

# Improvement of Creative Attention of Teachers in Technology

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**Abstract:** *This article discusses the creative approaches of elementary school students to technology lessons, how to build creative abilities, how to create creative students, how to create creativity, how to engage students in technology and technology.*

**Keywords:** concepts of creativity, creativity, education and training, educational materials, creative students, creativity, technology training, hobbies, safety rules.

## 1. Introduction

The main purpose of the large-scale work to improve the education system of the Republic is to improve the quality and effectiveness of education of the younger generation, their upbringing and their strong education. It is the creation of all the necessary conditions for acquiring knowledge and highly skilled professionals with the ability to acquire new knowledge, acquire professional excellence and possess professional flexibility in the context of modern technology that requires new in-depth knowledge to improve the quality and effectiveness of the educational process through training. This, in turn, requires the organization of the learning process based on the latest scientific achievements and the effective use of modern teaching technologies.

Upbringing the young people as healthy people is one of the most important tasks in the social life of our society. At the same time, President Mirziyoyev said: "Another important issue for us is to bring up our children as genuine patriots with independent thinking, modern knowledge and skills, with a solid life position. is a function" i would like to point out that. Indeed, the stronger the knowledge, the more the student's worldview and intellectual potential develops and matures[1]. For today, information literacy for students is an essential prerequisite for improving the effectiveness of education.

The Uzbek model of the National Program for Personnel Training, first of all, provides the students with the knowledge, skills and abilities needed to realize their potential, meet their material and spiritual needs, and promote the activities of young people. and create an education system that aims to serve the development of society, science and industry. In this regard, education should focus on teaching the development of our independent country, which is achieved by independence. It is important to remember that one of the main tasks of the present is to improve the quality of teaching through innovative approaches and the introduction of advanced state-of-the-art technologies into the learning process.

The Education Act states that "Elementary education is aimed at developing the basics of literacy, knowledge and skills necessary for general secondary education[2]." During the first three years of the elementary school, students will be able to read and understand words and expressions

correctly, including emphasizing the meaning of the words. They acquire such knowledge and skills. In the fourth grade, students' learning abilities and skills will be further enhanced. That is, the emphasis on reading comprehension and working on the text is enhanced.

## 2. Materials and Methods

One of the best efforts of the Republic of Uzbekistan to reform the education system is to ensure that teachers work in line with modern requirements, acquire the knowledge, skills, and culture to develop a fully developed personality. This led to the notion of "Creativity", a pedagogical discipline that explores the regularities of education and upbringing. In particular, the current development of scientific knowledge, the impact of creativity on the development of personality, society and the state requires a profound study of this issue from a scientific and pedagogical point of view.

Each teacher needs to know the basic criteria for the organization of the educational process before introducing modern pedagogical technologies into the learning process. Because the use of advanced pedagogical technologies in the learning process is not effective, it does not work.

A Strategy of Action, which consists of five priority areas in the Republic of Uzbekistan, has been developed. [3] In line with this principle, reforms are being carried out in all spheres, resulting in accelerated development of each sector in Uzbekistan. One of the most important tasks facing the education system today is to train new thinking, able to apply innovations in pedagogical activities, to apply the acquired theoretical knowledge in practice, and to compete with the results of science and technology development.

Nowadays, the growing attention to the use of pedagogical technologies in the learning process is increasing. At the same time, the introduction of new technologies into the learning process opens up ample opportunities for improving and improving it.

The continuing education system creates the necessary conditions for the formation of a creative, socially active and spiritually rich person. Teaching is a complex and responsible work, and the most important condition for a person to be mentally healthy is to educate and train him

from an early age. As a result of the training, the individual will be able to acquire the necessary knowledge.

Reforms in the education system and the decisions made in our country serve the purposes of educating the student in a comprehensive, independent way. At the present stage of development of the modern society, the transfer of competence-based education and the formation of knowledge in the field of education is of particular importance.

The formation and development of a creative person is dependent on the interconnectedness of internal and external changes, socio-economic conditions, and the ontogeny of human beings, from the birth to the end of their lives, which require continuity and succession. It is well known that professional experience reflects the integration of knowledge, skills and competencies. However, mastering the skills of professional and creative activity involves not only the integration of practical skills and skills, the development of methods and tools for effective organization of activities as specialists, but also the awareness of the methodology of professional creativity, the development of creative thinking and creative thinking. It requires adequate assimilation of personal qualities.

What is missing from training is creativity. To fully understand the overall nature of the process of developing creativity in the individual, one must first understand the meaning of "creativity." For example, American psychologist P. Torrens [4] argues that creativity is a problem or the promotion of scientific hypotheses; verification and modification of the hypothesis; identify problems based on the formulation of decision results; represents the sensitivity to the contradiction between cognitive and practical action in problem-solving.

As Gardner explains in his research: Creativity is a personal action that should reflect certain innovations and have some practical value. "

Creativity, in the context of Embeil's approach, means that we have a very high level of unusual skills along with a thorough knowledge of a particular field. "

Many teachers have a unanimous and one-sided thinking about their creative ability. That is, the student is looking for multiple options to solve the problem (multidisciplinary thinking), and then stops in only one correct solution that guarantees the best result (one-way thinking). [5]

### 3. Result and Discussion

Based on the foregoing, the concept of "creativity" can be summarized as follows: Creativity is manifested in one's thinking, communication, emotions, and certain activities.

Creativity characterizes an individual as a whole or its specific characteristics. Creativity is also a key factor in talent. In addition, creativity dictates sharpness, it helps to actively involve students in the learning process. " An integrated model of the organization of the educational process should be developed. We can consider this as an

example of technology science. First and foremost, the teacher develops his or her own Model of Learning Process.

For example, the use of modern pedagogical technologies to build students' creative abilities in technology classes.

Head Teacher - Of course, it takes a lot of skill from a teacher to organize the learning process. Prior to each session, the teacher should work on himself and make the learning process relevant to the learning process. This requires creativity from the teacher.

Teaching, Teaching and Teaching - Not only do we teach, but also educate, students in the learning process. For example, in technology classes, we develop students' general work skills, professional interests, and polytechnic worldview. We develop professional skills in the education process so that students can gain professional skills in the future. In the process of nurturing and educating, we get used to helping students develop their own moral, spiritual, spiritual and ideological concepts for the sake of the Motherland. Taking into account the fact that 80% of technology classes are practical, there is a need for safe working conditions in the room and the scientific organization of the work.

The technology requirements are as follows:

- Accuracy of didactic purpose;
- Education and Training Unit;
- Correct selection of learning materials;
- Expediency of teaching methods;
- Security of student work;
- Organizational accuracy of the lesson.

The organization and conduct of any training in occupational education should be reasonable and clear. He is most involved in technology training. For this purpose, the material and technical basis of the training, ie machines, mechanisms, machines and tools, should be well maintained and sufficient working tools. In order to ensure the accuracy of the course organization, it is assumed that the evaluation of teaching activities should take into account organizational work and the disadvantages during the academic year. Priority of practice from theory; of course, technology plays a great role in the technology classes. The human brain acquires knowledge, skills and abilities only when it is viewed, heard and understood.

For example, if you give a child 1 or 2 years old an apple, he or she will not be impressed. If you show an apple and say that apple, the child will see, hear and understand it. Next time, he will see that he has an apple, his shape, the color, and that he can eat. This means that lessons should be taught not only theoretical but also demonstrative and practical for students. Practice plays an important role in enhancing students' creativity and independent thinking. It is important to be aware of the topics in the lessons, to give students practical and theoretical training, to explain to students the necessary scientific and technical knowledge, the right use of working tools and the right choice of products.

The more educated and skillful a teacher, the more he will educate and train the next generation. Self-education and

professional development in the profession will help the teacher to develop self-knowledge, to apply the knowledge gained in practice, to adapt to the pedagogical situation and to use various pedagogical technologies.

The teaching profession has an important social significance. After all, the educator is the architect of the perfection of young souls. Today, it is not possible to achieve a certain result or goal without setting our lessons up-to-date, without upgrading each lesson to an art level.

Creativity is the personality trait that is manifested in the process of cultural identity formation.

Creativity is a person's personality and is related to his or her self-improvement and development. Directly addressing the problem of creativity in pedagogical science, professor RA Mavlonova made valuable insights about creativity in her research work. His tutorials and textbooks, "Innovation in Elementary Education", "Pedagogy, Integration and Innovation in Elementary Education," focuses specifically on creativity. The concept of creativity is related to the concept of creativity. Educating students as individuals is an important milestone in the development of creative abilities, skills, and personality traits that will facilitate the integration of the learning process and the creative approach to teaching and extracurricular activities. [6]

#### 4. Conclusion

The role of educators in educating students as educated and spiritually-minded people is important in shaping their inner psychological orientation towards science, education and learning. It is the teacher who acts as the standard for children. Especially in elementary school, the first teacher is known as a great-grandson for children and is the standard for children. Therefore, it is important for elementary school teachers in addition to their creativity, mobility, children's understanding, communicative and perceptual abilities. Because the enthusiasm, curiosity, and cognitive intensity of elementary school students are scientifically justified by psychologists. It is only necessary to direct such interests and aspirations. Doing so requires more research, creativity and innovation from elementary school teachers.

The quality and effectiveness of each lesson depends on the teaching skills. The teacher uses different methods and techniques in the classroom. Regardless of how the lessons are taught, the goal is to work continuously to attract the attention and interest of the student, to teach him to read books, to gain independent knowledge, to develop skills and abilities is required.

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