

# The Influence of Courtship Culture on Learning Achievement

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**Abstract:** *One of the things that makes this dating culture a tradition is that it is none other than the influence of the technology media of the present century which has always highlighted the activities of adolescents in which more focused on the courtship. So that in its effect through the media teenagers consider dating as a cultured trend or fashion in this century. Initially going out wasn't as easy as it was going into the culture of Indonesian society because it was considered not in accordance with the values and norms of the community, especially Muslims. However, courtship which previously considered sociopathic or socially ill because of deviating from the norm, is now slowly melting and acculturating to the culture of the environment which because of its influence is aided by the media as a product of technological progress, mechanization and urbanization in modern society where amalgamation (connection, mixture, mixture) complex occurs and results in courtship as a cultural tradition in adolescents, especially in urban areas. So in this case the author considers that courtship is also a behavior that was once deemed deviant from the norm, which then actually becomes widespread in society so that there is a cumulative situational deviation. But actually dating is not too distorted as long as teenagers can still hold firm to the existing cultural values of the community. As a final conclusion the author argues that courtship in the evidence states that there is inter-dependency (interdependence) or organic dependence between social and personal disorganization and thus influences previous culture in the present culture by linking courtship as contemporary culture and tradition. This dating is in essence very much influenced by the media as a result of technology that causes the assimilation process to be so easy because the scope of assimilation now reaches the ideology and culture of each individual with the possibility of cumulative or comprehensive time, so that there are assumptions or views of society, especially teenagers about dating as life processions that must be tried and passed*

**Keywords:** Influence, Dating, Learning Achievement

## 1. Introduction

Adolescence is a beautiful time. Many things happened during the teenage transition from childhood to adulthood. One time process that all human children have, is being and will occur in a process of adolescent growth and development. The world of adolescence is indeed unique, a million events occur and are often created with bright and positive ideas. However, not a few negative things happened. One of the interesting and happening things in the world of adolescence is the dating trend that is favored by some teenagers even though not a few adults also like to do it. There are even interesting rumors, that if there are teenagers who do not have a boyfriend, they do not have a complete identity.

Indeed, it cannot be denied that courtship is a separate phenomenon among teenagers. And even if a single definition of dating is sought, it will be difficult. Some of those who define dating are places to get sexual libido satisfaction, or dating only as a label "I have a boyfriend and can boost confidence". Or dating is something important because with dating we have someone who can help us in overcoming life's problems and for the definition of dating there will certainly be many others. Among teenagers, as we are currently experiencing, the urge to seek identity by trying new things is very strong. And sometimes if 'miss' can damage common sense. The pressure to go through the 'courtship' period, the lure of the people around, and the media broadcasts also contributed to the desire of teenagers to go through a 'courtship' period. From this background the researcher formulates the problem as follows : Understanding Dating Culture? How to guide teenagers who are dating in order to receive positive effects from dating? What are the positive and negative impacts of

dating? How do you avoid negative impacts in dating at an early age.

The foundational love experience for most young people is usually with parents and the constancy of their love. For the child, this is sufficient love, but as the adolescent grows older there is the desire to socialize significant caring outside of the family. Now progressive stages of possible love can begin to unfold.

I say "possible" because some adolescents experience none of the four kinds of love to be discussed, more experience one or two, and a very few experience them all. Observations about these four kinds adolescent love relationships follow, suggesting formative lessons that each relationship might have to teach.

*Best Friendship Love, BFF* ("Best Friends Forever"), can feel like a merged relationship because of how similarity rules. "We are totally alike. We know each other's emotions without being told." This creates an immature intimacy of great power. The intimacy is immature because it is based on shared commonality, with not much room for individual differences and variation. So there can be little attention paid to, and room created for diversity. What usually ends these relationships is when one party feels the need for more adolescent differentiation, and now this need starts growing them apart. "I need more freedom to be myself and to make other friends."

## 2. Hypothesis

The hypothesis of this study is that Dating Culture is a trend of today's youth where teens seek and acknowledge their identity with the status of "Dating". When adolescence is a

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time when a human begins to look for his identity, he usually looks for things. Not many know what the negative and positive effects of dating are and not many know what the effects of these impacts on student learning achievements are. According to the author, the positive impact of dating can increase the enthusiasm for learning, but the negative impact can lead to loss of student morale and bad character formation. Not only that the culture of dating greatly influences student learning achievement, where when adolescent emotions students are still very unstable and if he feels worse it is very influential on learning styles and student achievement.

### 3. Method

The method used in this research is descriptive method, which is a method based on the correct facts. The approach taken by means of data collection using questionnaires (questionnaire). Especially for Grade 9 of the Cimahi First Middle School. This questionnaire was delivered directly to 20 Student. The way to retrieve data to obtain the objectives of this study is by distributing questionnaires to the sample

### 4. Research Results

Based on the results of the research conducted the following results are obtained:

- 1) Do you think that a person's self-identity can be determined because someone has a boyfriend or lover? From the results of the study obtained the following answers: not frequency as 5 student with prosentase 25 %. the answer Yess is the frequency of 15 Student so that it get 75 %.

Answer	Amount (frequency)	Percentage
No	5	25 %
Yess	15	75 %
Amount of	10	100%

- 2) Do you have a boyfriend or girlfriend?

Answer	Amount (frequency)	Percentage
No	10	50 %
Yess	10	50 %
Amount of	10	100%

From the results of the study obtained the following answers: not frequency as 10 student with prosentase 50 %. the answer Yess is the frequency of 10 Student so that it get 50 %.

- 3) Do your parents allow you to date?

Answer	Amount (frequency)	Percentage
No	15	75 %
Yess	5	25 %
Amount of	10	100%

From the results of the study obtained the following answers: not frequency as 15 student with prosentase 75 %. the answer Yess is the frequency of 5 Student so that it get 25 %.

- 4) Based on what you have experienced, is there an effect of having or not having a boyfriend or lover in your learning achievement?

Answer	Amount (frequency)	Percentage
No	2	10%
Yess	18	90%
Amount of	10	100%

From the results of the study obtained the following answers: not frequency as 2 student with prosentase 10 %. the answer Yess is the frequency of 5 Student so that it get 90%.

- 5) Do you think the positive impact of dating is more than the negative impact?

Answer	Amount (frequency)	Percentage
No	4	20%
Yess	16	80%
Amount of	10	100%

From the results of the study obtained the following answers: not frequency as 4 student with prosentase 20 %. the answer Yess is the frequency of 16 Student so that it get 80%.

- 6) Based on what you have experienced, is there an effect of having or not having a boyfriend or lover in your learning achievement?

Answer	Amount (frequency)	Percentage
No	2	10%
Yess	18	90%
Amount of	10	100%

From the results of the study obtained the following answers: not frequency as 2 student with prosentase 10 %. the answer Yess is the frequency of 5 Student so that it get 90%.

### 5. Conclusion

From the results of the study, it was concluded that basically dating as a teenager is not good because age and psikology of a teenager are not ready, but if only to know each other and within reasonable limits it is okay to do it especially to improve their own learning achievement besides the role parents and teachers are very important so that they do not fall prey to the bad behavior they cause.

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