

A Comparative Study on Contribution towards Education between Baba Mastnath University and Maharshi Dayanand University

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Abstract: *Present study focuses on the services provided by the Universities i.e. Education, lab facilities, library, Admission criteria, Values and Ethics, Attendance etc. to Undergraduate and Postgraduate students. The finding highlights the aspects or variables which affects services of both the Universities. This paper observes the competitive evaluations of both the Universities from the student's aspects in the area of Education satisfaction and service quality.*

1. Introduction

Education is vital part of our life. It is the most important aspect of growth in life. There is no time to acquire knowledge, any person at any age can get Education. Education can be acquired by anyone anytime as long as something being learned Education of a child began at childhood and continue till the end of his/her life. An educator can be a Mother, Father, Grandparent, anybody. It prepares a child for his/her role in life whether it's a Hunter, Fisherman, Wife, or Mother. This means that each child grew up knowing his place in the system. Education of cultures include: Cultural Beliefs, Economy, Kinship and other ties, Community and Social Relations, and Spiritual Beliefs. MAHARSHI DAYANAND UNIVERSITY is a Public University and BABA MASTNATH UNIVERSITY is a Private University. The visions and missions of both Universities are different. Both Universities provides their services to the students to Contribution in student's Education. Universities provide the facilities of better Education, library, lab facilities, and better teachers. A Significant difference noticed in the seminars and research work programmers. The motto of the BABA MASTNATH UNIVERSITY is to serve the people

Difference between the Public and Private Organizations/Universities

A Public University/college funded by a state government. Public Universities are larger than the Private and have larger size class. Public Universities get the secure support for the Education and research activities. Tuition coast are less in the Public Universities.

Private University are often operates as an Educational nonprofit organization. It does not receive any fund from state government as primary fund. Private Universities are smaller in size as well as in class. Some of the Private Universities are religious affiliation.

Objectives of the study

- To find out the various aspects of services in regarding the Education.
- To find out the pros and cones of Education between the Universities.

- To find out how the students get benefited by the various programs namely: seminar, presentation, research programs to access and hire the qualified players for the Education.
- To get suggestions for improvement of the present situation which will lead to sustainable development?

2. Review of Literature

Research is defined as search for the knowledge. To find out something and innovative in the present study is the research. It can be Scientific, Historical; Economical requires some data for interpretation. The mysterious thing will be exposed through the research only. It helps us in generalization and formulation of new theories. It is the development of the new knowledge and requires continuous observers. Literature is to study the historical background and review is defined as studies already done in the topic.

The Present Study is a comparative study on Contribution to Education between BABA MASTNATH UNIVERSITY and MAHARSHI DAYANAND UNIVERSITY. The review of related literature done on similar study of Public and Private Universities. Various studies found for the literature and pros and cons of the related studies. These are:

Albulescu,I. and Albulescu,M.(2014) author presented in the study that University contributes their service in Education for the local and regional development. University has to play a formal and informal role in context of social, civic and cultural objectives. Authors presents that the University should open for fulfilling the needs of the community and provides the degrees. And Administration should organize the training programs. It is found that the partners with the Universities have to hires the various players to access the needs of qualified resources and do some research for the improvement in their services.

PERRY,J.L. and RAINEY,H.G.(1988) presents in the study that highlight the similarities and differences in the Public and Private University. Found the comparative literature in both Public and Private the organization in contrast organization theory is very helpful. The research emphasized on the qualitative and longitudinal method for their work.

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DR. B. O. LAWAL and DR. Olumuyiwa VIATONU(2017) presents that the stratified random sampling technique was used to collect the data for the study. Different methods are used for the analysis. Simple percentage method was used and t-test was used to test the hypothesis. This study found that in some of the learning resources significant difference was found and some of the have no significant no difference was found.

Shaoming Lu and Hui-shu Zhang(2014) authors presents in the study that for data collection analysis in the study was done on the base of semi structured interviews. A snowball strategy was taken for the employee's interview. Three main points has been found that: 1) students have participate in back curriculum activities and offers operational activities to take part in campus work. 2) on employee's a project oriented approach applied for the multidisciplinary. services.3) for the promotion of the agenda of the study policy support is necessary but when the top-down approach mixes with a bottom-up approach significant changes will discover.

K. M. Anwarul Islam and Umme Salma(2016) presents in the study that the an exploratory survey was conducted to examine the Contribution in Education of Private University. The sample was taken at the random basis and it is found that the Private University has played a very major role in Education and nation- building and improves the Education sector.

Laura Romero and Elena del Rey(2004) presents in the study the theoretical model Public and Private University in higher Education. In which a Public and Private University compete for student in the presence of borrowing constraints. It is found the unique equilibrium found in the Public Universities. The authors got the results that the there

is higher quality of Education and Admission standard than the Public University.

Sma Zia(2015) presents in the study that in compare the Private and Public schools now a day, parents gives more preference to the Private school. The author use the primary data for data collocation through constructed questionnaire and survey method was applied for collection of data from the target respondents of Private and Public schools. The results show that the educated parents prefer Private schooling for their children.

3. Research Methods

A structured Questionnaire was used in this survey. One common questionnaire was designed to elicit the information on the Contribution to Education from the BABA MASTNATH UNIVERSITY and MAHARSHI DAYANAND UNIVERSITY. The questionnaire included 7-7 questions on the various aspects of Contribution like library, lab Facilities, Admission's, Environment, Performance of Teachers etc. close ended questions were used. Participants were Undergraduate and Postgraduate students. A sample of 80 students was taken (40 from BABA MASTNATH UNIVERSITY and 40 from MAHARSHI DAYANAND UNIVERSITY). The Questionnaire was given to the respondents and response was collected within two working days. Likert scale adopted for analysis of the data. Scaled Questionnaire was developed with the help of my Supervisor and Ordinary Scale method was used.

<1-25>low, <26-50> Moderate, <51-75>High, <76-100>Very High

Maharshi Dayanand University

Department-Art

Name	Admission	Library	Environment	Attendance	Values And Ethics	Lab Facilities	Teachers Performance
Mohit	70	45	45	70	45	45	85
Sumit	85	75	75	80	30	75	60
Joginder Sisodia	85	70	45	70	65	25	65
Deepak Dalal	75	45	75	85	40	25	85
Abhishek	85	50	75	70	50	25	70
Ravi	75	75	25	65	40	45	95
Rohit	70	50	25	65	40	50	90
Akshya	75	70	45	80	60	25	85
Bhramparkash	95	45	45	55	55	25	85
Anil kumar	70	50	85	45	70	50	85
Rajat	85	70	70	65	30	65	80
Ankit	75	50	45	80	70	45	85
Manish	70	50	50	55	35	25	70
Ajay	80	70	50	80	60	65	85
Sachin	70	45	70	85	65	20	65
Sankit	75	70	45	85	40	65	80
Bhawana	70	45	95	55	95	45	60
Sandeep	85	75	75	80	80	85	60
Surender Mehra	45	75	50	35	20	40	40
Total	1440	1125	1090	1305	990	845	1430
Average	75.78	59.21	57.36	68.73	52.10	44.47	75.26

It is clear from the data that most of the students of arts in MDU in taking admission give very high level of percentage. Student Bhramparkash has given to 95% to mdu in taking admission. It is found from the data that the

average score of admission is 75.78. Some of the students from art gives high level of percentage to library of mdu. It is found from the above data that students gives the average score to the mdu library is 59.21. Most of the students from

art give the environment high level of percentage and the average score of environment of mdu from the above data is 57.36. It is found in the attendance system that the attendance system of the mdu is high and average score given by the art students is 68.73. some of the students give moderate and some gives high level of percentage to the values and ethics of mdu and found in the table that average

score is 52.10. Students from art gives the moderate level percentage to the lab facilities and average score is given by the student is 44.47. It is inferred from the above table very high level of percentage of teachers performance given by the students and average score of teachers performance is 75.26.

Department- Psychology

Name	Admission	Library	Environment	Attendance	Values And Ethics	Lab Facilities	Teachers Performance
Geeta	50	70	45	30	25	35	45
Naveen	90	95	85	85	80	85	80
Khusbu	85	80	45	65	80	80	70
Priya	80	85	65	95	80	85	70
Rekha Rani	70	90	80	90	80	85	85
Pushpender	75	95	85	45	65	70	90
Pradeep	70	80	90	45	70	35	45
Amit khatter	75	90	70	65	70	65	35
Total	595	685	565	520	550	540	520
Average	74.37	85.62	70.62	65	65.75	67.5	65

It is clear from the data that most of the students of psychology in MDU in taking admission give very high level of percentage. Student Naveen has given to 95% to mdu in taking admission. It is found from the data that the average score of admission is 74.37. Some of the students from psychology gives very high level of percentage to library of mdu. It is found from the above data that students the average score to the mdu library is 85.62. Most of the students from art give the environment high level of percentage and the average score of environment of mdu

from the above data is 70.62. It is found in the attendance system that the attendance system of the mdu is high and average score given by the psychology students is 65. students gives high level of percentage to the values and ethics of mdu and found in the table that average score is 67.5. Students from psychology gives the also high level percentage to the lab facilities and average score is given by the student is 67.5. It is inferred from the above table high level of percentage of teachers performance given by the students and average score of teachers performance is 65.

Department- Education

Name	Admission	Library	Environment	Attendance	Values And Ethics	Lab Facilities	Teachers Performance
Monika	85	85	80	85	95	85	85
Mohit	45	80	90	70	80	45	90
Ombir	50	70	35	20	65	65	50
Deepak	85	25	20	60	60	80	45
Yogita	45	45	35	25	40	45	50
Rajbir	95	20	25	75	60	85	45
Chetna	45	75	30	35	25	35	50
Sonu	50	65	35	25	60	20	50
Rahul	45	85	95	65	80	35	25
Monika	50	70	45	35	20	35	50
TOTAL	535	685	565	520	550	540	540
Average	53.5	68.5	56.5	52	55	54	54

It is clear from the data that most of the students of Education in MDU in taking admission give moderate level of percentage. Student Rajbir has given to 95% to mdu in taking admission. It is found from the data that the average score of admission is 53.5. Some of the students from Education gives high level of percentage to library of mdu. It is found from the above data that students the average score to the mdu library is 68.5. Most of the students from art give the environment high level of percentage and the average score of environment of mdu from the above data is 56.5. It is found in the attendance system that the attendance

system of the mdu is high and average score given by the Education students is 52. students gives high level of percentage to the values and ethics of mdu and found in the table that average score is 54. Students from Education gives the also high level percentage to the lab facilities and average score is given by the student is 54. It is inferred from the above table high level of percentage of teachers performance given by the students and average score of teachers performance is 54.

Baba Mastnath University

Department-Management

Name	Admission	Library	Environment	Attendance	Values And Ethics	Lab Facilities	Teachers Performance
Naveen Bharti	20	25	25	20	25	25	65
Priyanka	45	60	65	95	60	60	80
Anshu	35	30	70	70	45	60	70
Amit	70	65	60	85	35	25	70
Renu	20	25	45	65	50	20	60
Reena	40	30	80	80	70	35	60
Sushila Gill	20	30	65	75	30	45	70
Shivani	40	55	85	70	55	65	80
Abhishek Sangwan	65	60	60	85	55	45	85
Anu Malik	70	55	65	65	30	45	65
Ravina	70	55	80	85	35	65	90
Ila	45	55	85	95	35	40	80
Ginni	65	55	70	80	80	30	85
Jyoti	50	55	80	55	70	60	85
Neeru	70	60	60	85	70	45	70
Rajat Kumar	40	65	80	90	85	85	70
TOTAL	765	780	1050	1200	830	750	1185
Average	47.81	48.75	65.62	75	51.87	46.87	74.06

It is clear from the data that most of the students of Management in BMU in taking admission give moderate level of percentage. It is found from the data that the average score of admission is 47.81. Some of the students from Management gives moderate level of percentage to library of BMU. It is found from the above data that students the average score to the BMU library is 48.75. Most of the students from Management give the environment high level of percentage and the average score of environment of BMU from the above data is 65.62. It is found in the attendance

system that the attendance system of the BMU is very high and average score given by the Management students is 75. Students gives moderate level of percentage to the values and ethics of BMU and found in the table that average score is 51.87. Students from Management gives the moderate level percentage to the lab facilities and average score is given by the student is 46.87. It is inferred from the above table high level of percentage of teachers performance given by the students and average score of teachers performance is 74.06.

Department- Management

Name	Admission	Library	Environment	Attendance	Values And Ethics	Lab Facilities	Teachers Performance
Lukita	75	30	80	95	65	35	85
Anjali	65	60	85	85	85	65	80
Ashish	80	65	95	95	70	45	85
Rohit yadav	60	55	80	95	85	45	80
Kavita	40	40	80	80	65	50	70
Saloni	30	30	65	70	75	20	70
Aakash	35	25	70	85	35	25	80
Manu	85	80	80	95	85	65	80
Aarti Gill	70	60	65	70	30	35	70
Parveen Kumari	65	80	90	85	55	70	65
Sheetal	60	20	90	85	60	75	85
Deepak	30	30	70	70	35	25	80
Total	695	575	950	1010	745	555	930
Average	57.91	47.91	79.16	84.16	62.08	46.25	77.5

It is clear from the data that most of the students of Science in BMU in taking admission gives high level of percentage. It is found from the data that the average score of admission is 57.91. Some of the students from Science gives moderate level of percentage to library of BMU. It is found from the above data that students the average score to the BMU library is 47.91. Most of the students from Science give the environment very high level of percentage and the average score of environment of BMU from the above data is 79.16. It is found in the attendance system that the attendance

system of the BMU is very high and average score given by the Science students is 84.16. Students gives high level of percentage to the values and ethics of BMU and found in the table that average score is 62.08. Students from Science gives the moderate level percentage to the lab facilities and average score is given by the student is 46.25. It is inferred from the above table high level of percentage of teachers performance given by the students and average score of teachers performance is 77.5.

Department-Education

Name	Admission	Library	Environment	Attendance	Values and Ethics	Lab Facilities	Teachers Performance
Aaditi	45	35	70	65	45	20	70
Deepika	65	85	85	85	95	80	85
Meenakshi	70	60	60	90	65	35	60
Megha Kaushik	45	50	65	95	45	30	65
Reena	70	80	85	95	75	60	85
Vinita	75	70	70	80	65	80	80
Youdhvir	95	85	90	85	95	70	70
Teena	65	55	95	90	55	65	85
Deepa Gaur	45	25	70	55	60	45	70
Jyoti Bhardwaj	50	30	45	55	60	35	80
Jahanvi	25	35	70	80	20	40	60
Rahul	45	65	80	90	60	35	85
Total	695	675	885	965	740	595	895
Average	57.91	56.25	73.75	80.41	61.66	49.58	74.58

It is clear from the data that most of the students of Education in BMU in taking admission gives high level of percentage. Individual student Vinita has been given to 75% to Admission level and it is found from the data that the average score of admission is 57.91. Some of the students from Education gives high level of percentage to library of BMU. It is found from the above data that students the average score to the BMU library is 56.25. Most of the students from Education give the environment high level of percentage and the average score of environment of BMU from the above data is 73.75. It is found in the attendance system that the attendance system of the BMU is very high and average score given by the Education students is 80.41. Students gives high level of percentage to the values and ethics of BMU and found in the table that average score is 61.08. Students from Science gives the moderate level percentage to the lab facilities and average score is given by the student is 49.58. It is inferred from the above table high level of percentage of teachers performance given by the students and average score of teachers performance is 74.5.

4. Conclusion

This is visible from the above study that we try to find out the Contribution to Education in BABA MASTNATH UNIVERSITY and MAHARSHI DAYANAND UNIVERSITY. Both the Universities trying to give their best in terms of Education. But the in some point BMU is lacking and in some point MDU is lacking. In MDU Library system is very high because MDU library is too large in size likely: Availability of books in the library, Journals, magazine etc. And in point of library of BMU is lacking because of less availability of books, Journal and magazine. If we take the difference of public and private universities students gives the preference to the public university due to the less fess. The admission level of MDU is very high and BMU is moderate. The attendance level of BMU is very high but in some point MDU is lacking in the attendance system. The environment system of the BMU is high and MDU is moderate. The teacher's performance of the MDU is high and BMU is very high. Values and ethics of the BMU is high and MDU is moderate. Overall the lab facilities in the MDU are high and BMU is moderate.

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