Effect of Parent - Child Relationship on Child's Anxiety

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Abstract: 7.4% of children between the age of 3 - 17 have been diagnosed with anxiety. Psychological problems like anxiety and depression are quite prevalent in children. There can be many causes for this to happen, it can be anxiety due to schoolwork, social relationships, environmental stressors and the relationship of the child with his family especially parents. This paper aims to study the relationship of child with their parent and the impact it has on the anxiety levels. The paper analyzed over 90 research papers related to factors influencing child’s anxiety levels. A PCR can either be positive - when parents spend enough time with the child and encourage them in every field - or negative - when there are communication gaps between the children and the parents or when there is frustration amongst the parents themselves. The status of the Parent - Child relationship influences the child accordingly. A child is more optimistic and looks forward to life when he gets a positive response from the parents. Whereas, a child may show negative traits, such as violence, when he/she feels neglected by the parents. The children interact the most with their parents.

Keywords: Optimistic, pessimistic, child, parents, anxiety, depression, child rearing, relationship, Upbringing, parenting styles

1. Introduction

To think about whether there is an immediate connection between a parent - kid relationship and the anxiety faced by kids. The present examination expects to find out the connection between child rearing ways and the level of nervousness shown in youngsters. This research tries to review different parts of Parenting and how a positive and negative PCR influences the sustaining of kids. An endeavor has additionally been made to see whether the sexual orientation of the kid likewise influences the level of uneasiness introduce in them. Besides, this examination paper intends to perceive contrasts amongst moms and fathers with reference to how these qualities of their child rearing way influence youngsters and their nervousness. Reactions were inspected minutely keeping in mind the end goal, to build up a connection between independent variable and Dependent variable.

Approximately 32% youngsters experience uneasiness before youthfulness and 9% confront tension as young preschoolers? To boot, studies demonstrate that uneasiness in teenagers regularly trails to nervousness amid development, alongside added substance state of mind and exteriorizing issue (Carpenter et al., 2014). Anxiety can be dealt with but 80 percent of children who are determined to have nervousness issue are not getting treatment, as cited by 2015 Child Mind Institute Children's Mental Health Report. Anxiety is said to be extremely normal, and relatively every youngster experiences its diverse stages that are transitory and, for the most part, safe. In any case, it has been seen that kids who sustain from anxiety issues experience a ton of dread, apprehension, and humiliation, and they start to maintain a strategic distance from specific exercises. Uneasiness isn't as basic as it appears to be, however. Anxiety issue, trust it or not, influence one of every eight youngsters. Research has demonstrated that youngsters having nervousness issue, who are not treated, are at higher hazard to do inadequately in school, skip social encounters, and furthermore take part in substance manhandle.

Parent - Child relationship assumes a fundamental part in how nervousness has been influencing the kid. A sound Parent - Child relationship is vital in encouraging improvement of the youngsters. A few cases are there where guardians just do not have potential skills or instruments to satisfy youngster's wants or needs, or they may feel overpowered and wind up unfit to deal with their child’s conduct. Then again, kids may feel perilous or even controlled by their folks as they may not react suitably to their physical or enthusiastic needs. Both of these are cases of how a connection amongst guardians and the children can be unfortunate or sub - par. All together for this relationship to be solid, the kid must need the parent to be accessible and dependable, and ready to set fitting standards/limits. Be that as it may, the kids ought to likewise have sentiment wellbeing with guardians. Every one of these variables helps in building up a solid parent - youngster connection. Research has demonstrated that youthful kids who experience injury may run over a couple of extreme injury related indications on the off chance that they have a glad and solid connection with guardians. Then again, damaged children without a firm PCR will probably run over negative and durable impacts of the injury.

This is the reason it is very important to comprehend the nearness of tension in youngsters, and in addition their association with their folks, as fore battling nervousness in adolescence may at last conduce to absence of uneasiness or anxiety in adolescent years and young adulthood.

There is a main part of present scholarly works that envelop child rearing and concentrate on populations that have a place with upper or white - collar class, topographical area, wedded guardians (Carpenter et al., 2014; Cooper - Vincet al., 2014; Francis, 2014). Moreover, not many investigations include fathers, yet rather center primarily around moms as far as child rearing is concerned. The present study points out the gaps in literature concerning this point and inspected the connection between child rearing styles and tension in youngsters while considering substitute populaces.

Volume 8 Issue 12, December 2019

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Paper ID: SR21917223016
DOI: 10.21275/SR21917223016
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Furthermore, this examination expected to find contrasts amongst moms and fathers concerning how unmistakable highlights of their child rearing styles influence child nervousness.

Variables
1) Independent Variable: Parent - Child Relationship
2) Dependent Variable: Child Anxiety

Objective
To study the relationship between parents and children, and its effect on child’s anxiety level.

2. Future Implications

The fundamental focal point of this exploration paper has been on the different manners by which the Parents association with their youngsters can influence the conduct of the last mentioned. Guardians are the primary teacher of the child. The way they connect and act with the youngster decides his/her future conduct. This exploration paper tries to center around the significance of a sound PCR keeping in mind the end goal to revise a specific conduct of the child.

Anxiety is a standout amongst the most predominant issue show in youngsters, particularly Social Anxiety Disorder. It has been seen that the inclusion of Parents in the treatment of the child brings about the better result. In similar issues, Parents can be asked to be a part of the treatment for child's nervousness. As it has been seen that Parents activity towards their kids can influence them both emphatically and adversely. In this way, future treatment of child nervousness can include dynamic cooperation of guardians by focusing on the necessities of the child, being adaptable with them, and perceiving their little achievements.

3. Review of Literature

Climie E and Mitchell, (2017) in their exploration on PCR and conduct issues with Children having ADHD (2016), considered an example of 74 kids with ADHD (matured 8–11 years) and their moms (n = 74) and fathers (n = 37). Results demonstrated that diverse parts of the parent–child relationship for moms and fathers were identified with behavioral issues of the kids. Social dissatisfaction was observed to be a steady indicator of negative appraisals of conduct for the two guardians, while inclusion was an indicator of more positive evaluations of conduct for fathers as it were. It was presumed that a superior comprehension of the specific parts of the PCR may assume a part in understanding the connection amongst guardians and kids and behavioral worries in kids with ADHD.

Peter J. Lawrence, Sally M. Rooker, Cathy Creswell (2017) directed a deliberate survey and meta-analyses of randomized, controlled preliminaries to keep the beginning of tension issue ‘in danger’ youngsters. Results presumed that anticipation programs seem to have most noteworthy effect where youngsters are recognized in light of numerous hazard factors for building up a nervousness issue. Symptomatic results must be evaluated to get a clearer picture of program adequacy.

Nikki Newhouse (2014). In this examination, it was seen that lower levels of parental warmth and larger amounts of between parental clash, over - inclusion, and aversiveness are related with expanded hazard for both dejection and tension results. Likewise, bring down levels of self - governance giving and high parental observing increment juvenile hazard for dejection as it were. The proof base for sadness is bigger and more grounded than for tension.

Negreiros. J, Lynn D. Miller (2014) joined hypothetical, exact, and connected learning about the relationship amongst child rearing and youth nervousness to additionally know the ramifications of including guardians in the cure or the treatment of their kid's uneasiness or anxiety. It recommends that family forms, particularly child rearing, are essential factors in the advancement and up keeping of youth tension. As indicated by the exploration, guardians fill in as essential specialists to help acquire a change in kid's maladaptive conduct as they are the person's who can urge the kid to process new encounters all the time.

Carl Tassin, Christine Reynaert, Denis Jacques and Nicolas Zdanowicz (2014). The pervasiveness and the study of disease transmission of various nervousness issue in youth is not quite the same as that in adulthood. Nervousness issue most much of the time experienced in youthfulness are social fear and summed up uneasiness issue, when contrasted with adulthood where most saw clinical clutters concern particular fears. In addition, a substantial extent of patients with body dimorphic confusion (BDD) are young people and there is a high co grimmness of BDD with nervousness issue, especially with social fear and over the top habitual issue, and with depressive issue.

Erin B. McClure, Patricia A. Brennan, Et. al (2013.) This examination work investigated the noteworthy part of child rearing and its conduct in the connection amongst parent and child tension issue in a high - hazard test of youths. The trial was performed on an example of 816 fifteen - year - olds drawn from Queensland, Australia. Maternal anxiety disorder measurably foresaw the presence of anxiety issue in kids; the connection between fatherly anxiety issue and child nervousness issue was not exceptionally critical. No confirmation was discovered that could see that child rearing assumed a refereeing part in the relationship amongst mother and child nervousness issue.

Research work done by Kristin A. Moore, Kinghorn. A, and Bandy. T, (2011), examined in excess of 60, 000 guardians whose youngsters were between the ages of 6 - 17. Results called attention to that the guardians' relationship is efficiently and emphatically connected with a scope of child results, including child conduct issues, youngster social capability, child school engagement, and so forth. This examination additionally recommends that, by and large, guardians in higher quality connections incline to have better - balanced youngsters with more hopeful states of mind towards marriage and are likewise prone to have great connections and relational unions. Additionally, the least levels of positive youngster results have been found among kids in families where the parent reports that the connection between them is "not very glad." Whereas the best kid results are found among kids whose guardians report their
relationship to be "totally cheerful. " A positive child result for an upbeat PCR is second most noteworthy, and kids whose guardians have a "genuinely glad" relationship fall straightaway.

Van As, NMC, Janssens (2011.) Child conduct issues are identified with an absence of parental help, an imbalanced parent - kid relationship, an absence of attachment and structure in the family, and a low quality of correspondence among guardians and youngsters. Causality of these connections and suggestions for family intercessions should be talked about.

Walter. J and Stinnett. N (2010). Parent child relationship, as they exist in any purpose of time, are an element of such huge numbers of components that they nearly oppose clarifications. Moms and Fathers have altogether different effects on their children and little girls and the power of their impact shifts through youth and youthfulness. Likewise, the effect of mother is peaceful distinctive upon a child if there is no dad or father surrogate in home.

Another analysis administered Ginsburg. M (2010) tested the impact of parental faux acting of anxious behaviors and cognitions on teenagers’ anxiety level. Every child present there experienced two similar situations: an anxious condition where their parent was asked to act anxiously/apprehensively before a planned spelling test for the children. In second condition, specifically a non - anxious condition, parent was trained to act relaxed before the same test. Results showed that no matter what the gender of the parent was, children experienced higher anxiety levels and tried to avoid the spelling test in the anxious, relative to the non - anxious condition.

Hae - Ra - Han (2009) examined the ways to deal with measure nervousness. Self - detailed instruments, observational evaluations, and conduct agendas are audited one by one with a basic take a gander at the qualities and shortcomings of every one of these methodologies. While numerous proportions of tension are accessible to survey the level of nervousness in kids, choice of estimation approach ought to be an iterative procedure in light of thorough assessment of proof of unwavering quality and cross - approval of the instrument crosswise over various age gatherings of kids.

J, Pain (2008), With the assistance of Structural Equation Modeling (SEM), a theoretical model was tried in which parent AS anticipated youngster AS. Here, AS stands for "Anxiety Sensitivity. " It alludes to the propensity to render uneasiness sensations (e. g., quick pulse) as prompting hazardous outcomes. This calculated model was attempted in 211 non - clinical parent - youngster sets (which comprised of 104 young ladies, mean age = 12.4 years: 178 moms). This whole research displays sex contrasts in the relationship among parent and kid uneasiness affectability and youngsters' test torment reactions. Among young ladies, learning history of the youth identified with substantial side effects might be an especially noticeable factor in the improvement of AS and torment responsibly.

Kristine E. Rork and Tracy L. Morris (2008) examined three parental elements - parental socialization, control, and warmth. Examination was done on a sample of 31 two - parent families, with the assistance of direct perception and a Daily Activity Log. According to the outcomes, direct associations between parental control and youngsters tension manifestations were found, with scarcely any help for the relationship between parental warmth and child nervousness. To be, maternal overprotection and negative charges in relationship to youngster social uneasiness, and fatherly overprotection identified with child general tension. Additionally, numerous sex contrasts were discovered regarding the effect of parent practices on child nervousness.

4. Results

At the commencement of the research paper, it has been found that family processes, especially Parental relationships, are very important determinants of anxiety present in the child. There is a direct link between child anxiety and the relationship of Parents and children. Parents play an important agent in changing or influencing the child’s behavior, as PCR is positively related to behavior.

Parental involvement is a necessary criterion in the treatment of child anxiety. As anxiety is of the child is very much affected by his relationship with his primary care givers, therefore it is important to have their presence while treating the anxiety. Parents can encourage the child to process new experience, stay flexible with him, and praise them whenever needed. All these can help in treating the anxiety.

It has also been found that children having a healthy PCR are more optimistic and thankful towards life. While those going through a bad PCR show irritated and violent behaviors. The higher the quality of the PCR, the optimistic is the kid.

Another finding is the difference between child - mother relationship and child - father relationship. Maternal overprotection leads to the presence of social anxiety in the child. On the other hand, paternal overprotection may make the child prone to general anxiety. It has also been seen that if the mother suffers from anxiety disorder, it can also be significantly seen in the children. However, this is not true in the case of fathers.

5. Conclusion

The entire literature reviewed leads to the conclusion that “Parent - Child relationship is positively related to the behavior of the child.”

A PCR can either be positive - when parents spend enough time with the child and encourage them in every field - or negative - when there are communication gaps between the children and the parents or when there is frustration amongst the parents themselves. Whatever the status of the Parent - Child relationship is, it will affect the child accordingly.

A child is more optimistic and looks forward to life when he gets a positive response from the parents. Whereas, a child may show negative traits, such as violence, when he/she
feels neglected by the parents. The children interact the most with their parents. They are the first social institution of the child. Therefore, for a child to be both physically and mentally healthy, it is important for them to have a good Parent - Child relationship. Parents do act overprotective sometimes but, as psychology says, the biggest stress a parent can give to the child is to protect them from all the stress. Therefore, overprotectiveness of both the fathers and the mothers can lead to either social anxiety or general anxiety in the child.

However, the anxiety is sometimes genetically in the children. It has been found that if a mother had suffered from anxiety in her life, there are higher chances for the children to suffer the anxiety too. What is most important here is that if parents can be responsible for child anxiety, they can also help in curing it. Parents positive response is what keeps the child going. Therefore, mothers and fathers should try to avoid neglecting the child and, instead, be flexible with them.

With growing level of depression and anxiety, a happy PCR is all it takes to help the child grow towards a better situation and life.

References