

A Study on Implementation of New Curriculum of M.Ed. in Private Colleges of Bareilly

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1. Introduction

Education is one of the most essential Parts of our society. Through education, we became able to make our society and nation strong and progressive. And education in itself is useless till there is not good teachers and curriculum to provide it. Good teachers can enhance the learning among children in school.

The quality of the teacher depends on the teacher educators who are prepared through Master Degree of education (M.Ed.) programme of teacher education. In past lots of efforts were made to improve the quality of teacher education programme including M.Ed. by setting up several commissions and committees the Govt. of India set up regulatory bodies like NCTE, UGC and Rehabilitation council of India to develop curriculum of M.Ed.

Curriculum refers to the means and material with which students will interact for the purpose of achieving identified educational outcomes.

The curriculum is the tool in the hands of the artist (the teacher) the mould his material (the pupil) according to his ideals (objective) in his studio (The school). -Cunningham

“Curriculum Implementation therefore refers to how the planned or officially designed course of the study is translated by the teacher into syllabuses, schemes of work and lessons to be delivered to students teacher as the agent in the curriculum implantation process”.

2. Review of Related Literature

Yadav (2013) conducted a study on Preparing Teacher Educators : M.Ed. Curriculum Review and Reconstruction (NCERT report). In this study the objectives were:

- 1) Study of M.Ed. curriculum in terms of structure accrediting agencies, work days and hours, nomenclature of course, practicum research components and examination and evaluation in different universities.
- 2) Find out the weightage assigned to core theory and elective/optional course interms of external and internal marks.
- 3) Suggest the direction for improving the M.Ed. curriculum based on the findings of the study with a view to produce quality teacher educators. Findings were :
 - a) The duration of M.Ed. curriculum is one year in all the universities except two years through distance mode by IGNOU.

- b) The suggested reference books in curriculum and syllabus of M.Ed. programme of different universities are old and out dated latest books to be suggested as reference books.
- c) There is no coordination between the regulatory bodies like UGC, NCTE, RCI who are responsible for the development of the curriculum and syllabus of M.Ed. programme.

Sample of this study were 31 universities selected from 40 universities. Tables were constructed for organization of the analysis data from the analysis sheet.

Linnet M.M. (2014) The purpose of this study was to investigate Teacher related factors affecting implementation of integrated English curriculum in public secondary school in Ekereny Division, Nyamira country. The objectives of the study were :

- a) To establish ways in which teachers academic qualification affect the implementation of the integrated English curriculum in public secondary school in Ekereny Division, Nyamira.
- b) To identify the professional qualification of teachers of English and their affect implementation of integrated English curriculum.
- c) To examine extent of which teaching styles used by teachers of integrated English affect implementation of integrated English curriculum.
- d) To establish the extent to which English teachers' attitude towards implementation of integrated approach effect on implementing of integrated English curriculum.
- e) To determine the extent to which teaching experience and age effect implementing of integrated English curriculum.
- f) The findings of the study were : It is clear that IE is facing many hurdles in its implementation albeit concerted efforts are being put in place to address it. The hurdles faced, include frequent changes in the curriculum as well as the time allocated towards teaching English. Most of the teachers are of the view that English and literature be taught separately.

Need and Justification of the Study

Curriculum implementation has a broad scope because it is not only about the college or universities, the learner and the teacher. It is also about the development of society. New curriculum of M.Ed. course is a great need of colleges and universities because it is very basic process which effect learning. Proper implementation of curriculum provide interactive learning, enhancement of knowledge, active learner participation.

We are most probably unaware about the 2 years M.Ed. course and its implication, so through out the knowledge of basic norms, standard, rules and regulations, we can know more and more about the new effects of two years M.Ed. curriculum. Some colleges are not compatible with new pattern of M.Ed. course so there is need to know about the basic structure of the curriculum implementation.

Statement of the problem

“A study on Implementation of new curriculum of M.Ed. in private colleges of Bareilly.”

Operational Definition of the Key term used

Implementation-How the curriculum is enacted at the classroom level with in the varying contexts and practical challenges.

New Curriculum-The new curriculum means two years curriculum of teacher education implemented in 2015.

M.Ed. – 2 years master degree of education programme of teacher education.

Private College-Self finance colleges of Bareilly in which M.Ed. programme is running.

Objectives of the Study

- 1) To study the implementation of duration and working days in two years M.Ed. course in private colleges.
- 2) To study the implementation of practicum in two years M.Ed. course in private colleges.
- 3) To study the implementation of internship in two years M.Ed. course in private colleges.
- 4) To study the implementation of research work in two years M.Ed. course in private colleges.
- 5) To Study the problems in implementing new curriculum of M.Ed. in private colleges.

Methodology of the Study

Descriptive research and of the present research is a survey type in nature. All the data of M.Ed. teacher educators has been collected by filling the questionnaire during session 2015-17. The questionnaire is tabulated according to the certain option “Yes”, “No”.

Population Sample and sampling technique

The population of this research was all self finance colleges of M.Ed. in Bareilly. Though study has wide population but due to lack of time and resources the researcher has restricted it only four private colleges affiliated M.J.P. Rohilkhand University Bareilly. In this study Random sampling technique has been used.

Tool of Data Collection

Researcher selected 30 questions in questionnaire. The researcher administered this tool on 100 M.Ed. students. Before filling up this Questionnaire, the proper instruction had been given to the respondents.

Statistical Treatment

While the data from M.Ed. teacher educators has been organized in tabulated form. The frequency of response was calculated at for each statement and then frequencies were

converted into percentage, hence the data was reported as percentage.

(A) Implementation of Working days and duration in private colleges

In this dimension, according to the guidelines of NCTE, 2014, the implementation of working days and duration in private colleges has been shown through the table.

Table 4.1: Working Days and Duration
(Student N=100)

S.No.	Guidelines of NCTE 2014	Responses (N=100)			
		Yes		No	
		F	%	F	%
1.	Duration 2 Academic Years	100	100%	0	0%
2.	Appropriateness of course Duration According to curriculum	76	76%	24	24%
3.	Practical work in summer season	67	67%	33	33%
4.	Institute works 36 hours in a week	74	74%	26	26%
5.	200 working days in a year	78	78%	22	22%
6.	Minimum Attendance of Student shall be 80% for theory course	77	77%	23	23%

In table 4.1 the information of implementation of working days and duration of two years M.Ed. course in private colleges of Bareilly is shown. It is revealed from the table 4.1 that according to the guidelines of NCTE 2014, duration of academic years should be 2 years & it was found that cent-percent private colleges implemented the Duration of 2 Academic years. It is also observed from the table that 76 percent of private colleges agreed that duration of course is appropriate according to curriculum. The table depicted that 67 percent of private colleges agreed that practical work should be conducted in summer season. It is revealed from the table that 74 percent of private colleges agreed the institute works 36 hours in a week. It is also observed from the table that 78 percent of private colleges agreed that 200 working days in a year was implemented. The table depicted that 77 percent of private colleges agreed that minimum attendance of student shall be 80 percent for theory course was implemented.

According to the guidelines of NCTE, 2014 practical work should conduct in summer season. The major findings of the study was that some colleges had not conducted the practical work in summer season.

It was found that some colleges had not worked 36 hours in a week. The major findings of the study was that some colleges had not worked 200 days in a year. It was found that in some colleges minimum attendance of students was less than 80% theory course.

(B) Implementation of practicum in private colleges

In this dimension, according to the guidelines of NCTE, 2014, the implementation practicum in private colleges has been shown through the table.

Table 4.2: Practicum
(Student N=100)

S.No.	Guidelines of NCTE 2014	Responses (N=100)			
		Yes		No	
		F	%	F	%
1.	Minimum attendance shall be 90%	72	72%	28	28%
2.	Organization of Workshop	86	86%	14	14%
3.	Organization of Seminars	85	85%	15	15%
4.	Given Assignments	97	97%	03	3%
5.	Psychology Lab in Institute	71	71%	29	29%
6.	Use of Modern tool in psychology Lab	69	69%	31	31%

The table 4.2 shows the information about the implementation of practicum in private colleges of Bareilly. It is revealed from the table 4.2 that according to the guidelines of NCTE 2014 minimum attendance of student should be 90 percent and it was found that 72 percent private colleges implemented minimum attendance shall be 90 percent. It is also observed from the table that 86 percent private colleges agreed on organization of workshop in colleges. The table depicted that 85 percent of private colleges agreed on organization of seminars in colleges. It is revealed from the table that 97 percent of private colleges agreed that Assignments are given in colleges. It is also observed from the table that 71 percent of private colleges agreed that there are psychology labs in institutions. The table depicted that 69 percent of private colleges agreed that modern tool in psychology lab was implemented.

According to the guidelines of NCTE, 2014 minimum attendance of the students should be 90% in practicum. The major findings of the study that in some colleges minimum attendance of student was less than 90% for practicum.

It was found that some colleges were not organizing workshops and seminars. It was found that assignments were given in colleges its implementation is effective. It was found that there was not psychology lab in some colleges. It was found that in some colleges there was no use of the modern tool in psychology lab.

(C) Implementation of Internship in private colleges

In this dimension, according to the guidelines of NCTE, 2014, the implementation internship in private colleges has been shown through the table.

Table 4.3: Internship
(Student N=100)

S. No.	Guidelines of NCTE 2014	Responses (N=100)			
		Yes		No	
		F	%	F	%
1.	Four weeks duration of Internship	58	58%	42	42%
2.	Internship in summer season	26	26%	74	74%
3.	Inhance of Field Work	69	69%	31	31%
4.	Facilities provided in internship colleges	70	70%	30	30%
5.	Co-operative behavior of teachers in internship colleges	87	87%	13	13%
6.	Real school experience in Internship colleges	85	85%	15	15%

In table 4.3 the information of Implementation of internship in private colleges of Bareilly is shown. It is revealed from the table 4.3 that according to the guidelines of NCTE 2014,

duration of internship should be four weeks and it was found that 58 percent private colleges implemented four weeks duration of Internship. It is also observed from the table that 26 percent of private colleges agreed that Internship should be organized in summer season. The table depicted that 69 percent of private colleges agreed that enhancement of field work was implemented. It is revealed from the table that 70 percent of private colleges agreed on the facilities provided in internship colleges. It is also observed from the table that 87 percent of private colleges agreed that co-operative behaviour of teacher in internship colleges was implemented. The table exposed that 85 percent of private colleges agreed that Real school experience in internship colleges was implemented.

According to the guidelines of NCTE, 2014 the duration of internship should be 4 weeks in colleges. The major findings of the study were that duration of internship was less than 4 weeks in some private colleges.

It was found that some colleges were not conducting internship in summer season. It was found that in some colleges there was less field work in internship. It was found that there is no facilities provided in internship colleges. The study was found that teachers of internship colleges were not cooperative. It was found that in some colleges student had not get real school experience.

(D) Implementation of Research work in Private Colleges

In this dimension, according to the guidelines of NCTE, 2014, the implementation research work in private colleges has been shown through the table.

Table 4.4: Research Work
(Student N=100)

S. No.	Guidelines of NCTE 2014	Responses (N=100)			
		Yes		No	
		F	%	F	%
1.	Enhancement of research work in curriculum	94	94%	06	6%
2.	Extra time for research work	65	65%	35	35%
3.	Supervisor help in research work	89	89%	11	11%
4.	Presentation of data in research work	29	29%	71	71%
5.	Ratio of faculty to the students for guidance 1:5	67	67%	33	33%
6.	To get whole answer from sample	58	58%	43	43%

The table 4.4 shows the information about the implementation of Research work in private colleges of Bareilly. It is revealed from the table 4.4 that according to the guidelines of NCTE 2014. Enhancement of research work in curriculum was implemented 94 percent. It is also observed from the table that 65 percent of private colleges agreed that Extra time for research work was implemented. The table depicted that 89 percent of private colleges agreed that supervisors help in research work. It is revealed from the table that 29 percent of private colleges agreed presentation of data in research work was implemented. It is also observed from the table that 67 percent of private colleges agreed that Ratio of faculty of the student for guidance should be 1:5. The table exposed that 58 percent of

private colleges agreed that to get whole answer from the sample was implemented.

According to the guidelines of NCTE, 2014 there should be enhancement of research work in curriculum. The major findings of the study were that the implementation of enhancement of research work in curriculum was effective.

It was found that some colleges had not given the extra time for research work. The study was found that in few colleges supervisors were not helpful in research work. It was found that some colleges were not presenting the data in research work. It was found that in some colleges ratio of faculty was not 1:5. It was found that in some colleges researcher had not got whole answer from sample.

(E) Problems in Implementation of Two years M.Ed. programme in private colleges

In this dimension, the problem in implementation of two year M.Ed. Programme in private colleges has been shown through the table.

Table 4.5: Problems in Implementation
(Student N=100)

S.No.	Guidelines of NCTE 2014	Responses (N=100)			
		Yes		No	
		F	%	F	%
1.	Enhancement of unnecessary activities in curriculum	53	53%	47	47%
2.	Problem in data collection	52	52%	48	48%
3.	Problems to find internship colleges	30	30%	70	70%
4.	Much expensive to reach internship colleges	52	52%	48	48%
5.	Unnecessary work in practicum	33	33%	67	67%
6.	Difficulties in selecting research problems	67	67%	33	33%

The table 4.5 shows the information about the problems in implementation of two years M.Ed. programme in private colleges of Bareilly. It is revealed from the table 4.5 that 53 percent of private colleges agreed on Enhancement of unnecessary activities in curriculum. The table depicted that 52 percent of private colleges agreed on problems in data collection. It are also observed from the table that 30 percent of private colleges agreed on problems to find Internship colleges. It is revealed from the table that 52 percent of private colleges agreed on much expensive to reach internship colleges. It is also observed from the table that 30 percent of private colleges agreed on problems of unnecessary work in practicum. The table depicted that 67 percent of private colleges agreed that there are too much difficulties in selecting research problems.

In some colleges unnecessary activities were conducted. In some colleges researchers faced the problems in data collection. In some colleges students faced difficulties to find internship colleges. For some students internship colleges far from residence of students, so it is expensive. In some colleges unnecessary activities were conducted in practicum. In some colleges researchers faced the difficulties in selecting research problems.

(F) Total Implementation of 2 years M.Ed. Course in Private Colleges

In this dimension, total implementation of two years M.Ed. course in private colleges has been shown through the table.

Table 4.6: Total Implementation
(Student N=100)

S.No.	Dimensions	Implementation in %
1.	Implementation of working days and duration in private colleges	78.66%
2.	Implementation of Practicum in private colleges	80%
3.	Implementation of Internship in private colleges	65.83%
4.	Implementation of Research work in private colleges	67%
5.	Total problems in implementation	47.83%

The table 4.6 shows the information about the total implementation of two years M.Ed. programme in private colleges of Bareilly. It is revealed from the table 4.6 that according to the guidelines of NCTE 2014. Implementation of practicum in private colleges was 80 percent. It is very high. It is also observed from the table that implementation of Research work in private colleges was 67 percent. It is low. It is revealed from the table that 47 percent of total problems in implementation.

3. Major Findings of the Study

- 1) The study found that according to the guidelines of NCTE 2014, duration of academic years should be 2 years and it was found that cent-percent private colleges implemented it.
- 2) The study found that some colleges had not conducted the practical work in summer season.
- 3) It was found that some colleges had not worked 36 hours in a week.
- 4) The study found that some colleges had not worked 200 days in a year.
- 5) It was found that in some colleges minimum attendance of students was less than 80% in theory course.
- 6) The study found that private colleges agreed that Assignments were given in colleges. It was found that its implementation is effective.
- 7) It was found that some colleges were not using modern tool in psychology lab.
- 8) The study found that in some colleges minimum attendance of students was less than 90% for practicum.
- 9) It was found that some colleges were not organizing workshops and seminars.
- 10) It was found that there was no psychology lab in some colleges.
- 11) The study found that private colleges agreed on co-operative behavior of teachers in internship colleges it is highly implemented.
- 12) The study found that duration of internship was less than 4 weeks in some private colleges.
- 13) It was found that in some colleges there was less field work in internship.
- 14) It was found that there was no facilities provided in internship colleges.

- 15) It was found that many colleges were not conducting internship in summer season.
- 16) The findings of the study exposed that Enhancement of research work in curriculum was highly implemented.
- 17) It was found that some colleges had not given the extra time for research work.
- 18) It was found that in few colleges supervisor was not helpful in research work.
- 19) It was found that in some colleges ratio of faculty was not 1:5.
- 20) The findings of the study proved that many colleges were presenting the data in research work.
- 21) It was found that private colleges agreed on that there are too much difficulties in selecting research problems.
- 22) It was found that in private colleges there are too much difficulties in data collection.
- 23) It was found that some students agreed that it is much expensive to reach internship colleges.
- 24) It was found that some students agreed on un necessary work in practicum.
- 25) The findings of the study exposed that some private colleges agreed on the problems of unnecessary work in practicum. It is not an appropriate problem.
- 26) The study found that implementation of practicum in private colleges was very high.
- 27) Findings of the study exposed that Implementation of research work in private college was low. The study was found that some colleges were facing the problems in implementing two years M.Ed. programmes.
- 8) There should be psychology lab in private colleges.
- 9) There should be use of modern tool in psychology lab.
- 10) Duration of internship should be 4 weeks in private colleges.
- 11) Internship should be conducted in summer season.
- 12) There should be enhancement of field work in internship.
- 13) Colleges should provide the facilities in internship colleges.
- 14) There should be cooperative behaviour of teachers in internship colleges.
- 15) There should be enhancement of research work in curriculum.
- 16) Colleges should give the extra time for research work.
- 17) Supervisor should help in research work.
- 18) The ratio of faculty to the students for guidance should be 1:5.
- 19) Data should be presented in research work.
- 20) Researcher should get the whole answer from sample in data collection.
- 21) Colleges should distribute internship colleges near the residence of students.
- 22) Colleges should improve the implementation of internship.
- 23) Colleges should improve the implementation of research work.
- 24) Colleges should remove all the problems related to curriculum.

4. Educational Implications

The educational implications of the study are as follows:

- 1) This study will be helpful for improving the implementation of M.Ed. programme.
- 2) This study will ensure the improvement in the condition of practicum of curriculum.
- 3) This study will helpful to remove the problems in curriculum implementation.
- 4) It will be helpful to improve the condition of internship.
- 5) This study will ensure the improvement in the condition of research work.
- 6) This study will provide the better implementation of working days and duration in colleges.
- 7) This study will be helpful to reform the curriculum time to time.
- 8) This study will be helpful in making New Educational policy and curriculum framework.

5. Recommendation

The Recommendations of the study are as follows –

- 1) In private colleges practical work should be conducted in summer season.
- 2) Colleges should work 36 hours in a week.
- 3) Colleges should work 200 days in a year.
- 4) Minimum attendance of the students should be 80% for theory course.
- 5) Minimum attendance of the students should be 90% in practicum.
- 6) There should be organization of workshop and seminar in private colleges.
- 7) Assignment should be given in private colleges.

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