

Impact of the Internet on Intellectual Property in Academic Research at Arab Universities

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Abstract: *The study aimed to learn how to benefit from technology in the field of academic research at universities in particular considered as student's issues affecting learning outcomes. The study also aimed at attracting attention of academic institutions use the scientific research method to ensure their overall safety. The descriptive method was used and the questionnaire tool was distributed on the Internet in a sample of 165. The study hypothesized that using the Internet without knowledge leads to an unprecedented qualitative shift in complementary research at university. It hypothesized that, access of information in general from non-specialized websites weakens intellectual property and scientific reach at Arabic universities at 93.9%. In addition, it showed that most students at Arabic universities have no idea about the importance of intellectual property. The study concluded that if a university professor accepts random information collected by the students from unknown sites, it will be something unreliable. So, it leads to weaken creativity, innovation and excellence in 32.1%. Finally, the study recommended that students should be enlightened with significance of university research and how to document from the internet appropriately and honestly. Moreover, introducing system of measuring quotation for supplementary research at Arabic universities is very crucial.*

Keywords: Impact, the Internet, intellectual property, complementary research, transfer, penetration, weaken

1. Introduction

Information technology (Internet) has been spread to all segments of society in relation to the ordinary individual. But, it's conditioned on the basis and laws preserving and protecting the moral rights of all who deal through. Drawing attention of students to adhere to those laws is significant because penetration is as a big crime committed that is considered in Western countries. Therefore, how can Muslims violate the rights? It is also known that scientific research has sound methodology learning about the scientific heritage from different sources with evidence supporting the research under condition on the correct documentation and reference. The study also defines the Internet as a web site through which information is transmitted. The student conveys information in his university research. Besides, intellectual property is defined as a group of rights protecting intellectual and creative production. What is meant by the role of the Internet and its impact on weakening intellectual property in university research?

2. Significance of the Study

Due to the role of intellectual property in making a sort of safety in different fields of creation and distinction among people, correct and legal authentication is needed to keep the right of all creative people, university students in scientific research in particular.

3. Statement of the Problem

It is known that many people whose the Internet and the explosion of the information revolution have affected communities in large and positive way. This let them flow easily through multiple media. Despite the easy access of

information to all members of communities, the researcher agreed to see the university student t having taken full advantage of this technology in academic innovation achievement by raising level of scientific research and increasing its quality. However, the university student has fallen prey to the ease of information by weakening his ability on research and innovation. The problem of research is that the Internet has a negative effect on the weakness of the spirit of diligence, innovation and perseverance of the university student, by which he transfers his research from available sites in one form or another (meaning that the university student can partially copy or transfer his research or as a whole without documenting or referring to specialized sources without discussing what he had transferred or analyzed). The question is, how can a university student produce a documented research by explaining the sources and using the typical available sites on the Internet? What is the role of university professor in the guidance to take the positive side of the Internet rather than the negative?

4. Objectives of the Study

The objectives are arranged as follows:

- 1) Explaining the problem as it is the students' issue merely affecting learning outcomes.
- 2) Attracting academic institutions' attention to use methods of scientific research to make career safe as well as the institutions.
- 3) Activating the professor's role in taking part of supervision and monitoring the students' researches in a sensitive way.

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5. Questions of the study

- 1) To extend a university student has a complete knowledge about intellectual property and the consequences which follow.
- 2) To what extend are complementary researches subjected by citation scale in Arab countries comparing to western ones.
- 3) To what extend the university plays a rationale role in declining scientific research as his role in increasing it.

6. Methodology of the study

To achieve the objectives of the researcher used the descriptive approach by making a questionnaire tool to know the role of the Internet in reducing intellectual property for university researches.

Terms and Terminology

- Internet: A global communications network through which information and messages can be exchanged.
- Intellectual Property: Ownership: Property in the dictionary of the meanings of the whole: what man owns, and acts in it
- Intellectual: the meaning of the realization of reason, thinking and thinking
- Intellectual Property: The group of rights that protect human intellectual and creative production university research :is a scientific work done by a university student to obtain a degree in a particular academic degree (diploma, intermediate, bachelor, high diploma, master, and doctorate).

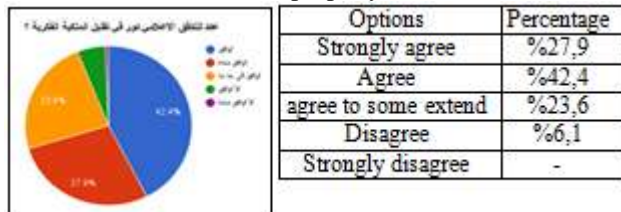
7. Field Studies-Results of the questionnaire

Table 1: Shows the academic qualification



The result showed that undergraduate have got % 7.9 which proved that most students are educated

Table 2: Shows the role of media in reducing intellectual property



The answer reinforced the hypotheses which says that media (the Internet) contributes in reducing intellectual property.

Table 3: Shows the professor's role in reducing scientific research for university student



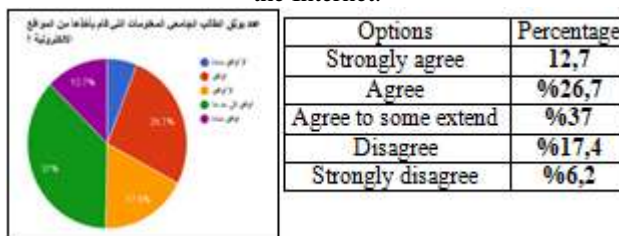
The result confirmed that a university professor plays negative and positive role in increasing and decreasing level of student.

Table 4: Shows measuring complementary university researches' citation scale at Arabic universities,



The result showed that most university complementary researches are subjected by the citation scale which helps negatively to be weak.

Table 5: Shows the student's documentation been taken from the Internet.



The result indicated that most students are unaware of the way of documentation or completely ignore it.

8. Conclusion

By tracking the study and analyzing the content of the questionnaire, the researcher concluded that the Internet played a major role in weakening intellectual property at university complementary research, which confirmed the validity of the research hypotheses as follows:

The study confirmed that transferring from the Internet without knowledge leads to weakening and reducing intellectual property, through which it harms scientific research at Arab universities very soon. And according to the total result of the approved questionnaire reached 93.9% (42.4% 9% strongly agree + 23.6% agree somewhat) confirming the hypothesis of using the Internet without knowledge has led to the transfer of quality in an unprecedented tradition in complementary university research. The survey showed that most Arab university students are unaware of importance of intellectual property and the

consequent penalties to criminal penalties in some countries. 73.3% of respondents expressed their approval.

[13] <http://www.kse.org.kw/al-mohandesoon/issue/113/article/365>

9. Findings of the Study

Findings of the researcher's questionnaire concluded that transferring from the Internet randomly or without knowledge weakening the scientific research at Arabic universities with a rate of 39.9% in the nearer future. Moreover, most students at Arabic universities are unaware of the importance of intellectual property with a rate of 73.3%. The study showed that the professor's admission for information is vital non-documented

10. Recommendations

- 1) Enlightenment with transferring and documenting from the Internet to satisfy safety of the scientific research
- 2) Using system of citation scale in the academic complementary researches at Arabic universities.
- 3) Ministries of High Education in Arabic countries must activate the spirit of creation by making competitions on complementary university researches and scientific conferences.

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