

CIAAN Record Management System

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Abstract: Student record plays a very significant role in order to justify academic outcome of a student. Unfortunately, there is no automated record maintenance keeping application available in colleges. Everything is done manually which means teachers have to manually fill the data of each and every student with the help of pen and paper. This is very tedious and time consuming job. In our proposed project, we have developed CIAAN Record management application which will help teachers in our colleges to maintain the records easily and on to go, No need to carry around heavy record files and everything is done online.

Keywords: CIAAN, Database, D-Formats, Working

1. Introduction

In this project we are managing student records in the form of a simple and easy to handle java based windows application and we are going to store and maintain these records on database.

2. CIAAN Formats

CIAAN-The Curriculum Implementation and Assignments (CIAAN) are designed for ensuring effective curriculum implementation.

The CIAAN Norms are the are the documents produced by the MSBTE which will ensure uniform and Smooth implementation of the new "I" Scheme Curricula. These Norms are focused on the Program Outcome (POs) and Program Educational outcomes (PEOs)

CIAAN formats are as follows-

1) D1-Teaching Plans(TP)

Maharashtra State Board of Technical Education
TEACHING PLAN (TP)

Academic Year: _____ Course: _____ Course Code: _____
 Program: _____ Semester: _____ Name of Faculty: _____

Chapter No. (Allocated Hrs.)	CO (Mention Only Number)	DO (Mention Only Number)	Title/Details *	Plan (From - To & No. of Lectures)	Actual Execution (From - To & No. of Lectures)	Teaching Method/ Media	Remarks

2) D2-Laboratory Assignments/Sheet/job /project activity planning (LP)

Maharashtra State Board of Technical Education
LABORATORY ASSIGNMENT / SHEET / JOB / PROJECT ACTIVITY PLANNING (LP)

Academic Year: _____ Course: _____ Course Code: _____
 Program: _____ Semester: _____ Name of Faculty: _____ Batch A / B / C

Sr. No	CO	PrO	Name of Experiment/ Assignment/Sheet/Job/ Project Activity	Planned date		Actual Date	Remark
				From	To		

3) D3-Progressive Assessment of Practical

Maharashtra State Board of Technical Education
PROGRESSIVE ASSESSMENT OF PRACTICALS

Academic Year: _____ Course Code: _____
 Program: _____ Course: _____
 Semester: _____ Name of Faculty: _____

Roll No.	Enrolment No.	Exam Seat No.	Name of the student	Experiment / Job / Assignment / Sheet/Activity of Project (Marks out of 10 per experiment)	Total Marks out of (10 x No. of Expt.) ()	PA Marks of Practical Converted According to T.E Scheme (Max Marks-)

4) D4-End semester examination assessment of practical (Internal/External)

Maharashtra State Board of Technical Education
END SEMESTER EXAMINATION ASSESSMENT OF PRACTICAL (External /Internal)

Academic Year: _____ Course: _____ Course Code: _____
 Program: _____ Semester: _____ Name of Faculty: _____
 Marks Max. _____ Marks Minimum _____ Date of Examination _____

Enrolment No	Name of Student	Exam Seat No	Marks obtained in Oral / Practical Exam. As per T.E Scheme (Max Marks-)
1	2	3	4

5) D5- Progressive Assessment of Theory

Academic Year: _____ Course Code: _____
 Program: _____ Course: _____
 Semester: _____ Name of Faculty: _____

Roll No.	Name of Student	Enrolment No.	Exam Seat no.	Course Code & Name → _____ (Max 20)		Average of 5 & 6	Micro project (Out of 10)		Total Of (7+8+9)
				TS 1	TS 2		Performance in Group Activity (Out of 6) *	Individual Performance in Oral / Presentation (Out of 4)	
1	2	3	4	5	6	7	8	9	10

6) D6-Analysis of term and examination result

- 3) In the login page the teacher fill the login details and a temporary template is created and is compared to the registration template if the template matches from the database authentication is granted to the teacher
- 4) After login page teacher is asked to fill a form which includes the branch in which she is working year, Semester and the subject selection
- 5) After subject selection a window appear which has 15 individual forms (d1-d15)
- 6) When the teacher clicks on any of the 15 buttons , respective form appears which the teacher is asked to fill
- 7) Each form has 3 buttons (submit clear and exit) when the exit button is pressed that individual frame is closed , when the clear button is pressed the contents in the textbox are cleared automatically , when the submit button is pressed the contents written in the textbox are uploaded to the database with respective form number (d1-d15)
- 8) On the database page ,teacher can view each record in a tabular form and it provides the option to export the entire table in desirable export formats(CSV, Excel, PDF,etc)

7. Output

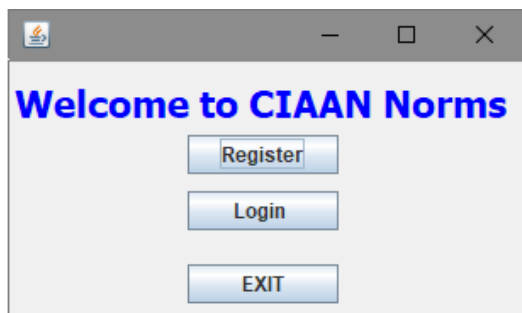


Figure 1.0: Main Screen

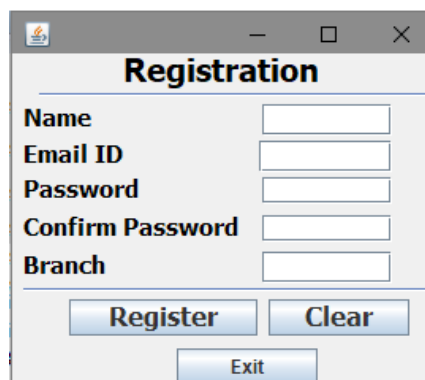


Figure 1.1: Registration Page

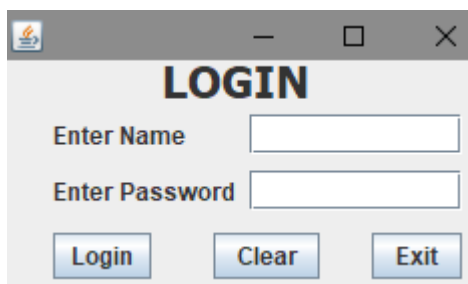


Figure 1.3: Login Page

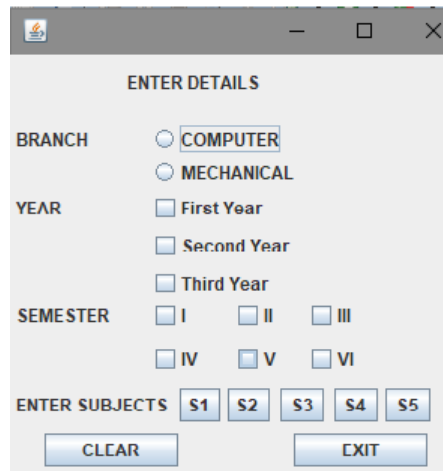


Figure 1.4: Subject Selection

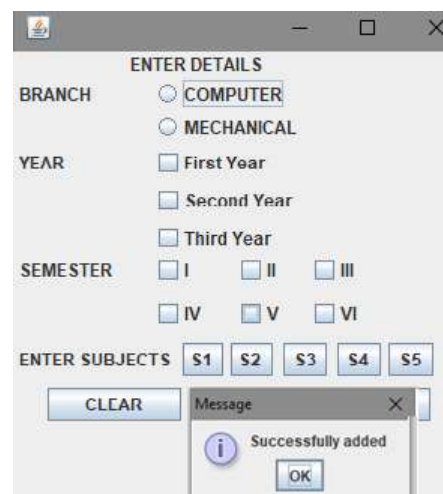


Figure 1.5: Subject selected

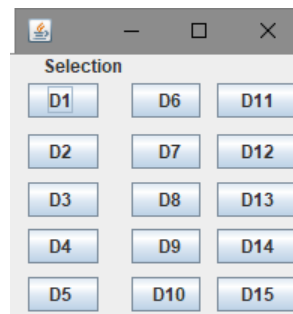


Figure 1.6: CIAA Norms

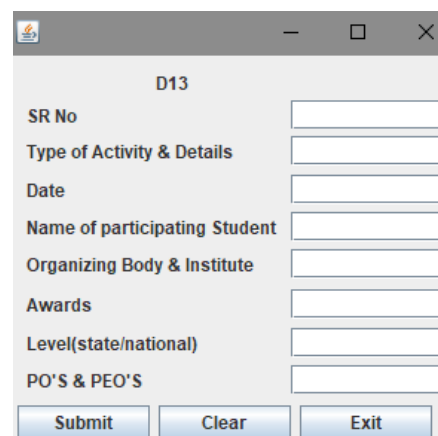


Figure 1.7: D13 as an example

Advantages

- 1) Easy to maintain records as everything is in the form of soft copy
- 2) More secure way for Record management
- 3) Prevents the repetitive and manual work for each table
- 4) No need to maintain hard copies of the records therefore saves time and space
- 5) As everything is online and application based therefore making it much faster and easier way to view and edit the table

Limitations

- 1) Addition of new user
- 2) Export functionality not available directly in the windows application

8. Conclusion

We have covered multiple points on how our application will make the Record maintenance system much easier to handle and to maintain. We recommend using this application on the institution level as it is time saving and much faster than traditional manual method

9. Future Scope

With the help of our software it will be easy for the institute which grows into a large scale institute to maintain and handle the record, as everything will be online.

References

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