

The Increasement of Children's Special Talent on Reading Al-Quran through LPPAIK UMJ Program

Misriandi¹, Iswan², Siska Kusumawardani³

Faculty of Science Education at Muhammadiyah University of Jakarta, Indonesia

Abstract: *This research is aimed to describe the mentoring on the acceleration board of Islamic and Muhammadiyah values (LPPAIK UMJ) Program ahead increasing a special talent on reading Al-Quran. This research used descriptive qualitative with a location in Elementary School of lab FIP UMJ. The subject is consist of 3 Person from LPPAIK team, 2 person (a teacher of Art of reading Al-Quran and Headmaster of Lab FIP Elementary school), and 9 students of Lab FIP UMJ Elementary School from grade 3 f grade 6. The process of data collection is used several methodology; interview, observation, and documentation. Furthermore, the technique of data analysis in this research is used data reduction, data presentation, conclusion, and verification. The result shows the LPPAIK UMJ mentoring achieved due to the cooperation with related parties. The mentoring process consists of 4 steps; planning, organizing, applying and controlling. Those are needed to reduce the obstacles factor during the the mentoring process. Indeed, an evaluation process is needed to discover a successful mentoring program.*

Keywords: LPPAIK UMJ, Talented Children, Art of reading Al-Quran, Mentoring

1. Introduction

Al-Quran is a holy book of Moslem as a guidance in life. According to Siradj (2002) Al-Quran is Allah SWT commandment to the prophet Muhammad SAW who have Lafadz miracle, read the holy book is a worship, it is mutawatir narrated, and written in mushaf, begin with Sura al-Fatihah and end with Sura Al-Nas.

A Moslem at least must be able to read Al-Quran, because Al-Quran is an imam for a Moslem. It means Al-Quran is the main basic of Islamic education. So, in Madrasah, School, Institute, and Islamic university it is a must to read an Al-Quran. This can be determined about how is a Mukmin understanding Al-Quran.

Al-Quran is suggested to be read with beautiful Voice in order to give an impression for the reader and the audience. Intoned Al-Quran with a beautiful voice become an art with high of a value in Islam. The prophet Muhammad SAW Said:

حَسِّنُوا الْقُرْآنَ بِأَصْوَاتِكُمْ فَإِنَّ الصَّوْتِ الْحَسَنَ يَزِيدُ الْقُرْآنَ حُسْنًا

Meaning: "Improve the Qur'an with your voice, because a good voice adds to the beauty of the Qur'an."

The student of Elementary School (SD), or in the same degree such Madrasah Ibtidaiyah (MI) also demanded to finish Al-Quran. However, in fact, there are lot of students who are finishing the process of reading Al-Quran, beside nowadays there are lot of Taman Kanak Kanak Al Quran (TKA) and Taman Pendidikan Al Quran (TPA). In fact, there are some students who have special talent within the art of reading Al-Quran. Art of reading Al-Quran can be said as special talent because it is a capability to do something in precise.

The process of finding the talent is not an easy thing to do, so the parents and teacher must be participated to find the talent of the children. Based on the survey and observation

result, the researcher finds several problems in some Elementary School in South Tangerang, there are; 1) there are only some teachers who are capable to teach art of reading Al-Quran 2) there are lot of students who cannot read Al-Quran, 3) there is less motivation of the children in art of reading Al-Quran 4) the students is not mastering the songs in art of reading Al-Quran 5) sometimes, a training in art of reading Al-Quran is disregarded.

A mentoring process is an activity that is done by the facilitator or a guide within various activities. In the research, LPPAIK UMJ has important roles, such as, as a supporter, activator, catalyst, and motivator, while the object and organizer are the Elementary School. LPPAIK UMJ or Organization of Development and Implementation Al-Islam & Muhammadiyah as a center of UMJ and becomes the main organization to organize all the level.

Based on the background of the study in the previous paragraph, the researcher is formulated the research problem as How is the mentoring program of LPPAIK UMJ in increasing special talent of the children in the art of reading Al-Quran?

2. Methodology of the Research

This research takes a place in Labschool FIP UMJ Elementary School as one of the School that is initiated art of reading Al-Quran program. Furthermore, this research is taken during March up to May 2018. Indeed, this is descriptive research with a qualitative approach. Description research is a research with procedural problem solving by describing the subject or the object. Nowadays the researcher is observed by the facts include interpretation and data analysis (Namawi. 63; 2000). Data collection in descriptive research is done by natural setting with the various technique of data collection such as an interview, observation, and documentation.

The process of determining the subject of the research used a purposive technique where determining the subject with some criteria or review. There are several criteria of the subject of the research, as follows: 1). The subject is headmaster, 2). The subject is a teacher in the art of reading Al-Quran, 3). Subject is the member of LPPAIK UMJ, 4) Subject is the students. The researcher is taken the data from the mentoring program of LPPAIK UMJ to the children with special talent in Art of reading Al-Quran with the deep interview, the data will be re-check with documentation technique. If there are different data, the researcher needs to discuss with another data source in order to get the fact.

3. Result and Discussion

The increasing of children with special talent through the mentoring program from LPPAIK UMJ needs parents and teachers guidance. The teachers and parents must be supported the children by giving religion values.

The mentoring program from LPPAIK UMJ is one of an alternative solution for the School who want to develop the special talent of the children in the art of reading Al-Quran.

The researcher ever committed number of research by observation and interviews several subjects of the research in order to discover the escalation of special talent in the art of reading Al-Quran pre and pra the mentoring program, therefore the researcher has described the initial condition before the mentoring program is done by LPPAIK UMJ.

The subject of this research is consist of 14 people; 3 people from LPPAIK UMJ, 1 headmaster, 1 teacher of Art of reading Al-Quran, 9 of children with a special talent. Majority, the characteristic of the subject in this research are 10 boys with a percentage (71,42%) and 4 girls with a percentage (28,58 %) with age range between 9-12 years old.

The purpose of the mentoring LPPAIK UMJ program are : 1) strengthening and escalating the institute especially in Lab FIP UMJ Elementary School, 2) creating the strategy to achieve the purpose, and 3) increasing the stake holder's role in executing the mentoring program.

Based on the previous statements above, LPPAIK UMJ has an important role in the society for expanding mentoring program especially in art of reading Al-Quran.

Moreover, the last step in this program is an evaluation. Evaluation is an important step to reveal the progress of the mentoring program. One of the evaluation activity from LPPAIK UMJ is accompanying the students as qori tilawatil Quran in an event. Furthermore, based on the observation of the researcher toward the students, they are mesmerizing the audience and participant in the event. So, the increase in the art of reading Al-Quran by talented children through the mentoring program by LPPAIK UMJ can be said as a successful achievement. However, LPPAIK UMJ will be accompanied the students to increase Art of reading Al-Quran.

The purpose of mentoring program by toward talented children in art of reading Al-Quran is achieved. It shows from various activities by UMJ in increasing Art of reading Al-Quran for the students such as, workshop, seminary, and etc. So, it will be a supported factor to increase the skill of the children to read Al-Quran in the School.

The selection process to choose the students as the subject of the research is taking time, the researcher is helped by the LPPAIK UMJ dan teachers to choose talented students in art of reading Al-Quran to be the subject of the research. However, to determine children with special talent is not simple as seen, because there are several criteria to classify the children with special talent.

The achievement also shows from formal events that is held by UMJ, they will be reading Al-Quran, or it can be called as qori tilqatil quran who gets praise from the audience. On the other hand, it is possible that the audience in that event will invite the children with special talent from Lab FIP UMJ Elementary School to be qori. This achievement is a result from all related side such as teacher, parents, and the children, so, the obstacles can be minimalized.

Furthermore, the selection process of children with special talent needs more time because most of children in the Lab FIP UMJ Elementary School have the ability and talent to read Al-Quran. So, after finishing several test and evaluation the children can be said as talented children. On contrary, children that is failed to pass the test and evaluation process can be increased every year.

4. Conclusion

Based on the overall statement above, the mentoring on the acceleration board of Islamic and Muhammadiyah values (LPPAIK UMJ) Program ahead increasing a special talent in Art of reading Al-Quran successfully committed on Al-quran reading Ability. Regard with this, It is hoped that in the future it can increase the number of students in developing the Qur'anic reading arts so that the younger generation in the southern Tangerang city area can be more advanced in upholding the art of reading the Qur'an in the future.

References

- [1] Abdul Rahman Bhaleh. 2004 . *Psikologi suatu pengantar*. Jakarta: Kencana.
- [2] Muhsin Salim 2004. *Ilmu Naghah Al-Qur`an*. Jakarta: PT. Kebayoran Widya Ripta.
- [3] Nawawi Hadari. 2000. *Penelitian Terapan*. Yogyakarta: Gajah Mada University Press.
- [4] Totok Wiryasaputra. (2006). *Ready To Care: Pendampingan dan Konseling Psikologi*. Yogyakarta: Galangpress.
- [5] Lexy J. Moleong. 2012. *Metodologi Penelitian Kualitatif.edisi Revisi*. Bandung: CV. Remadja Karya.
- [6] <http://aik.umj.ac.id/program-kerja/>