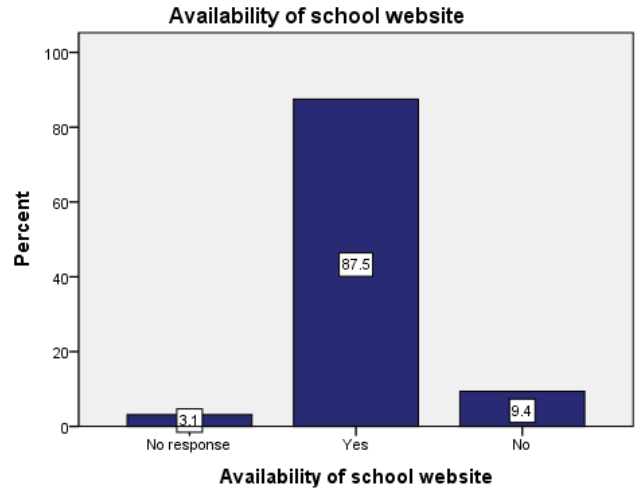
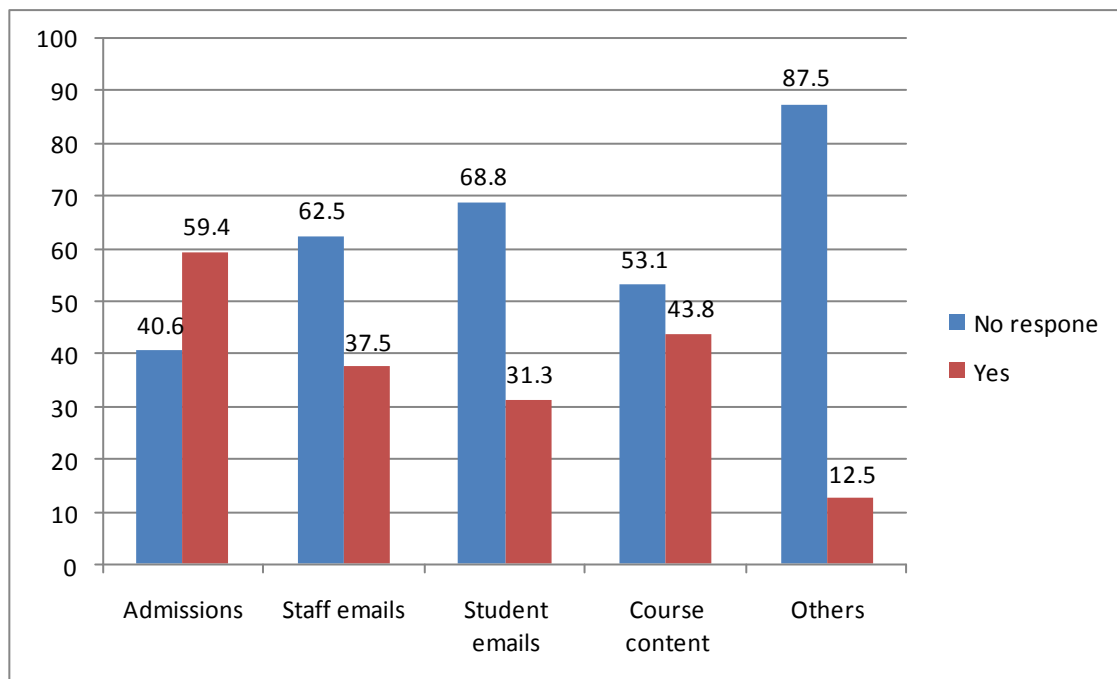


**Figure 1.4**



**Figure 1.5**



**Figure 1.6**

**Figure 1.5 and 1.6: Availability of school website**

As shown in the figures above, 87.5% of respondents indicated that their schools had websites, of those, 59.4%, 37.5%, 31.3%, 43.8% indicated that the the information posted on the websites was on admissions, staff emails, student emails and course content. While 12.5% of the respondents indicated that other type of information was posted such as school motto, vision, and previous academic performance.

Teachers as most Teachers who have been teaching in traditional methods are not technologically literate and sometimes may even resist because of the worry about losing their jobs if E-learning is implemented, because of their inadequate skills. The study recommends that there is need for schools to have E-learning infrastructure included in the financial plans to cater for maintenance and expansion of the ICT infrastructure.

## 8. Conclusion and Recommendations

The study established that most schools have low investment in ICT infrastructure due to high costs of computer hardware, software and related accessories. The adoption of E-learning implementations has resulted in the need for development of new skills and competencies among

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### Author Profile



**Munyi Felister Wanyaga** is an IT teacher at the MaryHill Girls High School she holds a Master of Science in Information Technology and a BED-

science from Mount Kenya university. She is an upcoming scholar with her research interests mainly in E-learning, Information Systems, and Computer security.



**Dr J Gikandi** is the head of E-learning and the director of postgraduate studies in Mount Kenya University (Nairobi Campus). She holds a PHD in E-learning. She has strong interests in E-learning and information Systems. She has widely published and presented papers in conferences mostly on areas to do with Online learning.



**MR. John Wachira Kamau** is a lecturer at Mount Kenya University. He holds a MSC. IT and is currently a third year PHD student at the University of South Africa (UNISA). He has strong interests in Databases, artificial intelligence, software engineering and information Systems. He has widely published and presented papers in conferences mostly on areas to do with Open Source Software adoption (OSS).

