

The Effect of Using the Internet to Learn to Read and Write in Different Classrooms

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Abstract: *Although some may argue or question the Internet relationship education and learn to read and write to that Liu Kindhir Leu and Kinzer (2000) support the strongly supporting these Altqueenin (the Internet and learn to read and write) explaining to this by saying: "The Internet is now entering our classes and classrooms we have and where we are seeing new knowledge that will allow the Internet technologies, it is inevitable and necessary to meet the learning of new knowledge with learning to read and write online, and exploit in solving problems, and then they can exchange messages in the solution of these problems. It is imperative that work on the economics of the requirements information requires qualified scholars and students. Since the electronic text can be exchanged easily formed and formulation where audio and visual means of intervention include help in the text. There are easily associated with the other relevant texts. They are issued and produces various configurations and alternative text. With the increasing use of digital texts (e) the learning now includes the ability to browse the internet*

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1. Introduction

Note the impact of the book industry techniques on the widespread availability of printing and printed materials and consequences of the syndrome to this in the further spread of literacy in the world in order to put this relationship in perspective.. techniques for reading and writing and their education linked with each other closely and is likely to be the latest example of This link more models strength is the daily relationship between the information broadcast by satellite across networks and communication technologies such as specifically the Internet and in particular model. It has non-Internet from the definition of reading and writing presenting readers and writers of electronic texts that include features not completely origin of what is found in the writings of dish traditional prose written (Bolter, 1998, Reinking, 1998, Reinking, Labbo, & McKenna, 1997) Thus, the ability to connect to and understanding through understandable and of significant forms and through video devices and digital pronunciation and means of communication superior and other sources of information require the development of new skills For reading and writing and creating new opportunities to learn to read and write. The new direction and movement that aims to connect all schools to the Internet around the world due to the belief that the sources of information across networks and through it will be a central and fundamental to the future of the children (New London Group, 1996). The evidence suggests that the global market will shift from dependence on manufacturing economy to a reliance on the information economy, which depends heavily focused on high-efficiency rapid communications.

In addition to the penetration of the Internet and the spread of the global market, there are research indicates that the use of new technologies in teaching and learning may improve the achievement of students and develop their learning (Means et al, 1993). While opposed to some of this idea by saying that the use of technology may not result in differences in student test scores (Oppenheimer, 1997) .ala others show that the idea of the common collective

environment Oobaih joint action and that created by the Internet and use it lead to more effective teaching and learning (Forum, 1999). For example, he studied both Nikes And Barnes Nicias and Barnes (1996) the relationship between the technical and active education and effective education teacher, so when They put course in methods of teaching mathematics for new teachers and They comparing the technical (and have been in this case a combination of online sources and CD-ROM) by other means used for the development of learning environment active and effective basis and is student-centered and then decided that the technology provided "accurate and sensitive and necessary support" to several students and a variety of ways such as finding and creating serious duties and functions of the authentic and reliable in Talmehm. While pleaded the existence of a lack of final results and that support and support this type of education, but they argued and put forward the idea that teachers may turn for the more traditional teaching methods as long as they opened up other ways to integrate students in an active and effective educational areas supported by the technology.

2. Research Goals

This research aims to:

- 1) know the impact of the use of the Internet to learn reading and writing in the classroom different stages of education
- 2) Find out how to use the Internet in the teaching and learning of reading and writing in various stages of education.
- 3) know the experiences of American schools to take advantage of the Internet in the teaching and learning of reading and writing.

3. Research Importance

The importance of the research are as follows:

- 1) That the use of Internet technology a new trend in the global educational thought.

- 2) To change the traditional system in literacy and creating separate full of vigor and vitality.
- 3) To give teaching language arts universal formula and out of the local scale.
- 4) Create our students to meet the challenges of the twenty-century atheist.
- 5) This is a new research in the field of literacy.

4. Research Methodology

The common in educational research focused on the use of questionnaires and converted into numbers and statistics to become amount, or compared to a control groups Ptjeribih becomes a pilot, or content analysis of the search becomes qualitatively, while other approaches Few use, and that due to the difficulty of the hand or not to focus on the other hand (Moussa 0.1423 e, p. 65). To access the results of a scientific researcher in this research focuses on the analysis and the installation of the results of some research and previous studies and literature and publishing online without resorting to the analysis of the content of books or field application.

5. Search Results

Teachers decided to use the Internet with their students may impact on several aspects and aspects of the learning process, as the impact of several attributes in the education process itself, especially those related to reading and writing features. Figure 1 shows the connection between the major and minor issues that appear during the analysis and collection of data and how the parts are together. In addition to this, it is important to note here that the course material and academic level that the teacher taught two factors must be taken into account when discussing the changes in the process of teaching and learning to read and write using the Internet. Vmwalima primary eight (of the first academic level to teach reading and up to the sixth primary level). Has focused on the appropriate literacy materials on the Internet, and evaluate the accuracy of the information and publishing student work on the Internet. The teachers of the five high school (teachers of the seventh study level and even XII) they focused on the precautions they had taken to ensure the safe use of the Internet needed to evaluate the information on the Internet and skills. But they rarely discussed the impact of writing on the Internet. This information is illustrated in Table 1 below which shows based conclusions about key topics and sub-categories more deeply. It seems that this issue has re-shaping the ability of teachers to acquire and purification of information on the Internet, as recast their ability to solve problems. But what are the applications of research on teacher education and development workers in the field of education skills? This research is defined as the first step to consider the issue convergence or convergence between the Internet and teaching reading and writing in the classroom different stages.

First: the teacher preparation programs must be prepared teachers to enable them to learn the necessary skills required to succeed in today's workforce. Students will acquire the learning skills of our time in accordance with the technical requirements insisted Dath so that teachers, which they own. Second, there is a lot that we can learn from the Internet

typical teachers understand and use this technology on a regular basis can solve what confronting them with ease problems. They have a desire to workout creative and innovative activities with their students, in addition to this, the pages on the Internet can be used in the technical preparation for new models ideal for Internet users.

Third: The Internet makes it possible to do teachers communicate easily with the Internet experienced teachers and participation concerns. Thus, the new technologies provide the opportunity for those working in the field of teacher preparation because to think innovatively in the way of linking the new teachers of Internet users and Internet users from working in the field of education with experience and excellence. Researchers no longer limited geographic boundaries and with the help of the Internet and the preferred, they can do the work of the academic study of chapters around the world. This research shows us an exploration in principle on how to use the Internet in the field of education and special education language arts

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