Success Stories of KGBV Passed Out Girls in Andhra Pradesh

P. Swachitha¹, Dr. L. Umadevi², V. Kavithakiran³

¹Research Associate, Department of Human Development and Family studies, College of Home Science Hyderabad
²Professor, Department of Human Development and Family studies, College of Home Science Hyderabad
³Research Associate, Department of Human Development and Family studies, College of Home Science Hyderabad

Abstract: The present paper is case studies of passed out girls of KGBV to know the performance of KGBVs in Andhra Pradesh. The girls after completing their education in KGBV are continuing their education to higher levels. They felt if KGBV didn’t happen to them they would have been another school drop out. They felt that KGBV empowered them and gave them a new life.

Keywords: Network security, cloud computing, intrusion detection, attack graph, zombie detection

1. Introduction

The Kasturba Gandhi BalikaVidyalaya scheme was introduced by the Government of India in August 2004, then integrated in the SarvaShikshaAbhiyan program, to provide educational facilities for girls belonging to Scheduled Castes, Scheduled Tribes, Other Backward Classes, minority communities and families below the poverty line in Educationally Backward Blocks.

Gender disparities still persist in rural areas and among disadvantaged communities. Looking at enrolment trends, there remain significant gaps in the enrolment of girls at the elementary level as compared to boys, especially at the upper primary levels. The objective of KGBV is to ensure access and quality education to the girls of disadvantaged groups of society by setting up residential schools with boarding facilities at elementary level.

2578 KGBVs were sanctioned by Government of India till date. Of these, 427 KGBVs have been sanctioned in Muslim concentration blocks, 612 in ST blocks, 688 in SC blocks. A total of 750 residential schools would be opened in educational backward blocks. 75% enrollment is reserved for girls from SC, ST, OBC and Minority communities and the other 25% to girls from families below the poverty line.

2. Objective Of The Study

To know the present status of girls passed out from KGBVs

3. Methodology

Interview schedule was used to collect information from the KGBV passed girls to know the Performance history of selected KGBV girls. From each village one ex-KGBV girl was interviewed depending on their availability and presented below as case studies.

4. Case Studies of KGBV Passed Out Girls

Swaroopa: A KGBV passed out girl pursing Intermediate with commerce group. Swaroopa studied till 5th class in her village in Adilabad. After 5th class she has to discontinue her studies due long distances she has to travel. But when KGBV was introduced, with help and encouragement of Special officers and community leaders, she joined KGBV. She passed 10th class with 78%. She is very happy because if KGBV was not there she would have been another school dropout, child labour. She feels that motivation and encouragement in KGBV helped her. She feels that KGBV should be extended till Degree level.

Sangeeta: She also from the same batch of Swaroopa, a friend of her. She discontinued studies after 5 class and used to attend household work, but after seeing her friend Swaroop joining in KGBV she felt encouraged and joined along with her. She is a happy girl now as she got into her intermediate. She express the interest, encouragement of the concerned staff helped her to reach this level and only this it also changed the outlook of her parents who initially were against education of girls.

Lalitha: Lalitha is presently in 10th class of Anantapuram KGBV. She got enrolled to primary school in her village, but never really attended the schools. She has speech problem. She did not have any friends as they teased her. But joining KGBV she was given bridge course. Special officer has made arrangement for her treatment. Though she is bit backward in her studies she is trying hard to be on par with her classmates. The treatment is helping her to come out of disability. She is very thankful to the teachers, ANM and

Vasavi: A physically handicapped child in Anantapuram KGBV. She never attended the school. But after joining in KGBV she was given bridge course. Special officer has made arrangement for her treatment. Though she is bit backward in her studies she is trying hard to be on par with her classmates. The treatment is helping her to come out of disability. She is very thankful to the teachers, ANM and...
special officer. She feels that because of KGBV she has become a literate and is getting treatment.

Vennella: A pride student of Anantapuram KGBV, who passed her 10 class with distinction, scoring 540 marks. Though she passed out tenth in Telugu medium, she got enrolled in English medium of reputed Intermediate college. She was given a free seat. She feels that Teachers, special officer had encouraged, motivated her to work hard. Even the cooks also gave her extra food at night times when she spending sleepless nights studying. She is very thankful of concerned staff. If KGBV was not there she would have stopped her studies in seventh class itself, because at that she felt studies disinteresting. After joining KGBV she understood her lesson, she was put into extra care, coaching by the teachers. She feels that KGBV should be extended to at least inter level.

Another feather to her cap is that she is state level boxing champion, who won many matches. She learnt boxing after joining KGBV. The instructor who believed in her abilities trained her to championship.

Geetha Vani: A school dropout of Kurnool district, is pursuing her intermediate, is a dancer, who won many competitions at district and state level. A self confident girl, who because of constant encouragement and motivation of KGBV staff achieved many laurels which otherwise would not be hers.

Nagendramma: A staff member of KGBV was once a student of the same KGBV. Nagendramma was school dropout, who discontinued studies after 8 class, because of disinterest in studies. Special officer encouraged her parents to send her to school. Every time Nagendramma visits home she never wanted to go back to school as they made her study for long. But every time she was back in school because of special officer. When she tried hard and gave her best at tenth class, there was no looking back. She completed her intermediate and enrolled in nursing course. After completion of her studies she is working in the same KGBV as ANM.

Asifa: A student of KGBV presently doing her degree from government college. A girl who was preoccupied with house work, rarely attended her primary school. She was joined in KGBV as her parents though some burden of feeding her will be relived from them. After joining KGBV she was disciplined, got interested in studies. She passed out tenth class and is continuing her degree education.

Laxmi: A student of KGBV, she a child beggar was brought to KGBV by special officer. She was taught to read write and trained to reach her sixth class level. Special officer and teachers of KGBV had taken special interest and care, encouraged her very time she failed. Now she is in her ninth class and striving hard to pass tenth class with distinction.

Kala: A KGBV student who never attended school, but was enrolled in KGBV because of the incentives of free boarding, food, clothes. She was trained to read write and made on par with other children. She showed her natural talent towards Karate. Believing in her talent the special officer got a karate instructor to train her. Now she is district and state level champion, who attended many competitions and won most of them. She feels that without KGBV this would have never happened to her.

5. Conclusion

After knowing the success stories of girls passed out from KGBVs, it can be concluded that KGBVs are success in empowering the girls specially the disadvantaged group by ensuring the continuity of their education. KGBVs are not only providing the basic need of food, clothing and shelter but also strengthening them through education so that they can confidently step into the world and succeed in their lives.

6. Acknowledgements

Authors would like to take this opportunity to thank RVM/ SSA- Andhra Pradesh forgiving us opportunity and funding the project.

References