

6. Conclusion

It may be concluded on the basis of the findings of the present research study that there is a need of well organized teaching-learning strategies and practices that supports 'teaching for thinking' and 'quality learning' to make thinking classrooms and schools a reality. Present practices of designing of lesson plan, instructional materials and strategies needs to be modified and integrated with thinking skills across curricular areas to achieve the mission of quality education in the 'knowledge society' of 21st century.

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Author Profile



Dr. S.V. Sharma is an Associate Professor of Physics at the Regional Institute of Education, NCERT, Ajmer (Rajasthan) India. Dr. Sharma is a life member of the Indian Science Congress Association (ISCA) & the Indian Association of Physics Teachers (IAPT). He is member of Editorial board of online International Journal of Educational Research, Editorial board of Journal for Advanced Research in Applied Sciences and Reviewer board of International Journal of Educational Research. He has published fifty five research papers in National /International Journals & presented twenty five papers in various Seminar/Symposium. He is an author of three books on Engineering Physics/Physics & member of development committee of five books on Science. His research areas of current interests are Experimental Condensed Matter Physics and Physics Education.