

- Creating a new concept of textual didactic means (textbooks, manuals, collections etc.) according to the criterion for a complete integration of the instruction.
- Educating a new generation of teachers, who will be trained through integrated curricula and comprehensive methodological didactic mathematics education, which is not the case at present.
- Permanent training of the existing teaching staff, with the objective to train the staff to carry out uniform intra-subject and inter-subject integration of the mathematics instruction, and integration with the environment, as well.

References

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