

Table 3: Pearson Moments Correlation Coefficient (r) of ICM and EFA Goals

Items of Instructional - Cultural Model		Items of EFA Goal	
28	frequent visits to classrooms (clinical supervision)	27	Assisting teachers in their classroom management
.15		.27	35 read fluently passages from their textbooks
.00		-.03	36 copy class notes intelligibly
.20		.25	37 ask and answer questions orally during classes
.15		.27	38 show understanding of passages read
.14		.18	39 correctly construct and write letters
.17		.26	40 engage in complex calculations
.18		.25	41 measure simple distances between two places
.14		.15	42 understand differences in lengths and sizes
.22		.26	43 Solve problems involving simple geometrical figures
.17		.22	44 understand geometrical figures when they are used in common expressions
.26		.25	45 listen attentively during classes
.20		.21	46 express their views fearlessly
.17		.19	47 show respect to the school authority
.24		.27	48 work with their class mates as a team
.17		.25	49 solve problems without waiting to be asked
.24		.28	50 be confident that they can do well
.19		.24	51 accept blames when they are at fault

31	motivating teachers to keep improving their teaching strategies	30	always tracking and monitoring the students' progress	29	ensuring that all the available resources are tapped knowledge acquisition
.21		.23		.22	
.03		-.04		-.03	
.23		.32		.23	
.25		.28		.22	
.13		.25		.16	
.24		.24		.26	
.24		.22		.24	
.17		.12		.15	
.21		.30		.25	
.19		.19		.24	
.15		.33		.19	
.20		.23		.24	
.19		.24		.18	
.23		.29		.22	
.27		.24		.28	
.25		.35		.24	
.22		.30		.19	

34	33	32
ensuring that the students have the required learning materials	ensuring that teachers teach the students appropriately	ensuring that teaching is student-centered
.25	.27	.21
-.03	-.05	-.04
.33	.30	.25
.29	.21	.25
.26	.13	.17
.26	.21	.22
.25	.18	.22
.15	.13	.18
.29	.24	.23
.29	.18	.18
.29	.22	.19
.25	.18	.15
.24	.13	.17
.34	.16	.20
.31	.13	.22
.36	.23	.23
.30	.19	.21

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