# Influence of Entrepreneurship Training on Strategy Implementation among Enterprises in Nakuru County, Kenya

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Abstract: The purpose of this study was to examine the role of entrepreneurship training on strategy implementation among business enterprises in Nakuru County. The study objectives were to establish how new venture creation and growth training affected the strategy implementation of enterprises operating in Nakuru County and to establish how innovation management training affected strategy implementation of enterprises operating in Nakuru County. This study adopted a descriptive research design based on a survey strategy. Data was collected using structured questionnaires from selected business enterprises in Nakuru County and analyzed using both descriptive and inferential statistics. Social entrepreneurship training was found to have a significant effect on strategy implementation; entrepreneurs dedicated their resources to address these social needs mostly through CSR programs. Findings also showed weak positive significant relationship existed between innovation management and strategy implementation, the study showed that while training was provided to ensure that innovative new processes were implemented effectively and personnel encouraged to stay abreast of developments in their functional fields and to share their knowledge with others innovation management received little attention. The study recommends entrepreneurs not ignore societal aspects, they should expose their staff more to business ideas and management approaches related to their actual business in order to enable them create more value for the business, More emphasis should also be placed on evaluation of innovation management needs to be given sufficient attention in the businesses enterprises as they all contribute significantly to strategy implementation process.

Keywords: strategy implementation, business enterprises, innovation management training, social entrepreneurship training

#### 1. Introduction

In the mid Century many scholars observed that increased inputs of labor and capital accounted for only a small portion of economic growth, leaving most of the explanation to a "residual" factor. Solow referred to this residual as the "technology factor," while Abramovitz called it "a measure of ignorance." Subsequently, endogenous growth theory has provided a way to incorporate technology (particularly in the form of technological spillovers) into the macro production function.

Entrepreneurship has been implicated as one of the mechanisms that transform economic knowledge into economic growth. Farashah (2013) asserts that over the decades entrepreneurship has established its position as the most potent economic force and the engine of development across the globe. Consequently many countries have started to introduce policy frameworks to support Entrepreneurship Education and Training (EET) in order to promote entrepreneurial activity. Findings from this stream have attempted to explain why implementation of systems is often met with resistance and how institutions remain stable (Wahid & Sein, 2013). According to Jones & English (2004), entrepreneurial training is the process of providing individuals with the ability to recognize commercial opportunities and the insight, self-esteem, knowledge and skills to act on them. It includes instruction in opportunity recognition, commercializing a concept, marshaling resources in the face of risk, and initiating a business venture.

Social entrepreneurship was introduced in the 1970s to address the issue of social problems sustainably. It is

embedded in the social sector or the citizen sector, which focuses on the creation of sustainable social change (Bornstein, 1998). Social entrepreneurship involves the creation of a social enterprise, where social entrepreneurs consider strategic moves to subsidize their services through exploiting profitable opportunities in the core activities of their non-profit venture (Ebrashi, 2013).

Intrapreneurship relates to entrepreneurship in existing organizations (Antoncic & Hisrich, 2003). The main contributions of the intrapreneurship sub-field have been in: raising awareness and understanding of the role of entrepreneurship in existing organizations for the revitalization and performance of those organizations, improving understanding of successful intrapreneurs and new corporate ventures in their context, and improving an understanding of entrepreneurial organizations. While a great deal of understanding has been obtained in the past two decades, integrative efforts are still rare. Entrepreneurship is generally viewed as a strategic option to refine an organization's business model to meet changing customer needs and to enhance its competitive position in the market (Lau et al., 2010). Thus an entrepreneurial firm engages in product-market innovation, undertakes somewhat risky ventures and is first to come up with proactive innovations to beat its competitors. These can be evident in the areas of identifying market segments and satisfying their needs, differentiating their products, maintain lower production costs, and adopting better technologies to firm their strategic posture and position. In regard to new venture creation and growth training, Antoncic & Hisrich (2003) note that areas of concern include: New venture ideas and strategies, ecological influences on venture creation and demise, the acquisition and management of venture capital and venture

teams, self-employment, the owner-manager, management succession, corporate venturing, and the relationship between entrepreneurship and economic development.

Entrepreneurship has also been related to firm innovativeness, which in turn refers to the extent to which the firm is geared to supporting new ideas, novelty, and creative processes resulting in new and innovative products, technology, or processes. Innovation at the organizational level is defined as new product, service, ideas, technology, process, and structure and includes their generation, acceptance, adoption, or implementation (Uzkurt, Kumar & Eminoglu, 2013).

In Kenya the government of Kenya has in the past cited failures in entrepreneurship training efforts mostly by NGO's and has implicated these programs as having no or little impact on the change of attitude and acquisition of entrepreneurial skills to target beneficiaries (GOK, 1990). However studies conducted in Kenya by Kithae et al., position disapprove and (2013)the implicate entrepreneurship training to enhanced business success. However, these studies have observed that entrepreneurship training does not fully translate entrepreneurship learnt skills into desirable business results due to implementation difficulties mainly inadequate finances and lack of monitoring to ensure that they appropriately apply their acquired skills. This study therefore aims to fill this gap by examining the effect of entrepreneurship training on strategy implementation among enterprises in Nakuru County.

# 2. Statement of the Problem

Entrepreneurship education and training has been linked to entrepreneurial intention, while entrepreneurship itself has been found to result in increased economic activity and growth (Acs, et al., 2008). However, the mechanism through entrepreneurship training affects which strategy implementation and its subsequent effect on enterprise performance has only been alluded to. According to Harness (1988), training managers should co-ordinate, monitor and evaluate the training results while trainers should conduct field monitoring exercises. In a highly dynamic and concentrated competitive environment such as in Nakuru County where enterprises offer almost identical services while at the same time targeting the same customer base, it is anticipated that entrepreneurship training would provide advantages such as innovativeness, risk taking, proactiveness, and improved strategic decision making which improves the firm's chances of success. Thus the present study examined how entrepreneurship training affects firm strategy implementation among enterprises operating in Nakuru County.

# 3. Objective of the Study

- 1) To analyze how social entrepreneurship training affects strategy implementation in enterprises operating in Nakuru County.
- 2) To assess how innovation management training affects strategy implementation in enterprises operating in Nakuru County.

# 4. Justification of the Study

The study attempted to link the concept of entrepreneurship training to strategy implementation. Thus it examined how firms operating in a highly competitive market can develop entrepreneurial orientations to help them improve their performance through better strategy implementation. Therefore the intended beneficiaries of the study include entrepreneurs, bank managers, scholars, and the general public.

# 5. Literature Review

# **5.1 Theoretical Review**

#### a. Enterprise Growth Theory

This study is pursued on the premises of the Enterprise Growth Theory developed by British management professor, Penrose in 1959. The enterprise growth theory encompasses both the economics and management theory (Huiyuan, 2009). Three dimensions of this theory have been subsequently developed; the growth theory based on the scale boundary theory; the growth theory based on the lifecycle; and the growth theory based on gene combination. In this study the scale boundary theory was used to analyze the growth of the MFIs. The enterprise growth is used to describe a development process of enterprise from small-tobig and from weak to strong. The meanings of development exceeds the meanings of growth, and it includes not only the growth process of things, but the generation stage growing out of noting before growth and the periodic process of the stage, i.e. the cycle process going round and round. However, the enterprise growth is a complex adjustment process which is different to the simple scale extension (Huiyuan, 2009). It takes the balance adjustments of various relations in the interior and the exterior of the enterprise as the essential character, and it is the process of balanced development from the unbalanced state to the balance state, and from lower balance to higher balance. Therefore, the meanings of enterprise growth is the development process that enterprise keeps the tendencies of balanced and stable growth of total performance level (including output, sales volume, profit and asset gross) or keeps realizing the large enhancement of total performance and the stage spanning of development quality and level.

# b. Social Entrepreneurship Theory

This theory is cognizant of the fact that businesses do not in essence operate in isolation and are subject to influence both internally and externally. It has been observed that as the business grows, the role of the organization i.e. the collective behavior of people in the organization becomes critical to its success. Social entrepreneurship is the process of pursuing innovative solutions to social problems. More specifically, social entrepreneurs adopt a mission to create and sustain social value. They draw upon appropriate thinking in both the business and nonprofit worlds and operate in a variety of organizations: large and small; new and old; religious and secular; nonprofit, for-profit, and hybrid (Dees, 2001). Business entrepreneurs typically measure performance in profit and return, but social entrepreneurs also take into account a positive return to society. Social entrepreneurship typically furthers broad

Volume 3 Issue 10, October 2014 www.ijsr.net

#### International Journal of Science and Research (IJSR) ISSN (Online): 2319-7064 Impact Factor (2012): 3.358

social, cultural, and environmental goals and is commonly associated with the voluntary and not-for-profit sectors (Thompson, 2002). Profit can at times also be a consideration for certain companies or other social enterprises. Social entrepreneurship practiced in a world or international context is called international social entrepreneurship (Munoz, 2010).

Social entrepreneurship in modern society offers an altruistic form of entrepreneurship that focuses on the benefits that society may reap (Wee-Liang & Tan, 2005). Simply put, entrepreneurship becomes a social endeavor when it transforms social capital in a way that affects society positively. It is viewed as advantageous because the success of social entrepreneurship depends on many factors related to social impact that traditional corporate businesses do not prioritize. Social entrepreneurs recognize immediate social problems, but also seek to understand the broader context of an issue that crosses disciplines, fields, and theories. Gaining a larger understanding of how an issue relates to society allows social entrepreneurs to develop innovative solutions and mobilize available resources to impact the greater global society. Unlike traditional corporate businesses, social entrepreneurship ventures focus on maximizing gains in social satisfaction, rather than maximizing profit gains (Baron, 2007). Social networks focus on building lasting business relationships and reputation which are critical to the survival of the business. The life course context stage involves an analysis of the motivating factors leading to the decision to create business enterprises. Ethnic identification is concerned with the underlying sociological dispositions that spur people to engage meaningfully in business.

#### **5.2 Empirical Review**

Baron (2007) have pointed out that the goal of the business training intervention is two-fold: to improve business outcomes and overall welfare for clients and to improve institutional outcomes for the microfinance institution. Stronger businesses may demand more services and clients may be less likely to default if they are satisfied (either due to higher cash flow or a stronger feeling of reciprocity). They also found out that training increased the likelihood that individuals reinvested profits in their business by four percentage points (0.08 standard deviations), maintained sales records for their business by between three percentage points (0.07 standard deviations), and maintained withdrawal records from their business by seven percentage points (0.17 standard deviations). They further discovered that sales in the month prior to the training were 16% higher. When looking at the variation in sales, they found out that the largest effect for sales in a bad month was 28% higher among trained groups as compared to control groups. They inferred from this latter result that the training has helped clients identify strategies to reduce the fluctuations in their sales. For instance, they could have diversified the goods and services they offer or have identified clients with a different seasonality in their purchases. Edgcomb (2002) studied the Aspen Institute's Microenterprise Fund for Innovation, Effectiveness, Learning, and Dissemination (FIELD) project which selected five U.S. Microenterprise organizations to increase the industry's understanding of what makes for effective training and technical assistance. In her study, research carried out by (ISED), asked clients to rate their level of confidence in explaining key business concepts both at the beginning and end of core training, using a five-point scale. ISED also implemented follow-up surveys, eight months after training, to ask clients which concepts they valued.

In terms of their confidence in explaining 15 different business concepts, clients gave themselves a maximum of 75 points as compared to the average score of 47.54 points before training. After training, the score had increased by 16.77 points to 64.31. Not surprisingly, clients who had never owned a business reported a greater gain in skills (17.94) than clients who were current or previous business owners (15.45), but they started with lower confidence scores than either of the other two groups. Clients generally reported the greatest gains in three areas: knowing what information to take to the bank for financing; understanding the four major parts of a business plan; and understanding what goes on a cash-flow sheet. However, these three skill areas are not rated the highest in terms of confidence at the end of training. While clients felt they learned the most in these areas, they don't feel they have completely mastered these skills.

Entrepreneurs understand the importance of a business vision and value the learning regarding business planning needed to make that vision a reality. Successful entrepreneurs emphasize the application of basic financial skills, including record keeping, cash-flow management, and break-even analysis. They understand the importance of knowing their customers well, positioning themselves in relationship to competitors, and pricing their products and services appropriately. Effective microenterprise training emphasizes the mastery of these skills and provides clients ample opportunity to understand them, practice them, and apply them during training (Edgcomb, 2002). Kessy and Temu (2010) carried out an analysis using t-test on those clients supported by microfinance institutions to find out whether there was a significant difference between the growth indicators of enterprises owned by recipients of the training against those owned by those who had never received the training. In their study, out of 225 respondents, 97 had received training while 128 had never received training. They found out that, assets, average revenue and number of employees were higher for enterprises owned by those who attended training as compared to those of who did not attend training.

# 6. Research Methodology

# 6.1 Research Design

This study employed a descriptive research design adopting survey method to investigate the effect of entrepreneurship training on the strategy implementation among enterprises operating in Nakuru County. A survey strategy was used as it allowed the researcher to present and interpret collected data about a certain phenomenon for the purpose of clarification. The target population of this study comprised of all enterprises with a strategic plan each represented by one director who had received entrepreneurship training by equity bank between January 2012 and June 2014 in Nakuru

#### International Journal of Science and Research (IJSR) ISSN (Online): 2319-7064 Impact Factor (2012): 3.358

County. The study sample was calculated at 30 % coefficient of variation and 5% margin of error. Thirty percent coefficient of variation was used to ensure that the sample is enough to justify the results being generalized for the Nakuru County. Higher coefficients of variation were not used to avoid very large samples due to limitation of research funds. Five percent margin of error was used because the study necessitated relatively higher margin of error. Calculating the sampling size using the formula;

> $n=900(0.3^{2}) \div (0.3^{2}) + (900-1) \ge 0.05^{2})$ n=35 enterprises

The sample for the study was designed to produce a representation of the enterprises serving in Nakuru County, Kenya. To arrive at the above sample size, stratified random sampling technique was used to select the elements into the study sample. The population was divided into five strata-Naivasha branches, GilGil Branch, Nakuru's Kenyatta Avenue and Gatehouse Branches and Molo Branch. This sampling technique is preferred for the study because it increases the sample's statistical efficiency. The study used questionnaires as a tool in the collection of data. Data collected was coded and analyzed using Statistical Package

for Social Sciences (SPSS) Version 21 to facilitate analysis of the research objectives. Quantitative data was summarized using descriptive statistics which included the mean, mode, standard deviations, frequencies and percentages. Regression analysis was then done to determine how independent variables affected the strategic implementation with a view to improving business performance in Nakuru County.

# 7. Results and Discussions

#### 7.1 Social Entrepreneurship Training

The study sought to analyze the effects of social entrepreneurship training on strategy implementation in enterprises operating in Nakuru County. This objective was realized by asking the respondents to respond to various statements describing social entrepreneurship training and their response to it. The status of this objective was measured by its influence both internally and externally, and the collective behavior of its staff and management. These results are as summarized in Table 1.

Table1: Social Entrepreneurship Training						
Statement		А	Ν	D	SD	
		F (%)	F(%)	F (%)	F (%)	χ2
Our business draws its clients from affluent members of the society	2(6.6)	6(18.8)	3(9.4)	21(65.6)	0	29.25
Our business has identified business their social needs of the clients		22(68.8)	3(9.4)	0	0	18.813
Our business dedicates its resources to address these social needs		15(46.9)	2(6.3)	0	0	10.563
Our business has a corporate social responsibility (CSR) program		12(37.5)	5(15.6)	1(3.1)	0	13.75
The business is adequately giving back to the society through its CSR program		13(40.6)	11(34.4)	0	0	1.188
Our CSR team mobilizes support from other members of the community when						
carrying out projects	13(40.6)	10(31.3)	6(18.8)	1(3.1)	2(6.3)	16.438
Our business ensures that its products and activities do not affect the environment	8(25.0)	11(34.4)	7(21.9)	6(18.8)	0	1.75

The results in Table 1 indicate that the most (65.6%) of the businesses did not necessarily draw their clients from affluent members of the society implying that the businesses were mostly not located in the up market areas of their locations. The findings also indicate that most of the business had identified business their social needs of the clients (68.8%) and dedicated their resources to address these social needs (46.9%). Most of the businesses that had received entrepreneurship training had as a result incorporated some corporate social responsibility (CSR) program (43.8%) in their operations and most respondents felt that they were adequately giving back to the society through their CSR program (40.6%). However, the amount in terms of percentage of resources or revenues dedicated to these CSR products varied from business to business. The CSR teams of these businesses it emerges, mobilized support from other members of the community when carrying out projects (40.6%) and the business ensured that their products and activities did not affect the environment (34.4%). This involved use and proper disposal of their products in such a way that they could not pose an environmental threat to the communities where they were located.

#### 7.2 Innovation Management Training

The study also sought to assess how innovation management training affected strategy implementation in enterprises operating in Nakuru County. The respondents were asked to respond to various statements describing the status of innovation management in their businesses. The findings summarized in Table 2.

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Table 2. Innerstian Management Training

raining		-		-	
SA	Α	N	D	SD	
F (%)	F (%)	F (%)	F (%)	F (%)	χ2
11 (35.5)	13(39.5)	1(2.6)	3(9.2)	4(13.2)	9.654
1(2.6)	19 (59.2)	6(18.4)	2 (5.3)	5(14.5)	6.713
11(34.4)	18(56.3)	3(9.4)	0	0	10.563
17(53.9)	9(28.9)	3(10.5)	1(3.9)	1(2.6)	11.232
7(21.9)	16(50.0)	2(6.3)	4(12.5)	3(9.4)	20.187
4(12.5)	23(71.9)	2(6.3)	3(9.4)	0	37.75
11(34.4)	21(65.6)	0	0	0	3.125
	F (%) 11 (35.5) 1(2.6) 11(34.4) 17(53.9) 7(21.9) 4(12.5)	F (%)         F (%)           11 (35.5)         13(39.5)           1(2.6)         19 (59.2)           11(34.4)         18(56.3)           17(53.9)         9(28.9)           7(21.9)         16(50.0)           4(12.5)         23(71.9)	F (%)         F (%)         F (%)           11 (35.5)         13(39.5)         1(2.6)           1(2.6)         19 (59.2)         6(18.4)           11(34.4)         18(56.3)         3(9.4)           17(53.9)         9(28.9)         3(10.5)           7(21.9)         16(50.0)         2(6.3)           4(12.5)         23(71.9)         2(6.3)	F (%)         F (%)         F (%)         F (%)           11 (35.5)         13(39.5)         1(2.6)         3(9.2)           1(2.6)         19 (59.2)         6(18.4)         2 (5.3)           11(34.4)         18(56.3)         3(9.4)         0           17(53.9)         9(28.9)         3(10.5)         1(3.9)           7(21.9)         16(50.0)         2(6.3)         4(12.5)           4(12.5)         23(71.9)         2(6.3)         3(9.4)	F (%)F (%)F (%)F (%)F (%)11 (35.5)13(39.5)1(2.6)3(9.2)4(13.2)1(2.6)19 (59.2) $6(18.4)$ 2 (5.3) $5(14.5)$ 11(34.4)18(56.3)3(9.4)0017(53.9)9(28.9)3(10.5)1(3.9)1(2.6)7(21.9)16(50.0)2(6.3)4(12.5)3(9.4)4(12.5)23(71.9)2(6.3)3(9.4)0

The findings in Table 2 suggest that the creation of innovative ideas was a regular occurrence in the businesses (39.5%). Training was provided to ensure that innovative new processes were implemented effectively (59.2%) and personnel are encouraged to stay abreast of developments in their functional fields and to share their knowledge with others (56.3%). The businesses also regularly sought the opinions of their customers concerning the state of their service and product offerings (53.9%) as this was critical to the identification of key areas that needed improvement in the businesses. The findings also suggest that the various managements allowed innovators to bend rules and rigid procedures in order to keep promising ideas on track (50%). In line with this, the process for accessing and acquiring resources to pursue new opportunities was streamlined so that their approval was quickly granted (71.9%). Finally,

product and service innovations in the businesses were driven by a strong customer orientation (65.6%). These findings imply that the businesses in the area were keen on ensuring that the innovative processes in their businesses were constant so as to remain competitive in the sector.

# 7.3 Strategy Implementation of Enterprises Operating in Nakuru County

The present study sought to evaluate the practice of strategy implementation in enterprises. This was the dependent variable and was measured based on certain attributes such as planning, control and risk tolerance. The results are summarized in Table 3.

Table 3: Strategy Im	plementation of Enter	prises Op	erating in Nak	uru County

Tuble of Stategy implementation of Enterprises operating in Natural County						
	SA	Α	Ν	D	SD	
Statement	F (%)	F (%)	F (%)	F (%)	F (%)	χ2
In this organization it is easy to build coalitions of sponsors to help projects succeed	5(14.9)	15(47)	9(29.9)	3(8.21)	0	15.58
Our leaders seek to maximize value from opportunities	2(7.5)	18(59)	7(20.9)	4(12.7)	0	4.63
The degree of hierarchical control is relatively low in our organization		20(63.8)	8(24.6)	1(4.1)	0	12.22
Personnel are given ample opportunity for independence and freedom in how they do their work	7(23.5)	17(53)	6(19)	1(4.5)	0	13.16
Top management encourages the establishment of teams from various departments whenever needed for a project	7(21.3)	13(49.3)	7(22.8)	2(6.7)	0	10.93
Project teams have choices in recruiting and selecting new team members	14(42.9)	12(45.2)	15(5.6)	0	1(4.5)	9.24
We occasionally take big risks to keep ahead of our competitors	9(29.1)	20(62.3)	3(8.6)	0	0	6.65

The results in Table 3 reveal that it was common practice in the businesses to build coalitions of sponsors to help projects succeed (47%) and the business leadership sought to maximize value from opportunities (59%). The degree of hierarchical control was relatively low in most of the businesses (63.8%) implying that the managerial styles were not autocratic *per se*. The results also reveal that in most businesses, the personnel were given ample opportunity for independence and freedom in how they do their work (53%) and that the top management encouraged the establishment of teams from various departments whenever needed for a project (49.3%). In addition, project teams had choices in recruiting and selecting new team members (45.2%). The businesses also occasionally took big risks to keep ahead of their competitors (62.3%).

#### 7.4 Correlation Analysis

Correlation analysis was used to determine both the significance and degree of association of the variables and also predict the level of variation in the dependent variable caused by the independent variables. The results of the correlation analysis are summarized in Table 4.

Table 4:	Summary	of Correlations
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Table 4. Summary of Conclutions					
		SE Innov		Strategy IMP	
			Mg		
Social	Pearson Correlation	1			
Entrepreneurship	Ν	32			
Innovation	Pearson Correlation	071	1		
Management	N	32	32		
Strategy	Pearson Correlation	.774*	.194	1	
Implementation	Ν	32	32	32	

The correlation summary shown in Table 4 indicates that there were significant associations between the independent variables at 95% confidence level. The first correlation was done to determine if social entrepreneurship had a significant effect on the strategy implementation in businesses. The results in Table 4.8 show that a significant relationship existed. The Pearson's product moment coefficient correlation r = 0.774,  $\alpha = 0.05$  was high suggesting a strong positive relationship between the variables, hence underscoring the need for social entrepreneurship in business strategy implementation as businessmen, customers, partners and the surrounding communities respondent to the business based on the way they perceived it as carrying out its vision.

The study also sought to determine whether innovation management had a significant effect on strategy implementation in businesses. The results of correlation analysis in Table 4.8 shows a significant relationship existed (r = 0.194,  $\alpha = 0.05$ ). The Pearson's product moment coefficient correlation r = 0.318 is low but suggested a weak relationship existed between the variables and subsequently implying that innovation management was not being given sufficient attention in the businesses as required.

#### 7.5 Regression Analysis

Multivariate regression analysis was used to determine the significance of the relationship between the dependent variable and the independent variables pooled together. The results are given in the model summary in Table 5.

 Table 5: Multiple Linear Regression Analysis Model

 Summary

			Adjusted R	
Model	R	R Square	Square	Std. Error of the Estimate
1	0.721 <sup>a</sup>	0.519	0.489	0.458

- a. Predictors: (Constant), Strategy implementation in businesses
- b. Predictors: (Constant), Social entrepreneurship and Innovation management

The results in Table 5 show that the value obtained for R, which is the model correlation coefficient was r = 0.721 which was higher than any zero order value in the table. This indicates that the model improved when more variables were incorporated when trying to analyze the factors affecting the strategy implementation in businesses in the County. The r square value of, r = 0.519, also indicates that the independent variables in the multiple linear regression model could explain for approximately 52% of the variations in strategy implementation in businesses.

# 8. Conclusions

The findings indicated that social entrepreneurship had a significant effect on strategy implementation in businesses, hence, underscoring the need for social entrepreneurship in business strategy implementation. It is also evident from the findings that most of the business that had received intrapreneurship training were striving to lead by example and were attracting a favorable response from the community. The study also concludes that innovation management had a significant effect on the strategy implementation in businesses in the area. The results of correlation analysis showed that a significant relationship existed. This implied that innovation management was not being given sufficient attention in the businesses as required. However, the study finds that all the variables of the study were significant and more emphasis should be put on them in the strategy implementation.

# 9. Recommendations

In line with the study findings it is recommended that the businesses in the area need to consider setting aside a fixed amount of their revenues for social entrepreneurship and where the social projects may exceed their capability, they should seek to mobilize additional resources from the community and/ or their partners. The role of intrapreneurship in increasing the stability of the businesses has been underpinned by the findings. Therefore, the businesses need to expose their staff more to business ideas and management approaches related to their actual business in order to enable them create more value for the business. More emphasis should also be placed on evaluation of new ventures and growth prospects of the business. More emphasis should also be placed within the training situation should be placed on the complex and multi-disciplinary aspects of entrepreneurship.

Innovation management needs to be given sufficient attention in the businesses as required. This stems from the fact that as competition among the businesses increases, more businesses are apt to copy from each other and hence reduce the competitiveness of their products and services. Moreover, costs of innovation can be high and affect the earnings of the business.

# **10. Suggestion for Further Research**

The main aim of the study was to investigate the role of entrepreneurship training on the strategy implementation among enterprises operating in Nakuru County. More studies need to be done on the role of entrepreneurships training on business growth and also the role of entrepreneurship training on investment decisions.

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