Online Student Supervision Management System (OSSMS)

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Abstract: In the past, web servers served static website content; however, over the years major advances have been realized enabling the development of dynamic web applications that enable organizations to harness the power of the Internet for the improvement of service delivery. This project describes the development of an online Supervision Management system for the Faculty of Computer Science and Information Universities Technology in Malaysia. The proposed system and intends to ease the administration duties of the main office staff in processing Supervision and Management by making information retrieval and management faster, easier, and more efficient compared to the current manual system. Web-based Online Student Supervision Management System is an important means of achieving this goal. In comparison to the conventional use of pen and paper or the use of Email based on the old System, web Online Student Supervision Management System will significantly shorten the time taken by students to complete their projects or dissertations by enabling Online Student Supervision Management System without the restrictions of time and location. At the present moment the students use a manual system to look for supervisors without any knowledge or information about the supervisor or his academic background, besides that, the present students are not able to locate previous students. With OSSM, students can check with the system the availability of supervisors without meeting them. The Online Student Supervision Management System (OSSMS) is developed using Active Server Pages technology and the development tools used include Visual Studio 2008 (which includes a local web server) and Visual Basic scripting language. The backend database is supported by SQL Server 2008 Database, which is built into the Microsoft Visual Web Developer 2008 Express.

Keywords: The Online Student Supervision Management System (OSSMS), Information System, web development.

1. Introduction

Information system is defined as an organized combination of people, hardware, software, communication network and data resources that collects, transforms and disseminates information in an organization. Today information is considered as key resources to the organizations that want to enhance products and service through more effective operations and though having better information about the operating environment, Because of this reason, organizations have to make an effort to develop SISP, which can be interrelated with their business strategies and support business missions. According to Remenji, (1991), “SISP is the process of establishing a programmer and it will use IS in such a way that it will optimize the effectiveness of the firm’s information resources and use them to support the objectives of the whole enterprise as much as possible”.

An information system (IS) within an organization should be established on the basis of clearly defined potential benefits (Galliers & Sutherland, 1991). To achieve this, the organization should have a strong and well-developed strategic information system plan (SISP) that consists of a strategy for both information planning and management, including the use of functions and features of information technology (IT) (Galliers, Swatman & Swatman, 1995). It is necessary as users perceive the value of the system and the information delivered (Strauss, 1992).

SISP within a tertiary educational environment, is important for the successful use of an IS service. Like any other system planning for information systems (ISP), begins with the identification of needs. In order to be effective, development of any type of computer-based system should be a response to need, whether at the transaction processing level or at the more complex information and support levels. The planning for information systems is much like strategic planning in management. The objectives priorities and authorization of projects related to information systems need to be formalized.

2. Motivation

Over the years, University of Malaya has grown tremendously, expanding its faculties and departments as well as establishing new ones along the way due to the choice of many informational students in seeking professional and academic opportunities in this university. As a result of this huge increase in the number of students the interaction between lecturers and students is generally on the decline in the whole university, with no exception in the Faculty of Information Technology and Computer Science. The lecturer student ratio has also seen a decrease. Hence, the manual system that is currently in place is unlike to core with the students’ demand to look for the supervisors, or meet the supervisors with the purpose to improve the lecturer student interaction. The manual Supervision Management System in use faces several challenges including:-
The current system requires the students to go in person to make appointments, with final proposals without agreement on the subject with supervisors. Calling or sending email has been known not to yield positive results. This takes up a lot of the students' time in getting an appointment.

- Workload – The manual system is currently maintained by either the staff in the main office or the Lecturers themselves. This increases the workload to the staff unnecessarily.
- The previous system was not successful. There were no records of the system in the university. Therefore it is very important to have a proper management system these days.
- There is urgent demand for a system to enable communication between the students and professors academic staff. The system should allow students and lecturers to communicate with each other more easily and comfortably. The online management system is an interactive system that allows the students ‘academic staff to stay connected, search for project or dissertations and look up suitable supervisor’s valuables professors for research studies.

3. Methodology

Title and authors Software performance ensures the application run effectively with a particular workload. The testing of the performance of a system is to validate the speed and behavior of some features specifically designed for the system. It is very important to understand the behavior of the software application under a specific expected load and to determine the applications robustness in times of extreme load.

The performance of software indicates that the system meets the performance criteria. The testing of the performance can identify the particular non-performing elements or workload of the system. It is critical to the cost performance of a new system that efforts to implements performance test begin at the interception of the development of the project and is extended throughout its progress. If poor performance is detected later, the cost of remediation will for exceed the estimated amount.

A major problem in the design of a computer system is that many aspects of the behavior and performance of the system are not discovered until the system has been built and used in its operating environment. At that stage system modifications can be extremely difficult and costly.

1. Applications of the general SDLC methodology in the building of the OSSMS system

If there is an existing system, its deficiencies can be identified by interviewing users and consulting support personnel.

- Unfortunately, no existing systems bear any resemblance to the proposed system. The present system consists of personal information with some details, about the supervisors; the update of the system is very slow.
- The features of the new system include specific proposals for improvement as well as addressing the limitations of the existing system.

The new system aims to improve the weaknesses of the existing system with and consideration the in updating everything from the students to the supervisors.

- The proposed system is designed with Plans detailing the hardware, operating systems, programming, and security issues. The plan of the new system is the students are able to operate the system from outside the university campus as well as from outside the country with full security measures with the convenience in communications with the in supervisor.
- The system is put into use in various ways. The new system can be implemented in phases or stages, according to application or location, while the old system is replaced gradually. In some cases, it may be more cost-effective to shut down the old system and implement the new system all at once.

The new system can put in the website of university Malay together with the old system, The supervisor and students can apply the new system without testing because the system is part of the student’s study.

- Once the new system is up and running for a while, it should be exhaustively evaluated. The maintenance of the system must be kept up rigorously at all times. Users of the system should be kept up-to-date concerning the latest modifications and procedures.

After the final phase of the system is completed, the system will be tested for example, to operate the system for a semester to check if the system requires modification or it maintains with the old system.

2. System requirements and selection of iterative technology

The basic idea behind iterative enhancement is to develop a software system that incrementally, allow the developer to take advantage of what has being learn during the development of earlier, incremental, and deliverable versions of the system. Learning comes from both the development and use of the system, where possible. The main steps in the process are to start with a simple implementation of a subset of the software requirements and iteratively enhance the evolving sequence of versions until the full system is implemented. For each iteration design, modifications are made with the addition of adding new functional capabilities.

The incremental model is an intuitive approach to the waterfall model. Since multiple development cycles take place here, making the life cycle a multi-waterfall. I decided to choose incremental development model as the methodology for OSSMS for the Waterfall approach was the first Process Model to be introduced; hence its wide use in Software Engineering ensures success of this project. In "The Waterfall" approach, the whole process of software development is divided into separate process phases that
allow for more easily managed iterations. Each of the iteration goes through phase the requirements of, design, implementation and testing. This model is typically used for web based applications; which shows the sequence of activities in the process input, outputs and dependencies. The activities in this model simulate human actions.

The advantage of using the waterfall development with OSSMS is that it allows for departmentalization and managerial control. A schedule can be set with deadlines for each stage of development. This means and a product can proceed through the development process, and theoretically, be delivered on time. Development moves from concept, through design, implementation, testing, installation, and ends up at operation and maintenance. Each phase of development proceeds in strict order, without any overlapping of activities.

However one disadvantage of waterfall development is the lack of reflection or revision. Once an application is in the testing stage, it is very difficult to go back and make changes to something that was not well-thought out during the concept stage. The other alternatives to the waterfall model include joint application development (JAD), rapid application development (RAD), synch and stabilize, build and fix, and the spiral model.

- **Business Process**

A business process is a collection of activities designed to produce a specific output for a particular customer or market. It implies a strong emphasis on how the work is done within an organization, rather than to focus on what is the product. A process is thus a structure for action with specific ordering of work activities across time and place, with a beginning, an end, with clearly defined input and outputs.

There are some well-defined goals in a business. Therefore, a business organization aims to achieve the goals that can be seen in terms of the benefits the organization gains as a whole in satisfying the needs of the business.

- **Connections**

Goal link from activity in Business Process: A goal link indicates an attached object to the business process that is describes the goal of the process. A goal is the justification for performing an activity in the process of business.

- **Information**

Business processes use information to tailor or complete their activities. Information, unlike resources, is not consumed in the process - rather it is used as part of the transformation process. Information may come from external sources, such as from customers, or from internal organizational units, or even the product of other processes. Supply link to activity in Business Process. A supply link indicates that the information or object linked to the process is not used up in the processing phase. For example, order templates may be reused to provide new orders of a certain style. The templates are not altered or exhausted as part of this activity.

- **Output**

A business process will typically produce one or more valuable output to the business, either for internal use or to satisfy external requirements. An output may be a physical object such as, a report or invoice, a transformation of raw resources into a new arrangement such as a daily schedule or roster or an overall business deal such as completing a customer order. An output of one business process may feed into another process, either as a requested item or a trigger to initiate new activities.

- **Resource**

A resource is an input to a business process. Unlike information, a resource is typically used up during a process. For example, as the train service of each train is run and recorded, the service resource is 'used up' as far as the process of recording the actual, times the train runs is the concern of service resource. Supply link to activity in Business Process. An input link indicates that the attached object or resource is consumed during the processing procedure. For example, as customer orders are processed, they are completed and signed off. Typically, they are used only once per unique resource (order).

- **Software Process Model**

A software process model is a simplified description of a software process which is presented from a particular perspective. Models, by their very nature, are simplifications, so a software process model is an abstraction of the actual process which is being described. Process models may include activities which are part of the software process, software products and the roles of people involved in software engineering.

![Image](image.png)

**Figure 1: The Generic Process Model**

One such approach/process used in Software Development is "The Waterfall Model". Waterfall approach was the first Process Model to be introduced; hence it is widely used in Software Engineering to ensure success of the projects. In "The Waterfall" approach, the whole process of software development is divided into separate process phases. The phases in the "Waterfall Model" are: Requirement Specifications phase, Software Design, Implementation and
Testing & Maintenance. All these phases cascade to each other, so that second phase takes off as and when a defined set of goals is achieved and signed off for the first phase, so the name "Waterfall Model". Thus, all the methods and processes undertaken in Waterfall Model are more visible.

1. System/Information, User Requirements

As software development is a large scale process, so the work begins by establishing requirements for all system elements, followed by the allocation of some subsets of these requirements to the software. The overview of this system is necessary as the software must interface with other elements such as hardware, users and other resources. The most basic and essential requirement for the existence of software in any entity, is knowledge of the system.

As the programmer he/she needs to know the requirements in order to build the system, to decide on the way to operate the system and to select the most suitable software for the system. Sometimes, knowledge of the system assists the programmer to maximize output.

2. Software Requirement Analysis

2.1 Functional Requirements

The Online management System enables searching and creates system functionalities such as creating a project title, accepting the project and the supervisor can accept the student or not. The system Administrator maintains user profiles for both students and supervisors. Students have to create an account in the system and their credentials are verified against the details in the faculty. The students are able to view and select the projects titles besides checking on the availability of supervisors. On the other hand, the supervisors are able to set their project, contact the students, put up project titles and make approvals on the students, proposals. If there is a need for meeting by the supervisor, this interaction is carried out via the email. The administrator is role to keep a record on all the projects titles and to monitor communication.

2.2 Non Functional Requirements

Non-functional requirements are not directly concerned with the specific functions delivered by the OSSMS system, functional requirements define what a system is supposed to do whereas non-functional requirements define how a system is supposed to be. Non-functional requirements are often called qualities of a system. For the purpose of this research work, the non-functional requirements are categorized:

- Compatibility

The OSSMS system should operate on all the windows platforms and operating systems and web browser, such as Internet Explorer 5.0+. The system should have the following minimum hardware requirements, RAM Memory: 512MB (recommended) or 256MB (minimum), Disk Space, 5 GB disk space (recommended) and Dual Pentium III or IV Processors.

- Usability

The system should be easy to use and it should have the minimum possible screens.

- Availability

The system should be available as and when it is required as it will be frustrating for the students to find that the system is down when they want to use it.

- Robustness and Reliability

The system must be reliable. It should not mix up the project titles, names of students or cause any disagreement with supervisors. The system should have the ability to generate reports based on the data keyed in by the users.

3. Sequence Diagram

The sequence diagram (SD) specifies the time and control aspects of a system. Typically, SD is only used to analyze the more complex business events. Which are actions between the objects in the project. Business can also transmit data. A scenario is a sequence of events during one execution of a program. A scenario can include all the events or only the events sent to or received by certain objects in the system. In sequence diagram the parallel vertical lines, indicate different processes or objects that occur simultaneously, while the horizontal arrows denote the messages exchanged between them, in the order of their occurrences. This allows the specification of simple runtime scenarios in a graphical manner, so that it would be easier for the user to follow the sequence of activities and flow of data.

![Sequence Diagram of “Signup”](image)

This use case prompts the students to enter their usernames and passwords to be identified by the system when they want to access the system.
4. Sequence Diagram of “View dissertation abstract” Use Case

Figure 3: Sequence Diagrams of “View Titles”

This use case is initiated by all kinds of users (students, administrators and supervisors) to view titles of the abstracts. The initial requirement for this use case is to do a search and to obtain results.

5. Functionality Design

Having investigated the behavior of the domain, it is now necessary to examine in details the Online Student Supervision Management System (OSSMS). It is necessary to provide more explanation on the working of the system as well as to study the options of each user of the system. Figure 4 illustrates the work processes of the users of OSSMS namely:

Figure 4: Structured Chart for Online OSSMS

<table>
<thead>
<tr>
<th>Check Availability of Lecturer</th>
<th>A Student wants to check on the availability of a lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor</td>
<td>Student</td>
</tr>
<tr>
<td>Pre-condition</td>
<td>Student must be a registered student with a matric number and a passport or an identity card (IC) number.</td>
</tr>
</tbody>
</table>
| Flow of events                | 1. A student goes to the main page and clicks the hyperlink to check the currently and available status of lecturers.  
2. The system prompts the student for a matric number and passport or IC number.  
3. The student enters a matric number and passport or IC number by using the keyboard.  
4. The student presses the enter button.  
5. The system checks the matric number and passport or IC number for validity purposes. If it is in the system, it acknowledges entry.  
6. The student is taken to a page where it opens to lecturers with designations.  
7. Each title is followed by the lectures name.  
8. The student clicks the logout button.  
9. The system is logged out. |
| Post condition                | No changes are made in the system                        |

4. Implementation and Evaluation

The design of the proposed system aims to meet the objectives and requirements identified in the system.
1. ERD - Entity Relationship Diagram

This diagram shows the relationship between the entities in the system. Administrative staff, Supervisor and students have Matric Numbers and Passport Numbers to login to the system. One administrative staff can create many users profiles with every supervisor and student having one profile. The profile contains user names and full name, password, address, telephone number and change of password. These attributes are inherited by both supervisor and students who have their Matric Number and Passport Number in the database of the university, supervisors has titles and courses, the Student and supervisor have one - many relationship with the OSSMS system, this means every supervisor and student can make only one title in the system.

2. Interface Design

Testing the effectiveness of each model is vital in order to ascertain how it improves the OSSMS. The models will undergo different levels of testing. Each model will be subject to some relatively simple initial tests. This is in line with the prototyping methodology to identify the best models. These initial tests are designed to be quick easy to apply and show very quickly whether a model could be suitable. Once a model is identified as potentially suitable it, will be implemented using a software package, allowing it to be subjected to more exhaustive testing with a greater number of students and supervisors.

3. Initial Model Testing

Testing helps to determine if the code written is executed correctly. Different types of tests are performed to ensure that the program developed meets the requirements and objectives initially identified. Unit and integration testing activities are performed during the development phase, while acceptance tests ensure that the proposed system developed has the required features and that they behave correctly, models quickly and effectively.

4. Interaction with the Database

In order for the OSSMS obtain the information that it requires from the database, it is necessary to design SQL queries to extract the required information. It will also be necessary to design a method to include the new project or dissertation into the database once it has been approved by the OSSMS. In order to deliver a fully integrated system, it will be necessary to write a great deal of additional codes so that the data extracted by the SQL queries can be converted into the format required by the OSSMS. The extraction of precise details is likely to depend on the type of software package, is used to implement the OSSMS, how ever it might be beyond the scope of this project to deliver a fully integrated system. If this is the case, an effort will be made to develop the most important SQL queries to ensure that data requires by the OSSMS is available in some format. This is likely to aid future work on an integrated system.

5. Interface Design

The two main purposes of the interface are to collect information required by the OSSMS and to display information to the staff, students and supervisors regarding the spread of deadlines within a particular time period. However, there is a little more work involved in producing a more advanced system that allows the Supervisors manage their profiles in OSSMS. Therefore, the system produced is capable of allowing supervisors to enter existing OSSMS details, as well as entering details of new projects or dissertation. There are problems in the management, such as storing the number of postgraduate Titles required that the new interface will not address. The testing processes include examination of system testing to ensure that the system meets its functional and non-functional requirements, with no unexpected way.

The goals of the testing process are

- To ensure that the system meets its requirements.
- To identify the shortcomings that cause unexpected behaviors in the system.

Below are some screen shots of the system interface for the Online Student Supervision Management System (OSSMS). The Welcome screen explains the use of the program and its benefits to the users.
6. Development

Program code, databases and interfaces are constructed during the development phase based on the design specification. This is so as to ensure the fulfillments of the objectives of the proposed system. The Online Student Supervision Management System (OSSMS) consists up of a collection of ASP.NET web pages that are hyperlinked together. Web server controls such as buttons, text boxes, radio buttons, dropdown lists and data grids for displaying table format are included in the web pages. Visual Basic script is used to ensure control of the Web server controls and performance of ASP.NET web pages perform as required. During the development stages, two main modules; one for Student and the other for Supervisor to facilitate various functions. The functions are discussed below.

7. Login function

This is created using the Login controls provided by visual studio 2008. The login control is created on the Login page as the first interface that users will interact with. Additional Visual Basic code is written to identify login accounts based on the roles users; this facilitates the (student or Supervisor - Administrator) who login to be directed to the appropriate modules

- Edit account web page

This web page was designed to enable new users to modify their accounts. Various validation controls are included to ensure validity of user input.
• Modules

As mentioned above, the Online Student Supervision Management System is consists of three main modules; Student, Supervisor and Administrator. Students gain access into their modules, to modify accounts or to search for the titles or to view titles taken. Some of the functions and features developed under this module are discussed below:

• Student Module

a. Update Details Web form

To facilitate the update of student information, students are required to fill a web form with registration particulars, after which they submit the form. If information provided by the user is valid, upon submission of the web form the students’ details are inserted into a database.

b. Validation controls

To ensure that students always provide valid input, a set of validation controls are added to the update web form and login page. The validation controls provide an easy-to-use but powerful way to check for errors and where necessary, display messages to the user (Microsoft). By using validation controls custom error information is displayed to the user. The type of validation controls used in the development of the Online Student Supervision Management System is:

• Required Field Validator

This validation control ensures that the user does not omit the entry of required information during the registration process. Since most of the information requested is compulsory, this control is used frequently. If a user omits a required entry, an asterisk will appear along the required field to prompt the user to complete.

• Compare Validator

This validation control compares a user's entry against a constant value or against the value of another control using a comparison operator such as less than, equal, or greater than for a specific data type (string, integer, date etc). In the update form, it is used to ensure that under username, students do not select username that have been chosen by other students. If a discrepancy is detected between the two controls, an asterisk will appear along the dropdown list control to prompt the user to make the necessary adjustments.

• Regular Expression Validator

This validation control is used to check that an entry made by a student matches a pattern defined by a regular expression. This type of validation enables the checking for predictable sequences of characters such as addresses and date on the update form. The required information will be flagged by asterisks. The asterisks represent different validation controls and on the right are the properties for a single validation control.

• Tabular display of records

In this module, the records of users are required to be displayed in a tabular grid format. To facilitate this, the Grid View controls are used to display information from the database by binding the control to a data source. SQL select statements are used to specify the criteria for the information retrieved. The Grid View control supports sorting by a single column as well as simple paging functionality. The paging functionality of the Grid View control can be customized in the Grid View control properties.

5. Testing

• Introduction

Testing is a process that identifies the correctness, completeness and quality of a developed system. Testing ensures that the system is working as intended. Unit and integration testing activities are performed during the development phase, while acceptance tests are carried out to ensure that the proposed system is developed with the required features that behave correctly.

As with the OSSMS, it is important to test the interface. The two aims of this testing procedure one is to ensure that the system behaves as expected when interacting with the database, and to evaluate the usability of the system. Testing the functionality of the system is fairly straightforward since the number of operations that can be performed is relatively small. Although there is a very huge number of a combination of projects, supervisors and other elements to consider, all these do not need to be tested due to the fact that the database is in SQL Normal Form.

• Unit Testing

Component testing is the process of testing individual components in the system to discover the defects in interfaces, input, output, arithmetic, and control logic. Component testing detects errors in coding when compilation takes place. There errors are corrected instantly before proceeding to the next part of the module or to the next module.

As mentioned previously the OSSMS is made up of hyperlinked ASP.NET pages that contain of codes written in Visual Basic to perform different functions. (Instant update, deletes, insert and view records)The functions such as are tested individually to ensure that they are performing as required the system.

• Integration Testing

Integration testing verifies the interoperability of the proposed Online Student Supervision Management System (Student, Supervisor and Administrator) to ensure that all functional and technical objectives are achieved. The system should grant access to the different modules based on the user’s role - normal user (Student, Supervisor) or administrator. To test this function, two user accounts are created while “Admin role” is assigned to one account. “Admin role” is reserved for a login account that belongs to
the FSKTM main office staff that will be responsible for creating records of users in the system. Upon login, the user account is assigned “Admin role”. This should enable the user (who is supposed to be the system’s administrator) to access the administrator’s main page from where student records are managed. A user account that is not assigned “Admin role” is not authorized to access the administrator’s module. The results of this test can be seen in the screen shots below.

Figure 13: The different roles to create Student or Lecturer

Figure 14: OSSMS Lectures Home Page - (Add Titles) Pages

Figure 15: OSSMS Lectures’ Home Page - (Add Courses) Page

Figure 16: OSSMS Lectures’ Personal Page - (Add Research, Publication and Awards) Pages

Figure 17: OSSMS Student Home Page - (Student Search for Titles) Page

Figure 18: OSSMS Student Register Title Page

Figure 19: OSSMS the Titles Drop from the Search Page

- Acceptance Testing

The acceptance testing of the proposed online student Supervision Management system is performed whereby the all problems and short comings are corrected accordingly. Some of short comings uncovered during the acceptance testing may lead to changes in the design and development phases. The acceptance testing performed in a test environment that simulates duplicates the production environment. To facilitate this, Visual Studio 2008 with an in-built Internet Information Services (IIS) web server that enables the completed system to be executed as a local IIS Web site accessible this work web browser of Internet Explorer.

Test data must be designed to meet all the requirements. The test data must also ensure the testing of all control boundaries in the system code. The records entered into the database should be similar to the records which would be used in the actual registration environment, once the system is put to use in the online student Supervision Management system.
Validation controls provide an easy-to-use mechanism for web form validation such as to test for valid dates, values within a range and to ensure that users key in required information without omission. During acceptance testing, these validation controls for the various input controls on the student registration web form are tested.

6. Results and Discussion

This project is aimed at developing an efficient online student Supervision Management system for the FCSIT at University Malaya in Malaysia. The project is expected to overcome problems faced by users due to the current system in use. The expected outcomes of using the proposed online appointment system include:

1. The system enables accurate registration of students.
2. The system facilitates authentication, so as to ensure only authorized users gain access to services such as registration, information retrieval and updating.
3. The system provides basic functions and features such as validation, consistency and user friendliness.
4. The system includes provide administrative features for the administrator (office staff) to maintain the database.
5. The system allows for future enhancement of the system to improve its effectiveness.

7. Conclusion

This project aims to develop an online Student Supervision Management system for the faculty of FSKTM at University Malaya in Malaysia. It and will be utilized by students and supervisors. The main benefit of this system is its potential to provide more convenience and greater accessibility for the search of the titles, and to allow easier and faster process will make information retrieval easier, faster as compared to the current manual system, through the administration features provided.

Establishing and maintaining an effective online student Supervision Management system requires the coordination of provider time, active communication, and attention to details. Properly done, a well-run online student Supervision Management system will move the faculty to a higher level of productivity and performance by generating new benefits for the students, the supervisor, and finally the office staff. The online student Supervision Management system will increase the efficiency of the operating system of the faculty, while maintaining a high level of student service. Thus effective online student Supervision Management system is well worth the time spent on creating the system.

References

[1] Battaglia (1991); SISP is a management function and not a technical one. SISP thus is used to identify the best targets.
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