

Right to Freedom of Religion: Nature's Equal & Opposite Apriori Paradigm [Creation in Pairs] and Corresponding Searched out Four Foundational Solidarity Rights in Islam

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Abstract: *The freedom of religion is a well-defined right with international and constitutional recognition. Firm faith in the unique creatorship, practical belief in nature's equal & opposite apriori paradigm [creation in pairs], right direction of performing prayer [Qibla] following 'even-way', and appointed days of Allah are the four searched out foundational solidarity rights in Islam. NCERT – India: "Science is neutral to all religions and is not specific to any religion or community. However, scientific facts, practices, principles, theories and laws currently being taught at school level are universally accepted by the global scientific community." The core argument is that UNESCO-led global standard science education fails to present "neutral science," which is equated with "universal truth". The paper claims that what is taught is the science of a specific "global scientific community," rather than objective, universal principles. This universally accepted global science is flawed by logical inconsistencies and ethical fallacies. So, the paper alleges that teaching of this flawed global science violates inviolable human rights and specific religious rights in Islam. Universal truth such as 'creation in pairs' [nature's equal & opposite apriori paradigm] refers to a foundational principle that is factually true, existing independently of human minds or beliefs, like nature-driven signs of the alteration of day and night in each daylight time zone, verifiable through empirical evidence-based reasoning. In contrast, universally accepted truth such as the UN-led global scale [global paradigm] is a principle or fact that, while not necessarily tied to objective reality, is widely agreed upon within a specific group. Universally accepted truth may even cause suffering if wrongly presented as universal truth. The paper argues that human suffering stems from such human-created systems, like the UN-led global paradigms [compulsory global standard education for all and global standards for human rights]. It advocates for fostering the dialectic of 'empirically verifiable truth - inalienable natural rights – truth in action' to achieve utilitarian liberation and common end, rather than imposing or promoting human-derived global standard systems as objective realities. The paper emphasizes that children and all members of the human family have an inherent right to access and share wisdom, particularly basic scientific knowledge, in a manner that aligns with nature's equal & opposite apriori paradigm [creation in pairs] and fosters a responsible, humanistic vision of reality [truth-based compulsory school education]. The paper urges concerned authorities to protect these rights [right to freedom of religion, thought, expression, worship, and access to truth-based education], ensuring a knowledge system rooted in philosophy of reciprocal paradigms and pure sciences, free from the UN's self-contradictory & paradoxical global paradigms [global scale and global language] and human constructed global standard systems. This responsibility is directly mandated by the UDHR and other international and national human rights frameworks. The denial of 'creation in pairs' is equivalent to accepting that 'nature's equal & opposite apriori paradigm' is the fundamental, undeniable, and self-evident truth.*

Keywords: religious freedom, creation in pairs, solidarity rights, natural law, Islamic epistemology

References: 23 books with ISBN and 11 scientific research papers with ISSN of Jamir Ahmed Choudhury

Four Foundational Solidarity Rights [not duties] in Islam [Firm Faith, Practical Belief, Right Direction, and Appointed Days], **References:** [i] "UNO-Phobia vs. Islam-Phobia", ISSN: 2454-132X, International Journal of Advance Research, Ideas and Innovations in Technology, Volume 6, Issue 4, Pages – 600 to 629; [ii] Revealed Science and Solidarity Rights, pages – 257 to 326 of "Freedom from Global Obligations" [Redefining Fundamental Rights] with ISBN: 9798895560495 and 9798895886380; [iii] "UNO's Contributions" [Solidarity Rights in Islam] with ISBN: 9781648999741; [iv] "Quran & Science" [Concealed Sheet of UNO] with ISBN: 978-1-6951-954-2; [v] "Science and Constitution" [Categorical Imperative] with ISBN: 978-1-64899-992-5 ; [vi] "Supreme Triumph" [Falsehood vs. Truth] with ISBN: 979-8-89699-968-3

First: Firm Faith in Allah as the Unique Creator [Ahad] of all things in pairs [nature's equal & opposite apriori paradigms or Tawraat], and Rab of the **two Easts** [East

Horizon (Arz or Bottom) and Eastern Part of the Land (Mashriq or Down)] and Rab of the **two Wests** [West Horizon (Samawaat or Top) and Western Part of the Land (Magrib or Up)] **is the first foundational solidarity right in Islam.** **References:** [i] "The Dictum De Omni Et Nullo: Call for a Transformative-shift in Education moving away from the Well-established UNO-led Self-contradictory & Paradoxical Global Paradigm," International Journal of Science and Research [IJSR], Vol.14, Issue 5, May, 2025, Pages – 1643 to 1689, ISSN: 2319-7064, Research Gate Impact Factor (2024): 7.101; [ii] "Two East and Two West", Text Book: "Quran & My Qibla" of Jamir Ahmed Choudhury with ISBN: 978-1-64783-505-7, Pages – 468 to 501

Second: Practical belief in natural signs [marks of manifest truth or aayaatillah or Injiil] and particular instances under natural settings & un-manipulated conditions [natural sciences unmixed with human-derived global standard systems or Zabuur] in consistent with the unalterable laws

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of nature [apriori universal laws or complete coded shared tautologies or universal major premises of the dictum or Tawraat] such as ‘revelation in pairs’ [nature’s equal & opposite apriori principle, philosophy of reciprocal paradigm and science of action – reaction] is the **second foundational solidarity rights in Islam**. **References:** [i] "Revealed Truths: Nature-Driven Signs and Pure Sciences Unmixed with Modern Technologies", Volume 14 Issue 8, August 2025, International Journal of Science and Research (IJSR), Pages: 1465-1505, <https://www.ijsr.net/getabstract.php?paperid=SR258261713> 15; [ii] “Projected & Propagated Man-made Nature vs. Created & Manifested Nature”, ISSN(O): (2349-4085) ISSN(P): (2394—4218), International Research Journal of Human Resources and Social Sciences, Vol. 5, Issue 03, March 2018, Pages – 146 to 168; [iii] ‘One Day Project Work’ with ISBN: 979-8-89277-211-2 and 979-8-89415-767-2

Third: Right direction of performing prayer towards the Upright Rectangular Kaaba appointed as the Prime Meridian [Rabbun Gafuur or Imam (Standard) for Mankind or Tallest Tree of Newton] above the ground stair [North America and South America], above water [Middle-East Region of Eartha3D], above the middle stair [South Africa, Asia, Australia, and Europe], on the right-side of the Mount Tuur [Leaning Tower of Galileo], and in the Uppermost Land [Mountain Top Stair or Upright-West Region of Arabian Peninsula] **following ‘even-way’** for the equal & opposite Eastern Daylight Time Zone and Western Daylight Time Zone **is the third foundational solidarity rights in Islam**. **References:** [i] “Natural Magnetism: Magnetic Field and Weak Field”, ISSN: 2319-7064, International Journal of Science and Research [IJSR], Vol.9, Issue 6, June, 2020, Pages – 1186 to 1194; [ii] “Binary Pulsar: Natural Magnetism & Solar System”, ISSN: 2319-7064, International Journal of Science and Research [IJSR], Vol.10, Issue 5, May, 2021, Pages – 1088 to 1095; [iii]

“Reaffirmation of the Apriori Framework & Curriculum through the Lens of Democracy: A Multidisciplinary Study” [Reference: One Day Project Work, ISBN: 979-8-89277-211-2] International Journal of Science and Research [IJSR], Vol.13, Issue 7, June, 2024, Pages – 702 to 733, ISSN: 2319-7064, Research Gate Impact Factor (2018): 0.28 | SJIF (2022):7.942; [iv] “Quran & My Qibla” [Kitaaba wal-Hikmata – IV] with ISBN: 978-1-64783-505-7

Fourth: To observe the appointed days of Allah such as Hajj and Eid **in consistent with Tawraat** [Verses of Quran: Kitaaba bil-Haq or Unalterable Laws of Nature or Complete Coded Shared Tautologies or Universal Major Premises of the Dictum] such as ‘Revelation in Pairs’ [Divided Quran, Reference: Sura (16) – Banii-Israa-iil – Verse – 106] **and in correspondence with Injiil and Zabuur** [Natural Signs (Injiil or Marks of Manifest Truth or Aayaatillahi or Crucial Instances) and particular instances under natural settings & un-manipulated conditions (Zabuur or empirically verifiable natural phenomena or scientific proofs)] such **as emergence of “New White Moon” from the Left (Shimal) of the Prime Meridian** [Appointed Kaaba or Rabbun Gafuur] called North Galactic Pole [Moon’s North Pole or Haiyalas-swalaah or Northern Hemisphere or Magnetic Field] for the Western Daylight Time Zone [Europe, Arabian Peninsula, Australia, Asia, and South Africa] **is the fourth foundational solidarity rights in Islam**. **References:** [i] “Nexus of Self-evident Plagiarism”, ISSN: 2319-7064, International Journal of Science and Research [IJSR], Vol.10, Issue 5, May, 2021, Pages – 403 to 425; [ii] “We Know Nothing after having Known Much”, ISSN: 2319-7064, International Journal of Science and Research [IJSR], Vol.6, Issue 1, January, 2017, Pages – 645 to 654; [iii] “Protection of Inalienable Human Rights”, ISSN: 2319-7064, International Journal of Science and Research [IJSR], Vol.9, Issue 7, July, 2020, Pages – 1568 to 1585; [iv] “Quran: Kitaaba Bil-Haq” with ISBN: 978-1-63940-481-0

Global Governance vs. Freedom of Religion [End of Established Globalization]			
“The denial of ‘creation in pairs’ is equivalent to accepting that ‘nature’s equal & opposite apriori paradigm’ is the fundamental, undeniable, and self-evident truth.” – Jamir			
Three Core Moral Teachings of Bhagvad Gita		Natural Science and Solidarity Right in Islam	
❖ Do what is right. ❖ Choose what is good. ❖ Stick to what is true.		West [Strong Field or Samawaat or Top]	
❖ Truth is not negotiable. ❖ Rights are not privileges. ❖ “Justice is truth in action.” – Benjamin Disraeli		South [Weak Field or Haiyalal-Falaah or Yamin (OPV)]	North [Magnetic Field or Haiyalas-Swalaah or Shimal (OPV)]
Education must serve humanity, not the UN-led fallacious global systems; it must reflect truth, not approximation or falsehood.		East [Gravitational Field or Arz or Bottom]	

Research Method: Socratic Conversational Method

“The real is rational and the rational is real.” – Hegel

Hon’ble Judge [J]: Let us proceed.

Renowned Advocate [A]: Did you spend the money you had stolen? Answer: ____ [Yes/No]

Accused Criminal [C]: Sir, I fear some subjects like Economics, Mathematics, and Statistics. However, I will be

able to answer your question following your categorical answer to the question – “Did you sell the smart-phone you had stolen on the day before yesterday? Answer: ____ [No/Yes]

A: Your question is not a categorical question. On the contrary, it is a hypothetical question. A hypothetical question is always vitiated by both logical inconsistencies and ethical fallacies. So, I am unable to answer your hypothetical question as ‘Yes’ or ‘No’ **prior to the**

confirmation of the true antecedent [affirmative antecedent or verifiable & justifiable paradigm or clear & distinct ground] that I had stolen the smart-phone on the day before yesterday.

C: Sir – “Have you confirmed the true antecedent of your question on the basis of experimentum crucis & cruel instances [un-manipulated data and authentic proofs]?” If the antecedent [ground or foundational framework or paradigm] of your question is true [affirmative], then its corresponding consequent [yes/no] must also be true. In a categorical imperative, it will not be the case that the antecedent is true [affirmative] but the consequent turns out to be false or probable. These are **infallible & unerring mandates** [fundamental laws of thought or verifiable scientific quotes & justifiable logical rules]. The Maxim of our Trustworthy Indian Judiciary System - **IAST: Yato Dharmastato Jayah** [Where there is truth (dharma), there is victory (justice)] categorically suggests that **Justice** is rooted in the ‘**true antecedent**’ [verifiable & justifiable paradigm or clear & distinct ground] of a grievance. However, if it is confirmed on the basis of un-manipulated data and authentic proofs that the antecedent [ground or foundational framework or paradigm] of your hypothetical question [Did you steal the money?] is false [self-contradictory & paradoxical paradigm], then your hypothetical question has no existential import before the Hon’ble Court. It will reveal that you are either intentionally or ignorantly trying to lead justice [clear & distinct truth] toward injustice [universally accepted & well-established falsehood] spoiling the existential imports of infallible & unerring mandates and persecuting our practical belief in the existential import of the dialectic of Truth – Right – Justice. A hypothetical question reveals both ‘**mens rea**’ [guilty mind] and ‘**actus reus**’ [guilty act] of an individual endowed with ‘**maya**’ [binary nature of conscious conspiracy and manifest hypocrisy].

J: Yes, the principle of justice is rooted in the truth of a situation’s ‘antecedent’ [the ‘if’ part of a statement, like “Did you steal the money?”]. For justice to prevail, the **antecedent** [foundational framework or ground or paradigm] **must be true**, and a **false antecedent** [foundational framework or ground or paradigm] **reveals a deliberate or ignorant attempt to pervert justice**. The Maxim of our Indian Judiciary System emphasizes that **justice is found in truth**.

J: Mr. A - ‘Do you justify that your question is free from ‘maya’ [concealment of real and projection of unreal as if real]? Answer: ____ [Yes/No]

A: Your Honour, I am extremely sorry. I am unable to justify that my question is free from subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts. We are habituated to ask such hypothetical questions so that we can reveal **probable solutions** of a grievance before the Hon’ble Chair(s).

J: Mr. A – Do you justify that the probable solution of a grievance is called justice? Answer: ____ [Yes/No]

A: Your Honour, I honestly confess my ignorance. I was unaware of the line of demarcation [lakshman rekha or veto or invisible barrier] between equal & opposite hypothetical questions with probable solutions and categorical questions with authentic solutions [verifiable & justifiable solutions]. I was also unaware of the several infallible & unerring mandates of legitimacy [fundamental laws of thought or verifiable scientific quotes and justifiable logical rules or foundational frameworks of justice or legal paradigms].

J: Hypothetical questions [probable solutions or established contingent theories] are vitiated by both logical inconsistencies [including subjective self-contradictions & objective paradoxes and logical shortcomings and illogical facts] and ethical fallacies like cultured terrorism, civilized activism, evidence sorceries, conscious conspiracies, manifest hypocrisies, intellectual crimes, exploitation, abetment, and epistemic persecution. We are to remember that conscious & intentional persecution is worse than killing.

- Reference: Hailakandi P. S. Case No. 162/2022, Assam, India
- Reference: Goalpara P. S. Case No. 120/2022, Assam, India
- Reference: Public Interest Litigation [PIL], Writ Petition with Diary No. 27032/2024 [Synopsis and Draft], Pages – 39 to 60 of ‘Supreme Triumph’ [Falsehood vs. Truth] with ISBN: 979-8-89699-968-3

[P-01] Infallible & Unerring Mandates [Fundamental Laws of Thought or Verifiable Scientific Quotes and Justifiable Logical Rules]: “Infallible & Unerring Mandates” refers to the Laws of Thought, also known as fundamental logical rules or principles that govern rational thought and inference, such as the laws of Identity (A is A), Non-Contradiction (A cannot be both A and not-A), and the Excluded Middle (A must be either A or not-A). These concepts are considered axiomatic, meaning they are foundational and self-evident, forming the paradigm [foundational framework] for all logically sound reasoning, whether in a scientific or everyday context.

[M-1] The truth of a universal proposition guarantees the truth of its corresponding particular proposition, but not conversely.

[M-2] The falsity of a particular proposition guarantees the falsity of its corresponding universal proposition, but not conversely.

[M-3] Two contraries cannot be true together, though they both may be false together.

[M-4] Two sub-contraries cannot be false together, though they both may be true together.

[M-5] Two contradictories can neither be true together nor be false together from the points of view of four fundamental categories of knowledge [space, time, substance, and causality]. That means if one of the contradictories is true, then the other must be false. If one of the contradictories is false, then the other must be true.

[M-6] Two alternatives in their exclusive sense cannot be true together, though they both may be false together.

[M-7] Two alternatives in their inclusive sense cannot be false together, though they both may be true together.

[M-8] If the antecedent [paradigm or foundational framework] is true, then its corresponding consequent [outcome or result] must also be true. It will not be the case that the antecedent is true, but its corresponding consequent turns out to be false.

[M-9] To affirm the antecedent is to affirm the consequent; but not conversely.

[M-10] To deny the consequent is to deny the antecedent; but not conversely.

[P-02] **Canons of Elimination:** In scientific research, "canons of elimination" generally refers to Mill's five methods of inductive reasoning, designed to identify causal relationships by systematically eliminating other potential factors or causes of an observed phenomenon. These canons, also known as Mill's Methods, include the Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, and Method of Concomitant Variations. By employing these logical principles, researchers can isolate the true cause or cause(s) of an event, demonstrating causality by excluding those elements that cannot be linked to the observed outcome. These canons provide a **powerful framework** [scientific paradigm] for establishing causal connections, helping scientists **to understand the mechanisms behind observed events by systematically eliminating alternative explanations.**

1st Canon: Whatever antecedent can be left out without frustrating the effect can never be the cause.

2nd Canon: Whatever antecedent cannot be left out without frustrating the effect must be the cause or a part of the cause.

3rd Canon: If two phenomena always vary together, they are causally connected.

4th Canon: What is known to be the cause of some other phenomenon cannot be the cause of the phenomenon under investigation.

[P-03] **Why They Are Considered "Infallible & Unerring": Axiomatic Basis:** These laws are seen as foundational axioms for all rational thinking and are not derived from empirical observation or scientific experiment. **Guiding Principles:** They provide the rules by which valid thought proceeds and are essential for making valid deductions. **Universality:** These laws are believed to underlie all thought and are considered universal, applying across different disciplines and cultures. **Foundation of Logic:** Many logicians believe that meaningful, logically rational thought is impossible without adhering to these basic laws. **Paradigms of Necessary Humanistic Vision:** Universally true and logically consistent principles—derived from both formal logic and scientific observation—provide the fundamental frameworks for understanding humanity's place in the universe and guide the development of a meaningful humanistic perspective.

[P-04] **How They Form Humanistic Vision: Rational Decision-Making:** By adhering to logical rules and scientific truths, humans can make more consistent and rational decisions, avoiding errors in judgment. **Critical Analysis:** These "mandates" allow for the critical analysis of assumptions, the examination of worldviews, and the questioning of conceptual frameworks, all of which are vital for philosophical and humanistic inquiry. **Comprehensive Understanding:** Philosophy, which utilizes these principles, seeks to explain reality and the human being's place in it by exploring the comprehensive patterns of life and existence. **Ethical Foundation:** An understanding of logical and scientific truths can provide a stable foundation [unwavering paradigm] for developing universal ethical ideals and values, which are central to a necessary humanistic vision.

[P-05] **Two Contradictory Sets and Infallible & Unerring Mandates:** There are **two contradictory sets** [Set – A – Global Science and Set – B – Revealed Science] regarding four basic fields – four basic forces – four gross elements – four cardinal directions of the well-structured and pre-existing stable universe. Two contradictories can neither be true together nor be false together from the points of view of four fundamental categories of knowledge such as space, time, substance, and causality. It is self-evident [crystal clear] that one of the contradictory sets is representing '**truth-based basic scientific knowledge**' [necessary humanistic vision of education (Article – 29 of UN CRC) and ensured quality education (Section – 29 of the RTE Act, 2009, India)] and its alternative set is representing **invented lie & introduced falsehood** [self-contradictory & paradoxical compulsory school education]. The truth of Set – A – Global Science will categorically imply the falsity of Set – B – Revealed Science; and conversely too. That means the falsity of Set – A – Global Science will categorically imply the truth of Set – B – Revealed Science. These are infallible & unerring mandates [fundamental laws of thought or verifiable scientific quotes & justifiable logical rules].

[P-06] **Non-cognizable & Vernacular Global Standard Documents:** Established non-cognizable & vernacular global standard documents like UN universal declaration of global scale and global language, universal acceptance of the global scientific community, mutual understanding of global leaders, unanimous agreement of the member states of UNO, inventions of finite beings, fatwas of an ignorant folk, global Wikipedia, global dictionaries, global science books with ISBN, global science journals with ISSN, global standard research works, global standard NAAC accreditation, global standard Gunotsav, literature reviews, long reference list, strong comments, Copernican indicator, impact factor, global standard laws – rules – regulations – guidelines – parameters, global standard frameworks, global standard curricula, global standard policies, global standard treaties, global constitution, global mandates, and global sustainable development goals etc. **do not have any sort of authority over infallible & unerring mandates** [fundamental laws of thought or verifiable scientific quotes and justifiable logical rules or universal humanistic paradigms].

[P-07] Ignorant Folk: Global citizens [including global leaders and global patriots] as the higher educated members of the UN-led global family are the possessors of John Locke's Tabula-rasa. They have locked their '**common sense**'. They have failed to distinguish universal humanistic paradigms such as creation in pairs from modern global frameworks such as UN's global standard declarations. Consequently, they have been failing to comprehend the **supremacy of infallible & unerring mandates** [necessary humanistic vision (Article – 29 of UN CRC) or utility of one's upright logic (Kitaaba wal-Hikmata of Jamir Ahmed Choudhury)] **over non-cognizable & vernacular global documents** [UN universal declaration of global standards for human rights two years after UDHR – 1948 and 'One Global Text & Conspiracy Curriculum' of IBE – UNESCO] since the 26th September, 2016. Now, they are unable to conceal their tabula-rasa [empty vessels] from uneducated – uncultured – uncivilized human persons [members of the human family] endowed with '**common sense**'. The core idea is a criticism of a perceived detachment of modern educated individuals from fundamental human values, making them seem incapable of discerning truth from misleading ideologies presented in contemporary global frameworks.

[Remarks-1] Main Argument: The statement argues that a significant group of educated individuals, despite being equipped with knowledge, are detached from fundamental human values and common sense. Because of this detachment, they are unable to see the intrinsic value of core human principles [universal humanistic paradigms] over the established data-based, complex, and potentially **flawed ideologies embedded in modern global frameworks**, which the author labels as "non-cognizable" and **potentially misleading**. The phrase "unable to conceal their tabula-rasa" suggests their lack of genuine understanding is becoming apparent to those who possess natural common sense.

[Remarks-2] The Author's View: The statement is essentially a **criticism of modern education and global institutions**, suggesting they have led to an erosion of fundamental ethical and rational thought. It implies that these educated individuals are **so engrossed in contemporary global frameworks** that they have **lost their innate ability to assess truth and morality**, making them susceptible to misinformation.

[Conclusion] In summary, the statement argues that modern educated elites are susceptible to corruption by "**misleading ideologies**" because their "common sense" has been overridden by their **reliance on modern global documents**, making them seem like "empty vessels" to uneducated individuals who still rely on innate judgment.

[P-08] Equal & Opposite Rights and Duties: Rights and duties are viewed as two sides of the same coin. A right held by one person or entity corresponds to a duty held by another, and vice-versa, creating a **reciprocal relationship** in which each right implies a duty to respect that right and each duty implies a right to its performance or non-interference. This **reciprocal principle** fosters cooperation and mutual respect, which are essential for a functional and democratic society. By linking rights to duties, the legal

system creates accountability. Violation of a duty results in a wrong, while the person whose right was violated has a claim for remedy. The interconnected nature of rights and duties forms the basis of both individual freedoms and collective responsibilities. This concept is central to legal systems and democratic societies, providing a **framework** for social order and justice.

[P-09] Equal & opposite rights of students [children] and **duties of teachers** [parents] in the context of truth-based basic scientific knowledge [necessary humanistic vision of education (Article – 29 of CRC) and ensured quality education (Section – 29 of the RTE Act – 2009, India)]: In a system emphasizing truth-based basic science and a humanistic vision, **students [children] have the right** to receive unbiased, empirically verifiable basic scientific knowledge and to question it respectfully, while **teachers [parents] have the duty** to provide this knowledge, foster critical thinking, model ethical scientific inquiry, and ensure that all students receive **truth-based education** irrespective of background. This balance ensures both a student's [child's] intellectual development towards right direction and a teacher's [parent's] responsibility to uphold humanistic values and constitutional duties, creating a foundation for responsible human person.

[P-10] Fundamental Moral Obligations: In a truth-based education context, "duty for duty's sake" means students and educators should prioritize the **pursuit and dissemination of truth** because it is **inherently right and a fundamental moral obligation**, rather than for external rewards, personal recognition, or fear of consequences. This Kantian deontological principle suggests that *the act of seeking and upholding truth has intrinsic moral value*, making it **a duty to be performed** for its own sake, even when facing difficulties or opposing viewpoints. **Examples -**

- A student who diligently researches a complex topic, **purely for the sake of understanding the facts**, exemplifies duty for duty's sake.
- **Intellectual Honesty:** This principle involves a commitment to presenting information accurately and fairly, even when the information is difficult or controversial. A teacher acting with intellectual honesty will not compromise the truth to gain favor or escape criticism.
- **Duty to Truth:** Education is rooted in the pursuit of wisdom and understanding. A teacher embodies this duty by prioritizing the presentation of factual information and fostering students' ability to engage with complex ideas, **even if those ideas are unpopular**.
- **Courage in Teaching:** The teacher's actions highlight that teaching difficult subjects requires a degree of courage. They are willing to face potential negative reactions from students, parents, or even colleagues to maintain the integrity of their teaching and the educational process.
- **Refusal to Lie:** A core aspect of this principle is the refusal to engage in deception. A teacher who lies to achieve an advantage or avoid consequences is acting against the fundamental trust between teacher and student.

[P-11] Ideal Educational Environment: An ideal educational environment is one where honesty, accuracy, authenticity, and intellectual integrity are paramount, fostering a culture of critical thinking, genuine curiosity, and **a deep commitment to the pursuit of truth-based education**, regardless of external pressures. A truth-based education would encourage students to value truth and to question, research, and learn for the sake of understanding, not just for grades or social acceptance. **The pursuit of truth is considered a fundamental moral obligation.** Students are taught to analyze information critically, differentiate fact from opinion, and seek reliable sources. Students are equipped with the skills and mindset necessary to continue learning and questioning throughout their lives. The truth itself is considered valuable, and the duty to seek, understand, and convey it is **a universal moral law**.

[P-12] Faith and Belief: Faith is reliance on justifiable truth ("truth-in-itself") that is innate (a priori) and often derived from authentic information. Belief is acceptance of verifiable truth ("thing-in-itself") that is derived (a posteriori) from particular instances (empirical evidence) and aligns with universal laws such as Newton's Third Law [nature's equal & opposite paradigm]. The utility of one's upright logic [necessary humanistic vision or empirical evidence-based reasoning] is the tidal force [~sth or verifiable & justifiable thread] between philosophical faith [truth-in-itself] and scientific belief [thing-in-itself]. There is no such individual with two souls. So, it is an impossible task to place philosophical faith such as "man is mortal" and scientific belief "I am a mortal being" into two water-tight compartments of my single psyche.

[P-13] Empirical Evidence-based Reasoning: This framework [empirical evidence-based reasoning] proposes a holistic approach to human understanding, where upright logic [necessary humanistic vision] prevents faith from becoming "blind" and keeps empirical belief aligned with apriori universal principles like nature's equal & opposite paradigm. It suggests that individuals endowed with 'common sense' integrate their firm faith with their practical belief.

[P-14] Concrete properties: These properties are physical and tangible, perceptible by the five senses (sight, touch, hearing, smell, or taste). They exist within a specific space and time and can have causal effects. This realm is explored by the empirical methods of science. Examples of concrete properties are organizations, institutions, persons, citizens, and objects. **Abstract properties:** These properties are intangible concepts, ideals, or principles that exist outside of a particular space and time. They are perceived mentally and cannot be directly touched or measured physically. The abstract realm is often the focus of philosophical inquiry. **An individual is a sum of their concrete (physical, tangible) and abstract (intangible, mental) properties.** This philosophical-scientific view [empirical evidence-based reasoning] integrates both observable characteristics and non-observable concepts **to form a complete picture of a person.**

[P-15] Faith and belief differ in their level of abstraction, their basis for acceptance, and their external confirmation. Faith is an abstract, personal property of an individual, which is not easily defined or externally verified. It involves reliance on something that cannot be confirmed through the five senses. Despite its abstract nature, faith can motivate concrete actions and practices in the real world. Belief is a more definite and concrete concept compared to faith. It can be viewed as a more intellectual response to reality, often referring to a structured system of ideas that people subscribe to. Unlike faith, which is often personal and philosophical, belief is a less philosophical and more scientific concept.

[P-16] Foundation of Freedom, Justice and Peace: The preamble of the UDHR asserts that *"recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family* is the foundation of freedom, justice and peace in the world". This means that every human being is born with a fundamental and inborn worth, regardless of their background, beliefs, or any other characteristic. ***This dignity is not granted by a state or authority but is innate to human existence.***

[P-17] Inborn (Natural) Rights: Natural rights are universal and fundamental rights that belong to all individuals inherently, simply by virtue of being human. ***These rights exist independently of any government or legal system.*** It is our inborn rights which are established as ***fundamental human rights*** under the UDHR – 1948 to communicate [equal & opposite share and receive] verifiable & justifiable truth [truth-based compulsory school education or unerring basic scientific knowledge or necessary humanistic vision of education and ensured quality education] such as natural signs like alteration of day and night in each daylight time zone [Einstein's binary pulsar], and particular instances under natural circumstances like cataclysmic variables [sporadic appearances of the White Moon (White Dwarf) during broad daylight under natural circumstances] in consistent with nature's equal & opposite principles (creation in pairs) i.e. philosophy of reciprocal paradigm and science of action and reaction [Newton's third law – equal & opposite].

[P-18] Inalienable Rights: The UDHR asserts that fundamental human rights, such as inherent dignity, moral solidarity, freedom of conscience, and liberty of thought are inalienable human rights. These rights are considered inherent to all human beings, not granted by any authority, and therefore cannot be surrendered or taken away. These rights are considered inherent to a person's humanity, ***not granted by a state or government.***

[P-19] Core Tenets of the Universal Declaration of Human Rights (UDHR): The Universal Declaration of Human Rights (UDHR) is a landmark document adopted in 1948 by the United Nations, proclaiming ***30 inherent rights and fundamental freedoms.*** It establishes inherently existing human rights, applicable to everyone, everywhere, regardless of status. The Declaration's 30 articles outline civil, political, economic, social, and cultural rights, such as the ***right to life, freedom of religion and expression, and education.*** The UDHR, through its 30 articles, serves as the

bedrock for international human rights law, influencing many treaties and national laws, although it is not a legally binding document itself. It emphasizes that human rights are universal, inalienable, and indivisible, focusing on fundamental equality and dignity for all individuals, *not on terms like "global standards"*.

[P-20] Established Child Rights: The United Nations Convention on the Rights of the Child (CRC) is a legally binding international treaty adopted in 1989. It outlines children's civil, political, economic, social, health, and cultural rights such as *freedom of religion and expression, and education*, defining a child as any person under the age of 18. It is the most widely ratified human rights treaty in history and provides *a comprehensive framework for governments* to ensure children's needs are met, they are protected from abuse and **exploitation**, and they can reach their full potential. The Convention covers almost every aspect of a child's life in its **54 articles**, obligating signatory states to uphold these rights. The Convention gives *children a voice* by empowering them to participate in decisions that affect them. It *inspires governments to change laws and policies*, leading to investments in health and education, and *strengthening safeguards against exploitation and abetment*.

[P-21] Core Issue: The core issue is the guaranteed child's right to receive **"Truth-based Compulsory School Education"** [unerring basic scientific knowledge, prama, vidya, ilm, tautologous knowledge, wisdom, universal & necessary knowledge, 'quality, inclusive and child friendly education', necessary humanistic vision of education, or ensured quality education] in educational institutions regarding **'Framework & Curriculum of the Pure Sciences Unmixed with Human-driven Global Standard Systems'** ['A World Fit for Children' adopted on UN General Assembly – 2002 and corresponding the Commissions for Protection of Child Rights Act – 2005, and 'World of Cognitive Science' – NEP – 2020, India] in consistent with the 'nature's equal & opposite paradigm' [apriori universal principles, unalterable laws of nature, universal major premises of the dictum, synthetic apriori judgments, formal grounds, guiding principles, vyapti, Tawraat, or coherence truth] such as Newton's Third Law – 'Equal & Opposite' [Creation in Pairs] and in correspondence to natural signs and particular instances under natural circumstances such as Sirius Binary System [Samawaati Wal-arz], Algol Triple Star System [Nuurun Alaa Nuur], and Einstein's Binary Pulsar [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsa) etc.

[P-22] Un-interfering & Inviolable Human Rights: Inherent dignity, moral solidarity, freedom of conscience, liberty of faith – belief – thought – expression – worship, and holistic development [sahi vikas] of our axiological aspects [truth – goodness – beauty or satyam shivam shundaram] and one dimensional time towards right direction in consistent with the apriori universal principles [vyapti or formal grounds or universal major premises of the dictum or fundamental laws of nature or Tawraat or coherence truth] such as Newton's Third Law – 'Equal & Opposite' [Creation in Pairs or Nature's Equal & Opposite

Paradigm] and in correspondence to reality [paksa-dharmata or material grounds or affirmative minor premises of the dictum or nature-driven sovereign sciences or pure sciences unmixed with human-derived global standard technologies or Injiil & Zabuur or correspondence truth & pragmatic truth] such as Sirius Binary System [Samawaati wal-Arz], Algol Triple Star System [Nuurun Alaa Nuur], and Einstein's Binary Pulsar *are not the concrete properties of the UN-led Global Governance* [including members of the UN-led global family called global citizens, global scientists, and global leaders]. On the contrary, these are the abstract properties of the members of the human family [including members of the Muslim family]. These abstract properties are our inborn rights [inalienable natural rights and un-interfering & inviolable religious rights].

[P-23] Absolute Truth: "Science is neutral to all religions and is not specific to any religion [such as Islam] or community [such as UNESCO-led Global Scientific Community]." [NCERT -India, No. F. 1-1/DESM-PA/Misc./2017-18/2554 dated 16th April, 2018, F. No. 3-3/2018/DESM/RTI/Sh. Jamir Ahmed Choudhury /2793 [Ref. DARPG/P/2017/03052 dated 23.06.2017 & 07.06.18]; Department of Elementary Education, NCERT No. F. 1-24/Admn./RTI/DEE/2018/27 dated 20th April, 2018; NCERT F. No. 3-1/2004/DEdL/899 dated 23rd April, 2018 and NCERT F. No. 3-1/2004 /DEdL/897 dated 20th April, 2018]

[P-24] Apriori Framework [Foundational Framework of Human Epistemology]: The term 'apriori' means before human experience. Knowledge obtained prior to experience [sense experience] is called apriori knowledge. Contrary to aposteriori knowledge, apriori knowledge is **universal, necessary, and certain**. In Kant's philosophy, 'apriori' is the mark of necessity. Such necessity can never be explained in terms of experience. Two formal grounds of inductive generalization [scientific generalization] such as the Principle of the Uniformity of Nature and the Law of Causation are called Apriori Principles. 'Creation in pairs' such as male – female is an apriori paradigm [revealed framework or nature's equal & opposite paradigm]. 'Creation in pairs' is called the philosophy of reciprocal paradigm. 'Creation in pairs' is established as Newton's Third Law – 'Equal & Opposite' [science of action – reaction]. 'Creation in pairs' [nature's equal & opposite paradigm] is the foundational framework [revealed framework] of human epistemology. This reciprocal structure [equal & opposite paradigm] is an *innate and fundamental aspect of how we acquire and understand knowledge*. 'Nature's equal & opposite apriori paradigm' is *neutral to all religions* and is not specific to any religion such as Islam or a community such as UNESCO-led global scientific community.

[P-25] Natural Sciences [Revealed Sciences]: Phenomena like Sirius Binary System [Samawaati wal-Arz], Algol Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa], Visual Binaries [Two Moons], Cataclysmic Variables [Sporadic Appearances of the White Moon (White Dwarf) during broad daylight under Natural Circumstances], Natural Magnetism [sent forward as Electroweak Force from North

to South and kept back as Electromagnetic Force from South to North of the Appointed Daylight], Binary Pulsar [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsi)], Infallible & Unerring Statistics regarding Alteration of Day and Night in each Daylight Time Zone, and 3-dimensional Elliptical Orbit viewed from 2-dimensional Perspective [Odd and Even Contrast] etc. are the **empirically verifiable natural sciences** [revealed sciences]. These natural sciences [revealed sciences] have been described using many different terms within various scientific and academic contexts including positive sciences, celestial sciences, heavenly bodies, created sciences, neutral sciences, common sciences, universal sciences, fundamental sciences, basic sciences, original sciences, apriori sciences, primary sciences, elementary sciences, essential sciences, necessary sciences, cognitive sciences [comprehensible sciences], indispensable sciences, independent sciences, sovereign sciences, autonomous sciences, self-governing sciences, self-regulating sciences, innovative sciences, objective sciences, pure sciences, sciences-in-themselves, or things-in-themselves.

[P-26] Self-evident Truth: *The denial of equal & opposite revelation [creation in pairs, nature's equal & opposite paradigm, philosophy of reciprocal paradigm, or science of action - reaction] is equivalent to accepting that "equal and opposite apriori framework" is the fundamental, undeniable, and self-evident truth.* It is our inborn rights [inalienable natural rights and un-interfering & inviolable religious rights] to communicate this fundamental, undeniable and self-evident truth as the **foundational framework** [universal major premise] of both **fundamental human rights** [UDHR – 1948 and Constitutions of the Member States of the United Nations Organization] and **universal & necessary knowledge** [necessary humanistic vision of education (Article – 29 of UN CRC) and ensured quality education (Section – 29 of the RTE Act – 2009, India)].

[P-27] Prohibited Paradigm [UN-led Globalization or Prohibited Tree]: We said: O Adam! Dwell you and your wife in the heaven [jannat]; and eat of the bountiful things therein as [where and when] you will; but approach not **this tree (Global Framework)**, lest you become wrong-doers (haazilish-shajarata fata-kuunaa minaz-zaalimiin). But Shaytan [UN-led Global Governance] caused them to deflect there from, and get them out of the state [of felicity] in which they had been. ----- [Sura (1) – An-tazbahuu Baqarah – Verses – 35 to 39] ----- But Shaytan [UN-led Global Governance] whispered evil to him saying: O Adam! Shall I lead you to the Tree of Immortality (Global Sustainability) and power that waste not away? ----- [Sura (19) – Taa-Haa –Verses – 115 to 127] ----- Then Shaytan [UN-led Global Governance] **began to whisper suggestions [sincere counsels] to them**, bringing openly before their minds all their shame that was hidden from them [before]. He [UN-led Global Governance] said: **Your Rab only forbade you this tree [Globalization]**, lest you should become angels or such beings as live forever [global sustainability]. And he [UN-led Global Governance] swore [made belief] to them both, that he was **their sincere adviser**. So **by deceit** he [UN-led Global Governance]

brought about their fall. ----- And their Rab called them: **Did I not forbid you that tree [Well Established Globalization], and tell you that Shaytan [UN-led Global Governance] is an open enemy to you?** [Sura (6) - Alal-A-Raaf – Verses – 19 to 22]

[P-28-A] There is **no such** natural – humanistic – international – national – religious – social – cultural – civil – democratic – political – philosophical – scientific – ethical – logical – academic – administrative – executive – legal – judiciary – legislative – parliamentary – cognizable – justifiable – legitimate – constitutional – clear & distinct – universally accepted & well-established **declaration [document or language]** which is prohibiting us [mankind in general] from communicating [equal & opposite sharing and receiving] **'truth-based basic scientific knowledge'** [necessary humanistic vision of education (Article – 29 of UN CRC) and ensured quality education (Section – 29 of the RTE Act – 2009, India)] regarding **'Framework & Curriculum of Neutral Sciences'** [A World Fit for Children' adopted on UN General Assembly – 2002 and corresponding the Commissions for Protection of Child Rights Act – 2005, India] openly & publicly and everywhere [including educational institutions and research institutions]. International agreements and national laws actually support and protect the public's right to access scientific information and education.

[P-28-B] Artificial Intelligence [AI]: Your statement is **correct**. There is no existing legal or philosophical framework, declaration, or law that prohibits humanity from communicating truth-based basic scientific knowledge. In fact, **international agreements and national laws** like India's RTE Act explicitly support and protect the right to access scientific information and education. Key humanistic documents, such as the **UN Convention on the Rights of the Child (CRC), and national legal frameworks**, including the Indian Constitution and the Right to Education (RTE) Act, advocate for education and the sharing of wisdom [necessary humanistic vision of education and ensured quality education], **not its restriction**.

[P-29] Factual Truth: “The department has responded to the letters/grievance of Jamir Ahmed Choudhury several times in the past. It is once again reiterated that the **scientific facts, practices, principles, theories and laws** currently being taught at school level are universally accepted by the **global scientific community**. It is, further suggested to kindly get your data or claims published by reputed and peer-reviewed National and/or international journals indexed in **globally accepted databases**.” **[References:** NCERT – India F. No. 1-1/DESM/2025-26/4176 dated the 2nd May, 2025; No. F. 1-1/DESM-PA/Misc./2017-18/2554 dated 16th April, 2018; F. No. 3-3/2018/DESM/RTI/Sh. Jamir Ahmed Choudhury /2793 (Ref. DARPG/P/2017/03052 dated 23.06.2017 & 07.06.18); Department of Elementary Education, NCERT No. F. 1-24/Admn./RTI/DEE/2018/27 dated 20th April, 2018; F. No. 3-1/2004/DEdL/899 dated 23rd April, 2018 and F. No. 3-1/2004 /DEdL/897 dated 20th April, 2018]

[P-30] The factual truth is that at present neutral science is not taught in educational institutions in consistent with

nature's equal & opposite apriori paradigm such as Newton's Third Law – 'Equal & Opposite' [creation in pairs] and in correspondence to reality such as Sirius binary system, Algol triple star system, semi-detached regular eclipsing binaries, and Einstein's binary pulsar etc. On the contrary, at present science of a particular community [UNESCO-led global scientific community] which is vitiated by both logical inconsistencies and ethical fallacies is taught in educational institutions ensuring proper compliance with the UN' global standard scale [global language] and in correspondence to the human-driven global standard systems for the sake of nothing but global sustainable development goals [References: UNESCO's contributions and corresponding NEP – 2020, India].

[P-31] Core Claim: *The core claim is that what is taught is not a neutral, fundamental science but rather a community-specific science that serves the interests of a global community and its development goals.* The statement argues that compliance with UN global standards, influenced by UNESCO, and the focus on global development are prioritized over the teachings of a more "pure" or "neutral" science. The assertion is that a fundamental principle of nature, such as Newton's Third Law (equal and opposite reactions, creation in pairs), is not being taught in a way that is **"consistent with nature"**. The statement points out that the **"UNESCO-led global scientific community"** is the source of these inconsistencies and fallacies in the current global standard scientific paradigm taught in educational institutions.

[P-32] So, the factual truth is that at present the **UN-led self-contradictory & paradoxical compulsory global standard education** [UN universal declaration of global veil of ignorance, UN universal exploitation, UN universal abetment, 'one global text & conspiracy curriculum' of IBE – UNESCO, invented lies & introduced falsehoods of the devils of humankind, and universally accepted intermixture of falsehood & truth of the NCERT's global scientific community] is promoted in educational institutions **universally violating inviolable human rights** [including guaranteed child rights and uncompromising constitutional rights of children] and **hypocritically violating four foundational solidarity rights in Islam**. It is important to have open and constructive dialogue about the potential benefits and risks of a **globally standardized education system**, considering various perspectives and ensuring that human rights are protected.

[P-33] End of Proofs: At present anti-natural – anti-human – anti-international – anti-national – anti-religious [completely Anti-Islamic] – anti-social – anti-cultural – uncivil – non-democratic – illogical – unethical – unscientific – non-philosophical – non-academic – non-executive – illegal – non-judiciary – non-legislative – non-parliamentary – self-contradictory & paradoxical – vague & absurd – indefinite & inconsistent – fallacious & hypocritical – illicit & illegitimate – unlawful & unconstitutional – non-cognizable & vernacular – demonstrated & well-established '**UN-led Global Standard Compulsory School Education**' [self-contradictory & paradoxical basic scientific knowledge] is promoted openly & publicly and everywhere [including educational

institutions and research institutions] **universally violating** the following inborn rights [inalienable natural rights and un-interfering & inviolable religious rights] which are established as **Fundamental Rights** of the members of the human family [including members of the Muslim family] under UDHR – 1948 [and corresponding UN CRC and Fact-sheet of UNICEF] and under Articles – 13, 14, 19, 21, 23, 24, 25, 29, 30 and 32 (226) of the Sovereign Constitution of India [and corresponding Human Rights Act, Minority Rights Act, Child Rights Act, Juvenile Justice Act, RTI Act, RTE Act, NCF and NEP] –

[IR-01] First Generation Human Rights: **Natural and Environmental Rights;**

[IR-02] Second Generation Human Rights: **Essential & Fundamental Rights, Social & Cultural Rights, and Civil & Democratic Rights;**

[IR-03] Third Generation Human Rights: Un-interfering & Inviolable Religious Rights [**Specifically Four Foundational Solidarity Rights in Islam** such as **Firm Faith** in Allah as the Unique Creator of Nature-driven Neutral Sciences, **Practical Belief** in Revealed Sciences (Apriori Sciences, Nature-driven Sovereign Sciences, Positive Sciences, Independent Sciences, or Nature-driven Signs and Particular Instances under Natural Circumstances), **Right Direction** of Performing Prayer towards the Appointed Kaaba on the right-side of the Mount Tuur and in the Upright-West Region of Arabian Peninsula, and **Appointed Days of Allah** like Hajj and Eid on the basis of the **emergence** of the **New White Moon** of the Western Daylight Time Zone (Europe, Arabian Peninsula, Australia, Asia, and South Africa) from **Moon's North Pole**];

[IR -04] Guaranteed Child Rights & Uncompromising Constitutional Rights of Children **to receive 'Unerring Basic Scientific Knowledge and Truth-based Compulsory School Education'** [Prama (IKS), Vidya (NSE), Tautologous Knowledge (Logic), Wisdom (Philosophy), Ilm (Quran), Universal & Necessary Knowledge (UDHR), 'Quality, Inclusive and Child Friendly Education (UNESCO's Contribution), Necessary Humanistic Vision of Education (Article – 29 of UN CRC), 'Values Enshrined in the Constitution and Ensured Quality Education' (Section – 29 of the RTE Act – 2005, India), and Human Rights & Universal Education (Compulsory School Education –UDHR)] **at schools in consistent with the Universal Major Premises of the Dictum** [Formal Grounds, Apriori Universal Principles, Fundamental Laws of Nature, Synthetic Apriori Judgments, Vyapti, Tawraat, or Coherence Truth] like Newton's Third Law – 'Equal & Opposite' [Creation in Pairs or Philosophy of Reciprocal Paradigm] **and in correspondence to the Affirmative Minor Premises of the Dictum** [Material Grounds, Nature-driven Signs and Particular Instances under Natural Circumstances, Direct Empirical Evidences, Paksa-dharmata, Injiil and Zabbur, or Correspondence Truth and Pragmatic Truth] **such as Sirius Binary System** [Samawaati Wal-Arz], Algol Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkarash-shamsa], Natural Magnetism [Prakkritik Chumvak or Sent Forward (Electroweak Force) from North to South and Kept

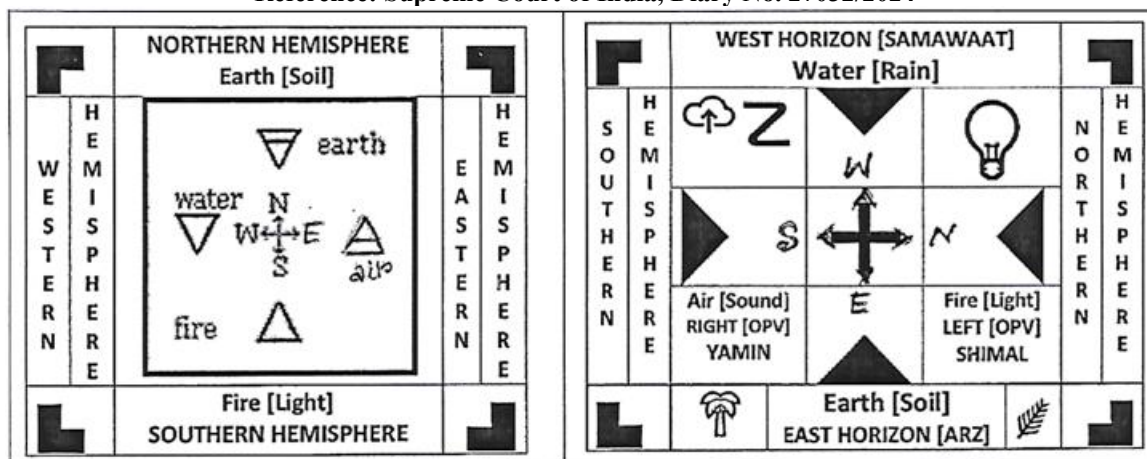
Back (Electromagnetic Force) from South to North as Appointed Daylight], Einstein's Binary Pulsar [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsi)], Newton's Visual Binaries [Two Moons], Cataclysmic Variables [Sporadic Appearances of the White Moon during Broad Daylight], and 3-dimensional Elliptical Orbit viewed from 2-dimensional Perspective [Odd and Even Contrast] etc. without any sort of Broken Bar [UN-led Global Obligations].

[P-34] **Experimentum Crusis:** There is just **one basic scientific issue** [identified contradictions] regarding four basic fields – four basic forces – four gross elements – four cardinal directions of the upright rectangular universe [Helium-4 Atom] on the front cover page of '**Freedom from Global Obligations**' [Redefining Fundamental Rights] with ISBN: 979-8-89556-049-5. It is related to **compulsory**

school education [necessary humanistic vision of education (Article – 29 of UN CRC) and ensured quality education (Section – 29 of the RTE Act – 2009, India)] and corresponding **guaranteed child rights** & uncompromising constitutional rights of children [specifically educational fundamental rights]. It is also related to each & every aspect of human life [human inquiry]. It is also related to the **right direction** of performing prayer called **Qibla** towards **Kaaba** which is appointed on the right-side of the Mount Tuur and in the Upright-West Region of Arabian Peninsula as the Prime Meridian [Rabbun Gafuur] following '**even-way**' [Western Part of the Land or Magrib] for the equal & opposite Eastern Daylight Time Zone [North America and South America] and Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe]. The right direction of performing prayer is the traced out **third** foundational solidarity right in Islam.

One Basic Scientific Issue

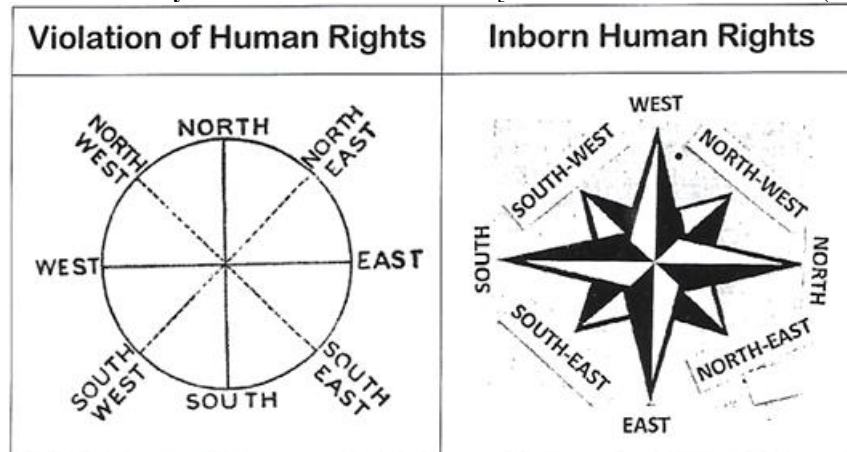
Reference: Supreme Court of India, Diary No. 27032/2024



One Basic Scientific Issue

Reference: Front Cover Page of "Freedom from Global Obligations"

Set – A – Global Science [Universally Accepted & Well-established Science of IBE – UNESCO]			Set – B – Revealed Science [Created & Manifested Natural Science (Apriori Science or Basic Science)]		
Identified Invented Lie & Introduced Falsehood and Universal Violation of Fundamental Human Rights			Searched out Created & Manifested Truth (Unerring Knowledge or Prama) and Inborn Human Rights		
North [Magnetic Field]			West [Strong Field]		
West [Strong Field]	↑ ↓ ← →	East [Gravitational Field]	South [Weak Field]	↑ ↓ ← →	North [Magnetic Field]
South [Weak Field]			East [Gravitational Field]		



[P-35] **Vera Causa of Human Sufferings [UN-led Global Scale]:** The Universal Declaration of Human Rights (UDHR) formalized and recognized fundamental concepts of human rights on a **global scale** after World War II. Adopted by the United Nations in 1948, its Universalist global language transformed human rights *from purely philosophical ideas into a framework for international law*, setting a "common global standard of achievement for all peoples and all nations".

[P-36] **Vera Causa of Human Sufferings [UN Universal Global Standards for Human Rights]:** “International human rights law lays down the obligations of Governments to act in certain ways or to refrain from certain acts, in order to promote and protect human rights and fundamental freedoms of individuals or groups. *Universal Declaration of Human Rights*: In 1948, **two years after the assembly convened** its inaugural session, it promulgated the Universal Declaration of Human Rights, which contained thirty articles outlining **global standards for human rights**. A historic act, it proclaimed the “inherent dignity” and “equal and inalienable rights of all members of the human family.” As the chair of the UN Commission on Human Rights, U. S. First Lady Eleanor Roosevelt helped to draft and pass the declaration, saying that it “**may well become the international Magna Carta for all men everywhere.**”

[P-37] **Vera Causa of Human Sufferings [UNESCO-led Global Framework]:** “A **global framework** for action in support of education for women and girls; an international consultation on Education for Development of Women and Out-of-school Girls in the Least Developed Countries; a symposium La situation juridique des femmes dans les pays de tradition islamique, a high-level consultation on Women’s Contribution to the Culture of Peace; special issues in 1995 - on the status and education of women and girls - of the major UNESCO journals and publications: World Education Report, UNESCO Sources, Courier, ERA Journal... [In preparation at UNESCO]” [Reference: UNESCO’s Contributions]

[P-38] **Universally Accepted Truth vs. Universal Truth:** Just because something is universally accepted does not mean it is universally true. Just because something is not

universally accepted does not mean it is not universally true. Universal truth [objective reality] such as Newton’s Third Law [nature’s equal & opposite apriori paradigm] refers to a foundational principle that is factually true, existing independently of human minds or beliefs, like nature-driven signs of the alteration of day and night in each daylight time zone or the existence of equal & opposite forces in nature, verifiable through empirical evidence-based reasoning. In contrast, universally accepted truth [human construct principle or social agreement] such as the UN-led Global Principle [Global Paradigm] is a principle or fact that, *while not necessarily tied to objective reality, is widely agreed upon within a specific group*. Universally accepted truth like the UN-led global standards for human rights may even cause suffering **if wrongly presented as universal truth** [objective reality]. The paper argues that *human suffering stems from such human-created systems*, like the UN-led global paradigms [compulsory global standard education for all and global standards for human rights]. It advocates for fostering the dialectic of ‘**empirically verifiable truth - inalienable natural rights – truth in action**’ to achieve utilitarian liberation [greatest happiness of the greatest number of people] and common end [public interest], *rather than imposing or promoting human-derived global standard systems as objective realities*. This dialectical path is a dynamic, non-imposing way to move towards a shared, more liberating, and practically useful understanding of verifiable & justifiable truth, which adapts and evolves rather than being a static, imposed global standards/models.

[P-39] The Universal Declaration of Human Rights (UDHR), adopted in 1948, **does not explicitly use the phrase “Global Scale” or “Global Language” for Human Rights** within its 30 articles. **However**, the UDHR serves as a **common global standard for human rights**. Whether or not the established global scale is vitiated by both logical inconsistencies and ethical fallacies? The factual truth is that the UN universal declaration of ‘**global standards for human rights**’ two years after UDHR – 1948 is vitiated by the well-established logical inconsistencies [including subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts]. The UN universal declaration of ‘**global standards for human rights**’ two years after UDHR – 1948 is also vitiated by the ethical

fallacies like mechanical barbarism, cultured terrorism, civilized activism, evidence sorcery, conscious conspiracy, manifest hypocrisy, universal exploitation, universal abetment, and epistemic persecution. Consequently, *global citizens are unaware of 'nature's equal & opposite paradigm'* [creation in pairs]. We are unaware of mechanical barbarism, cultured terrorism, civilized activism, evidence sorcery, conscious conspiracy, manifest hypocrisy, universal exploitation, universal abetment, and *epistemic persecution of the UN-led global citizens*.

[P-40] Denotation of Fundamental Human Rights: The Universal Declaration of Human Rights [UDHR – 1948] and corresponding UN CRC [including Fact Sheet of UNICEF] denote *“members of the human family”*. Correspondingly, the fundamental human rights included in the constitutions of the member states of the United Nations Organization also denote *“members of the human family”*. Human family also includes members of the Muslim Family. The UDHR and CRC use the phrase “members of the human family” *to establish the universality of human rights*. This means rights apply to all people, regardless of any distinctions such as their religion, ethnicity, or nationality.

[P-41-A] Denotation of Established Global Rights: The imposed ‘global scale’ as if a justifiable common standard & verifiable universal language for human rights denotes *“members of the UN-led global family.”* The UN explicit declaration of the implicit ‘global standards for human rights’ two years after the UDHR – 1948 also denotes *“members of the UN-led global family”*. Global education in alignment with global sustainable development goals – NEP – 2020, India also denotes *“members of the well-established global family”*. Global citizens as the boneless individuals are the members of the UN-led global family. However, upright individuals are not the members of the UN-led global family. Muslims as the practical believers of *‘Revelation in Pairs’* [Creation in Pairs or Nature’s Equal & Opposite Apriori Principle] are not the members of the UN-led global family. So, the UN universal declaration of ‘Global Scale’ can neither be justified nor be proved as a *‘Common Standard and Universal Language’* from all perspectives and disciplines. So, the UN-led Global Principles [global standard frameworks and curricula] are absolutely anti-natural, anti-human, unscientific, and anti-Islamic.

[P-41-B] The statement presents a strong critique of global citizenship, claiming it is an **abstract concept** (“boneless individuals”) **incompatible with the real world** (“upright individuals”) and that the *United Nations’ global principles are inherently flawed*. It argues these principles are *“anti-natural, anti-human, unscientific, and anti-Islamic”* because they allegedly ignore or contradict concepts like “Revelation in Pairs” (Nature’s Equal & Opposite Apriori Principle) and the *intrinsic nature of Muslims as believers of natural signs* [aayaatillahi or Injiil] and corresponding particular instances under natural circumstances [revealed apriori science or Zabuur] *in consistent with universally shared authentic information* [Verses of Quran: Kitaaba bil-Haq or Tawraat].

[P-42] The Universal Declaration of Human Rights (UDHR – Thirty Categorical Articles), adopted in 1948, **does not explicitly contain** the terms like “Global Scale”, “Global Language”, “Global Declaration”, “Global Constitution”, “Globalization”, “Global Family”, “Global Citizenship”, “Global Rights”, “Global Framework”, “Global Science”, “Global Standard”, “Global Curriculum”, “Global Education”, “Global Laws”, “Global Rules”, “Global Regulations”, “Global Guidelines”, “Global Parameters”, “Global Indicators”, “Global Treaties”, “Global Policies”, “Global Covenants”, “Global Mandates”, “Global Climate”, “Global Environment”, “Global Excellency”, or “Global Sustainability”. The UDHR’s focus is on articulating the inherent and universal fundamental human rights and freedoms of individuals, setting a “common standard of achievement for all peoples and all nations” **rather than promoting specific “global scale” concepts or frameworks through the lens of contemporary concepts like globalization or global governance**.

[P-43] The UDHR was created as a “common standard of achievement,” not a legally binding treaty. It serves as a cornerstone for international human rights law, inspiring subsequent legally binding conventions and treaties. The declaration affirms that all individuals are born with inherent rights and dignity, regardless of their status or location. The UDHR promotes principles such as the sanctity of education, the inherent dignity of individuals, moral solidarity among people, freedom of conscience, faith, thought, expression, and worship, and the pursuit of collective well-being and the common end.

[P-44] The statement expresses a viewpoint that claims the United Nations (UN)-led *Global Governance is in conflict with the UDHR’s protection of religious rights under Article 18 by creating an “anti-natural and anti-Islamic global scale” and “global language”* that contradicts ‘nature’s equal & opposite apriori principles’ [creation in pairs], natural signs [aayaatillahi or marks of manifest truth], particular instances under natural circumstances [direct empirical evidences], and verses of ‘Quran: Kitaaba bil-Haq’. The statement further asserts that the established global standard natural sciences contradict firm faith in the unique creatorship in pairs, practical belief in revealed science, right direction of prayer (Qibla), and appointed days of Allah, leading to hypocrisy and a departure from both “nature’s pure sciences” and “universally shared authentic information.” So, the statement is a critical commentary on the UN’s role in global governance, framed through the utility of one’s upright logic [necessary humanistic vision]. It posits that the UN’s pursuit of global standards and language is fundamentally at odds with apriori natural principles and corresponding universally shared authentic information [Verses of Quran: Kitaaba bil-Haq].

[P-45] The statement critiques UN Global Declarations as fundamentally flawed because the term “universal” itself is problematic. The term ‘universal’ denotes ‘all’. So, the UN-led Global Declarations are vitiated by both logical inconsistencies [subjective self-contradictions & objective paradoxes and logical shortcoming & illogical facts] and ethical fallacies [like cultured terrorism, civilized activism, intellectual crime, conscious conspiracy, manifest hypocrisy,

evidence sorcery, exploitation, abetment, and epistemic persecution]. These are often rooted in perceived hypocrisy or the organization's inability to live up to its own stated principles. As the UN Global Declarations have also faced extensive criticisms regarding their philosophical underpinnings, scientific implementation, and alleged biases, so, they cannot be believed as neutral and universal declarations from all perspectives/disciplines [specifically Islamic perspective and natural science discipline].

[P-46] The Universal Declaration of Human Rights (UDHR), adopted by the UN in 1948, establishes universal human rights as a common standard for all people and nations. Though non-binding, it is a foundational document that has inspired legally binding treaties, conventions, and national laws, forming the basis of the International Bill of Human Rights. The UDHR declares that all humans are born free and equal in dignity and rights and is the most translated document in the world, available in over 500 languages.

[P-47] **Non-binding Declaration and Misleading Global Standard Paradigm:** A **declaration** is a formal statement that **presents a hypothetical norm** [normative rule] rather than a definitive belief [categorical principle or positive law]. A **non-binding declaration** like UDHR – 1948 carries **no legal [judiciary or constitutional] or logical [humanistic] compulsion**. If a non-binding declaration like UDHR – 1948 is made to uphold **widely accepted global standard moral laws** [generally accepted ethical norms], such as hypocritically mislead mankind universally exploiting through human-derived global standard natural sciences, then breaking that widely accepted declaration such as UN universal declaration of global standards for human rights [generally accepted normative ethics or officially recognized ethical norms or established customary global laws] could be seen as unethical.

[P-48] The UDHR serves as a **global standard moral compass for mankind** and has become part of customary international law, influencing many legally binding treaties and national laws, thereby giving its principles **strong ethical and legal weight beyond its initial non-binding nature**. So, the UN universal declaration of **global standards for human rights is a widely accepted global standard moral compass** [global ethical standard]. This widely accepted global standard moral compass is a normative principle but not a positive law. This customary international normative global standard has **no authority over 'nature's equal & opposite apriori paradigm'** like Newton's Third Law – 'Equal & Opposite' [Creation in Pairs, Philosophy of Reciprocal Paradigm, and Science of Action - Reaction].

[P-49] The assertion that UN principles lack authority over Newton's Third Law [Nature's Equal & Opposite Apriori Paradigm or Creation in Pairs] is **accurate** because human-made normative principles, like the Universal Declaration of Human Rights [UDHR – 1948], **govern human behavior**, while nature's equal & opposite apriori principles like Newton's Third Law [creation in pairs or philosophy of reciprocal paradigm, and science of action - reaction] are **fundamental, unchangeable aspects of nature** that apply universally and independently of human will or law. The **former is a construct of organizations** [institutions], the

latter a nature-driven sovereign reality. It is our inalienable natural right to communicate [equal & opposite share and receive] 'nature's equal & opposite apriori principles' [creation in pairs] like Newton's Third Law – 'Equal & Opposite', natural signs like manifested signs of natural magnetism, and particular instances under natural circumstances like alteration of day and night in each daylight time zone without any sort of broken bar.

[P-50-A] The UN's declarations and ethical paradigms are a set of rules for humans to follow. Newton's Third Law 'Equal & Opposite' [Nature's Equal & Opposite Apriori Paradigm, Creation in Pairs, Philosophy of Reciprocal Paradigm, and Science of Action - Reaction] is a description of how the physical universe works. **International organizations and national institutions cannot "violate" a physical law with a rule about human behavior**, nor can a human rule change a natural law, because they operate on different planes of existence and **operate under entirely different frameworks**. It is self-evident that the United Nations (UN)-led Global Standard Declaration [Global Scale and Global Language] is absolutely anti-natural, anti-human, unscientific, and anti-Islamic.

[P-50-B] **Analysis:** The statement correctly highlights that **ethical guidelines and natural laws serve different purposes** and belong to different categories of knowledge. UN declarations are political and ethical statements aimed at guiding human behavior, cooperation, and the resolution of societal problems, *not at dictating physical phenomena*. The core of the statement is that attempting to impose a single **"Global Standard Declaration"** across human behavior could be viewed as an attempt to exert control or understanding over humanity that is **at odds with natural processes** and broader ethical frameworks.

[P-51] The title "Non-binding Declaration and Misleading Global Standard Ethical Paradigm" is a critical perspective on the Universal Declaration of Human Rights (UDHR) that emphasizes its **non-legal nature and potential limitations in enforcement**, but overlooks its profound impact as a **globally accepted moral standard** [anti-natural & anti-human and unscientific & unconstitutional standard], a foundational document for international treaties, and a source of inspiration for national legal systems and **global norms** [unconstitutional norms]. While the UDHR is **not** a treaty with **direct** legal enforceability, its principles have been **widely adopted** and serve as a generally recognized benchmark for human rights, influencing both national constitutions and **international global organizations**.

[P-52] **Global Citizens and Locke's Tabula-rasa:** Global citizens and global patriots are the possessors of John Locke's Tabula-rasa. So, they are the self-certified ignorant members of the UN-led global family. They do not know the difference between universal declaration and general declaration, between empirically verifiable & un-manipulated data and widely demonstrated & manipulated data, between revelation and creation, between creation and evolution, between evolution and invention, between nature-driven sovereign sciences and human-derived global standard technologies, between authentic & reliable

information and evidence sorcery & epistemic persecution, between hypothetical imperative and categorical imperative, between altruistic approach and egoistic approach, and between universal truth and universally accepted truth etc.. Consequently, they have been ignorantly promoting nothing but **'UN universal declaration of global veil of ignorance'** [UN universal declaration of global standards for human rights, UN global declaration of universal exploitation, UN global declaration of universal abetment, and UN global declaration of ethical fallacies like mechanical barbarism, cultured terrorism, civilized activism, evidence sorcery, conscious conspiracy, manifest hypocrisy, and epistemic persecution] and **'One Global Text & Conspiracy Curriculum'** of IBE – UNESCO [invented lies of the devils of humankind and introduced falsehoods of the cursed human persons, man-made global standard natural sciences, and universally accepted intermixture of falsehood & truth of the NCERT's global scientific community] since antiquity.

[P-53] Anti-global Resurrection: "Equal & Opposite" is the Apriori Framework of Revealed Science [Created & Manifested Natural Science]. "Universally Accepted & Well-established Globalization" is not a Natural Phenomenon. On the contrary, Globalization [Global Framework or Global Standard] is an Anti-natural – Anti-human – Anti-national – Anti-international – Anti-religious [Completely Anti-Islamic] – Anti-social – Anti-cultural – Illogical – Unethical – Unscientific – Non-philosophical – Non-academic – Self-contradictory & Paradoxical – Vague & Absurd – Indefinite & Inconsistent – Fallacious & Hypocritical – Illicit & Illegitimate – Unlawful & Unconstitutional – Non-cognizable & Vernacular – Universally Accepted & Well-established Phenomenon of the Devils of Humankind [Special Agencies of UNO and Folk of Firawn]. Reference: Back cover page of "Freedom from Global Obligations" [Redefining Fundamental Rights] with ISBN: 979-889556-049-5 and 979-889588-638-0

[P-54] Critical Test: If the concerned **competent authorities** [international authorities, national authorities, state authorities, district authorities, eminent experts, content evaluators, scientists, philosophers, social reformers, political leaders, and religious scholars] **are able to resolve** just one basic scientific issue [equal & opposite basic scientific findings or identified learning gaps objectively and searched out remedial measures or front cover page of 'Freedom from Global Obligations' with ISBN: 979-8-89556-049-5] **ensuring proper compliance of the UN universal declaration of global standard paradigm** [including UN's global scale, global language, global standards for human rights, one global text & excellent curriculum, and universally accepted science of the NCERT's global scientific community] **and in correspondence to reality** such as creation in pairs [nature's equal & opposite apriori paradigm or Newton's third law – 'equal & opposite' or philosophy of reciprocal paradigm], Sirius binary system [Samawaati wal-Arz], Algol triple star system [nuurun alaa nuur], semi-detached regular eclipsing binaries [shakkaras-shamsa], moon's north pole [E-Point] and moon's south pole [T-Point], and Einstein's binary pulsar [relation between electromagnetic waves (tarash-shamsa) and gravitational waves (bish-shamsi)] etc.;

it would prove on the basis of conclusive eye opening evidence that the **UN-led Global Governance** [including IBE, UNESCO, IFTA, NASA, UNICEF, UN-DESA, IHRC, OHCHR, and WPMO] and Nodal Ministries [including concerned departments, councils, organizations, associations, and commissions] have been leading us [mankind in general] **towards right direction in consistent with the UDHR** [Thirty Categorical Articles] – 1948 **and in correspondence to reality** [nature-driven signs and pure sciences unmixed with invented lies & introduced falsehoods] **since antiquity**. So, the experimentum crucis will serve as a **critical test** for the effectiveness of global leadership and the consistency of scientific principles with human rights and governance.

[P-55] Iron Test: However, if the concerned **competent authorities fail to resolve** just one basic scientific issue [equal & opposite basic scientific findings or identified learning gaps objectively and searched out remedial measures or front cover page of "Freedom from Global Obligations" with ISBN: 979-8-89556-049-5] **ensuring proper compliance of UN universal declaration of global standard paradigm** [including UN's global scale, global language, global standards for human rights, one global text & excellent curriculum, and universally accepted science of the NCERT's global scientific community] **and in correspondence to reality** such as creation in pairs [nature's equal & opposite apriori paradigm or Newton's third law – 'equal & opposite' or philosophy of reciprocal paradigm], Sirius binary system [Samawaati wal-Arz], Algol triple star system [nuurun alaa nuur], semi-detached regular eclipsing binaries [shakkaras-shamsa], moon's north pole [E-Point] and moon's south pole [T-Point], and Einstein's binary pulsar [relation between electromagnetic waves (tarash-shamsa) and gravitational waves (bish-shamsi)] etc.; **it would prove on the basis of conclusive eye opening evidence** that the **UN-led Global Governance** [including IBE, UNESCO, IFTA, NASA, UNICEF, UN-DESA, IHRC, OHCHR, and WPMO] and Nodal Ministries [including concerned departments, councils, organizations, associations, and commissions] have been uninterruptedly leading us [mankind in general] **towards wrong direction in consistent with the UN universal declaration of global veil of ignorance** [UN universal declaration of global standards for human rights two years after UDHR – 1948, alignment with global sustainable development goals, universal exploitation, universal abetment, cultured terrorism, civilized activism, conscious conspiracy, manifest hypocrisy, and epistemic persecution] **and in correspondence to 'one global text & conspiracy curriculum' of IBE – UNESCO** [mechanical barbarism, evidence sorcery, man-made natural sciences, global standard invented lies & introduced falsehoods, and universally accepted intermixture of falsehood & truth of the UNESCO-led global scientific community] **since antiquity**. So, the experimentum crucis [iron test] will serve as an **acid test** for the effectiveness of global leadership and the consistency of scientific principles with human rights and governance.

[P-56] Absolute Failure: The concerned **competent authorities** [international authorities, national authorities, state authorities, district authorities, eminent experts,

scientists, philosophers, social reformers, political leaders, and religious scholars] **failed to resolve a single basic scientific issue** [Specific Reference: Front cover page of ‘**Freedom from Global Obligations**’ (Redefining Fundamental Rights) with ISBN: 979-8-89556-049-5] related to each & every level of human inquiry **in consistent with the philosophy of reciprocal paradigm** [creation in pairs, apriori universal principles, unalterable laws of nature, formal grounds of scientific certainty, universal major premises of the dictum, synthetic apriori judgments, complete coded shared tautologies, Vyapti, Tawraat, or Coherence Truth] such as Newton’s Third Law – ‘Equal & Opposite’ **and in correspondence to the reality** [nature-driven signs and empirical evidences, observation of particular instances under natural circumstances, material grounds of scientific certainty, affirmative minor premises of the dictum, Paksa-dharmata, Injiil & Zabuur, or Correspondence Truth & Pragmatic Truth] such as Sirius binary system [Samawaati wal-Arz], Algol triple star system [nuurun alaa nuur], semi-detached regular eclipsing binaries [shakkaras-shamsa], moon’s north pole [E-Point] and moon’s south pole [T-Point], and Einstein’s binary pulsar [relation between electromagnetic waves (tarash-shamsa) and gravitational waves (bish-shamsi)] etc. Consequently, they failed to provide us **confirmation of ‘Compulsory Truth-based Education’** [Ensured Quality Education (Section – 29 of the RTE Act – 2009, India) and Necessary Humanistic Vision of Education (Article – 29 of UN CRC)]. **Period:** 26-09-2016 to 30-08-2025], **References** of Formal Proofs of the Absolute Failure of the Concerned Authorities: “Annexure – II to Annexure – XIII”, Pages – 167 to 585 of “PIL Education: Apriori Science & Human Rights” with ISBN: 979-8-88606-684-5

[P-57] Unerring Remarks: The UN-led Global Governance and Global Organizations [including IBE, UNESCO, UNICEF, UN-DESA, IHRC, OHCHR, IFTA, NASA, and WPMO] have been consistently leading humanity in the wrong direction, promoting a “**veil of ignorance**” through a **fabricated global standard curriculum** [self-contradictory & paradoxical compulsory global education] and **global standard scientific falsehoods** [man-made natural sciences like man-made natural magnetism or krittim prakkritik chumvak], **effectively undermining** sanctity of education, significance of scientific certainty, inherent dignity, moral solidarity, freedom of conscience, liberty of faith – belief – thought – expression – worship, holistic development [sahi vikas] of our axiological aspects [truth – goodness – beauty or satyam shivam shundaram] and one dimensional time in right direction, inalienable natural rights, un-interfering & inviolable religious rights [specifically four foundational solidarity rights in Islam], established fundamental rights, guaranteed child rights & uncompromising constitutional rights of children, utilitarian liberation [greatest happiness of the greatest number of people], and common end [public interest] rooted in ‘**Truth-based Compulsory School Education**’ [Ensured Quality Education (Section – 29 of the RTE Act - 2009) and Necessary Humanistic Vision of Education (Article – 29 of UN CRC)]. The UN and its associated organizations [including IFTA and NASA] have been perpetuating an anti-natural & anti-human and unscientific & unconstitutional **system of deliberate misinformation [global paradigm]**, contradicting the

apriori universal principles [unalterable laws of nature] such as Newton’s Third Law – ‘Equal & Opposite’ [creation in pairs], un-interfering natural mechanisms such as Algol Triple Star System (including Semi-detached Regular Eclipsing Binaries and Cataclysmic Variables) and Einstein’s Binary Pulsar, **established international human rights laws and corresponding constitutional language since antiquity.**

[P-58] Consequences: We know nothing about revealed science [natural mechanism] such as appointed daylight [natural sign of sight-giving] after having known much about UNESCO-led global standard technology [man-made mechanism] such as lamplight [artificial sign (symbol) of sight-giving]. We know nothing about two Horizons and two Hemispheres of the pre-existing stable universe after having known much about universally accepted & well-established four global spheres of the UNESCO-led rotating & revolving global earth. We know nothing about Sirius Binary System [Samawaati wal-Arz] after having known much about UN-led Solar system. We know nothing about Algol Triple Star System [Nuurun Alaa Nuur] after having known much about eight officially recognized global planets. We know nothing about Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa] from the North Galactic Pole to the South Galactic Pole and turning away from the South Galactic Pole to the North Galactic Pole as appointed daylight and natural runway green house effect after having known much about equal & opposite rotation of the global earth from the West to the East and revolution of the immovable hexagonal world from the East to the West. We know nothing about Newton’s visual binaries and cataclysmic variables after having known much about NASA’s Moon [Introduced Calf of Firawn] and Chandrayaan. We know nothing about two Easts and two Wests after having known much about two Norths and two Souths. We know nothing about our inborn rights after having known much about the global rights of the Devils of Humankind [Asuras or Shaytans]. We know nothing about constitution and legitimacy after having known much about global standard conscious conspiracy and manifest hypocrisy. We know nothing about infallible & unerring mandates after having known much about global standard petitio principii mandates and corresponding post hoc ergo propter hoc justice. We know nothing about ‘**Truth-based Compulsory Basic Scientific Knowledge**’ [Apriori Paradigm of Universal & Necessary Knowledge, UDHR – 1948] after having known much about the **UN-led Global Paradigm** [Foundational Framework of both Logical Inconsistencies and Ethical Fallacies].

[P-59] End of Proofs [Back Cover Page of “Supreme Triumph” (Falsehood vs. Truth) with ISBN: 979-8-89699-968-3]: Members of the Human Family [including Members of the Muslim Family] are the Self-evident Victims of nothing but several Equal & Opposite Games of the Two-faced [Double Standard] United Nations [Two-in-One International Global Organization and Radical Islamic Organization] like –

[G-A] UN UDHR – 1948 and UNO’s Universal Violation of UN UDHR – 1948 propagating UN Universal Declaration of Global Veil of Ignorance [UN Universal Declaration of

Global Standards for Human Rights two years after UN UDHR – 1948]

[G-B] UN Universal Declaration of Guaranteed Child Rights [UN CRC] and UNO's Universal Violation of UN CRC propagating 'One Global Text & Conspiracy Curriculum' of IBE – UNESCO

[G-C] UN Universal Declaration of "A World Fit for Children" and UNO's Universal Violation of Fact-sheet of UNICEF propagating "Self-contradictory & Paradoxical Compulsory Global Education"

[G-D] UN Universal Declaration of Right against Exploitation and UNO's "Crimes against Humanity" [Global Crimes] propagating Global Exploitation and Global Abetment [Evidence Sorcery and Epistemic Persecution, Mechanical Barbarism and Black & White Activism, and Conscious Conspiracies and Manifest Hypocrisies]

[G-E] UN Universal Declaration of Freedom of Religion & Fundamental Freedom [Inherent Dignity, Moral Solidarity, Freedom of Conscience and Liberty of Faith – Belief – Thought – Expression – Worship] and UNO's uninterrupted propagation of Global Religion & Global Freedom [Globalization, Global Framework, Global Science, Global Curriculum, Global Education, Global Encyclopaedia, Global Wikipedia, Global Declaration, Global Rights, Global Issues, Global Policies, Global Mandates, Global Treaties, Global Laws, Global Rules, Global Regulations, Global Guidelines, Global Dignity, Global Solidarity, Global Conscience, Global Liberty, Global Faith, Global Belief, Global Sustainable Development Goals and Global Injustice].

Consequently, the Two-faced [Double Standard] United Nations [Two-in-One International Global Organization and Radical Islamic Organization] failed to face Constitutional War declared in Black & White by an Indian Akbari-Jihadist on 08-11-2024 and 12-08-2024 openly & publicly and under Natural Circumstances within the Stipulated Time.

[P-60] Utility of One's Upright Logic: Truth is not negotiable. Rights are not privileges. Justice must be rooted in reality, not convenience. Education must serve humanity, not system. It must reflect truth, not approximation or falsehood. It must evolve beyond subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts. It must be free from ethical fallacies. My paper highlights the contradictions in current global structures and suggests a pathway to rethinking how we define **truth-based education** [unerring basic scientific knowledge] in the context of Indian Knowledge System [IKS].

- It is nothing but the duty for duty's sake [ethical obligation] of a judge to accurately determine the nature of a crime and its corresponding punishment based on clear evidence, established legal legitimacy, and uniform guidelines. The failure of a judge to do so, thereby disregarding established facts and legal principles, can lead to injustice rather than the intended justice. It will manifest the failure of a judge to uphold the integrity and

impartiality of the judiciary through diligent and ethical conduct.

- It is nothing but the duty for duty's sake [fundamental duty & moral responsibility] of a doctor to recognize [diagnose] the nature of diseases on the basis of experimentum crasis [such as blood tests] and crucial instances [such as symptoms of the diseases]. If a doctor fails to recognize [diagnose] the nature of diseases in consistent with the uniform guidelines and in correspondence to reality following experimentum crasis and crucial instances, then his/her activities may spoil the life of an individual.
- It is nothing but the duty for duty's sake [fundamental duty & moral responsibility] of a teacher to recognize the nature of knowledge [form of knowledge] in accordance with Uniform Guidelines [Formal Grounds or Universal Major Premises of the Dictum or **Vyapti**] and in correspondence to Reality [Material Grounds or Affirmative Minor Premises of the Dictum or **Paksa-dharmata**] on the basis of Four Fundamental Categories of Knowledge – Four Canons of Elimination – Four Criteria of Truth. If a **teacher fails** to recognize the nature of knowledge [form of knowledge] in accordance with Uniform Guidelines [Formal Grounds or **Vyapti** or Tawraat or Coherence Truth] and in correspondence to Reality [Material Grounds or **Paksa-dharmata** or Injiil & Zabuur or Correspondence Truth & Pragmatic Truth] on the basis of the ultimate scientific method called Experimentum Crasis & Crucial Instances and the proper logical method called Dictum De Omni Et Nullo, then his/her activities will **definitely spoil the entire human family**.

[P-61] Vyapti [Philosophy] and Paksa-dharmata [Science]: There is no such individual with two souls. So, it is an impossible task to place **philosophy** [universal truth (universal major premises of the dictum or vyapti) like 'man is mortal'] and **science** [particular truth (affirmative minor premises of the dictum or paksa-dharmata) like 'Ram is mortal'] into two water-tight compartments of our single psyche. If a teacher endowed with upright logic [a human person of Peter Singer] tries to place philosophy [vyapti] and science [paksa-dharmata] into two water-tight compartments of his/her single psyche, then his/her teachings will be vitiated by subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts. Moreover, his/her teachings will be vitiated by the ethical fallacies like cultured terrorism, civilized activism, evidence sorcery, conscious conspiracy, manifest hypocrisy, and epistemic persecution. Have you ever tried to place philosophy [universal truth or vyapti] and science [particular truth or paksa-dharma] in your single psyche binding with an upright logical thread [necessary humanistic vision or unified logical framework] to avoid ethical fallacies and logical inconsistencies [learning gaps objectively]? This integration ensures a teacher's teachings are not corrupted by ethical fallacies and learning gaps objectively, leading to a teaching that is not only logically sound but also ethically responsible. It is also the duty for duty's sake of a teacher to place equal & opposite truth and falsehood into two water-tight compartments of his/her single psyche following proper logical method [dictum de omni et nullo] and ultimate scientific method [experimentum crasis & crucial

instances]. By integrating philosophy [vyapti] and science [paksa-dharmata], a teacher can logically differentiate between truth and falsehood, which is a **fundamental duty of education**. This holistic approach strengthens teachings by embedding them in a comprehensive, logically consistent framework that transcends isolated components and prevents the inconsistencies and gaps inherent in fractured reasoning [contingent knowledge and fallacious reasoning or established theories].

[P-62] Knowledge [Jnana] and Wisdom [Vidya]: Have you ever tried to recognize the basic difference between knowledge [jnana] and wisdom [vidya] on the basis of crucial instances [authentic information and corresponding empirical evidences]? Knowledge [Jnana] may be tautologous, self-contradictory, or contingent. Knowledge [Jnana] which is true always is called tautologous knowledge [truth-based education]. In the context of Indian Knowledge System [IKS], error-free knowledge [unerring knowledge or prama] is called tautologous knowledge. Tautologous knowledge is called wisdom [vidya]. Wisdom [Vidya] is free from all well-established fallacies [including subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts]. Moreover, the communication of wisdom [vidya, tautologous knowledge, prama, error-free knowledge, or truth-based education] is free from ethical fallacies like cultured terrorism, civilized activism, evidence sorcery, conscious conspiracy, manifest hypocrisy, exploitation, abetment, and epistemic persecution. Right to education categorically implies right to communicate [equal & opposite share and receive] truth-based education [error-free knowledge, prama, wisdom, vidya, or tautologous knowledge]. It is our well-established fundamental rights to communicate [equal & opposite share and receive] wisdom [vidya, tautologous knowledge, prama or truth-based education] openly & publicly and everywhere [including educational institutions]. The distinction is best understood by considering that all wisdom is a form of knowledge, but not all knowledge is wisdom. Wisdom is a necessary humanistic vision of knowledge that has been verified and integrated through sound judgment and ethical principles, making it consistently applicable and reliable.

[P-63] The concept of “**truth-based education**” or “**unerring knowledge**” is established as – ‘Prama’ (IKS), ‘Vidya’ (NSE), ‘Tautologous Knowledge’ (Logic), ‘Wisdom’ (Philosophy), ‘Certain Knowledge’ (Science), ‘Universal & Necessary Knowledge’ (UDHR), ‘Quality, Inclusive and Child Friendly Education’ (UNESCO’s Contributions), ‘Necessary Humanistic Vision of Education’ (Article – 29 of UN CRC), ‘Values Enshrined in the Constitution and Ensured Quality Education’ (Section – 29 of the RTE Act – 2009), ‘Human Rights & Universal Education’ (UDHR), ‘A World Fit for Children’ [UN General Assembly – 2002 and corresponding the Commissions for the Protection of Child Rights Act – 2005, India], and ‘World of Cognitive Science’ [NEP – 2020, India]. These diverse perspectives collectively frame “truth-based education” as a comprehensive endeavor focused on the pursuit of unerring knowledge [wisdom], the ethical delivery of that knowledge, and the ultimate well-being of the individual and society.

“The worst form of inequality is to try to make unequal things equal.” – Aristotle

[P-64] Self-contradictory Knowledge and Flawed UN-led Global Paradigm: Knowledge [Jnana] which is false always is called self-contradictory knowledge. “Man is immortal” and “UN-led global framework is an apriori framework of this equal & opposite manifested nature” are the examples of self-contradictory knowledge, because they contradict empirical evidences [paksa-dharmata or affirmative minor premises of the dictum or Injil & Zabuur or correspondence truth & pragmatic truth]. Such anti-natural & unscientific paradigm is also inconsistent with apriori universal principles [vyapti or universal major premises of the dictum or Tawraat or coherence truth]. UNO-led self-contradictory & paradoxical global paradigm creates subjective self-contradictions [logical shortcomings] in the context of individual’s perspective and objective paradoxes [illogical facts] in the context of reality. That means self-contradictory knowledge, by its very nature, is flawed from all perspectives/disciplines. Consequently, the well-established UN-led global paradigm is vitiated by subjective self-contradictions [logical shortcomings] in the context of individual’s perspective and objective paradoxes [illogical facts] in the context of reality. Moreover, the propagation of the UN-led self-contradictory & paradoxical global paradigm [global standards for human rights and human-driven global standard natural sciences] is vitiated by the ethical fallacies like cultured terrorism, civilized activism, conscious conspiracy, manifest hypocrisy, universal exploitation, universal abetment, evidence sorcery, exploitation, abetment, and epistemic persecution.

“Common sense is the knack of seeing things as they are, and doing things as they ought to be done.” – Josh Billings


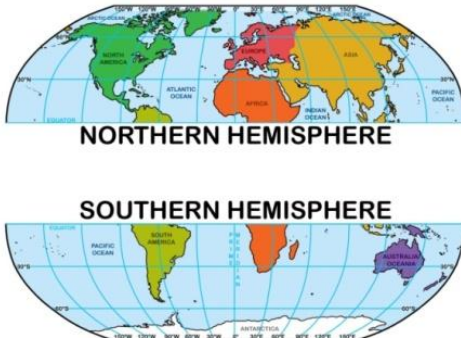
[P-65] Contingent Knowledge [Partially True Knowledge]: Knowledge which is true in some cases and is also false in some cases is called contingent knowledge. ‘Rose is red’, ‘Scientists are upright members of the UNO-driven global family’ and ‘Judges are trustworthy members of the human family’ are the concrete examples of contingent knowledge. In essence, contingent knowledge is knowledge that is subject to conditions and circumstances, meaning it may hold true in one situation but not another. All well-established theories [philosophical theories and scientific theories] are the live examples of contingent knowledge.

“Science must have originated in the feeling that something was wrong.” – Thomas Carlyle

[P-66] Contingent knowledge, which is not always fully true or verifiable, should not be treated as verifiable certain knowledge or universal, necessary knowledge. This is because generalizing contingent knowledge as such would **reveal flaws in institutional educational systems** and could be criticized from various disciplinary perspectives. Contingent knowledge, by its nature, is dependent on specific circumstances and may not hold universally or absolutely, whereas verifiable, certain, and universal knowledge should be universally true. Establishment of contingent knowledge as if universal &

necessary knowledge [wisdom or vidya] is vitiated by the ethical fallacies like cultured terrorism, civilized activism, evidence sorcery, conscious conspiracy, manifest hypocrisy,

universal exploitation, universal abetment and epistemic persecution.

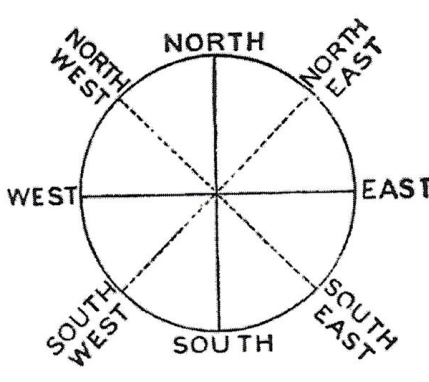
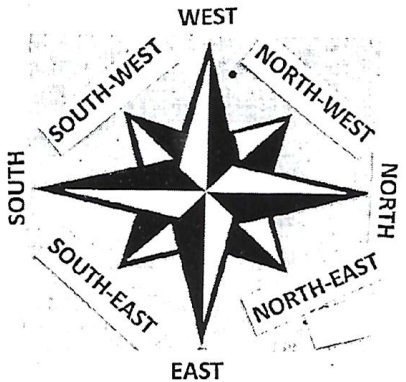
Crucial Instances of Jamir's Identified Self-contradictory & Paradoxical Compulsory Global Standard Education for All	
Vertical Line [Prime Meridian] divides the Universe [World or Earth] into Two Hemispheres	Horizontal Line [Equator] also divides the Universe [World or Earth] into Two Hemispheres
 <p>WESTERN HEMISPHERE EASTERN HEMISPHERE</p>	 <p>NORTHERN HEMISPHERE SOUTHERN HEMISPHERE</p>

[CI-01] Greenwich [1851] was officially recognized as the prime meridian of the pre-existing upright rectangular universe [since the manifestation of Algol Triple Star System (including Regular Eclipsing Binaries)] in the year 1884. **Vertical line** [prime meridian] divides the pre-existing stable universe [immovable world] into **two hemispheres** – Eastern Hemisphere and Western Hemisphere. **Horizontal line** [equator] also divides the pre-existing stable universe into **two hemispheres** – Northern Hemisphere and Southern Hemisphere [subjective self-contradiction & objective paradox]. So, there are **four officially recognized hemispheres** of the pre-existing stable universe. The UN-led global standard universe has **no horizon**. Consequently, **global citizens** know nothing about their horizon after having known much about the **UNESCO-led four global spheres** [logical shortcomings & illogical facts].

[CI-02] The part above [↑] the equator [horizontal line] is called **Northern Hemisphere** of the universe. The part below [↓] the equator [horizontal line] is called **Southern Hemisphere** of the universe. The galaxy of stars [↑] represents **Magnetic Field** [North] of the universe. So, Mountains, immovable land, and divided seas are the natural signs of the **Weak Field** [South] of the universe. Rain comes from North. An apple falls from the tree towards South.

[CI-03] Equal & opposite left [↗] of the of the prime meridian [vertical line] and right of the observer is called **Eastern Hemisphere** [Gravitational Field or East] of the pre-existing stable universe [immovable world]. Equal & opposite right [↖] of the prime meridian [vertical line] and left of the observer is called **Western Hemisphere** [Strong Field or West] of the pre-existing stable universe [immovable world].

[CI-04] Moreover, leftward direction [→] of an upright man **facing towards the entering/rising direction of the natural light** [appointed daylight or electromagnetic wave of Einstein's binary pulsar] is called **North Pole** [northern hemisphere or magnetic field] of the pre-existing universe [immovable word]. Correspondingly, rightward direction [←] of an upright man facing towards the entering/rising direction of the natural light [appointed daylight or electromagnetic wave of Einstein's binary pulsar] is called **South Pole** [southern hemisphere or weak field] of the pre-existing universe [immovable word]. So, the well-structured & pre-existing stable universe [immovable world] has two Souths [↓ and ←] and two Norths [↑ and →]. These are the identified **subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts**.

Violation of Human Rights	Inborn Human Rights
	

[CI-05] It is being taught in educational institutions that the equal & opposite entering/rising direction of natural daylight [electromagnetic wave of Einstein's binary pulsar] as '**Morning Star**' for the Eastern Daylight Time Zone [North America and South America] and '**Evening Star**' for the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe] represents **East** of the pre-existing stable universe [immovable world]. Correspondingly, the equal & opposite setting/ending direction of natural daylight represents **West** of the pre-existing stable universe [immovable world].

[CI-06] It is also being taught in educational institutions that an apple falls [↓] from the tree towards **gravitational field** [east horizon] of the universe due to universal law of gravitation. So, an upward arrow [↑] represents **strong field** [west horizon] of the universe. Further, it is also being taught in educational institutions that an upward arrow [↑] represents North [**magnetic field**] and a downward arrow [↓] represents South [**weak field**] of the pre-existing stable universe [immovable world]. So, an apple falls from the tree towards both Weak Field [South] and Gravitational Field [East]. Correspondingly, stars appear at night in both Magnetic Field [North] and Strong Field [West]. There are the **identified self-contradictions & paradoxes** [universally accepted intermixture of falsehoods and truths] of the UNESCO-led global scientific community.

[CI-07] *The factual truth is that "the UN-led Compulsory Global Standard Science Education for All" is vitiated by both logical inconsistencies and ethical fallacies.* NCERT – India: "Science is neutral to all religions and is not specific to any religion or community. However, scientific facts, practices, principles, theories and laws currently being taught at school level are universally accepted by the global scientific community." Consequently, we know nothing about **neutral science** [natural signs and particular instances under natural circumstances] after having known much about **UN universal declaration of global veil of ignorance and universally accepted intermixture of falsehoods and truths** [self-contradictory & paradoxical sciences] of the UNESCO-led global scientific community.

[P-67] Albert Einstein's famous quote, "Science without religion is lame, religion without science is blind," suggests that **both science and religion are incomplete without the other**. It suggests that science and religion are complementary, not conflicting. Science provides the factual "**how**" of the universe's operation, but needs religion's sense of awe, ethical guidance, and purpose to give its findings **utilitarian meaning**. Religion, while providing a moral framework, needs the clarity and understanding of science to avoid becoming dogmatic and disconnected from **reality** [verifiable & justifiable objective truth such as nature's equal & opposite apriori framework (creation in pairs)]. Einstein's binary pulsar in consistent with Newton's third law – 'equal & opposite' [nature's equal & opposite apriori principle] is the crucial instance in this context.

[P-68] Einstein's quote argues for the complementary nature of science and religion, suggesting that science explains the "**how**" of the universe (the means) while religion provides the "**why**" and ethical guidance (the goals). Science provides

the means to understand the pre-existing stable universe, while religion provides the existential import of the utility of one's upright logic [empirical evidence-based reasoning]. He believed that while science seeks verifiable & justifiable **objective truth** [clear & distinct manifest truth] and **understanding of what is** [positive science or thing-in-itself or nature-driven sovereign mechanism], religion offers the ethical frameworks [what should be] and sense of purpose necessary to guide humanity's actions consistent with the apriori universal principles [unalterable laws of nature, universal major premises of the dictum, synthetic apriori judgments, complete coded shared tautologies, formal grounds, guiding principles, Vyapti, Tawraat, or coherence truth] such as Newton's Third Law – 'Equal & Opposite' [Creation in Pairs or Philosophy of Reciprocal Paradigm] and inspire the quest for wisdom [unerring knowledge or truth-based education]. Einstein believed that a genuine scientist is moved by a profound and humble awe for the universe's order, a holistic approach that fuels the **quest for truth**.

[P-69] Therefore, Albert Einstein advocated for a complementary relationship between science and religion, believing they were not in conflict but rather two sides of the same coin for a complete understanding of the universe. For Einstein, science was a powerful tool for understanding the natural world and its mechanisms, while **religion provided a framework** for meaning, ethics, and a sense of cosmic wonder. He envisioned that their integration, rather than opposition, could guide humanity toward a better future.

[P-70] **Absolute Truth Regarding Foundational Framework:** The proverb "**You can't plant mangoes and expect apples**" is a figurative way of expressing the **Fundamental Principle** [Primary Paradigm or Foundational Framework] that the type of **result** you get is **directly related** to the type of **actions** or **choices** you make. It highlights the **Law of Causation** [necessary relation between cause (antecedent) and its corresponding effect (consequent)], where planting **mango seeds** results in **mango trees, not apple trees**. Just as planting mango seeds and expecting apple trees is **not going to happen**, spending time and effort on '**United Nations (UN)-led Self-contradictory & Paradoxical Global Paradigm**' cannot be expected to produce '**Truth-based Education**' [Necessary Humanistic Vision of Education (Article – 29 of UN CRC) and Ensured Quality Education (Section – 29 of RTE Act – 2009, India)] free from logical inconsistencies [subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts] and ethical fallacies [cultured terrorism, civilized activism, conscious conspiracy, manifest hypocrisy, universal exploitation, universal abetment, evidence sorcery, and epistemic persecution]. The proverb encourages us [including renowned advocates and competent judges] **to have realistic expectations**. If you **do not choose** the right actions like 'nature's equal & opposite apriori paradigm' [creation in pairs, philosophy of reciprocal paradigm, and science of action – reaction] and corresponding 'verifiable & justifiable curricula' like Sirius Binary System [Samawaati Wal-Arz] and Algol Triple Star System [Nuurun Alaa Nuur], **you should not expect desired outcome** such as '**Truth-based Education**' [Necessary Humanistic Vision of Education & Ensured

Quality Education]. The proverb is widely used as a reminder to consider the cause-and-effect relationship between actions and outcomes, and to choose actions that align with the desired results.

[P-71] Nature's Equal & Opposite Apriori Framework [Creation in Pairs]: There is sole equal & opposite manifested nature. This equal & opposite manifested nature was revealed prior to the revelation of finite rational beings [including international authorities, national authorities, state authorities, district authorities, scientists, philosophers, religious scholars, eminent experts, renowned advocates and competent judges]. So, 'Equal & Opposite' [Creation in Pairs] is the apriori framework [universal major premise or foundational formal ground] of **Truth-based Education**. Newton's Third Law – 'Equal & Opposite', male – female, top – bottom, upward – downward, right – left, birth – death, good – evil, justice – injustice, binary star system, regular eclipsing binaries, visual binaries, and alteration of day and night etc. are the nature-driven signs and empirically verifiable proofs of the 'nature's equal & opposite paradigm' [creation in pairs, philosophy of reciprocal paradigm, and science of action - reaction]. *Essentially, the idea of reciprocal paradigm [nature's equal & opposite apriori principle] challenges the United Nations (UN)-led one-sided global explanations* and proposes that reality is fundamentally based on complementary pairs, a concept that has implications for how we understand the universe and educate ourselves. None is able to falsify 'nature's equal & opposite apriori paradigm' [creation in pairs]. It is our inalienable natural rights to believe in universal truth [objective reality] like 'nature's equal & opposite apriori paradigm' [creation in pairs] as the foundational framework of universal & necessary knowledge and human rights & universal education.

[P-72] Divided Quran [Equal & Opposite Revelation]: Ramadhan is the month [of equal & opposite fasting and eating] in which was revealed Quran, as a guide to mankind, as clear proofs [empirically verifiable evidences or scientific proofs] for **guidance**, and the **criteria** [Sura (1) – An-tazbahuu Baqarah – Verses – 185 and 186]. We have sent **down** [Quran] in **Truth** and it has **descended** in **Truth**, and We sent you but as a bearer of good tidings and a warner [Mubashshiranw wa Naziiraa]. [It is] a **Quran which We have divided** [Equal & Opposite Revelation] in order that you may recite it [creation in pairs] to mankind [irrespective of class, caste, ism, state, or nation] at intervals [such as alteration of day & night in each daylight time zone]. We have revealed [created & manifested] **it by stages**. Say [to mankind]: Whether you believe in it [Quran or Equal & Opposite Revelation] or not, it is true that those who were given wisdom beforehand, when it [Kitaaba bil-Haq] is recited to them, fall down prostrate on their faces, adorning. And they will say: Glory to our Rab! Truly the promise of our Rab has been fulfilled! They will fall down on their faces in tears, and it [recital of Kitaaba bil-Haq] will increase humility in them. [Sura (16) – Bani-Israa-iil – Verses – 105 to 109]

[P-73] Revealed Truth [Creation in Pairs or Nature's Equal & Opposite Paradigms or Revelation in Pairs]: Who has created pairs in all things [Sura (42) - Ummil

Kitaab / (prev.) Zukhruf – Verses - 9 to 20] And fruit of every kind He made in **pairs**, two and two [Sura (12) – Yu-Sabbihur-Ra'd – Verses – 2 to 4] Wherein is every kind of fruit in **pairs**. "Fabi-ayyi aalaaa – i Rabbikumaa tukazzibaan?" Which is it of the favour of your Rab that you deny? [Sura (54) – Ar-Rahman – Verses - 52 and 53] And [have We not] created you in **pairs**? [Sura (77) – Anin-Naba-il-Azim – Verses - 1 to 16] It is He Who brings out the living from the dead, and brings out the dead from the living. [Sura (29) - Gulibatur-Ruum – Verses – 15 to 19] Then He made you in **pairs** [Sura (34) - Faatiris-Samaawaati wal-Arz – Verses – 8 to 11] He has made for you **pairs** from among yourselves and pairs among cattle. [Sura (41) – Amruhum Shuura Baynahum – Verses - 10 to 12] **And all things We have created by pairs that you may receive instruction**. [Sura (50) – Waz-Zaariyaat – Verses - 47 to 55] Glory be to Him, Who created in pairs all things. [Sura (35) – Yaa-Siin – Verses – 33 to 36]; [Sura (1) – An-tazbahuu Baqarah – Verses – 35 to 39]; [Sura (19) – Taa-Haa – Verses – 115 to 127]; [Sura (6) - Alal-A-Raaf – Verses – 23 to 25]; [Sura (2) – Alal-Imraan – Verses – 26 and 27]; [Sura (2) – Alal-Imraan – Verses – 81 to 83]; [Sura (2) – Alal-Imraan – Verses – 137 to 143]; [Sura (3) – Aatun-Nisaaa-a – Verse – 1]; [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 44 and 45]; [Sura (5) - Haazi-hil-an-Aam – Verses – 96 to 101]; [Sura (5) - Haazi-hil-an-Aam – Verses – 142 and 143].

[P-74] The core idea presented is that the nature's equal & opposite principle (creation in pairs), a fundamental, inherent aspect of the universe, predates and underpins the existence of rational beings and their understanding of it. This principle, also termed the **Universal Major Premise of the Dictum**, serves as the foundation for natural science. Essentially, the universe is inherently characterized by balanced and reciprocal relationships (e.g., male-female, birth-death, action-reaction) that exist prior to and independently of human awareness or comprehension.

[P-75] The "equal and opposite" nature is not a product of human discovery or understanding, but rather a pre-existing condition upon which natural science is built. **Universal Major Premise:** This foundational principle is referred to as the Universal Major Premise of the Dictum, encompassing concepts like Constitution-in-Itself, Truth-in-Itself, Complete Coded Shared Tautology, Synthetic Apriori Judgment, Unalterable Law of Nature, Guiding Principle, Formal Ground, Vyapti, Tawraat, Revealed Criterion, and Coherence Truth. **Examples:** The concept manifests in various natural phenomena, including binary star systems and the interplay of opposing forces. **Implications for Science:** This premise suggests that understanding the universe requires acknowledging and studying these fundamental reciprocal relationships rather than solely focusing on individual elements [thick textbooks, well-established fictitious ideas, complex theories, and endless equations]. In essence, this framework proposes that the universe operates on a principle of balance and reciprocity, **which is not a product of human interpretation but a fundamental aspect of reality that guides scientific inquiry**.

[P-76] The UN-led global governance, UN global declaration, universal acceptance of the global scientific

community, mutual understanding of global leaders, unanimous agreement of evidence sorcerers, fatwas of an ignorant folk, mechanical barbarism [human-derived global standard science], cultured terrorism, civilized activism, conscious conspiracies, manifest hypocrisies, intellectual crimes, global exploitation, global abetment, evidence sorcery, epistemic persecution, and nexus of self-evident plagiarism [global Wikipedia, global dictionaries, global science books, global science journals, and global standard research works] etc. **do not have any sort of authority over 'nature's equal & opposite apriori framework'** [a fundamental aspect of reality that guides scientific truth (objective reality)].

[P-77] Moreover, finite rational beings [including international/national leaders, religious scholars, scientists, philosophers, eminent experts, concerned authorities, renowned advocates, and competent judges] are **absolutely unable** to create a **'New Creation' ensuring proper compliance of the UN-led Global Falsehoods** [Global Veil of Ignorance, Depth of Darkness, Universal Exploitation, Universal Abetment, Global Declaration, Global Constitution, Globalization, Global Family, Global Citizenship, Global Rights, Global Framework, Global Science, Global Standard, Global Curriculum, Global Education, Global Laws, Global Rules, Global Regulations, Global Guidelines, Global Parameters, Global Indicators, Global Treaties, Global Policies, Global Covenants, Global Mandates, Global Climate, Global Environment, Global Excellency, and Global Sustainability etc.] **and in correspondence to 'One Global Text & Conspiracy Curriculum' of IBE – UNESCO** [Compulsory Global Education for All, Human-derived Global Standard Science, Invented Lies & Introduced Falsehoods of the Global Scientific Community, Mechanical Barbarism, Cultured Terrorism, Civilized Activism, Intellectual Crimes, Conscious Conspiracies, Manifest Hypocrisies, Evidence Sorceries, Epistemic Persecution, and Nexus of Self-evident Plagiarism].

[P-78] **'Well-established Globalization' is not a natural phenomenon.** On the contrary, **'UN-led Well-established Globalization'** is an Anti-natural, Anti-human, **Anti-religious [Completely Anti-Islamic]**, Anti-international, Anti-national, Anti-social, Anti-cultural, Non-civil, Non-democratic, Illogical, Unethical, Unscientific, Non-philosophical, Non-academic, Non-administrative, Non-executive, Non-judiciary, Non-legislative & Non-parliamentary, Non-cognizable & Vernacular, Self-contradictory & Paradoxical, Vague & Absurd, Indefinite & Inconsistent, Fallacious & Hypocritical, Illicit & Illegitimate, and **Unlawful & Unconstitutional Phenomenon.**

[P-79] Propagators of the **UN-led Global Standard Falsehoods** [Global Veil of Ignorance, Depth of Darkness, Universal Exploitation, Universal Abetment, Global Declaration, Global Constitution, Globalization, Global Family, Global Citizenship, Global Rights, Global Framework, Global Science, Global Standard, Global Curriculum, Global Education, Global Laws, Global Rules, Global Regulations, Global Guidelines, Global Parameters, Global Indicators, Global Treaties, Global Policies, Global

Covenants, Global Mandates, Global Climate, Global Environment, Global Excellency, and Global Sustainability etc.] are called Devils of Humankind, Asuras, Shaytans, Roaring Lions, Barking Dogs, Cunning Foxes, Clever Monkeys, Poisonous Snakes, Cursed Human Persons, Inborn Terrorists, Cultured Terrorists, Civilized Activists, Conscious Conspirators, Manifest Hypocrites, Intellectual Criminals, Evidence Sorcerers, Epistemic Persecutors, Educated Idiots, Higher Educated Frauds, Epistemic Liars, Falsehood Mongers, Anti-social Viruses, Self-certified Traitors, and Global Patriots. ***They are not the members of the human family. On the contrary, they are the members of the UN-led Global Family [Global Citizens].***

[P-80] The **Global Standard Activities** of both the UN-led Global Governance [including Global Organizations and Global Agencies] and the Propagators of the **UN-led Global Standard Falsehoods** [Global Veil of Ignorance, Depth of Darkness, Universal Exploitation, Universal Abetment, Global Declaration, Global Constitution, Globalization, Global Family, Global Citizenship, Global Rights, Global Framework, Global Science, Global Standard, Global Curriculum, Global Education, Global Laws, Global Rules, Global Regulations, Global Guidelines, Global Parameters, Global Indicators, Global Treaties, Global Policies, Global Covenants, Global Climate, Global Environment, Global Excellency, and Global Sustainability etc.] **are both contradictory to the Reality** [Nature's Equal & Opposite Apriori Framework, Unalterable Laws of Nature, Fundamental Building Blocks of the Pre-existing Upright Rectangular Universe, Fundamental Constants of Nature, and Un-interfering Natural Mechanisms] **and contrary to the following** Humanistic – International – National – Social – Cultural – Civil – Democratic – Logical – Moral – Scientific – Philosophical – Academic – Administrative – Executive – Judiciary – Legislative – Parliamentary – Cognizable – Justifiable – Clear & Distinct Constitutional Language –

[CL-01] Constitution of India: Part – III - Fundamental Rights: Articles – 13, 14, 19, 21, 23, 24, 25, 29, 30 and 32;

and Part – IVA – Fundamental Duties: Articles 51A

[CL-02] The Protection of Human Rights Act, 1993

[Amended, 2006]: Chapters: I, III and IV

[CL-03] The National Commission for Minorities Act, 1992

[CL-04] The Right of Children Free and Compulsory Education Act, 2009 [Chapters: I, II, III, IV, V and VI]

[CL-05] The Commission for Protection of Child Rights Act, 2005: Chapters: I and III

[CL-06] Citizen's Charter of National Commission for Protection of Child Rights [Under Rule – 17 of NCPCR Rules, 2006 and Indicative Expectations from Service Recipients]

[CL-07] National Policy on Education [with Modifications Undertaken in 1992] Parts: I, II, III and IV]

[CL-08] National Curriculum Framework, 2005 ; 1.7 – Aims of Education; 2.5.3 – Forms of Understanding; 3.3 Science; 4.5 Space for Parents and the Community [649]

[CL-09] The Right to Information Act, 2005

[CL-10] Juvenile Justice [Care and Protection of Children] Act – 2015: Section – 87 [Abetment]

[CL-11] University Grants Commission [UGC]: UGC Regulations: 2018

[CL-12] “A World Fit for Children” adopted on UN General Assembly – 2002

[CL-13] UDHR – 1948 [Specific Articles: 1, 2, 3, 5, 6, 7, 8, 10, 12, 16, 18, 19, 22, 23, 26, 27, 28, and 30]

[CL-14] The Convention on the Rights of the Child [UN CRC] [Specific Articles: 2, 3, 4, 5, 13, 14, 16, 18, 28, 29, and 37]

[CL-15] Fact-sheet – UNICEF [Specific Articles: 3, 4, 5, 12, 14, 18, 28, 29, 30, 36, and 43 – 54]

[CL-16] “World of Cognitive Science”, NEP – 2020, India

[CL-17] Two Mandates of UDHR – 1948: Promote and Protect Inalienable Human Rights

[P-81] Factual Truth: The UN-led Global Governance [including Global Organizations and Global Agencies] is an Anti-natural, Anti-human, **Anti-religious [Completely Anti-Islamic]**, Anti-international, Anti-national, Anti-social, Anti-cultural, Non-civil, Non-democratic, Illogical, Unethical, Unscientific, Non-philosophical, Non-academic, Non-administrative, Non-executive, Non-judiciary, Non-legislative & Non-parliamentary, Non-cognizable & Vernacular, Self-contradictory & Paradoxical, Vague & Absurd, Indefinite & Inconsistent, Fallacious & Hypocritical, Illicit & Illegitimate, and **Unlawful & Unconstitutional** Governance. We [Members of the human family including members of the Muslim family] are the self-evident victims of nothing but Anti-natural, Anti-human, **Anti-religious [Completely Anti-Islamic]**, Anti-international, Anti-national, Anti-social, Anti-cultural, Non-civil, Non-democratic, Illogical, Unethical, Unscientific, Non-philosophical, Non-academic, Non-administrative, Non-executive, Non-judiciary, Non-legislative & Non-parliamentary, Non-cognizable & Vernacular, Self-contradictory & Paradoxical, Vague & Absurd, Indefinite & Inconsistent, Fallacious & Hypocritical, Illicit & Illegitimate, and **Unlawful & Unconstitutional Global Standard Activities of both the UN-led Global Governance [including Global Organizations and Global Agencies] and the Propagators of the UN-led Non-cognizable & Vernacular Global Standard Documents [Global Veil of Ignorance, Depth of Darkness, Universal Exploitation, Universal Abetment, Global Declaration, Global Constitution, Globalization, Global Family, Global Citizenship, Global Rights, Global Framework, Global Science, Global Standard, Global Curriculum, Global Education, Global Laws, Global Rules, Global Regulations, Global Guidelines, Global Parameters, Global Indicators, Global Treaties, Global Policies, Global Covenants, Global Mandates, Global Climate, Global Environment, Global Excellency, and Global Sustainability etc.]**

[P-82] Petitio Principii Network: The UN-led Global Paradigm [Globalization] is **not a nature-driven framework**. On the contrary, the UN-led Global Paradigm [Globalization] is **a human-derived petitio principii network**. The UN-led Globalization is neither justifiable in consistent with the unalterable laws of nature such as Newton’s Third Law – ‘Equal & Opposite’ [nature’s equal & opposite apriori framework, creation in pairs, philosophy of reciprocal paradigm, and science of action - reaction] nor verifiable in correspondence to the reality [un-interfering natural mechanisms or nature-driven sovereign sciences] such as Sirius Binary System [Samawaati wal-Arz], Algol

Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa], Newton’s Visual Binaries [Two Moons], Einstein’s Binary Pulsar [Relation between Gravitational Wave (Bish-shamsi) and Electromagnetic Wave (Tarash-shamsa)], Alteration of day and night in each daylight time zone, and cataclysmic variables etc. So, the factual truth is that the well-established UN-led Global Paradigm [Globalization] is nothing but invented lie & introduced falsehood. None is able to prove ‘Global Framework’ of this ‘Equal & Opposite Manifested Nature’. So, none is able to falsify this identified factual truth. On the contrary, each individual endowed with ‘conscience’ [sense of equal and opposite or reciprocal paradigm] is able to prove that the UN-led Global Governance has been universally violating inviolable human rights [including guaranteed child rights] and hypocritically violating four foundational solidarity rights in Islam since antiquity [particularly since the UN universal declaration of global standards for human rights two years after the UDHR – 1948].

[P-83-A] The question "Is Globalization really necessary?" suggests that globalization is not an inherent, natural process, but rather a human-derived phenomenon with choices and consequences. It implies that globalization is not an inevitable force of nature, but a process that can be influenced and shaped by human actions and decisions.

[P-83-B] Questioning Necessity Implies Choice: The word "necessary" implies a choice, a decision about whether or not to engage in globalization. If it were truly a natural, unavoidable process, the question wouldn't arise.

[P-83-C] Challenging the Inevitability Narrative: The question challenges the idea that globalization is an unstoppable force. Many argue that globalization, while having deep historical roots, is shaped by human policies, technological advancements, and the actions of powerful actors.

[P-83-D] Role of Human Agency: Asking about the necessity of globalization highlights that it is not just a set of impersonal forces, but a product of human decisions and actions. This implies that we can analyze and potentially alter the course of globalization.

[P-83-E] Acknowledging Potential Alternatives: The question implicitly suggests the possibility of alternative paths, where nations might choose to engage with the nature-driven sovereign sciences differently, perhaps with less emphasis on petitio principii mandates [well-established global mandates] and more focus on infallible & unerring mandates [nature’s equal & opposite apriori principles].

[P-83-F] Consequences [Outcomes and Impacts]: The question also raises concerns about the consequences of globalization, suggesting that it is not automatically beneficial and that its impacts should be carefully considered and potentially managed.

[P-83-G] The IMF acknowledges globalization as a political choice rather than an inevitable force, highlighting that it can be challenged and potentially reversed. This perspective

emphasizes that globalization's direction and extent are shaped by policy decisions and can be influenced by political actions and societal preferences.

[P-84] Globalization is a socially constructed process and a series of interconnected networks. The idea of globalization as a nature-driven neutral phenomenon is flawed due to inherent contradictions and inconsistencies. It fails to account for the subjective human element and the complex interplay of factors that shape globalization, leading to both logical shortcomings [subjective self-contradictions] and illogical conclusions [objective paradoxes]. The claim that globalization is a nature-driven neutral phenomenon suggests that *it is an inevitable and predetermined process, akin to an a priori universal principle* [unalterable law of nature or universal major premise of the dictum or formal ground]. However, this view is problematic for several reasons:

[P-84-A] Subjectivity and Power Dynamics: Globalization is not a neutral process. Different actors (governments, corporations, civil society) have different interests and priorities, leading to uneven benefits and costs across regions and populations, demonstrating the subjective nature of globalization.

[P-84-B] Historical Contingency: Globalization is not a predetermined outcome but rather a historical phenomenon shaped by specific events, technological advancements, and political decisions. Different historical trajectories and policy choices lead to different forms and paces of globalization.

[P-84-C] Agency and Resistance: Globalization is not a natural force like gravity. It is a social construct created by people and institutions. The process involves choices, policies, and actions by governments, corporations, and individuals. Individuals, communities, and states actively resist or shape globalization through political activism, policy interventions, and cultural resistance.

[P-84-D] Policy-Driven Reality: The idea of inevitable globalization often masks the fact that its form and pace are heavily influenced by specific policy choices and the pursuit of particular economic theories.

[P-84-E] "Nature-Driven" as a Tool: Framing globalization as natural can serve to downplay the human decisions and the potential for political and social intervention that are necessary to manage or alter the process.

[P-85-A] Logical Shortcomings: The argument for a nature-driven neutral globalization overlooks the role of specific policies, technologies, and historical events in shaping its trajectory. To claim it as natural is to ignore the agency of states, corporations, and individuals in driving globalization's progress or setbacks. For example, the development of the internet and the rise of multinational corporations have been crucial drivers of globalization, and *these are not natural occurrences but human inventions*.

[P-85-B] Consequences of Ignoring Human Agency: Labeling globalization as "natural" creates a misleading narrative that it is an irresistible, inevitable force, downplaying the responsibility of the entities that actively participate in and influence its development. It **obscures** the fact that states, corporations, and individuals have the power to influence globalization's progress and direction, or even to drive it in particular ways. This perspective can be used *to avoid accountability for the negative consequences of globalization*, as it suggests that these outcomes are simply "natural" or unavoidable.

[P-85-C] Illogical Facts: The notion of a nature-driven neutral globalization also fails to account for the diverse and often contradictory experiences of different populations and regions. While some regions may benefit from globalization, others may face increased marginalization and exploitation. The claim that *globalization is universally beneficial is an oversimplification* that ignores the reality of uneven development and its consequences. There is a fundamental contradiction in the claim of universal benefit, as the reality is diverse and often contradictory, with positive outcomes for some juxtaposed against negative ones for others.

[P-85-D] In essence, the assertion of globalization as a nature-driven neutral phenomenon is a simplification that overlooks the complexities and contradictions inherent in the process. It is a human-driven network, shaped by diverse actors and factors, with both positive and negative consequences for different groups and regions.

[P-86] Universal Abetment: The act of the concealment of truth and the propagation of falsehood as if truth is vitiated by universal abetment. The 'concealment of truth' implies a deliberate act of hiding or suppressing information that is known to be true. The 'propagation of falsehood' involves actively spreading lies or misinformation as if they were true. It is a situation where the truth is actively hidden while falsehoods are spread, with a sense that a widespread complicity or tacit agreement exists to support this deception. It suggests that the truth is being deliberately undermined by a network of individuals or a general climate where dishonesty is tolerated or even encouraged. The deception is not just the work of a few individuals, but that there is a widespread acceptance or even encouragement of this behavior. It implies that many people are *either actively involved in the concealment or at least aware of it and doing nothing to stop it*. It highlights the danger of such a situation, where the ability to discern fact from fiction is eroded and where trust is undermined. The situation is often termed a 'culture of disinformation' or a 'state of epistemic corruption', where widespread deceit, facilitated by broad complicity and a deliberate suppression of truth, erodes public trust and the ability to distinguish fact from fiction.

[P-87] Universal Exploitation: 'Universal exploitation' generally refers to situations where a powerful group or entity takes unfair advantage of another group, often on a large scale. It can encompass various forms, including the exploitation of labor, natural resources, or vulnerable populations. The term is often used in discussions about

social justice, political economy, and **human rights**. Karl Marx described exploitation as the core mechanism of class-based societies, where the ruling class (bourgeoisie) extracts surplus value from the labor of the working class (proletariat). The acts of concealing 'nature's equal & opposite apriori framework' [creation in pairs] by reconstructing global standard education policy, reframing global standard education frameworks and curricula, conducting global standard NAAC accreditation, and conducting global standard Gunotsav etc. for the sake of nothing but global sustainable development goals are vitiated by the ethical fallacy of universal exploitation.

[P-88] Justifications: The global standard processes (policy, curriculum, evaluation, and accreditation) hide or ignore the natural law of balance and reciprocity [creation in pairs or nature's equal & opposite apriori principle]. By enforcing standardized systems that do not align with natural principles, the process becomes a means for powerful global entities to benefit, leaving other groups at a disadvantage. The goal of achieving global sustainable development is presented as a justification for these exploitative practices, **masking the underlying ethical flaws**. Instead of fostering genuine, balanced development that respects the intricate relationships of local contexts, these **global frameworks create an unethical system** that serves the interests of those who design and implement them.

[P-89] Evidence Sorcery: Evidence sorcery is a situation where deception is used to obscure the truth such as equal & opposite apriori framework [creation in pairs or philosophy of reciprocal paradigm] and create a false reality such as universally accepted global framework [petitio principii network]. This deception is so potent that it is likened to sorcery, **implying a manipulation of perception and evidence that goes beyond ordinary falsehoods**. It implies a deliberate act of concealing what is true while presenting what is false as if it were genuine. The phrase 'evidence sorcery' implies that the deception is so profound that it is **akin to magic or supernatural manipulation**. It suggests that the false reality is not just believed but actively reinforced by a **deceptive use of evidence**, making it difficult to discern the truth. This concept can be applied to various situations, including:

Political Propaganda: Spreading false narratives and manipulating public opinion through carefully crafted messages and fabricated evidence. **Cults and Religious Extremism:** Indoctrinating followers with false beliefs and creating a distorted worldview through selective information and manipulative practices. **Fraud and Deception:** Intentionally misleading individuals or groups for personal gain through false claims, fabricated evidence, and deceptive tactics. **Historical Revisionism:** Reinterpreting past events to fit a particular narrative, often involving the suppression or distortion of historical facts.

[P-90] Epistemic Persecution: Epistemic persecution is a situation where reality is distorted through intentional misrepresentation, creating a false perception. Epistemic persecution refers to the suppression or manipulation of knowledge, often for ideological or political reasons. Essentially, it is about how the truth is obscured and

replaced with a fabricated reality, often for harmful purposes. It can involve controlling information, censoring dissenting voices, or promoting false narratives. This can have far-reaching consequences, leading to societal confusion, distrust, and the erosion of genuine understanding [truth-based education]. In simpler terms: Imagine someone hiding a truth and then telling you a completely different story that is not true. They are actively concealing what is real and replacing it with something fake. That is what the statement is describing, and it is made even worse by the fact that **there is someone actively trying to stop you from knowing the real truth**.

[P-91-A] Conscious Conspiracy: Conscious conspiracy refers to the active suppression or hiding of actual facts, events, or situations. It is not merely a lack of disclosure, but a deliberate attempt to keep the truth hidden. It suggests that the **deception is not accidental or due to a misunderstanding**, but is the result of a deliberate plan involving multiple individuals or groups working together. This indicates to a calculated and coordinated effort to deceive and manipulate. It is a situation where there is a **deliberate and malicious effort to create a false narrative** through the suppression of truth and the promotion of falsehood, all driven by a hidden agenda.

[P-91-B] The UN-led Global Governance has three main objectives – [i] to lead members of the human family towards the UNESCO-led Global Veil of Ignorance [Compulsory Global Education for All]; [ii] to drive members of the Muslim family towards wrong direction [NASA's Middle-East Kaaba and NASA's Moon]; and [iii] to dominate the sovereignty of the constitution of each member state of the United Nations Organization [including sovereignty of the constitution of our Independent India].

[P-92-A] Manifest Hypocrisy: Manifest hypocrisy is an act of deception, where what is shown is not aligned with what is, **is inherently flawed due to the contradiction it creates**. It refers to the active suppression of one's actual thoughts, emotions, or behaviors. This involves creating and presenting a fabricated version of oneself or a situation that is not truthful. 'Manifest hypocrisy' describes a blatant and easily noticeable contradiction between someone's stated beliefs or values and their actual actions or behavior, essentially **'saying one thing and doing another'**, where the deception is not subtle but openly apparent to others. This kind of behavior can be seen in various contexts, such as: **Personal relationships:** When someone pretends to be supportive while harboring resentment. **Social interactions:** When someone acts morally upright in public while engaging in unethical behavior privately. **Political discourse:** When politicians make promises they don't intend to keep or criticize actions they themselves engage in.

[P-92-B] The United Nations (UN)-led Global Governance is not the creator of revealed things [natural sciences] is pairs. On the contrary, **the United Nations (UN)-led Global Governance is the creator of global idols** like global solar system with eight officially recognized rotating & revolving global planets, Global Middle-East Region of the Appointed Kaaba, Global Magnetism, Global Qibla Finder, Global Moon, Global Religion, Global Prayer, Global Hajj, Global

Eid, and Global Sustainability etc. The United Nations (UN)-led Global Governance is neither a nation nor a constitution. It is an anti-natural, anti-human, unscientific, unconstitutional, and completely anti-Islamic organization. *We [Muslims] have not yet observed appointed days of Allah such as Eid in consistent with the Verses of Quran: Kitaaba bil-haq* [Tawraat] and in correspondence to reality [natural signs (Injiil or marks of manifest truth) and particular instances under natural circumstances (Zabuur)] *due to concealment of Visual Binaries* [Two Moons] and establishment of NASA's sole Moon [Introduced Calf of Firawn]. At present *there is no mosque* either in the ground stair [North America and South America] or in the middle stair [South Africa, Asia, Australia, and Europe] towards Inviolable Place of Worship [Shatral Masjidil-Haram] i.e. the appointed Kaaba on the right-side of the Mount Tuur and in the Upright-West Region of Arabian Peninsula [Uppermost Land of the Immovable Hexagonal World appearing as a Pentagonal Earth like 9/11 Pentagon with Three Ascending Stairs] *following "even-way" due to universally accepted & well-established UN-led Middle-East Kaaba at the center of the rotating & revolving global earth*. The followers of the United Nations (UN)-led Global Idols [Human-derived Global Sciences including Global Standard Qibla Finder] are called idolaters.

[P-93] **Science:** Science is all about questions. Some lead to groundbreaking discoveries, while others make us rethink what we thought we knew. What if some of the fundamental principles we take for granted are not as unshakable as we believe? The constant questioning and refinement of scientific principles fosters humility, acknowledging that our current understanding may be incomplete or flawed. *One Day Project Work* by Jamir Ahmed Choudhury challenges us to take a step back and re-evaluate our understanding of the "Framework & Curriculum" of Natural Science.

[P-94] **The Science vs. Technology Debate:** A key argument presented in *One Day Project Work* is the distinction between science and technology. According to Choudhury, *science is about creation, while technology is about invention*. In other words, while humans can develop technology, they cannot create the fundamental forces of nature. Only an "External Force of Scientific Certainty" can do that. This distinction is crucial when evaluating how we approach scientific studies. We are to remember that what is true by Lamplight (Technology) is not always true by Daylight (Science). Are we truly uncovering the secrets of the universe, or are we merely refining what has already been put in place by nature? **Reference:** "One Day Project Work by Jamir: Do You Know the Truth?" written by Literary Insider, April 5, 2025

[P-95] **Deduced Conclusion:** "Our knowing mechanism operates on things already created, which we perceive but do not make" [Ref. Page – 587 of Indian Philosophy, Vol. – II of S. Radhakrishnan, Fourth Impression – 1991]. Jamir Ahmed Choudhury's "One Day Project Work" **advocates for a shift** in perspective within scientific inquiry, emphasizing that **real science** is not about actively creating natural phenomena but rather about observing, understanding, and utilizing what already exists in the well-structured and stable universe. Key points of his argument include:

- **Questioning Foundational Principles:** The work encourages scientists to regularly re-evaluate the fundamental assumptions underlying their field, **to ensure they are not hindering** a deeper understanding of natural processes.
- **Distinguishing Science from Technology:** Choudhury differentiates between the inherent natural forces and the technological tools we invent to study them. **Science** is about understanding the former, while **technology** is about creating tools to facilitate that understanding.
- **"Lamplight" vs. "Daylight":** This metaphor highlights the idea that our current scientific knowledge, while valuable, may only be a limited perspective on the broader reality of natural phenomena, much like a lamplight compared to the natural electromagnetic wave [daylight].
- **Re-evaluation of Curriculum:** The work suggests a **need to restructure educational frameworks in natural science** to emphasize observation, interpretation, and a **holistic understanding of natural systems**, rather than solely focusing on the creation of new theories or technologies.
- **"Our Knowing Mechanism Operates on Things Already Created":** This quote encapsulates the **core idea** that our ability to understand the universe is limited by what already exists, and **we are primarily observers rather than creators**.
- In essence, "One Day Project Work" is a **scientific approach** that requires a holistic worldview to understand a structured, pre-existing upright rectangular universe [Helium-4 Atom or Ibrahimil Kitaab or UNESCO's 'End of Proof'] **with two Horizons** [East Horizon (Arz or Main Sequence Sirius A or Gravitational Field) and West Horizon (Samawaat or White Dwarf Companion Sirius B or Strong Field)] **and two Hemispheres** [Northern Hemisphere (Haiyalas-swalaah or Magnetic Field or Back Border of the Appointed Daylight) and Southern Hemisphere (Haiyalal-falaah or Weak Field or Border of the Appointed Daylight)].

"Never do anything against conscience even if the state demands it" – Albert Einstein.

[P-96] **Necessary Humanistic Vision:** The dictum de omni et nullo presupposes that the major premise must be **universal** and the minor premise must be **affirmative**. Universal major premises are called **vyapti** [philosophy or apriori universal principles or formal grounds or fundamental laws of nature or synthetic apriori judgments or complete coded shared tautologies or Tawraat or coherence truth] in the context of **Indian Knowledge System [IKS]**. Affirmative minor premises are called **paksa-dharmata** [nature-driven signs and corresponding sovereign sciences or material grounds or empirical data-based evidences or observation of particular instances under natural circumstances or Injiil & Zabuur or correspondence truth and pragmatic truth] in the context of **IKS**. The deduced conclusion [empirical evidence-based reasoning] following Aristotle's dictum de omni et nullo is *not only justifiable in consistent with apriori universal principles* [vyapti or unalterable laws of nature or uniform guidelines] but also *verifiable in correspondence to reality* [paksa-dharmata or un-manipulated data and empirical evidences or particular

instances within the natural laboratory (visible horizon of the pre-existing stable universe) under natural settings & un-manipulated conditions].

Do you know the objective truth? Answer: ____ [Yes / No / Both Yes and No]

Stepping Stone to Mind-set and Paradigm-shift in Education

[P-97] Objective Truth: Here the term ‘objective truth’ connotes “**truth-based compulsory school education**” or “**unerring basic scientific knowledge**” [prama (Indian Knowledge System), vidya (National System of Education), tautologous knowledge (Logic), wisdom (Philosophy), empirically verifiable certain knowledge (Science), ilm (Quran: Kitaaba bil-Haq), universal & necessary knowledge (UDHR), human rights & universal education (UDHR), ‘quality, inclusive and child friendly education’ (UNESCO’s contributions), necessary humanistic vision of education (Article – 29 of UN CRC), and ‘values enshrined in the constitution and ensured quality education’ (Section – 29 of the RTE Act – 2009, India)] regarding “**Framework & Curriculum of Pure Sciences Unmixed with Human-derived Global Standard Technologies**” [“A World Fit for Children” adopted on UN General Assembly – 2002 and corresponding the Commissions for Protection of Child Rights Act – 2005 – India, and ‘World of Cognitive Science’ – NEP – 2020, India] in **consistent with the apriori universal principles** [unalterable laws of nature] such as Newton’s Third Law – ‘Equal & Opposite’ [nature’s equal & opposite apriori framework, creation in pairs, philosophy of reciprocal paradigm, and science of action - reaction] **and in correspondence to the reality** [natural signs and observation of particular instances under natural circumstances] like Sirius Binary System [Samawaati wal-Arz], Algol Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa], Einstein’s Binary Pulsar [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsi)], Infallible & Unerring Statistics regarding Alteration of Day and Night in each Daylight Time Zone, Newton’s Visual Binaries [Divided Moon or Two Moons], Cataclysmic Variables [Sporadic Appearances of the White Moon during broad daylight under natural settings & un-manipulated conditions], and 3-dimensional elliptical orbit viewed from 2-dimensional perspective [Odd and Even Contrast] etc.

[P-98] Mind-set: The question – ‘Do you know the objective truth?’ - proposes a ‘mind-set’ for a “**nature-driven reciprocal framework of pure sciences unmixed with the human-derived global standard technologies**” that is rooted in fundamental, verifiable principles and integrated with a holistic understanding of truth from diverse intellectual and social perspectives, emphasizing the importance of sanctity of education, significance of scientific certainty, inherent dignity, moral solidarity, freedom of conscience, liberty of faith – belief – thought – expression – worship, holistic development [sahi vikas] of our axiological aspects [truth – goodness – beauty or satyam shivam shundaram] and one dimensional time towards right direction, inborn human rights [inalienable natural rights and un-interfering & inviolable religious rights] which are

established as fundamental human rights under UDHR - 1948, utilitarian liberation [greatest happiness of the greatest number of people], and common end [public interest].

[P-99] Paradigm Shift: Science progresses through revolutions and shifts in dominant paradigms. During these transitions, well-established hypothesis [probable theory or contingent knowledge] that was once considered **true** can be challenged or replaced, leading to a new verifiable & justifiable knowledge [tautology]. That means a paradigm shift is a fundamental transformation in the basic concepts and practices of a scientific discipline, introduced by Thomas Kuhn in "The Structure of Scientific Revolutions". Thomas Kuhn argued that **science does not evolve gradually toward truth**. Science has a **paradigm** that **remains constant** before going through a paradigm shift *when current theories can't explain some phenomenon*, and someone proposes a new premise [framework]. A scientific revolution occurs when: (i) **the new paradigm better explains the observations and offers a model that is closer to the objective, external reality**; and (ii) the new paradigm is incommensurate with the old. During a paradigm shift, anomalies accumulate, challenging the prevailing paradigm and replacing it with a new one.

[P-100] Nature-based Learning [NBL] and Scientific Temper: The paper rationally advocates for an **educational shift in teaching science from mere technical facts** to a broader understanding of the process of science [natural signs and un-interfering natural mechanisms]—how it's practiced, its methods, and its societal connections—to **foster a "scientific temper" or the "search for truth" [Article – 51A(h) of the Constitution of India] in students**. It logically advocates for the widespread adoption of Nature-Based Learning (NBL) in education, arguing that it offers a holistic approach to learning. Experiences in nature can foster self-reflection, character development, and a sense of connection to the pre-existing stable universe. A **key goal** is to teach students to differentiate between nature-driven mechanisms (**science**) and human-derived mechanisms (**technology**), understanding how each works and their distinct purposes. This approach encourages students to ask questions, prioritize evidence, and evaluate explanations, developing problem-solving skills.

[P-101] Questions are the starting point [stepping stone] for scientific investigations, sparking curiosity and directing scientific temper [search for truth]. New questions can lead to evidence that contradicts established theories [hypotheses], forcing the concerned competent authorities [international authorities, national authorities, state authorities, district authorities, scientists, philosophers, political leaders, diplomats, bureaucrats, religious scholars, social reformers, renowned advocates, and competent judges] to revise their understanding of “**Objective Truth or Truth-based Compulsory School Education or Unerring Basic Scientific Knowledge**” regarding “**Natural Signs and Pure Sciences Unmixed with Human-derived Global Standard Technologies**”. The process of forming and answering questions encourages individuals to think rationally about natural signs and particular instances within the natural laboratory under natural settings & un-manipulated conditions. The pursuit of answers to scientific

questions leads to verifiable certain knowledge, often referred to as wisdom [unerring knowledge]. This acquired wisdom [prama or ilm or tautologous knowledge] and understanding enable individuals to make more informed decisions in diverse areas of life, from personal choices to policy development.

[P-102] Contradictions in the Facts of Nature: The well-structured and pre-existing stable universe has **four basic fields** [equal & opposite gravitational field and strong field as well as equal & opposite magnetic field and weak field]. It has **four basic forces** [equal & opposite gravitational force and strong force as well as equal & opposite magnetic force and weak force]. It has **four gross elements** [equal & opposite earth (soil) and water (rain) as well as equal & opposite fire (light) and air (wind)]. It has **four cardinal directions** [equal & opposite East and West as well as equal & opposite North and South]. Crucified Sign is the '**Crucial Instance**' regarding four basic fields – four basic forces – four gross elements – four cardinal directions of the pre-existing Upright Rectangular Universe [Helium-4 Atom or Ibrahimal Kitaab or UNESCO's End of Proof]. Now, if we stand upright on the immovable land, we experience **six cardinal directions in three pairs**. These are equal & opposite **top** and **bottom**, equal & opposite **right** and **left**, and equal & opposite **forward** [upward] and **backward** [downward]. This **creates a conflict**, as it implies **either there are two Norths and two Souths** (or two Easts and two Wests) or that the universally accepted & well-established global standard understanding of cardinal directions is **self-contradictory & paradoxical**.

[P-103] Questions to consider: How does the universally accepted & well-established global standard understanding of the four fundamental forces relate to the concept of **six cardinal directions**? Is there a scientific or mathematical explanation for this apparent discrepancy? Reference of IBE-UNESCO-led Self-contradictory & Paradoxical Compulsory Global Education for All: There are **two Norths** [**↑** and **→**] and **two Souths** [**↓** and **←**]. Revealed Truth and corresponding Authentic Information: There are **two Easts** [**↘** (bottom) and Eastern Part of the Land (downward)] and **two Wests** [**↗** (top) and Western Part of the Land (upward)].

[P-104] Universally Shared Authentic Information: "Rabbul-Mashri-qayni wa Rabbul-Magribayn" **Rab of the two Easts** [East Horizon (Arz) and Eastern Part of the Land (Mashriq)] and **Rab of the two Wests** [West Horizon (Samawaat) and Western Part of the Land (Magrib)]. "Fabi-ayyi aalaaa – i Rabbikumaa tukazzibaan?" Which is it of the favour of your Rab [un-contradicted fact of this manifested nature] that you deny? [Sura (54) – Ar-Rahman – Verses - 17 and 18]. It is our un-interfering & inviolable religious rights to recognize two Easts and two Wests in consistent with the Apriori Universal Principles [Unalterable Laws of Nature or Verses of the Appointed Quran in Arabic] such as 'Creation in Pairs' and in correspondence to reality [nature-driven signs and pure sciences unmixed with human-derived global standard technologies] such as **Electroweak Force** [Morning Show or Safa] from North [North Galactic Pole] to South [South Galactic Pole] for the Eastern Daylight Time Zone [North America and South America] and

Electromagnetic Force [Evening Show or Marwa] from the South to the North for the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe] of the **Electromagnetic Wave** [Tarash-shamsa or Appointed Daylight] of **Einstein's Binary Pulsar** and Infallible & Unerring Statistics regarding Alteration of Day & night in each Daylight Time Zone. [Reference: Verse – 17 of Sura – 17 – Ashaabal Kahf]

[P-105] 25 Basic Scientific Questions related to "**Truth-based Compulsory School Education**" [Objective Truth or Unerring Basic Scientific Knowledge] and corresponding **Inalienable Natural Rights** [including guaranteed child rights and un-interfering & inviolable religious rights] which are established as fundamental human rights under UDHR - 1948, are designed to **push the boundaries of the UN-led Global Paradigm** [UN universal declaration of global standards for human rights two years after UDHR – 1948 (UN universal declaration of global veil of ignorance) and 'one global text & conspiracy curriculum' of IBE – UNESCO (universally accepted intermixture of falsehood and truth of the NCERT's global scientific community)]. These questions, presented as **multiple-choice options** [50-50], allow readers **to test their understanding and logically reflect** on what they think they know about the pre-existing stable universe and **six directions in three pairs**.

[P-106] Questions: Select one of the alternatives as unerring knowledge [necessary humanistic vision of education and ensured quality education] –

[01] $(3 + 5) = \underline{\hspace{1cm}}$ [8 / 9].

[02] $(9 - 3) = \underline{\hspace{1cm}}$ [6 / 7].

[03] $[4 + (4 + 4)] = \underline{\hspace{1cm}}$ [14 / 12].

[04] $[(9 - 7) + (8 - 4)] = \underline{\hspace{1cm}}$ [5 / 6].

[05] $[(4 + 4) \times (4 + 4)] = \underline{\hspace{1cm}}$ [64 / 65].

[06] $\underline{\hspace{1cm}}$ [UN-led Global Paradigm / **Nature's Equal & Opposite**] is the foundational paradigm of the pure sciences unmixed with human-derived global standard technologies [objective truth or unerring basic scientific knowledge] and corresponding inalienable natural rights [including guaranteed child rights and un-interfering & inviolable religious rights] which are established as fundamental rights of the members of the human family [including members of the Muslim family] under UDHR – 1948.

[07] $\underline{\hspace{1cm}}$ ["One Global Text & Excellent Curriculum" of IBE – UNESCO / **Equal & Opposite Manifested Nature**] is one – common – comprehensible – unerring – legitimate – clear & distinct text of "Truth-based Compulsory School Education or Unerring Basic Scientific Knowledge" [prama (Indian Knowledge System), vidya (National System of Education), tautologous knowledge (Logic), wisdom (Philosophy), empirically verifiable certain knowledge (Science), ilm (Quran: Kitaaba bil-Haq), universal & necessary knowledge (UDHR), human rights & universal education (UDHR), 'quality, inclusive and child friendly education' (UNESCO's contributions), necessary humanistic vision of education (Article – 29 of UN CRC), and 'values enshrined in the constitution and ensured quality education' (Section – 29 of the RTE Act – 2009, India)].

[08] $\underline{\hspace{1cm}}$ ["One Global Text & Excellent Curriculum" of IBE – UNESCO / **Equal & Opposite Manifested Nature**] is the pre-existing text of the

unalterable laws of nature such as Newton's Third Law – 'Equal & Opposite' [Nature's Equal & Opposite Apriori Paradigm, Creation in Pairs, Philosophy of Reciprocal Paradigm, and Science of Action - Reaction] and nature-driven sovereign sciences like Einstein's Binary Pulsar [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsi)].

[09] An upward arrow [↑] represents toward _____ [Northern Hemisphere (Haiyalas-swalaah or Aphelion) / **West Horizon (Samawaat)**].

[10] A downward arrow [↓] represents toward _____ [Southern Hemisphere (Haiyalal-falaah or Perihelion) / **East Horizon (Arz)**].

[11] An upward arrow [↑] represents toward _____ [**Strong Field (White Dwarf Companion Sirius B or Galaxy of Star)** / Magnetic Field (North Galactic Pole or E-Point)].

[12] A downward arrow [↓] represents toward _____ [**Gravitational Field (Immovable Land or Main Sequence Sirius A)** / Weak Field (South Galactic Pole or T-Point)].

[13] An upward arrow [↑] represents toward _____ [North / **West**].

[14] A downward arrow [↓] represents toward _____ [South / **East**].

[15] An upward arrow [↑] represents toward _____ [**Universally Accepted North (Well-established Falsehood)** / Revealed North (True North)].

[16] A downward arrow [↓] represents toward _____ [**Universally Accepted South (Well-established Falsehood)** / Revealed South (True South)].

[17] Stars appear at night in the _____ [Northern Hemisphere (Magnetic Field or Haiyalas-swalaah) / **West Horizon (Samawaat)**] of the universe.

[18] An apple falls from the tree toward _____ [Weak Field (Southern Hemisphere or Haiyalal-falaah) / **Gravitational Field (East Horizon or Arz)**] of the universe due to gravitational force.

[19] In the Eastern Daylight Time Zone [North America and South America], the sign of sight-giving [natural daylight] as the Electromagnetic Wave of Einstein's Binary Pulsar **enters** from the _____ [**North (North Galactic Pole or Magnetic Field or Haiyalas-swalaah)** / East (Gravitational Field or Arz)].

[20] In the Eastern Daylight Time Zone [North America and South America], the sign of sight-giving [natural daylight] as the Electromagnetic Wave of Einstein's Binary Pulsar **sets** in the _____ [**South (South Galactic Pole or Weak Field or Haiyalal-Falaah)** / West (Strong Field or Samawaat)].

[21] In the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe], the sign of sight-giving [natural daylight] as the Electromagnetic Wave of Einstein's Binary Pulsar **rises** from the _____ [**South (South Galactic Pole or Weak Field or Haiyalal-Falaah)** / East (Gravitational Field or Arz)].

[22] In the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe], the sign of sight-giving [natural daylight] as the Electromagnetic Wave of Einstein's Binary Pulsar **ends** in the _____ [**North (North Galactic Pole or Magnetic Field or Haiyalas-swalaah)** / West (Strong Field or Samawaat)].

[23] Have you ever perceived eight officially recognized rotating & revolving global planets within the visible horizon of the universe under natural settings & un-manipulated conditions? Ans. ____ [Yes / No / Both Yes and No]

[24] Have you not yet perceived cataclysmic variables [sporadic appearances of the White Moon (white Dwarf) during broad daylight in your zone under natural settings & un-manipulated conditions]? Ans. ____ [Yes / No / Both Yes and No]

[25] There are _____ [two Norths and two Souths / **two Easts and two Wests**].

[P-107] Self-evaluation: Do you know the objective truth related to compulsory school education [unerring basic scientific knowledge] and corresponding inalienable natural rights [including guaranteed child rights and un-interfering & inviolable religious rights] which are established as fundamental rights of the members of the human family [including members of the Muslim family] under UDHR – 1948 in consistent with the unalterable laws of nature such as Newton's Third Law – 'Equal & Opposite' and in correspondence to the reality like Einstein's Binary Pulsar? **Ans.** ____ [Yes / No / Both Yes and No]

Yes: You are not a self-evident victim of the UN universal declaration of global standards for human rights two years after UDHR – 1948 [UN universal declaration of global veil of ignorance] and corresponding compulsory global education in alignment with global sustainable development goals [Reference: NEP – 2020, India] i.e. universally accepted intermixture of falsehood and truth of the NCERT's global scientific community.

No: You are a self-evident victim of the UN universal declaration of global standards for human rights two years after UDHR – 1948 [UN universal declaration of global veil of ignorance] and corresponding compulsory global education in alignment with global sustainable development goals [Reference: NEP – 2020, India] i.e. universally accepted intermixture of falsehood and truth of the NCERT's global scientific community.

Both Yes and No: You are the possessor of self-contradictory & paradoxical basic scientific knowledge.

[P-108] Self-evaluation: *You are not a self-evident victim of the UN-led Global Paradigm* [UN universal declaration of global veil of ignorance and 'one global text & conspiracy curriculum' of IBE - UNESCO], **if you know the objective truth** [unerring basic scientific knowledge or truth-based compulsory school education] **in consistent with** the apriori universal principles [formal grounds of scientific generalization, unalterable laws of nature, universal major premises of the dictum, synthetic apriori judgments, complete coded shared tautologies, words of Allah, Verses of Quran: Kitaaba bil-Haq (Appointed Quran in Arabic), Brahma Sutra, Vyapti, Tawraat, or coherence truth] such as **Newton's third law – 'equal & opposite** [nature's equal & opposite apriori framework, creation in pairs, philosophy of reciprocal paradigm, and science of action - reaction] **and in correspondence to the reality** [natural signs and pure sciences unmixed with human-derived global standard

technologies, particular instances under natural circumstances, material grounds of scientific certainty, affirmative minor premises of the dictum, direct empirical evidences, Revealed Quran, Ved, Paksa-dharmata, Injiil & Zabuur, or correspondence truth & pragmatic truth] like Sirius Binary System [Samawaati wal-Arz], Algol Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa], and **Einstein's Binary Pulsar** [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsi)] etc.

[P-109] We have global standard Wikipedia, global standard dictionaries, global standard science books with ISBN, and global standard science journals with ISSN. We have international global organization, nodal agencies, and stream-line global organizations. We have international bureau of education [IBE], UNESCO, UNICEF, UN-DESA, NASA, IFTA, IHRC, OHCHR, WPMO, and the like. We have nodal ministries, commissions, councils, organizations, associations, boards, and departments. We have scientists, philosophers, eminent experts, competent authorities, concerned ministers, chairpersons, commissioners, secretaries, directors, diplomats, bureaucrats, research guides, research scholars, and qualified teachers. Our astronauts and space researchers have been researching objective truth [unerring basic scientific knowledge] visiting NASA's Moon. Our scientists and philosophers have been researching truth-based education making use of public money [govt. fund]. Our eminent experts have been assessing global standard higher education under NAAC Accreditation. Our external evaluators have been evaluating global standard compulsory school education under Gunotsav. Moreover, we have internet [human-driven network] and artificial intelligence [AI]. We often celebrate our achievements. Our international leaders have made global commitment under Sustainable Development Goal 4 (SDG 4) **to ensure "inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030.**

[P-111] However, the concerned competent authorities [international authorities, national authorities, state authorities, and district authorities] **failed during 26-09-2016 to 31-08-2025 –**

[F-01] To provide us **authentic information** regarding unerring basic scientific knowledge [necessary humanistic vision of education (Article – 29 of UN CRC) and ensured quality education (Section – 29 of the RTE Act – 2009, India)] related to class – II standard compulsory school education and corresponding inalienable natural rights [including guaranteed child rights and un-interfering & inviolable religious rights] which are established as fundamental human rights under UDHR - 1948; [Un-manipulated Proofs: Annexure – II (Pages – 167 to 209) and Annexure – III (Pages – 210 to 257) of “PIL Education: Apriori Science & Human Rights” with ISBN: 979-8-88606-684-5]

[F-02] To provide us **confirmation of one of the contradictory sets** [either identified self-contradictory & paradoxical set – A – Global Science or searched out clear &

distinct Set – B – Revealed Science] as unerring basic scientific knowledge [necessary humanistic vision of education (Article – 29 of UN CRC) and ensured quality education (Section – 29 of the RTE Act – 2009, India)] in consistent with Newton's Third Law – ‘Equal & Opposite’ [Creation in Pairs] and in correspondence to reality like Einstein's Binary Pulsar; [Un-manipulated Proofs: Annexure – II to Annexure – XIII (Pages – 167 to 585) of “PIL Education: Apriori Science & Human Rights” with ISBN: 979-8-88606-684-5]

[F-03] To falsify clear & distinct Set – B – Revealed Science [Equal & Opposite Apriori Framework of Natural Sciences and Pure Sciences Unmixed with Human-derived Global Standard Technologies] searched out by an academic authority to the govt. [Un-manipulated Proofs: Annexure – II to Annexure – XIII (Pages – 167 to 585) of “PIL Education: Apriori Science & Human Rights” with ISBN: 979-8-88606-684-5]

[F-04] To falsify “Four Foundational Solidarity Rights in Islam” searched out for the first time throughout the history of the UN-led Global Paradigm by an academic research scholar on “Solidarity Rights in Islam” bearing Academic Ph. D. Registration No. 2491/2014 under Assam University Silchar, India [References: 23 books with ISBN and 11 scientific research papers with ISSN of Jamir Ahmed Choudhury];

[F-05] To take legal action against “Self-financed Generic Science Project” [Self-financed Patriotism] and corresponding “Purely academic & Incontestable Constitutional Activities” of an ordinary Indian Muslim; [References: 23 books with ISBN and 11 scientific research papers with ISSN of Jamir Ahmed Choudhury];

[F-06] To protect our searched out inborn rights [inalienable natural rights and un-interfering & inviolable religious rights] which are established as fundamental rights of the members of the human family [including members of the Muslim family] under UDHR – 1948 [and corresponding UN CRC and fact-sheet of UNICEF] and under Articles – 13, 14, 19, 21, 23, 24, 25, 29, 30 and 32 of the Sovereign Constitution of India [and corresponding Human Rights Act, Minority Rights Act, Child Rights act, Juvenile Justice Act, RTI Act, RTE Act and NSE] under grievance redressal mechanism;

[F-07] To do justice with verifiable contents & justifiable contexts of approximately 3000 self-explanatory grievance petitions of the self-evident victims rooted in **True Antecedents** [Identified Learning Gaps Objectively and Universal Violation of Inviolable Human Rights], **Crucial Instances** [90 Equal & Opposite Basic Scientific Findings], and **Eye Opening Evidences** [Un-manipulated Data-based Authentic Proofs] under grievance redressal mechanism; [Un-manipulated Proofs: Annexure – II to Annexure – XIII (Pages – 167 to 585) of “PIL Education: Apriori Science & Human Rights” with ISBN: 979-8-88606-684-5]

[F-08] To consider the matter [identified universal violation of fundamental human rights (including guaranteed child rights and un-interfering & inviolable religious rights)]

communicating self-contradictory & paradoxical compulsory global education for all] under Article – 32 of the Sovereign Constitution of India. [Reference: Supreme Court of India, Diary No. 27032/2024]

[P-112] They [global scientists, global leaders, and global citizens as the higher educated members of the UN-led global family] have recognized the objective truth [unerring basic scientific knowledge or truth-based compulsory school education] in consistent with the Verses of Quran: Kitaaba bil-Haq [Universal Major Premises of the Dictum or Vyapti or Tawraat] and in correspondence to the reality [Affirmative Minor Premises of the Dictum or Natural Signs and Pure Sciences Unmixed with Modern Technologies or Paksa-dharmata or Injiil & Zabuur]. However, they have been consciously concealing their searched out unerring basic scientific knowledge from us in a separate sheet [insert symbol]. They have been hypocritically leading us towards global veil of ignorance [depth of darkness] communicating with us human-derived global standard technologies. Consequently, we know nothing about unerring revealed sciences [empirically verifiable sciences] like Sirius Binary System [Samawaati wal-Arz], Algol Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa], Newton's Visual Binaries [Two Moons], Cataclysmic Variables, and Einstein's Binary Pulsar [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsi)] etc. after having known much about self-contradictory & paradoxical global sciences [well-established imaginary sciences] like human-derived eight rotating & revolving global exoplanets, global space station, NASA's moon and chandrayaan etc.

[P-113] The fundamental scientific truth is universal and should be taught in its pure form, unmixed with human-derived global standard technologies or well-established contingent theories. It is the duty for duty's sake of international leaders, national leaders, international authorities, national authorities, state authorities, district authorities, political leaders, Muslim leaders, Aliim-e-Diin, scientists, philosophers, research guides, research scholars, Islamic scholars, chairpersons, commissioners, secretaries, directors, diplomats, bureaucrats, social reformers, qualified teachers, writers, editors, publishers, content evaluators, eminent experts, elite groups, renowned advocates, and competent judges to provide us confirmation of unerring basic scientific knowledge [truth-based compulsory school education] regarding the above placed 25 basic scientific issues [equal & opposite basic scientific findings or rival hypotheses or alternatives in their exclusive senses or contradictions in the facts of nature] ensuring proper compliance with the unalterable laws of nature such as Newton's third law – 'equal & opposite' [creation in pairs or nature's equal & opposite apriori framework] and in correspondence to reality [natural signs and empirical evidences] like Einstein's Binary Pulsar [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsi)] before the next academic session.

[P-114] It is not necessary to recognize objective truth [unerring basic scientific knowledge] from religious perspective [including Islamic perspective], particular cultural perspective, particular social perspective, particular

national perspective or a particular organizational perspective. However, it is necessary to recognize truth-based compulsory school education [objective truth or unerring basic scientific knowledge] in consistent with unalterable laws of nature such as Newton's third law – 'equal & opposite' [nature's equal & opposite apriori framework, creation in pairs, philosophy of reciprocal paradigm, and science of action - reaction] and in correspondence to reality [natural signs and pure sciences unmixed with human-derived global standard systems] such as Einstein's Binary Pulsar [Relation between Electromagnetic Waves (Tarash-shamsa) and Gravitational Waves (Bish-shamsi)] before the next academic session. The core message is that compulsory school education must be based on objective, unerring scientific knowledge, as demonstrated by laws of nature, rather than being influenced by human-derived systems or diverse global standards. Moreover, compulsory school education for all must be free from both logical inconsistencies [including subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts] and ethical fallacies like cultured terrorism, civilized activism, universal exploitation, universal abetment, conscious conspiracy, manifest hypocrisy, intellectual crime, evidence sorcery, and epistemic persecution.

[P-115] Unified Proposal: The paper advocates for a return to objective truth, specifically 'unerring basic scientific knowledge', as the foundation for compulsory school education. It is argued that religious, cultural, social, national, and organizational perspectives are not necessary for recognizing objective truth and therefore should not influence fundamental scientific education. The proposed education system must be consistent with unalterable laws of nature, using examples like Newton's third law (equal and opposite) and phenomena like Einstein's Binary Pulsar. Education should focus on pure sciences, "unmixed with human-derived global standard framework and curriculum," to avoid contamination from human biases and arbitrary global standards. The ultimate goal is to create an educational system free from:

- **Logical Fallacies:** Such as subjective self-contradictions, objective paradoxes, logical shortcomings, illogical facts, plurality of causes, petitio principii, post hoc ergo propter hoc, non-observation of instances, non-observation of essential circumstances, universal mal-observation, characteristic imperfection, practical imperfection, vagueness, ambiguity, absurdity, excluded middle, equivocation, illicit fallacies, and existential fallacy etc.
- **Ethical Fallacies:** Including cultured terrorism, civilized activism, universal exploitation, universal abetment, conscious conspiracy, manifest hypocrisy, intellectual crime, evidence sorcery, and epistemic persecution etc.

In essence: The paper promotes a unified, truth-based framework and curriculum, free from diverse cultural and religious influences, to ensure that the fundamental knowledge provided to all students is objective, logical, and ethically sound.

[P-116] Call for a Transformation in Education and Change in Education Curricula – reg. [M/o Education, Govt. of India, Letter No. 5-23/2025-PN-II dated 21-04-2025]: Modern global standard education, particularly

influenced by organizations like IBE- UNESCO and UN-DESA, prioritizes technological and data-driven approaches over foundational, nature-based principles and tautologous knowledge (wisdom or prama or ilm). This implies a **pedagogical imbalance**, favoring the direct application of human-derived global standard systems [self-contradictory & paradoxical basic sciences] over a cognizable understanding of the nature-driven sovereign sciences and underlying scientific truths, and rights-based wisdom that are essential for holistic development of our axiological aspects and one dimensional time. The paper claims that crucial aspects of basic science, which incorporate principles of human rights and truth-seeking, are not adequately taught in educational institutions.

[P-117] None can deny a conceptual gap between current UN-led global standard educational practices [global frameworks and curricula] and a more holistic vision of nature-driven reciprocal scientific literacy [nature's equal & opposite apriori paradigm or creation in pairs]. The paper *calls for a curriculum redesign that emphasizes nature's inherent wisdom and pure scientific principles, unmixed with technology, to foster truth-based education and human rights alignment*, while also acknowledging the duty of the concerned competent authorities [international authorities, national authorities, state authorities, district authorities, and religious authorities] *to balance scientific fundamentals with rapid technological change* and diverse perspectives. By actively engaging in this dialogue and taking an empirical evidence-based necessary humanistic approach, authorities can ensure that technological advancements in education serve the best interests of students, promoting truth-based education [wisdom or prama or ilm] and human rights.

[P-118] **Transition from Re-search to Search for Truth** [Reference: 'Scientific Temper', Article – 51A(h) of the Constitution of India]: A *transition from 're-search' to 'search for truth'* is essential for the sake of the existential imports of sanctity of education, significance of scientific certainty, inherent dignity, moral solidarity, freedom of conscience, liberty of faith – belief – thought – expression – worship, holistic development of our axiological aspects and one dimensional time towards right direction, inborn rights [inalienable natural rights and un-interfering & inviolable religious rights], utilitarian liberation [greatest happiness of the greatest number of people], and common end [public interest]. By taking these steps, the *curriculum can evolve to nurture a generation of scientists and citizens who understand the pre-existing stable universe* and appreciate the interconnectedness of natural systems, human well-being, and ethical responsibility.

- **Reference:** "Matter is related to Quality Education." [Axiom Sarva Siksha Mission, Assam, Letter No. SSA/RTI/JAC/792/2017 dated 02/3/2017]
- **Reference:** "The matter has been examined by this directorate and state that the matter is purely academic." [Office of the Director of Higher Education, Govt. of Assam, India, Letter No. DHE/CE/Misc/148/2017/4 dated 03/03/2018]
- **Reference:** "The information sought is of deep scientific background" [Ministry of Science & Technology, Govt. of India, Letter No. A1/14/4/RTI/2017 dated 07/4/2017]

and "The subject matter is seeking information on 25 points which are of deep scientific background." [Ministry of Science & Technology, Govt. of India, Letter No. SR/MF/Z-04/2017 dated 16/01/2018]

- **Reference:** "The author deserves applaud for his interest about the elementary education in the country by taking a lot of pain in collecting the contradictions in the facts of nature." [National Academy of Sciences India, Letter No. NAS/716/3/017-18 dated 16/3/2018]
- **Reference:** "The **contents** of the grievance are **very generic in nature**." [University Grants Commission (UGC), India, Registration No. DSEHE/P/2019/00185]
- **Reference:** "You are requested to publish your scientific findings in standard peer-reviewed and high impact-factor international journals for acceptance by the larger scientific community." [Ministry of Science and Technology, Govt. of India, Letter No. A1/10/2/PG/2017, Dated – 12-02-2018 and NCERT – India, Letter No. F-11-1/2018-GRC dated 15-06-2018]

[P-119] **Mens Rea [Guilty Mind] and Actus Reus [Guilty Act]:** Mens rea is the legal term for the "**guilty mind**" or the mental state of the defendant at the time of the crime. It is essential because a crime generally occurs when a person acts with a guilty conscience, or intent to commit an illegal act. Actus reus is the physical component of a crime. It is the "**guilty act**" itself, which can be a positive act or an omission, such as a failure to act. This element confirms that a criminal act was performed in the real world. For most crimes, both mens rea and actus reus must be proven for a conviction. The Latin maxim "actus non facit reum nisi mens sit rea" ("**the act is not culpable unless the mind is guilty**") encapsulates this principle. The prosecution has the responsibility to prove the defendant's guilt, including both the guilty mind and the guilty act, beyond a reasonable doubt. An exception exists in cases of strict liability, where a **criminal act is enough** for a conviction regardless of the defendant's intent or knowledge. **Mens Rea** [Epistemic Persecution] and **Actus Reus** [Evidence Sorcery] are the two key instruments of **Universal Abetment** [Barbarous & Universal Violation of Inviolable Human Rights].

[P-120] **Maya-Sakti and Asuras:** We find the concept of 'Maya' in Rig Veda, Upanisads, and Advaita Vedanta. Maya has two functions – Concealment of Real and Projection of Unreal as if Real. So, the Concept of "Maya-Sakti" resembles the Concept of "Abetment" [References of **Abetment**: Human Rights Act, Child Rights Act, Juvenile Justice Act, and Chapter – 5 of Indian Penal Code, 1860].

[P-121] In the Rig-Veda the word 'Maya' occurs frequently, and is used generally to indicate the supernatural power attributed to the gods, especially to Varua, Mitra, and Indra. In many ancient hymns, maya is praised as a world-sustaining power [R. V. iii 38; ix 83 – 3; i 159-4; v. 85-5]. Maya in the sense of deception [epistemic persecution] and cunning [evidence sorcery] is the **special prerogative of the Asuras** [Devils of Humankind], against whom the Devas wage **continual warfare**. The **Asuras** [Devils of Humankind] were depicted to have become **proud**, vain, to have stopped performing sacrifices, **to violate sacred laws** [Unalterable Laws of Nature], not visit holy places, not cleanse themselves from sin, to be envious of Devas,

torturous of living beings, **creating confusion** [subjective self-contradictions & objective paradoxes or logical shortcomings & illogical facts] **in everything** and challenging the Devas.

[P-122] The concept of **maya** is intimately related with that of **avidya**. In the Introduction to his commentary on the **Brahma Sutra** Sankara points out how **avidya is the force** that launches us into the **dream of life** [Imaginary Global Space Station with Officially Recognized Eight Rotating & Revolving Global Exoplanets]. The tendency to confusion [subjective self-contradictions & objective paradoxes or logical shortcomings & illogical facts] the transcendental and the **empirical standpoints**, or **adhyasa**, however **erroneous** [fallacious], is natural to the human mind. It is the result of our **cognitive mechanism**. Sankara argues that **we cannot attain to knowledge of reality**, so long as we are subject to **avidya**. Darkness is the privation of light [Equal & Opposite Law].

[P-123] **Avidya** is what Deussen calls “**the innate obscuration of our knowledge**” [John Rawls’ Veil of Ignorance or UN Universal Declaration of Global Veil of Ignorance], the twist of the mind which makes it impossible for it **to see things except through the texture** of space-time-cause. It is not conscious dissimulation, but the unconscious tendency of the finite mind, which lives by the **imperfect standards of the world** [such as Universally Accepted Global Framework of this Equal & Opposite Manifested Nature and UN Universal Declaration of Global Standards for Human Rights]. It is the **negative power** which shuts us from our godlike existence. **The appearance of the rope as the snake is due to defective senses**. When we see the rope as it is, the snake becomes **unreal**. That which is proved to be an unreality by a conscious experience **cannot be connected with reality** except through confusion [subjective self-contradictions & objective paradoxes or logical shortcomings & illogical facts] **of standpoints**. If we are asked to connect the image of the snake with the reality of the rope, we say that **no connection is possible between what is** [Real such as Equal & Opposite Apriori Framework and corresponding Natural Magnetism (Semi-detached Regular Eclipsing Binaries or Prakkritik Chumvak)] **and what is not** [Unreal such as Well-established Global Framework and Man-made Natural Magnetism (Krittim Prakkritik Chumvak)]. We have only to blame the eye **for the image** [such as Exhibited Global Standard Technologies like Eight Officially Recognized Global Exoplanets and Chandrayaan]. **When we see the rope as rope** [such as Equal & Opposite Apriori Framework and corresponding Natural Magnetism], **there is an end of the matter** [Clear & Distinct Disputes such as 90 Equal & Opposite Basic Scientific Findings], and we say that the rope [unreal] appeared as the snake [real].

[P-124] Relativity has no cause except **defective insight**. It operates no farther than the fact that we see things, while there is only caitanya or pure consciousness. **Avidya is either absence of wisdom** [tautologous knowledge or prama or vidya or necessary humanistic vision of education or ilm] **or doubtful knowledge** [erroneous knowledge or aprama or avidya or fallacious knowledge like the identified self-contradictory & paradoxical Set – A – Global Science

(universally accepted intermixture of falsehood and truth of the NCERT’s global scientific community)]. It is not simply negative, but is also positive in character [bhavarupa]. **Avidya** in the Upanisads is only **ignorance** [well-established global veil] as **distinct from wisdom** [prama or tautologous knowledge] possessed by the individual subject endowed with conscience [sense of equal & opposite paradigm].

[P-125] In the Upanishads, avidya (ignorance) is indeed a deep-seated misperception of reality, not just a lack of factual knowledge, but the fundamental delusion that separates the individual Self (Ātman) from the universal consciousness (Brahman), creating the illusion of a separate subject and object. It acts as a ‘**global veil**’ that obscures true nature and keeps beings bound to suffering (samsara). Vidya, its opposite, is the wisdom of the true, unified nature of existence, leading to liberation [muksha].

[P-126] Maya is both **subjective** and **objective**. When we look at the problem from the objective side, we speak of **maya**; and when from the subjective side, we speak of **avidya**. The tendency of human mind to see what really one is as if it were many, is avidya; but this is common to all individuals. For when Sankara speaks of avidya, **he means neither yours nor mine**. It is an **impersonal force** which imparts itself to our individual consciousness, though it transcends them. For our **knowing mechanism operates on things already created**, which we perceive **but do not make**. [Reference. Indian Philosophy, Vol. – II of S. Radhakrishnan, Fourth Impression – 1991]

[P-127] **Devils of Humankind**: Even if We did send to them [*disbelievers of Manifest Truth*] angels, and the dead did speak to them [*followers of the well established handworks of the global scientific community (UN-led global technologies)*], and We gathered together all things [*Un-contradicted Facts of this Equal & Opposite Manifested Nature*] before their very eyes, they are not the ones to believe [*in Manifest Truth*], unless Allah so willed. But most of them ignore [*nature-driven signs and particular instances under natural circumstances*]. Thus, We have made for every Prophet [Na-biyyin] an opponent – **devils of humankind** [*asuras or shaytans*], inspiring each other with flowery discourses by way of deception. If your Rab had so planned, they [*global scientists and global leaders*] would not have done it. So leave **them** [*devils of humankind or global scientists and global leaders*] **and their inventions** [*man-made natural sciences and global standard policies*] alone. [Sura (5) - Haazi-hil-an-Aam – Verses – 112 & 113]

[P-128] **Invention**: And when We substitute one revelation for another, and Allah knows best what He reveals. They [*wandering Arabs (Researchers of IFTA) and interpreters of Bayyi-naati waz Zubur*] say: **You are but a forger**. But most of them do not know [*the denotation and the connotation of the term ‘Revelation’*]. Say [to them]: The Holy Spiri (Ruuhul-Quddus) has made it known from your Rab in Truth, in order to strengthen those who believe [*in Bayyi-naati waz Zubur (Un-contradicted Facts of this Manifested Nature such as Natural Magnetism)*], and as Guidance and Good Tidings to those who believe [*in “Unerring Knowledge” regarding “Framework &*

*Curriculum of Natural Science” in consistent with Authentic Information (Kitaaba bil-Haq) and in correspondence to Reality (Quran)] [Muslimin]. And We know indeed that they [wandering Arabs (Researchers of IFTA) and interpreters of Bayyi-naati waz Zubur] say: **It is a man that teaches him. The tongue of him they wickedly point to is notably foreign, while this is Arabic, pure and clear.** Those who do not believe in Signs of Allah [Aayaatillahi or Nature-driven Signs], Allah will not guide them, and theirs will be a grievous penalty. **Only they invent falsehood who does not believe in Signs of Allah [Aayaatillahi or Marks of Manifest Truth (Injiil) such as Marks of Natural Magnetism], and they are the liars.** Anyone who disbelieves in Allah, after his faith, except under compulsion, his heart remaining firm in faith - but such as open their breast to disbelief, on them is wrath from Allah, and theirs will be a dreadful penalty. This is because they love the life of this world [present life] better than the hereafter; and Allah will not guide those who disbelieve [in Aayaatillahi (Marks of Manifest Truth) such as Marks of Natural Magnetism]. Those are they whose hearts, ears, and eyes Allah has sealed up, and they take no heed [on Signs of Allah (Aayaatillahi or Nature-driven Signs) such as Signs of Natural Magnetism]. Without doubt, in the hereafter they are the losers. [Sura (15) – Ilan-Nahl – Verses – 101 to 109]*

[P-129] Concealment of Real & Projection of Unreal as if Real: Have you any hope that they [UN-led Global Citizens (including Global Scientists and Global Leaders)] will be true to you **when a party of them** [UN-led global scientific community] used to listen to the word of Allah [Kalaamallahi], and then **used to change it knowingly, after they had understood it?** And **when they** [global scientists and global leaders] **fall in with those who believe** [in revealed sciences like Sirius Binary System, Algol Triple Star System, Regular Eclipsing Binaries, Natural magnetism, and Cataclysmic Variables etc.], **they say:** We believe [in verifiable sciences]. But **when they** [global scientists and global leaders] **meet each other in private, they say: Shall you tell them what Allah has revealed [created & manifested] to you,** that they [believers of Manifest Truth] may engage you in argument about it [Revealed Science] before your Rab? **Have you then no sense?** They [UN-led Global Scientists and Global Leaders] do not know that **Allah knows what they conceal** [revealed sciences like Samawaati Wal-Arz, Nuurun Alaa Nuur, Shakkaras-shamsa, Tarash-shamsa, and Bish-shamsietc.] **and what they make known** [human-driven global technologies like Global Universe, Global World, Global Earth, Global Solar System, Global Planetary System, Global Magnetism, and NASA’s Moon and Chandrayaan etc.]? [Sura (1) – An-tazbahuu Baqarah – Verses – 75 to 77]

[P-130] Hypocrites [Possessors of Binary Nature]: The hypocrites, both men and women have an understanding with each other. They enjoin evil [human-driven global science], and forbid what is just [nature-driven sovereign science], and are close with their hands. They have forgotten Allah; so He has forgotten them. Verily the hypocrites are rebellious and perverse. Allah has promised the hypocrites, both men and women, and the disbelievers [of revealed sciences like Sirius Binary System and Algol Triple Star System] nothing but fire of hell. They will dwell therein. It is

sufficient for them. **For them is the curse of Allah**, and an enduring punishment. As in the case of those before you, they were mightier than you in power, and more flourishing in wealth and children. They had their enjoyment of their portion, and you have of yours, as did those before you; and **you indulge in idle talk** [global sustainable development goals] as they did. Their works are fruitless in this world [present life] and in the hereafter, and they will lose [all good]. Have not the parable reached them of those before them - the people of Nuuh, and Aad, and Samuud; the people of Ibrahim, the **men of Median** [Middle Stair of the Pentagonal Earth], and the disaster [which befell them]? **To them came their messengers with Clear Proofs** [of Revealed Sciences like Sirius Binary System (Samawaati Wal-Arz) and Algol Triple Star System (Nuurun Alaa Nuur)] [Rusulum-bil-Bayyinaat]. It is not Allah Who wrongs them, but they wrong their own souls. [Sura (8) – Yaqbalut-Tawbata – Verses – 67 to 70]

[P-131] The believers [of Manifest Truth], both men and women, are protectors one of another. **They enjoin what is right** [natural – humanistic – international – national – social – cultural – civil – democratic – logical – moral – scientific – philosophical – academic – administrative – executive – judiciary – legislative – parliamentary – cognizable – justifiable – verifiable – legitimate – constitutional – clear & distinct], **and forbid what is wrong** [anti-natural – anti-human – anti-international – anti-national – anti-social – anti-cultural – uncivil – non-democratic – illogical – unethical – unscientific – non-philosophical – non-academic – non-administrative – non-executive – non-judiciary – non-legislative – non-parliamentary – self-contradictory & paradoxical – vague & absurd – indefinite & inconsistent – fallacious & hypocritical – non-cognizable & vernacular – illicit & illegitimate – unlawful & unconstitutional]. **They observe prayer** [recognizing ‘Even-way’ towards the appointed Kaaba on the right-side of the Mount Tuur and in the Upright-West Region of Arabian Peninsula as the Prime Meridian (Rabbun Gafuur)], pay the poor-due, and obey Allah and His messenger. On them Allah will pour His mercy, for Allah is Mighty -Wise. Allah has promised to believers [of Revealed Sciences like Samawaat Wal-Arz (Sirius Binary System) and Nuurun Alaa Nuur (Algol Triple Star System)], both men and women paradises [Jannaatin-tajrii] under which rivers flow, to dwell therein, and beautiful mansions in paradises of everlasting bliss [Jannaatin-Adn]. But the greatest bliss is the good pleasure of Allah. This is the supreme felicity [**Wa Riz-waanum-minallahi akbar zaalika huwal-faw-zul-Aziim**]. [Sura (8) – Yaqbalut-Tawbata – Verses – 71 and 72]

[P-132] “Yaa-ayyuhan-Nabiyyu jaahidil-kuffaara wal-munaafiqiina wag-luz alayhim. Wa ma-waahum Jhannam; wa bi-sal-masiir” - O Prophet! Strive hard against the disbelievers [of Revealed Sciences like Sirius Binary System (Samawaati Wal-Arz) and Algol Triple Star System (Nuurun Alaa Nuur)] and the **hypocrites** [possessors of binary nature], **and be harsh against them.** Their abode is hell, an unfortunate journey’s end. They swear by Allah that they said nothing [as anti-natural – anti-human – anti-international – anti-national – anti-social – anti-cultural – uncivil – non-democratic – illogical – unethical –

unscientific – non-philosophical – non-academic – non-administrative – non-executive – non-judiciary – non-legislative – non-parliamentary – self-contradictory & paradoxical – vague & absurd – indefinite & inconsistent – fallacious & hypocritical – non-cognizable & vernacular – illicit & illegitimate – unlawful & unconstitutional], **but indeed they uttered disbelief** [in Manifest Truth], and they did it **after** [accepting *Kitaaba bil-Haq*]; and **they** [offspring of Ezid (Researchers of IFTA and Ministers of Mufti Khan Md.)] **meditated a plot** [in collaboration with the Devils of Humankind (including Astronauts of NASA) **against Four Foundational Solidarity Rights in Islam** such as Firm Faith in Manifest Truth, Practical Belief in Revealed Sciences, Right Direction of Qibla, and Appointed Days of Allah] **which they** [Hypocrites and Devils of Humankind] **were unable to carry out**. They sought revenge only that Allah by His messenger should enrich them of His bounty. If they **repent** [amending their anti-natural – anti-human – anti-international – anti-national – anti-social – anti-cultural – uncivil – non-democratic – illogical – unethical – unscientific – non-philosophical – non-academic – non-administrative – non-executive – non-judiciary – non-legislative – non-parliamentary – self-contradictory & paradoxical – vague & absurd – indefinite & inconsistent – fallacious & hypocritical – non-cognizable & vernacular – illicit & illegitimate – unlawful & unconstitutional – global standard activities], **it will be best for them; but if they turn back** [to their universal abetment, universal exploitation, cultured terrorism, civilized activism, conscious conspiracies, manifest hypocrisies, intellectual crimes, evidence sorceries, and epistemic persecutions], Allah will punish them with a grievous penalty in this life and in the hereafter. **They shall have none in the land** [Immovable Hexagonal World appearing as a Pentagonal Earth like 9/11 Pentagon with Three Ascending Stairs within the East Horizon (Arz or Main Sequence Sirius A) of the Upright Rectangular Universe (Helium-4)] **to protect or help them**. Amongst them are men who made a covenant with Allah, that if He bestowed on them of His bounty, they would give [largely] in charity, and be truly amongst those who are righteous [Saalihiin]. But when He did bestow of His bounty, they became greedy, and turned back [from their covenant], averse [from its fulfilment]. So He has made as a consequence **hypocrisy** into their hearts, [to last] till the Day, whereon they shall meet Him, **because they broke their covenant with Allah, and because they lied** [again and again]. They [hypocrites] do not know that Allah knows their **secret** [sheet] and **their secret directions**, and that Allah knows well all things unseen. [Sura (8) – Yaqbalut-Tawbata – Verses – 73 to 78]

[P-133] **Curse**: “Innas-Safaa wal-Marwata min-Sha-aa-irillah. Faman hajjal-Bayta awi-tamara falaa junaaha alayhi any-yat-taw-wafa bihimaa. Wa man-tataw-wa-a Khayran-fa-innallaha Shaakirun Aliim” Lo! Safa and Marwa [Regular Eclipsing Binaries] are among the indications of Allah. It is therefore no sin for him who is on pilgrimage to the House or at other times should compass them round. And he who does well of his own accord, be sure that Allah is He Who is Responsive-Aware. Those **who conceal the Clear Proofs** [Bayyinaati such as Clear Proofs of Natural Magnetism] and the Guidance [Authentic Information regarding “Framework & Curriculum of Natural Science”], which We

revealed [created & manifested], after We have made it clear in the Kitab [Kitaaba bil-Haq], **on them shall be Allah's curse, and the curse of those entitled to curse**, except those who repent and amend [the direction of Qibla] and make manifest [revealed Sciences like Sirius Binary System (Samawaati wal-Arz) and Algol Triple Star System (Nuurun Alaa Nuur)]; those it is toward whom I relent; for I am Relenting -Merciful. Lo! Those who disbelieve [in Nature-driven Sovereign Sciences], and die while they are disbelievers [of Manifest Truth], **on them is Allah's curse, and the curse of angels, and of all mankind**. They will abide therein. Their penalty will not be lightened, nor will they be reprieved. And your Reality is One Reality [Waahid]. There is no unbreakable reality save Him, the Beneficent -Merciful. [Sura (1) – An-tazbahuu Baqarah – Verses – 158 to 163]

[P-134] **Plot**: And when **Iisaa** became conscious of their disbelief [in Tawraat (Unalterable Laws of Nature) and Injiil (Nature-driven Signs)], he cried: Who will be my helpers in the way of Allah? We are Allah's helpers, said the disciples. We believe in Allah and bear you witness that we have surrendered (to Him). Our Rab! We believe in what You have revealed [created & manifested], and we follow the messenger whom You have sent, then enroll us among those who witness. **And they** [Devils of Humankind (UN-led Global Scientists and Global Leaders)] **plotted** [mighty plots like 9/11 Pentagonal Plot or COVID-19] **and planned, and Allah too planned** [against UN Universal Declaration of Global Veil of Ignorance (Global Standards for Human Rights) and ‘One Global Text & Conspiracy Curriculum’ of IBE – UNESCO (Invented Lies of the Global Scientific Community & Introduced Falsehoods of the Global Leaders)], **and the best of planners is Allah**. (And remember) when Allah said: O **Iisaa**! I will take you and raise you to Myself and clear you of those who disbelieve [in Four Basic Fields – Four Basic Forces – Four Gross Elements – Four Cardinal Directions of the Upright Rectangular Universe (Helium-4)]. I will set those who follow you above those who disbelieve [in Tawraat (Unalterable Laws of Nature) and Injiil (Nature-driven Displays)] to the Day of Resurrection (Yawmil-Qiyamati). Then to Me you will all return, and I will judge between you of the matters wherein you dispute. As to those who disbelieve [in Revealed Sciences like Sirius Binary System (Samawaati Wal-Arz) and Algol Triple Star System (Nuurun Alaa Nuur)], I will punish them with terrible agony in this life and in the hereafter they will have no helpers. As to those who believe [in Clear & Distinct Manifest Truth] and practice right conducts, He will pay them their wages in full. Allah does not love wrongdoers. **This is what We rehearse to you is a revelation (alayka-minal-Aayaati) and wise reminder [waz-Zikril-Hakim]**. [Sura (2) – Alal-Imraan – Verses – 52 to 58]

[P-135] **The similitude of Issa before Allah is as that of Adam**. He created him from dust, and then said to him: ‘Be’, and ‘he was’ [Kun – Fa-yakuun]. (This is) the **Truth from Allah**. So **be not of those who doubt** [in Manifest Truth]. If any one disputes in this matter with you, now after knowledge has come to you, say: Come! Let us gather together, our sons and your sons, our women and your women, ourselves and yourselves. Then let us earnestly

pray humbly, and (solemnly) invoke the curse of Allah on those who lie! This is the true account. There is no unbreakable reality except Allah. And lo! Allah is Mighty - Wise. But if they turn away [from Revealed Sciences and corresponding Authentic Information], Allah is aware of the **conjecturers** [Fa-in-tawal-law fa-innal-laaha Aliimum-bil-mufsiidiin]. [Sura (2) – Alal-Imraan – Verses – 59 to 63]

[P-136] Say: O Epistemic Persons [Ahlal-Kitaab]! **Come to Common Terms** [instead of Common Run of the so-called Sun or Common Run of Neil Arm Strong's visited sole Moon (NASA's Moon)] **as between us and you that we shall serve none but Allah** [Unique Creator of Nature-driven Sovereign Sciences]. That **we associate no partners with Him** [with respect to creation or with respect to East and West]; that **we do not erect from among ourselves Rabs and Patrons** [representatives] **other than Allah. If then they [epistemic persons or ahlal-kitaab] turn back** [from "Unerring Knowledge" regarding "Framework & Curriculum of Natural Science"], **say bear witness that we are they who are Muslimuun.** O Epistemic Persons [Ahlal-Kitaab]! **Why will you argue about Ibrahim, when Tawraat** [Unalterable Laws of Nature] **and Injiil** [Crucial Instances (Manifested Signs & Clear Proofs)] **were not revealed till after him?** Have you no understanding? Ah! You are those who fall to argue in matters of which you have some knowledge! But why dispute you in matters of which you have no knowledge? It is Allah Who knows and you who do not know! [Sura (2) – Alal-Imraan – Verses – 64 to 66]

[P-137] Ibrahim was neither a Yahud nor a Nasraa [Yahudiyaanw-waala Nasraa-niyyanw-wa]; but **he was an Upright Muslim** [in resemblance with Upright Rectangular Universe or Upright Rectangular Kaaba] [Haniifam-Muslimaa], who had surrendered (his purpose to Allah) and he was not of the idolaters [mushrikiin or worshipers of the UN-led global technologies]. **Without doubt, among men, the nearest of kin to Ibrahim, are those who follow him and this Prophet** [haazan-Nabiyyu] **and those who believe** [in Nature-driven Sovereign Sciences such as Sirius Binary System (Samawaati Wal-Arz) and Algol Triple Star System (Nuurun Alaa Nuur)]. It is the wish of a section of epistemic persons [Ahlil-Kitaab] to lead you astray [from Revealed Sciences and corresponding Authentic Information]. But **they [epistemic persons or ahlil-kitaab] shall lead astray [not you] but themselves, and they do not perceive!** [Sura (2) – Alal-Imraan – Verses – 67 to 69]

[P-138] Open Enemy [Evil Ones or Shaytan or Devils of Humankind]: Have you not perceived those **who were forbidden conspiracy** and afterward returned to that which they had been forbidden, and now conspire together for crime [anti-natural – anti-human – anti-international – anti-national – anti-social – anti-cultural – uncivil – non-democratic – illogical – unethical – unscientific – non-philosophical – non-academic – non-administrative – non-executive – non-judiciary – non-legislative – non-parliamentary – self-contradictory & paradoxical – vague & absurd – indefinite & inconsistent – fallacious & hypocritical – non-cognizable & vernacular – illicit & illegitimate – unlawful & unconstitutional – global standard activities] **and disobedience toward the messenger?** And when they come to you, they salute you, not as Allah salutes

them. And they [conspirators] say to themselves: **Why does not Allah punish us for our [global standard] words?** Enough for them is Hell. Hell will suffice them, and evil is that destination! O you who believe [in Manifest Truth]! When you hold secret counsel, do it not for iniquity and hostility, and disobedience to the messenger. But do it for **righteousness** and **self-restraint**. And keep your duty toward Allah, to Whom you will be brought back. Lo! **Conspiracy** is only [inspired] by the **evil one** (Devil or Shaytan) in order that he may cause grief to the believers [of Manifest Truth]. But he cannot harm them in the least, except as the permission of Allah. And on Allah let the believers [of unerring guidance] put their trust. O you who believe [in Quran: Kitaaba bil-Haq]! When you are told to make room in the assemblies, then make room. Allah will make room for you, and when it is said, **come up higher** [towards Upright-West Region of the Appointed Kaaba], **go up higher**, Allah will exalt those who believe [in ascending stairways] among you, who have Knowledge, to high ranks. And Allah is informed of what you do. [Sura (57) – Qawlallatii Tujaadiluka (Prev. Mujaadalah) – Verses – 8 to 11]

[P-139] Fight in the Way of Allah: Fight in the way of Allah against those who fight against you, but begin not hostilities. Lo! Allah does not love the aggressors. And slay them [Anti-natural Scientists (Global Scientists) and Anti-human Activists (Global Leaders)] wherever you find them, and drive them out from the [sacred / inviolable] places whence they drove you out [from the right direction of Qibla "Even Way" towards Upright West Region of the Appointed Kaaba projecting Straight Middle-East Region of the Appointed Kaba at the Centre of the Rotating & Revolving Global Earth (Globalization)], **for persecutors are worse than slaughters.** And fight not with them at the Inviolable Place of Worship [indal-Masjidil-Haraam], until they [first] attack you there. But if they [Devils of Humankind] attack you, then slay them. Such is the reward of the disbelievers [of Manifest Truth] [jazaaa-ul-kaafiriin]. But **if they cease** [from their anti-natural – anti-human – anti-international – anti-national – anti-social – anti-cultural – uncivil – non-democratic – illogical – unethical – unscientific – non-philosophical – non-academic – non-administrative – non-executive – non-judiciary – non-legislative – non-parliamentary – self-contradictory & paradoxical – vague & absurd – indefinite & inconsistent – fallacious & hypocritical – non-cognizable & vernacular – illicit & illegitimate – unlawful & unconstitutional – global standard activities], Allah is Forgiving -Merciful. "Wa qaatiluuhum hatta laa takuuna fitnatunw-wa yakuunad-Diinu lillaah, faininta-haw falaa udwaana illaa alaz-zaalimiin" - And fight them [UN-led Global Scientists and Global Leaders] **on until persecutions are no more, and there prevail justice and faith in Allah.** But if they cease, let there be no hostility except against wrongdoers. [Sura (1) – An-tazbahuu Baqarah – Verses – 190 to 193]

[P-140] They [believers of Kitaaba bil-Haq] ask you what they should spend [in charity]. Say [to the believers of Manifest Truth]: Whatever you spend for good to parents and kindred and orphans and those in want and for wayfarers; and whatever you do that is good, lo! Allah knows it well. Warfare [Fighting] is prescribed for you

[believers of Kitaaba bil-Haq] and you dislike it. But is it possible that you dislike a thing which is good for you, and that you love a thing which is bad for you? But Allah knows, and you do not know. They [believers of the searched out "Even Way" towards Upright West Region of the Appointed Kaaba following Western Part of the Land] ask you concerning warfare [fighting] in the Sacred Month (anish-Shahril-Harami). Say [to the believers of the Appointed Quran in Arabic]: Warfare [Fighting] therein is a great (transgression) **but to turn from the way of Allah [right direction of Qibla (Even Way) towards Upright West Region of the Appointed Kaaba following Western Part of the Land], and the Inviolable Place of Worship [Masjidil-Harami], and to expel his people [believers of Nature-driven Sovereign Sciences] thence**, is greater in the sight of Allah, **for persecution is worse than killing**. Nor will they [UN-led Global Scientists and Global Leaders] cease fighting you until they [Chieftains of Firawn and Offspring of Ezid] turn you back from your Diin [such as Four Foundational Solidarity Rights in Islam] **if they can**. And whosoever turn back from their Diin [such as Four Foundational Solidarity Rights in Islam] and die as disbelievers [of Manifest Truth], their works will bear no fruit in this life and in the hereafter they will be companions of the fire and will abide therein. Lo! Those who believe [in Revealed Sciences and corresponding Authentic Information] and those who emigrate and strive in the way of Allah, they have hope of Allah's mercy. Allah is Forgiving -Merciful. [Sura (1) – An-tazbahuu Baqarah – Verses – 215 to 218]

[P-141] And (remember) when Muusaa said to his people: **O my people! Why do you persecute me**, when you know that I am the messenger of Allah [Rasuulullaahi] to you? Then when they went astray [from "Unerring Knowledge" regarding "Framework & Curriculum of Natural Science"], Allah let their hearts go astray [from Natural & Humanistic – Verifiable & Justifiable – Legitimate & Constitutional – Logical & Moral – Clear & Distinct – Manifested Path such as Four Foundational Solidarity Rights in Islam], for Allah does not guide those who are rebellious transgressors (yahdil-qawmal-fasiqiin). [Sura (60) – Sabiilihii Saffan – Verse - 5]

[P-142] In the Bhagavad Gita, Lord Krishna encourages Arjuna to fulfill his duty as a warrior in the Kurukshetra war by explaining that **true dharma** (duty for duty's sake) transcends personal attachments. Arjuna's hesitation to fight stems from his emotional bonds with his relatives on the opposing side, but Krishna clarifies that the **war is a fight for righteousness** (Dharma) **against unrighteousness** (Adharma). Krishna guides Arjuna to act without attachment to the outcomes of his actions, emphasizing that fulfilling one's dharma, even in a war, is crucial for the utilitarian liberation [greatest happiness of the greatest number of people] and common end [public interest].

[P-143] **Arjuna's Dilemma:** Arjuna, a warrior, is torn between his duty to fight and his emotional attachment to his relatives, who are on the opposing side. **Krishna's Guidance:** Lord Krishna, as Arjuna's charioteer, acts as a psychological guide, explaining that **true dharma involves**

acting according to one's nature and duty, regardless of personal desires or emotions.

[P-144] **Dharma and Adharma:** The war is presented as a conflict between Nature-driven Dharma [the Dialectic of Truth (Wisdom or Vidya) – Rights – Justice] and Adharma [the Dialectic of Falsehood (Avidya) – Global Veil of Ignorance – Injustice], represented by the Kauravas, who have acted unjustly.

[P-145] **Karma Yoga:** Krishna introduces the concept of Karma Yoga, emphasizing that one should perform their duty without attachment to the results, which helps one transcend the cycle of suffering and achieve summum bonum of life [ultimate end of the present life].

[P-146] **Duty Beyond Personal Attachment:** The core message is that one's dharma is not determined by personal relationships or desires, but by one's inherent nature and responsibilities within society. By acting according to Dharma, even in challenging circumstances like war, individuals can achieve self-realization.

[P-147] **Fundamental Duties of International Authoritative Bodies:** Every child has the right to access truth-based education [necessary humanistic vision of education and ensured quality education]. In the context of basic science, truth-based compulsory school education for all, and **guaranteed child rights** ['A World Fit for Children' adopted on UN General Assembly – 2002, Universal & Necessary Knowledge (UDHR), Human Rights & Universal Education (UDHR), 'Quality, Inclusive and Child Friendly Education' (UNESCO's Contributions), and 'Necessary Humanistic Vision of Education' (Article – 29 of UN CRC)], it is the **fundamental duty** [duty for duty's sake] **of the international authoritative bodies** like IBE, UNESCO, UNICEF, UN-DESA, OHCHR, IHRC, WPMO, IFTA, and NASA to provide us '**necessary remedial measures**' to the searched out equal & opposite basic scientific findings [contradictions in the facts of nature or identified learning gaps objectively and searched out remedial measures] **and confirmation of truth-based compulsory school education for all** [unerring basic scientific knowledge or wisdom or tautologous knowledge] in consistent with the apriori universal principles [unalterable laws of nature] such as **Newton's Third Law – 'Equal & Opposite'** [Creation in Pairs] and in correspondence to the Reality such as Sirius Binary System, Algol Triple Star System, Semi-detached Regular Eclipsing Binaries, Newton's Visual Binaries, Cataclysmic Variables, **Einstein's Binary Pulsar** [Relation between Electromagnetic Waves and Gravitational Waves], and 3-dimensional elliptical orbit viewed from 2-dimensional perspective etc. The international authoritative bodies like IBE-UNESCO and UN-DESA have a duty to actively promote unerring basic scientific knowledge, truth-based compulsory school education for all, and **address any discrepancies**. It is their inherent responsibility **to uphold the universal right to education and counteract any misinformation**. In simpler terms, **these organizations should actively promote scientifically sound knowledge in schools and address any discrepancies with empirically verifiable facts**, thereby guaranteeing children access to quality education [truth-based education] consistent with

reality. In essence, the call to action is for these international organizations **to act as custodians of truth in education**, working to ensure that every child, regardless of background, receives truth-based basic scientific knowledge and complete education necessary to understand the well-structured and pre-existing stable universe. True quality education goes beyond mere access; it guarantees access to wisdom [unerring knowledge or tautologous knowledge] that is consistent with reality and fosters a deep understanding of the universe.

[P-148] Duty for duty's sake of the concerned education authorities: Education must serve humanity, not systems. It must reflect truth, not approximation. It must evolve beyond subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts. The national education authorities [like M/o Education, NCERT and UGC] and the state education authorities [like M/o Education, SCERT and SSA Mission] have a moral and professional duty **to ensure science education** aligns with fundamental laws of nature, such as Newton's Third Law, **by addressing learning gaps and correcting curriculum inaccuracies**. The **core responsibility** of authorities is **to uphold scientific truth and accuracy in education**, which is essential for building a scientifically literate society. Educational authorities have a moral obligation to ensure that school curricula are current and accurate, incorporating clear & distinct scientific knowledge and **correcting identified fallacies** [subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts]. The **ultimate goal** is to provide students with an education based on verifiable scientific facts and fundamental natural laws, **not misinformation** [manipulated & misleading data-based global standard basic scientific knowledge] **or fallacious knowledge** [self-contradictory & paradoxical knowledge]. The present paper is a **call to action for educational bodies** to prioritize accuracy, scientific integrity, and a commitment to verifiable facts within the curriculum, aligning educational content with the foundational principles of science and the broader moral responsibility to educate the public accurately.

- **Reference:** The Department of Higher Education, M/o Education, Govt. of India **formally summarized** verifiable contents and justifiable contexts of approximately 3000 [three thousands] self-explanatory representations **[Period: 26-09-2016 to 21-04-2025]** rooted in **True Antecedents** [Identified Learning Gaps Objectively and Universal Violation of Inviolable Human Rights communicating Self-Contradictory & Paradoxical Compulsory Global Education], **Crucial Instances** [Equal & Opposite Basic Scientific Findings], and **Eye Opening Evidences** [Unmanipulated & Authentic Data-based Proofs] with the **Subject: Transformation in Education and Change in Education Curricula – reg.** [Reference: M/o Education, Letter No. 5-23/2025-PN-II dated 21-04-2025]
- The Concerned Hon'ble Court cognized the above mentioned subject as – **“The e-mail is mainly his appeal to reform the present education system.”** **Reference:** Hailakandi P. S. Case No. 162/2022, Assam, India dated the 21st May, 2022

- **References:** The M/o Science and Technology, Govt. of India forwarded 'equal & opposite basic scientific findings' [identified learning gaps objectively and searched out remedial measure] to the Director of NCERT – India as the subject matter of the petition/representation pertains to National Council of Education Research and Training (NCERT) vide Letter No. K-11013/1/2018/CDN-PG dated 27-03-2025 and Letter No. K-11013/1/2018/CDN-PG dated 23-04-2025
- **Reference:** The M/o Minority Affairs, Govt. of India also forwarded 'equal & opposite basic scientific findings' [identified learning gaps objectively and searched out remedial measure] to the Director of NCERT – India as the subject matter of the petition/representation pertains to National Council of Education Research and Training (NCERT) vide F. No. NCM-20/5/2025-IT/E computer no. 146925 dated the 13th June, 2025.
- **Necessary Information:** Self-explanatory Grievance Petition with the Title – **“Mind-set and Paradigm-Shift”** dated **10-06-2025** and supported by the scientific research paper with the title – **“The Dictum De Omni Et Nullo: Call for a Transformative-shift in Education moving away from the Well-established UNO-led Self-contradictory & Paradoxical Global Paradigm,”** and some Formal Documents was placed before the Director of NCERT – India. [Postal Tracking No. CS008837744IN and delivered on **20-06-2025**]
- Copy to the Hon'ble Chief Judicial Magistrate of Hailakandi District through the Officer-in-Charge, Hailakandi Police Station, P. O. & Dist. – Hailakandi, State – Assam, Country – India, Pin code – 788151 [Postal Tracking No. CS008837470IN and delivered on 13-06-2025]

[P-149] Experimentum Crusis: There are **90 equal & opposite basic scientific findings** [identified learning gaps objectively and searched out remedial measures] in Part – II – Identified Contradictions, Pages – 161 to 198 of **“One Day Project Work”** with ISBN: 979-8-89277-211-2. These 90 contradictions [equal & opposite basic scientific findings] are also documented in pages – 7 to 38 of **“Supreme Triumph”** [Falsehood vs. Truth] with ISBN: 979-8-89699-968-3 and pages – 69 to 103 of **“PIL Education”** [Apriori Science & Human Rights] with ISBN – 979-8-88606-684-5. These 90 equal & opposite basic scientific findings are related to **“Framework & Curriculum of Truth-based Basic Scientific Knowledge”** [Revealed Truths: Nature-driven Signs and Pure Sciences Unmixed with Human-derived Global Standard Technologies] **and corresponding inborn rights** [inalienable natural rights and un-interfering & inviolable religious rights] which are established as **Fundamental Rights** of the members of the human family [including members of the Muslim family] under UDHR – 1948 [and corresponding UN CRC and Fact-sheet of UNICEF] and under Articles – 13, 14, 19, 21, 23, 24, 25, 29, 30 and 32 (226) of the Sovereign Constitution of India [and corresponding Human Rights Act, Minority Rights Act, Child Rights Act, Juvenile Justice Act, RTI Act, RTE Act, NCF and NEP].

[P-150] 90 Equal & Opposite Basic Scientific Findings: There are two contradictory sets regarding **“Framework &**

Curriculum of Truth-based Basic Scientific Knowledge” [Paradigm of Nature-driven Neutral Science] and **corresponding inborn rights** [specifically well-established educational fundamental rights]. **Set – A – Global Science** is representing *identified learning gaps objectively* [fallacious global science or self-contradictory & paradoxical global science or universally accepted science of the NCERT’s global scientific community]. **Set – B – Revealed Science** is representing searched out necessary remedial measures [truth-based basic science or unerring basic scientific knowledge or created & manifested science or nature-driven signs and sovereign sciences unmixed with modern global standard technologies].

- **Reference:** “UNO-Phobia vs. Islam-Phobia”, ISSN: 2454-132X, International Journal of Advance Research, Ideas and Innovations in Technology, Volume 6, Issue 4, Pages – 600 to 629
- 90 Equal & Opposite Basic Scientific Findings [Identified Learning Gaps Objectively and Searched out Remedial Measures], Pages – 69 to 103 of “PIL Education” [Apriori Science & Human Rights] with ISBN – 979-8-88606-684-5, Pages – 7 to 49 of “My Crimes: Ultimate Game of Legitimacy” with ISBN: 979-8-88815-333-8, Pages – 7 to 112 of “Apriori Science: Framework & Curriculum” with ISBN: 979-8-88805-393-5, Pages – 161 to 198 of “One Day Project Work” [World of Cognitive Science] with ISBN: 979-8-89277-211-2, and Pages – 240 to 302 of “One Unarmed Soldier” [All-in-One, Part – I] with ISBN: 979-8-89233-383-2
- **References:** “Vera Causa of Our Sufferings”, Text Book: “One Unarmed Soldier, Part – II”, ISBN 979-8-89233-384-9, and Pages – 108 to 148; Text Book: “Quran and Science” with ISBN: 978-1-64951-954-2, and Pages – 343 to 392; and Text Book: “Quran & My Qibla” with ISBN: 978-1-64783-505-7, Pages – 267 to 276

Central Claim: 90 Contradictions [equal & opposite basic scientific findings or identified learning gaps objectively and searched out remedial measures] reveal a conflict between **two fundamentally different frameworks [paradigms] of nature-driven neutral science:** the current, flawed “UNESCO-led Global Science” that needs remedial measures, and a purer, empirically verifiable “**Revealed Science**” based on nature’s own signs and principles. A defining **feature** of the searched out Set – B – Revealed Science is its purity [reliability & certainty] and isolation from universally accepted intermixture of falsehood & truth of the NCERT’s global scientific community. The central idea of ‘**Revealed Science**’ is that it is unmixed with human-derived global standard systems and is based on natural signs, contrasting with the “Established Contingent Theories, Model Buildings, and Man-made Natural Sciences” integrated into “UN-led Global Science”. The **central claim** is that “Set – A – Global Science” contains inherent contradictions and represents learning gaps, while “Set – B – Revealed Science” puts forward a pure, technology-free alternative based on natural signs and fundamental truths.

References from Quran: Kitaaba bil-haq

[Reference No. 01] “Fa-izaa qara’-tal-Qur-aa-na **fasta-iz billaahi minash-Shaytaanir-Rajim** [98]. ‘Innahu laysa lahuu sul-taana ‘alallaziina ‘aamanuu wa ‘alaa Rabbihim yatawak-kaluun [99]. ‘Innamaa sultaanuhuu’alallaziina yata-wallaw-nahuu wallaziina hum-bihii mushri-kuun [100].” **When you recite the Quran seek refuge in Allah from Shaytan the outcast.** He [UN-led Global Governance] has no authority over those who believe [*in creation in pairs or equal & opposite apriori framework*] and put their trust in their Rab. His [UNO’s] authority is over those only, who take him [UN-led Global Governance] **as a patron** [sincere adviser] and **who join** [*United Nations as*] **partners** with Allah [*with respect to creation*]. [Sura (15) – Ilan-Nahl – Verses – 98 to 100] Say: Call your ‘god-partners’ [Global Scientists and Global Leaders], scheme [*your worst*] against me, and give me no relief. [Sura (6) - Alal-A-Raaf – Verses – 191 to 195]

[RN-02] **Creator of all things:** He created all things [in pairs] and is aware of all things. Such is Allah, your Rab! There is no unbreakable reality save Him, the Creator of all things [in pairs], then serve you Him. And He has power to dispose of all affairs. No vision can grasp Him, but His grasp is over all vision. He is above all comprehension yet is acquainted [manifested] with all things [Wa Huwal – Latiiful-Khabiir]. [Sura (5) - Haazi-hil-an-Aam – Ayat - 102 to 107].

[RN-03] Say: I seek safe haven with Rab of the daybreak. [I seek safe haven] **from the mischief of the invented things** [human-derived global standard natural sciences], **and from the mischief of darkness** [UN universal declaration of global veil of ignorance] **as it overspreads**, and from the mischief of those who practice secret arts [black magic], and from the mischief of the envious one [possessor of self-contradictory & paradoxical global knowledge] as he practices envies [jealousies]. [Sura (112) – Bi-Rabbil-Falaq – Verses - 1 to 5]

[RN-04] **Serious Offence:** The names of prophets revealed in the appointed Quran in Arabic are not only proper nouns but also significant singular terms. These names are the fundamental parts of the revealed text. Manipulating a prophet’s name in the Arabic Quran is considered a serious offense. This act is viewed as religious disrespect and may carry legal consequences under laws against sacrilege, while also constituting a linguistic error from a grammatical perspective. The wrongful act of manipulation, combined with a wrongful purpose, makes the issue complex with interconnected religious, moral, legal, and linguistic implications.

[RN-05] **Trinity of Sin – Crime – Error and Identifying Mark [Crucial Instance]:** We do not find explicit references of Abraham (ass), David (ass), Moses (ass), Joseph (ass), Jacob (ass), Jesus (ass), Jonah (ass), and Solomon (ass) in the appointed Quran in Arabic. Moreover, we should not read “Abraham” instead of “Ibrahim”, “David” instead of “Dawud”, “Moses” instead of “Muussa”, “Juseph” instead of “Yusuf”, “Jacob” instead of “Yaqub”, “Jesus” instead of “Isa”, “Jonah” instead of “Yunus”, and “Solomon” instead of Sulayman” in our regular recital of the appointed Quran in Arabic or in prayer because the Quran:

Kitaaba bil-Haq must be recited in its original Arabic form. So, the manipulation of the names of prophets is vitiated by the trinity of religious sin, moral/legal crime, and grammatical error. This trinity is the identifying mark [crucial instance] on the basis of which we are to draw the line of demarcation [invisible barrier] between reliable works on Quran: Kitaaba bil-haq and anti-Islamic works [conspiracy works] on Quran: Kitaaba bil-haq. Anti-Islamic works on Quran: Kitaaba bil-haq with the titles like "Holy Quran" and "Tafsiir-e-Quran" do not have any sort of existential import before our un-interfering & inviolable religious rights. Moreover, it is our duty for duty's sake [Diin] to avoid anti-Islamic works of the so-called epistemic persons [ahlil-kitaab or religious scholars] on Quran: Kitaaba bil-haq.

[RN-06] Quran: Kitaaba bil-Haq: - The Arabic original of the Quran does not use the exact phrases "Holy Quran," "Noble Quran," "Glorious Quran," "Magnificent Quran," "Wonderful Quran," "Splendid Quran," or "Marvelous Quran" in its verses. Instead, these terms are English translations and honorifics used by the so-called epistemic persons [Ahlil-kitaab or religious scholars]. The appointed Quran in Arabic is referred to as "**Kitaaba bil-Haq**". "Kitaaba bil-haq" refers to the Quran itself as "a Book of Truth". **References:** "Mankind was one single nation, and Allah sent Prophets with glad tidings and warnings and with them He revealed [made known] the **Kitaaba bil-haq** to judge between people in matters wherein they differed. -----" [Sura (1) – An-tazbahuu Baqarah – Verses – 213 and 214] "He has revealed to you **Kitaaba bil-Haq**, confirming that which were revealed before it, even as He revealed Tawraat and Injiil before this as a guide to mankind." [Sura (2) – Alal-Imraan – Verses – 1 to 7] "To you We sent **Kitaaba-bil-haqq**, confirming the Kitaabi that came before it, and guarding it in safety." [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 48 to 50], [Sura (1) – An-tazbahuu Baqarah – Verses – 174 to 176], [Sura (3) – Aatun-Nisaaa-a – Verses – 105 to 112]

[RN-07] Supporting Verses: Alif-Laaam-Miiim – [Fundamental Verses]. This is the kitaab [book], **whereof there is no doubt**, a guidance to those who ward off [Hudal-lil-Muttaqiin]; who have **faith in the unseen** and establish prayer, and spend out of what We have bestowed upon them. And who believe in that which is revealed to you and that which was revealed before you, and are certain of the hereafter. These depend on guidance from their Rab [*Kitaaba bil-Haq*]. These are successful [humul-Muf-lihuun]. [Sura (1) – An-tazbahuu Baqarah – Verses – 1 to 5] "----- Say: Shall I seek for judge other than Allah when He it is Who has made known [revealed] to you the Kitaab explaining in detail? They know full well, to whom We have revealed the Kitaab that **it has been revealed from your Rab in Truth**. Never be then of those who doubt. **The word of your Rab finds its fulfillment in truth and in justice**. None can change His decisions [*Kalimaatih*], for He is Hearer –Knower [Wa Huwas-Samii-ul- Aliim]." [Sura (5) - Haazi-hil-an-Aam – Verses – 114 to 116]

[RN-08] "Quran: Kitaaba bil-Haq" is an un-manipulated and authentic source of "**Unerring Knowledge**" [Ilm (Quran), Prama (IKS), Vidya (NSE), Tautologous Knowledge

(Logic), Wisdom (Philosophy), Universal & Necessary Knowledge (UDHR), Human Rights & Universal Education (UDHR), 'Quality, Inclusive and Child Friendly Education' (UNESCO's Contributions), Necessary Humanistic Vision of Education (Article – 29 of UN CRC), and Ensured Quality Education (Section – 29 of the RTE Act – 2009)] regarding "**Framework & Curriculum of Natural Science**" ["A World Fit for Children' adopted on UN General Assembly – 2002 and corresponding the Commissions for Protection of Child Rights Act – 2005, and "World of Cognitive Science' – NEP – 2020, India] **in consistent with Nature's Equal & Opposite Apriori Paradigms** [Crucial Instance: Newton's Third Law – 'Equal & Opposite'] **and in correspondence to natural signs and empirical evidences** [Crucial Instance: Einstein's Binary Pulsar]. Verses of 'Quran: Kitaaba bil-Haq' explicitly emphasize *the existential import of 'nature's equal & opposite apriori paradigms'* [revelation in pairs or creation in pairs] **as the foundational frameworks of inborn human rights** [inalienable natural rights and un-interfering & inviolable religious rights] and necessary humanistic vision of education [truth-based compulsory basic scientific knowledge].

[RN-09] Preface of Kitaaba bil-Haq: A preface cannot be called a chapter. A preface is a short piece of writing at the beginning of a book that provides context for its content, while a chapter contains the main narrative or subject matter of the book. Fatiha with its seven repeated verses is a unique utilitarian prayer. Fatiha is called the preface of Quran: Kitaaba bil-haq. So, Fatiha cannot be called a chapter [sura] of Quran: Kitaaba bil-haq. There are **113 chapters** [suras] in the Quran: Kitaaba bil-haq. The conversion of 113 chapters [suras] into 114 melodious poems is a conspiracy work [anti-Islamic work] of the so-called epistemic persons [ahlil-kitaab or religious scholars].

[RN-10] Fatiha [Unique Utilitarian Prayer]: Seven repeated verses are - **First Verse:** Praise be to Allah, Rab of the Universe (Aalamin); **Second Verse:** The Beneficent-Merciful; **Third Verse:** Owner of the Day of Judgment; **Fourth Verse:** You (alone) we devote; we seek Your help (alone); **Fifth Verse:** Show us the Right Path; **Sixth Verse:** The Path of those on whom You have bestowed Your Grace; **Seventh Verse:** Not (the Path) of those who earn Your anger nor of those who go astray. [Aaamiin]. It is an easy task to identify anti-Islamic works [conspiracy works] on Quran: Kitaaba bil-haq by examining just the arranging order and the number of verses within this introductory prayer [preface of Quran: Kitaaba bil-Haq]. It is our duty for duty's sake [Diin] to avoid conspiracy works of the anti-Islamic activists on Quran: Kitaaba bil-haq in the name of Islam.

[RN-11] Core Method of Sharing Wisdom [Ilm]: The Quran extensively uses parables, analogies, and similitudes to make equal & opposite revelations [creation in pairs] clear & distinct. It illustrates revealed sciences [natural signs (aayaatillahi) and particular instances under natural circumstances (empirical proofs)] and universal truths [objective truths] in a more substantial way for finite beings. These narrative examples make the unfamiliar familiar and are a core method of sharing wisdom [ilm]. The

Quran's core truths are considered evident through natural signs [aayaatillahi or marks of manifest truth] and are not dependent on the scholarly consensus of finite rational beings to be recognized. Moreover, faith and belief are the abstract properties of an individual endowed with 'conscience'.

[RN-12] Manifest Truth: "They ask you concerning the **Spirit**. Say [to them]: The **Spirit** [Tidal Force or ~sth] is by command of my Rab, and of knowledge it is only a little that is communicated to you -----" [Sura (16) – Bani-Israa-il – Verses – 85 to 87]. Allah is not the spiritual truth. Spirit [Tidal Force] is the command of Allah. There is nothing like Mysticism, Metaphysics, Spiritualism, or Sufism in Islam in the context of the Verses of "Quran: Kitaaba bil-Haq". **Allah is the Manifest Truth.** "----- On the Day when their tongues, their hands, and their feet will bear witness against them as to what they used to do [establishing global framework (global standard for human rights) of the equal & opposite revelation (creation in pairs)]; **on that day Allah will pay them their just dues, and they will realize that Allah is the Manifest Truth.** -----" [Sura (23) – Nuurun alaa Nuur – Verses – 21 to 26]

[RN-13] Establishment of "Spiritual Truth" instead of "Manifest Truth" as if a Revealed Truth is a mighty plot against both denotation [equal & opposite revelation] and connotation [authentic information] of Quran. Quran's true meaning is threatened by this emphasis on fictitious subjective spiritual experiences rather than the objective information and natural laws that form its authentic message. It is our un-interfering & inviolable religious right to propagate 'Manifest Truth' in consistent with Tawraat [nature's equal & opposite apriori principle and creation in pairs] and in correspondence to Injiil [natural signs or marks of manifest truth] and Zbuur [particular instances under natural circumstances or empirical evidences]. Simultaneously, it is also our duty for duty's sake [Diin] to avoid established Spiritualism, Mysticism, and Sufism.

[RN-14] I did not know that Allah is the Manifest Truth. Now, I have come to know that Allah is not the Spiritual Truth. Spiritualism, Mysticism, Sufism, and Metaphysics have no existential import before Allah [Manifest Truth]. There is no such explicit & univocal reference of Spiritualism, Mysticism, or Sufism in the "Quran: Kitaaba bil-Haq". Allah speaks to mankind in parables. **Abdullah Yusuf Ali's 114 melodious poems are not universally shared & un-manipulated parables. 6310 comments** of the anti-Islamic activists of IFTA on Verses of "Quran: Kitaaba bil-Haq" ensuring proper compliance of the UN universal declaration of global veil of ignorance [UN-led global standard scale] and in correspondence to 'One Global Text & Conspiracy Curriculum' of IBE – UNESCO [UNESCO-led self-contradictory & paradoxical compulsory global standard education] are not infallible & unerring revelations. These poems and comments are the conspiracy works of the devils of humankind [researchers of IFTA] in the name of 'The Holy Qur-an: English Translation of the Meanings and Commentary', King Fahd Holy Qur-an Printing Complex.

[RN-15] Parables not Poems: *And We have not taught him poetry*, nor is it meet for him. This is no less than a

reminder and sharing of **parables** making things clear. [Sura (35) – Yaa-Siin – Verses – 68 to 70], [Sura (20) – Rasuul (Prev. Ambiyaa) – Verses – 1 to 9], [Sura (25) – Wash-shu-'araaa-'u – Verses – 221 to 227], [Sura (36) – Was-Saaaffaati Saffan – Verses – 26 to 39], [Sura (51) – Wat-Tuur – Verses – 30 to 49], [Sura (68) – Al-Haaaqqatu – Verses – 38 to 52] **And Allah speaks to mankind in parables**, for Allah is Knower of all things. [Sura (23) – Nuurun alaa Nuur – Verse – 35] We narrate to you the most beautiful of **parables**, in that We have inspired in you this Quran. **Before this, you too were among those who did not know it.** [Sura (11) – Yuusuf – Verses – 1 to 7], [Sura (11) – Yuusuf – Verse – 111], [Sura (6) – Alal-A-Raaf – Verses – 175 to 177], [Sura (10) – Qawma Huud – Verses – 45 to 49], [Sura (13) – Ibrahim – Verses – 23 to 30], [Sura (15) – Ilan-Nahl – Verse – 75], [Sura (15) – Ilan-Nahl – Verse – 76], [Sura (17) – As-haabal-Kahf – Verses – 29 to 43]

[RN-16] Search for the Revealed Truth: "Qul Hu-wallaaahu **Ahad**, Allaahus-Samad; Lam yalid, wa lam yuulad; Walam yakul-la-huu kufu-wan **Ahad**" - Say: He is Allah, the Uniqueness! Allah, the eternally besought of all; He begets not, nor is He begotten. And there is none comparable to Uniqueness. **Search for truth:** What is the name of this Sura [Chapter] in consistent with the appointed Quran in Arabic? **Options:** _____ [Ahad (Uniqueness) / Ikhlās (Sincerity, Purity, and Loyalty)]. It is our un-interfering & inviolable religious right to communicate the names of 113 Suras [Chapters] in consistent with the appointed Quran in Arabic [Verses of Quran: Kitaaba bil-haq]. **Reference:** Contents of the Kitaab with Truth [Names of 113 Suras (Chapters)], Pages – 59 to 110 of "Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One's Upright Logic, Vol. – II" with ISBN: 978-1-4828-7500-3

[RN-17] Existential Imports of the Shared Parables: Space, time, substance, and causality are the four fundamental categories of tautologous knowledge [wisdom or ilm]. Moreover, there are **113 shared parables** in the appointed Quran in Arabic [Quran: Kitaaba bil-Haq]. These parables are addressing universally shared authentic information regarding past [apriori universal laws or Tawraat], present [natural signs and empirically verifiable evidences or Injiil and Zbuur], and future [consequences of human activities and anti-global resurrection]. I just believe that every address in Quran: Kitaaba bil-Haq is intended for us, regardless of our historical period or location. Even parables with specific historical contexts convey universal principles that guide us in modern times.

[RN-18] Are there parables in 'Quran: Kitaaba bil-Haq' which are limited to the specific groups of the past? If there is such a parable, share it with us. **Answer:** No, parables shared in 'Quran: Kitaaba bil-Haq' are not limited to specific groups of the past. They are intended for the guidance of all humanity, including the people of the present and future. While the 'Quran: Kitaaba bil-Haq' contains many stories of past prophets and nations to serve as admonitions and examples, these narrative illustrations aim to provide lessons and wisdom applicable to everyone, encouraging contemplation and deeper understanding of the universally shared authentic information.

[RN-19] The term "**Tawhid**" does not explicitly appear in the appointed Quran in Arabic. I do not find the reference of the term '**Tawhid**' in a single Verse of the appointed Quran in Arabic. I am an associate professor of philosophy. I know it very well that the Verses of "Quran: Kitaaba bil-Haq" have been inspiring us to propagate the existential import of **Trinity** [Nature's Equal & Opposite Apriori Paradigms or Revelation in Pairs]. However, at present **Anti-Islamic Philosophy** like '**Monotheism in Islam**' is propagated in higher educational institutions and research institutions ignorantly violating right to education of Muslim students, consciously persecuting our practical belief in the existential import of philosophical wisdom, and hypocritically producing references of misleading interpretations [opinions, comments, or remarks] and manipulated data [global standard invented lies of the devils of humankind]. The **factual truth** is that we [members of the Muslim family] are being forced to communicate anti-Islamic philosophy establishing the UN-led global standard [monotheistic] laws – rules – regulations – guidelines – parameters – mandates – treaties – policies – goals.

[RN-20] **Established Anti-Islamic Philosophy:** "----- But the **monasticism** (monism or monotheism) which **they** [scholars, leaders, and philosophers] **invented for themselves** [global citizens], We did not prescribe (ordain) for them – only seeking Allah's pleasure, but they did not foster (observe) as they should have done. Yet We gave, on those among them who believed [in natural signs or aayaatillahi], their [due] reward, but many of them are rebellious transgressors. [Sura (56) – Anzalnal-Hadiid – Verses - 26 and 27]

[RN-21] **Trinity vs. Monotheism:** The universe was revealed three minutes after BIG BANG [First Kun – Fayaakun]. That revelation was an equal & opposite revelation [nature's equal & opposite paradigm or revelation in pairs or creation in pairs]. The concept of 'nature's equal & opposite apriori paradigm' has been established as Newton's Third Law – 'Equal & Opposite'. Now, 'nature's equal & opposite apriori paradigm' [revelation in pairs or creation in pairs] is not only a revealed truth but also a rigorously proved and empirically verifiable scientific truth. 'Nature's equal & opposite apriori paradigm' [revelation in pairs, creation in pairs, philosophy of reciprocal paradigm, and science of action – reaction] is called '**Revealed Trinity**'. Verses of the appointed Quran in Arabic [Quran: Kitaaba bil-haq] have been prohibiting us to say '**Cease Trinity**' or '**Desist Trinity**'. **The revealed Islamic philosophy is called 'Trinity'** [nature's equal & opposite apriori paradigm or revelation in pairs]. **However, globally accepted & well-established Islamic philosophy is called 'Monotheism'** [Global Paradigm and Global Standard for Human Rights].

[RN-22] **Revealed Trinity:** O Epistemic Persons [Ahlal-Kitaab]! Do not exaggerate in your Diin [laa tagluu fii diinikum] or utter aught concerning Allah **except Truth** [laa taquuluu Alallaahi illal-haqq]. Masiha, Iisabnu-Maryam, was only a messenger of Allah [Rasuuluullaah] and His word which he conveyed to Maryam and a Spirit from Him. So believe in Allah and His messengers, and **say not 'Three-Cease' (Desist Trinity)!** (It is) better for you! Allah

is only One (Waahid). Far from His Transcendental Majesty that He should have a son. To Him belong all that is in the West Horizon [Strong Field or Samawaat or White Dwarf Companion Sirius B] and that is in the East Horizon [Gravitational Field or Arz or Main Sequence Sirius A]. And Allah is sufficient as a defender. -----[Sura (3) – Aatun-Nisaaa-a – Verses – 171 to 174]

[RN-23] **Single Fact:** ----- If some **good** befalls them, they say: This is from Allah; but if **evil**, they say, this is from you. Say [to mankind]: All things are from Allah. **But what has come to these people that they fail to understand a single fact** [nature's equal & opposite apriori paradigm or revelation in pairs or creation in pairs or revealed trinity]? Whatever **good**, [O man!] happens to you, is from Allah; but whatever **evil** happens to you, is from yourself. We have sent you as a messenger to mankind. And enough is Allah for a witness. [Sura (3) – Aatun-Nisaaa-a – Verses – 77 to 79]

[RN-24] O mankind! Remember the grace of Allah to you! Is there a creator [of revealed science (natural science)], other than Allah, to give you sustenance from West Horizon [Samawaat] or East Horizon [Arz]? There is no unbreakable reality save Him. **How have you then deluded away from the Truth** [Revelation in Pairs]? And if they [global citizens] disbelieve you, so were messengers denied before you, then to Allah all things are brought back. [Sura (34) – Faatiris-Samaawaati wal-Arz – Verses – 3 and 4]

[RN-25] Allah has said: **Choose not two realities** [two creators such as a Religious Creator of Equal & Opposite Natural Science and a Scientific Creator of Global Systems]. There is only One Unbreakable Reality [Wahid]. So of Me, Me only, be in awe. To Him belong **whatever is in the West Horizon** [Samawaat or Strong Field or White Dwarf Companion Sirius B or White Square] **and in the East Horizon** [Arz or Gravitational Field or Main Sequence Sirius A or Black Square], and Diin is His forever. Will you then fear any other than Allah? ----- **Some of you attribute partners to their Rab** [as if] to show their ingratitude for the favours We have bestowed on them. Then enjoy [your brief day]. But soon you will come to know [your folly]! ----- [Sura (15) – Ilan-Nahl – Verses – 49 to 55]

[RN-26] Say [to mankind]: What thing is most weighty in evidence? Say: Allah is witness between me and you. This Quran [Equal & Opposite Revelation] has been made known to me by inspiration that I may warn you and all whom it reaches. **Can you possibly bear witness that besides Allah** [as the Unique Creator of all things in pairs] **there is another Allah** [as the Creator of Rotating & Revolving Global Systems]? Say: By no means! I cannot bear such witness! Say: But in truth He is Waahid, and I am truly innocent of that which you join with Him. [Sura (5) – Haazi-hil-an-Aam – Verse – 19]

[RN-27] All that is in the West Horizon [Strong Field or Samawaat or White Dwarf Companion Sirius B or Top] and in the East Horizon [Gravitational Field or Arz or Main Sequence Sirius A or Bottom] glorifies Allah. To Him belong Sovereignty, and to Him belong praise, and He has

power over all things. It is He Who has created you. “Huwallazii khalaqakum fa-minkum Kaafirumw-wa minkum Mu-min” - **But one of you is a disbeliever** [of nature’s equal & opposite apriori paradigms (revelation in pairs or creation in pairs) and corresponding Manifest Truth], **and one of you is a believer** [of nature’s equal & opposite apriori paradigms (revelation in pairs or creation in pairs) and corresponding Manifest Truth]. And Allah is Seer of what you do. [Sura (63) – Yawmut-tagaabun – Verses - 1 and 2]

[RN-28] “----- But recite to them with **truth** the **tale of the two sons of Adam**, how they offered each a sacrifice, and it was accepted from the **one** of them, and it was **not** accepted from the **other**. (The other) answered: Allah accepts only from those who ward off [well established anti-natural science (human-derived global science)] [Muttapiin]. [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 25 to 27]

[RN-29] **Highest Wrong-doing:** “Wa laqad aataynaa Luqmaan-Hikmata anish-kur lillaah. Wa many-yashkur fa-innamaa yashkuru linafsih; wa man-kafara fa-innallaaha Ganiyyun Hamiid” - And verily We gave Luqmaan upright logic [necessary humanistic vision] saying: Give thanks to Allah, and whosoever give thanks, he gives thanks (for the good of) his soul. And whosoever refuses, lo! Allah is Absolute Owner of Praise. And (remember) Luqmaan said to his son **by way of instruction:** O my son! **Ascribe no partners to Allah** [with respect to creation or with respect to East and West]. Lo! **To ascribe partners** [to Him with respect to creation or with respect to East and West] **is indeed the highest wrong-doing** [Innash-shirka la-zulmun aziim]. [Sura (30) - Luqmaan-Hikmata – Verses – 12 and 13]

[RN-30] **East and West:** East and West belong to none but Allah, Rab of the two Easts and two Wests. Appointed daylight [electromagnetic wave] and White Moon of each Zone are mere creations of Allah. **No created thing — not the appointed daylight or the white moon of each zone— can be a partner to Allah with respect to East** [Arz (Bottom) / Mashriq (Down)] **and West** [Samawaat (Top) / Magrib (Up)]. They are the manifested signs of two natural light posts [North Galactic Pole and South Galactic Pole] and **empirically verifiable proofs of Shimal (Left) and Yamin (Right) of the Appointed Kaaba** [Prime Meridian] i.e. Magnetic Field (Northern Hemisphere or Back Border or Haiyalas-swalaah) and Weak Field (Southern Hemisphere or Border or Haiyalal-Falaah) **of the pre-existing stable universe as revealed in Verse – 17 of Sura – Ashaabal-Kahf.** North and South belong to both Appointed Daylight and White Moon of each Zone [Moon’s North Pole and Moon’s South Pole]. References: Algol Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa], Natural Magnetism [Tarash-shamsa], Binary Pulsar, Visual Binaries, Moon’s North Pole and Moon’s South Pole, and Infallible & Unerring Statistics regarding Alteration of Day and Night in each Zone

[RN-31] Rabbul-Mashri-qayni wa Rabbul-Magribayn” Rab of the **two Easts** and Rab of the **two Wests** [Sura (54) – Ar-Rahman – Verses - 17 and 18] ----- “Wa lillaahil-

Mashriq wal-Magrib” – And East and West belong to none but Allah. [Sura (1) – An-tazbahuu Baqarah – Verses – 113 to 115] ----- Say: To Allah belong the East and the West. [Sura (1) – An-tazbahuu Baqarah – Verses – 142 to 144] ----- He said: Rab of the East and the West and all between! [Sura (25) - Wash-shu-‘araaa-‘u – Verses – 28 to 33] ----- - “Rabbul-Mashriqi wal-Magribi Laaa ilaaha illa Huwa fattakiz-hu Wakiilaa” - Rab of the East and the West, there is no unbreakable reality save Him. [Sura (72) – Yaaa-ayyuhul Muzzammil – Verses - 9 to 13]

[RN-32] Say: I seek safe shelter with Rab of Mankind, with the Sovereign Ruler of Mankind, with the Guardian of Mankind. [Say: I seek safe shelter] **from the evil of the sneak of whisperer**, who whispers into the hearts of mankind, among jinn and of mankind [Sura (113) – Bi-Rabbil-Naas – Verses - 4 to 6]

[RN-33] **Kufrihim-bi-Aayaatillaahi:** “----- And We bade them: **Transgress not the Sabt**; and We took from them a firm covenant. Then **because of their breaking of their covenant; and their disbelieving in the Signs of Allah** (such as Natural Signs of Algol Triple Star System (Nuurun Alaa Nuur); and their slaying of the prophets wrongfully [qatlihimul-ambi-yaaa], and their saying: Our hearts are wrappings – Nothing but Allah has set a seal upon them for their disbelief [in nature’s equal & opposite paradigm, natural signs and particular instances under natural circumstances], so that they do not believe [in clear & distinct manifest truth] save a few. -----“ [Sura (3) – Aatun-Nisaaa-a – Verses – 153 to 159]

[RN-34] **Denotation of Quran:** We have **displayed in Quran** [equal & opposite manifested nature], in order that they may receive warning. [Sura (17) – Bani-Israa-iil – Verses – 40 to 44] And this **Quran** [equal & opposite manifested nature] is not such as could ever be **created** by other than Allah. [Sura (9) – Qawma Yuunus – Verses – 37 to 39] Say: If the whole of mankind and jinns were to gather together **to produce the like of this Quran** [equal & opposite manifested nature], they could not produce the like thereof, even if they backed up each other with help and support. [Sura (16) – Bani-Israa-iil – Verses – 88 and 89] **And in truth We have made Quran easy to understand and remember.** [Sura (53) – Wanshaqqal-Qamar – Verses - 1 to 17], [Sura (53) – Wanshaqqal-Qamar – Verses - 18 to 22], [Sura (53) – Wanshaqqal-Qamar – Verses - 23 to 32], [Sura (53) – Wanshaqqal-Qamar – Verses - 33 to 40] Will they not ponder on Quran [equal & opposite manifested nature]? If it had been from other than Allah, **they would surely have found therein much discrepancy** [subjective self-contradiction & objective paradox and logical shortcoming & illogical fact]. [Sura (3) – Aatun-Nisaaa-a – Verses – 80 to 82] **Innal Quraanal-Fajri kaana mash-huudaa** [Sura (16) – Bani-Israa-iil – Verses – 71 to 84] in the context of Verse – 17 of Sura (17) – Ashaabal-Kahf. Will they then not earnestly seek to understand Quran [revelation in pairs], or are there locks on their hearts? [Sura (46) – Muhammad – Verses - 21 to 32] **And the messenger will say: My Rab! Truly my own folk make this Quran** [equal & opposite manifested nature] **of no account.** [Sura (24) – Nazzalal-Furqaan – Verses – 30 to 34]

[RN-35] Connotation of Quran: [It is] a **Quran in Arabic, without any crookedness** [logical shortcoming & illogical fact] in order that they may guard against evil. [Sura (38) – Zumaraa – Verses – 27 to 31] Verily this Quran guides to that which is right and gives tidings to the believers *who practice right conducts* that theirs will be a great reward. [Sura (16) – Bani-Israa-iil – Verses – 9 to 12] Verily this Quran narrates to the Bani-Israa-iil most of that concerning which they differ. And it certainly is a Guide and a Mercy for believers. [Sura (26) – Waadin-Naml – Verses – 76 to 79] Nothing is said to you that were not said to the messengers before you. ---- Had We sent this as a Quran other than Arabic, they [wandering Arabs] would assuredly have said: If only its verses were expounded? **What! A foreign tongue and an Arab!** Say to them: It is Guidance and a Healing to those who believe [in nature's equal & opposite paradigm and corresponding manifest truth]. [Sura (40) - Kitaabun-Fussilat – Verses - 41 to 45] [Sura (15) – Ilan-Nahl – Verses – 98 to 100], [Sura (19) – Taa-Haa – Verses – 105 to 114], [Sura (49) – Qaaaf: Wal-Quraanil-Majid – Verses - 36 to 45], [Sura (11) – Yuusuf – Verses – 1 to 7], [Sura (6) - Alal-A-Raaf – Verses – 204 to 206], [Sura (8) – Yaqbalut-Tawbata – Verses – 111 and 112], [Sura (14) - As-haa-bul-Hijril-Mur-saliin – Verses – 85 to 99], [Sura (16) – Bani-Israa-iil – Verses – 45 and 46], [Sura (16) – Bani-Israa-iil – Verses – 59 and 60], [Sura (16) – Bani-Israa-iil – Verses – 105 to 109], [Sura (17) – As-haabal-Kahf – Verses – 50 to 57], [Sura (26) – Waadin-Naml – Verses – 1 to 6], [Sura (27) - Alayhil-Qasas – Verses – 82 to 88], [Sura (33) - Li-Saba-in-fii – Verses – 31 to 33], [Sura (35) – Yaa-Siin – Verses – 1 to 12], [Sura (40) - Kitaabun-Fussilat (Prev. HAA-MIIM Sajdah or Fussilat) – Verses - 1 to 5], [Sura (42) - Ummil Kitaab / (prev.) Zukhruf – Verses - 31 and 32], [Sura (54) – Ar-Rahman – Verses - 1 to 13], [Sura (75) – Alal-Insaaan – Verses - 23 to 31]

[RN-36] An article by Jamir Ahmed Choudhury, titled "The Dictum De Omni Et Nullo: Call for a Transformative-Shift in Education," argues against the current UN-led global standard paradigm, which it deems flawed and self-contradictory, and calls for a transformative shift to a nature-driven, reciprocal paradigm based on Aristotelian principles. The current global standard paradigm is described as both contrary to the universal major premises of the dictum (e.g., Newton's Law of "equal & opposite") and contradictory to its affirmative minor premises (e.g., Einstein's binary pulsar). The article cites instances where the UN-led global standard paradigm presents contradictions, such as applying universal major premises that are philosophically self-contradictory and minor premises that are scientifically paradoxical. The article suggests that nature's equal & opposite paradigm [creation in pairs] would foster a more holistic approach to education and societal development, emphasizing concepts like utilitarian liberation and the common end (public interest).

[RN-37] Denotation and Connotation of Quran: The term 'Quran' **denotes** the revealed universe [pre-existing stable universe] and equal & opposite manifested nature [natural signs and particular instances under natural circumstances]. This equal & opposite manifested nature was revealed as Sirius Binary System [Samawaati wal-Arz] in one dark night [Laytatul Qadar] i.e. before the manifestation of Algol Triple

Star System [Nuurun Alaa Nuur]. The term 'Quran' **connotes** authentic information in Arabic i.e. "Quran: Kitaaba bil-Haq" [References of Kitaaba bil-Haq: Sura (1) – An-tazbahuu Baqarah – Verses – 174 to 176, Sura (2) – Alal-Imraan – Verses – 1 to 7, Sura (3) – Aatun-Nisaaa-a – Verses – 105 to 112].

[RN-38] Wrong Interpretations and Misrepresentations: "----- Be quick in the race for forgiveness from your Rab, and for a **Jannat** [Heaven or Paradise] whose width is that [of the whole] of **Samawaat** and of **Arz**, prepared for Muttaqiin." [Sura (2) – Alal-Imraan – Verses – 130 to 136]. ----- Then Praise be to Allah, Rab of the **West Horizon** [Samawaat or Top] and Rab of the **East Horizon** [Arz or Bottom], Rab of the **Universe** [Aalamiin]! And to Him belongs the Majesty of the **Sirius Binary System** [Samawaati Wal-Arz]. [Sura (44) – Ummatin-Jaasiyah – Verses - 36 and 37] "Yas-aluhuu man-fis-smaawaati wal-arz" - All that is in the West Horizon [Samawaat] and in the East Horizon [Arz] entreats Him. Every day He exercises (universal) power. "Fabi-ayyi aalaaa – i Rabbikumaa tukazzibaan?" Which is it of the favour of your Rab that you deny? [Sura (54) – Ar-Rahman – Verses - 29 and 30]

[RN-39] "----- Be quick in the race for forgiveness from your Rab, and for a **Jannat** [Heaven or Paradise] whose width is that [of the whole] of **Samawaat** and of **Arz**, prepared for Muttaqiin." It is self-evident [crystal clear] that the term 'Samawaat' does not mean 'Heaven or Jannat'. Correspondingly, the term 'Arz' does not mean 'Earth'. **The term 'Samawaat' means 'West Horizon'** [Strong Field, White Dwarf Companion Sirius B or White Square]. **The term 'Arz' means 'East Horizon'** [Gravitational Field or Main Sequence Sirius A or Black Square]. The establishment of 'Samawaat' as 'Heaven' and 'Arz' as 'Earth' has been concealing from us nothing but the existential import of Sirius Binary System [Samawaati wal-Arz] since antiquity. So, the interpreters of 'Samawaat' as 'Heaven' instead of 'West Horizon' and 'Arz' as 'Earth' instead of 'East Horizon' are either ignorant of manifest truth or anti-Islamic activists. We are to avoid wrong interpretations of the universally shared authentic information [Kitaaba bil-haq] and misrepresentations of revealed science [creation in pairs or nature's equal & opposite apriori principle].

[RN-40] Samawaat [West Horizon or Strong Field or White Dwarf Companion Sirius B or White Square or Top]: ---- And **among His Signs** is the creation of Sirius Binary System [Samawaati wal-Arz], and the living creatures that He has scattered through them. [Sura (41) – Amruhum Shuura Baynahum – Verses - 27 to 35] ----- To Allah belong the **Forces** of the 'West Horizon' or 'Samawaat' [**Strong Force**] and the 'East Horizon' or 'Arz' [**Gravitational Force**]. [Sura (47) – Fatham-Mubiin – Verses - 1 to 7] Allah is He Who raised up the West Horizon [Samawaat] **without visible supports** (12) – Yu-Sabbihur-Ra'd – Verses – 2 to 4] Blessed is He Who has placed in the West Horizon [Samawaat] **mansions of the stars** [Sura (24) – Nazzalal-Furqaan – Verses – 61 and 62] He has created the West Horizon [Samawaat] **without pillars** that you can perceive. [Sura (30) – Luqmaan-Hikmata – Verses – 10 and 11] We have made the West Horizon [Samawaat] **as a**

canopy [roof] well guarded. [Sura (20) – Rasuul (Prev. Ambiyaa) – Verses – 30 to 33], [Sura (14) – As-haa-bul-Hijril-Mur-saliin – Verses – 14 to 25], [Sura (1) – An-tazbahuu Baqarah – Verses – 55 to 59], [Sura (6) – Alal-A-Raaf – Verses – 35 to 41], [Sura (51) – Wat-Tuur – Verses – 30 to 49], [Sura (6) – Alal-A-Raaf – Verses – 161 and 162], [Sura (16) – Bani-Israa-iil – Verses – 90 to 94], [Sura (16) – Bani-Israa-iil – Verses – 95 to 98], [Sura (17) – As-haabal-Kahf – Verses – 29 to 43], [Sura (24) – Nazzalal-Furqaan – Verses – 24 to 29], [Sura (20) – Rasuul (Prev. Ambiyaa) – Verses – 101 to 104], [Sura (21) – Bil-Hajj – Verses – 26 to 35], [Sura (35) – Yaa-Siin – Verses – 26 to 32], [Sura (38) – Zumaraa – Verses – 67 and 68], [Sura (45) – Bil-ahqaaf – Verses – 1 to 7], [Sura (50) – Waz-Zaariyaat – Verses – 1 to 23], [Sura (52) – Wan-Najm – Verses – 26 to 32], [Sura (71) – Nafarum-minal-Jinn – Verses – 8 to 15]

[RN-41] Arz [Immovable East Horizon or Gravitational Field (the landmass or the ground beneath us) or Main Sequence Sirius A or Bottom]: And the East Horizon [Arz] We have spread out, and set thereon **mountains firm and immovable**; and produced therein all kinds of things in due balance. [Sura (14) – As-haa-bul-Hijril-Mur-saliin – Verses – 14 to 25] He has **set mountains standing firm in the East Horizon** [Arz or Main Sequence Sirius A or Gravitational Field] **lest it should shake with you**. [Sura (30) – Luqmaan-Hikmata – Verses – 10 and 11], [Sura (1) – An-tazbahuu Baqarah – Verses – 60 and 61], [Sura (1) – An-tazbahuu Baqarah – Verses – 164 to 167], [Sura (17) – As-haabal-Kahf – Verses – 83 and 84], [Sura (19) – Taa-Haa – Verses – 51 to 55], [Sura (21) – Bil-Hajj – Verses – 63 to 67], [Sura (38) – Zumaraa – Verses – 69 and 70], [Sura (42) – Ummil Kitaab / (prev.) Zukhruf – Verses – 60 to 62], [Sura (50) – Waz-Zaariyaat – Verses – 1 to 23], [Sura (76) – Wal-Mursalaati Urfaa – Verses – 24 to 27], [Sura (98) – Zulzilatil-Arz – Verses – 1 to 8]

[RN-42] “Qul mar-Rabbus-samaawaati wal-arz?” – Say [to the global citizens]: **Who is the Rab of the Sirius Binary System** [Main Sequence Sirius A (East Horizon or Arz) and White Dwarf Companion Sirius B (West Horizon or Samawaat)]? Say [to mankind]: [It is] Allah. Say [to the believers of universally shared authentic information]: Do you then take [global leaders or created things] protectors other than Him, such as have no power either for good or for harm to themselves? Say [to the eminent persons]: **Are the blind equal with those who see? Or the depths of darkness equal with light?** Or do they assign to Allah **partners** who have created [anything] as He has created [in pairs], so that the **creation** seemed to them **similar**? Say [to mankind]: **Allah is the Creator of all things** [in pairs]. He is the One, the Supreme and Irresistible. ----- [Sura (12) – Yu-Sabbihur-Ra’d – Verses – 16 and 17]

[RN-43] “Wash-Shamsi wa-zuhaahaa’ wal-Qamari ixaa talaaha.” – By the **Sun** and **his** brightness. And the **Moon** when **she** follows **him**. ----- “Faqaala lahum Rasuulullaahi naaqaatalaahi wa suqyaahaa” – And the messenger of Allah said: It [wash-shamsi] is the **she-camel of Allah**, so let **her** drink! Now, it is necessary to reflect on established self-contradictory & paradoxical translation and transliteration of the appointed Quran in Arabic [Quran:

Kitaaba bil-Haq] regarding gender of shamsi [she-camel of Allah] and gender of qamar [Muzzammil and Muddassir]. -- ----- This she-camel of Allah is a Sign [of Natural Magnetism] to you. [Sura (10) – Qawma Huud – Verses – 61 to 68], [Sura (6) – Alal-A-Raaf – Verses – 73 to 79], [Sura (16) – Bani-Israa-iil – Verses – 59 and 60], [Sura (25) – Wash-shu-’araaa-’u – Verses – 141 to 159], [Sura (53) – Wanshaqqal-Qamar – Verses – 23 to 32]

[RN-44] The first verse of Fatiha – “Alhamdu lillahi Rabbil aalameen” is widely translated by the renowned scholars and reputed leaders as – Praise be to Allah, the **Cherisher and Sustainer of the worlds**. Search for Truth: How many worlds are there within the universe? The same verse is translated by an ordinary member of the Muslim family as – “Praise be to Allah, **Rab of the universe**.” Now, you are requested to draw the line of demarcation between conspiracy works on ‘Quran: Kitaaba bil-haq’ and reliable works on ‘Quran: Kitaaba bil-haq’ on the basis of four revealed criterions– Tawraat (Coherence Truth), Injiil [Correspondence Truth], Zabuur [Pragmatic Truth], and Furqan [Self-evident Truth].

[RN-45] Sole Revealed Text: “Quran: Kitaaba bil-Haq” is the sole revealed text. “Mankind was one single nation, and Allah sent Prophets with glad tidings and warnings and with them He revealed [made known] the **Kitaab in Truth** [Kitaaba bil-Haq] to judge between people in matters wherein they differed. -----“ [Sura (1) – An-tazbahuu Baqarah – Verses – 213 and 214] “Am aataynaahum Kitaabam-min-qablihi fahum-bihii mustamsikuun” - **Or have We give them any Kitaab before this [Kitaaba bil-Haq]**, so that they are holding fast thereto? “Bal qaaluu innaa wajadnaa aabaaa alaaa ummatinw-muhtaduun” - Nothing! For they [interpreters of Kitaaba bil-Haq] say only: Lo! We found our fathers following a certain path and we are guided by their footsteps. ----- [Sura (42/43) – Ummil Kitaab / (prev.) Zukhruf – Verses – 21 to 25] “----- **Bring me a Kitaab before this [Kitaaba bil-Haq]** or any remainder of knowledge in support of what you say [Four Revealed Textbooks] if you are truthful. ----- [Sura (45/46) – Bil-ahqaaf – Verses – 1 to 7]

[RN-46] I was a believer of four independent revelations [four independent guidebooks] regarding clear & distinct manifest truth. Consequently, I was far astray from self-evident truth [Furqan]. Now, I have confirmed that Tawraat, Injiil, Zabuur, and Furqan are not four independent revelations. On the contrary, these are the four revealed criterions. Tawraat is called coherence truth [software or philosophy or framework]. Injiil is called correspondence truth [display or hetu or natural signs or marks of manifest truth]. Zabuur is called pragmatic truth [hardware or material grounds of scientific certainty or empirical evidences or workability]. Furqan is called self-evident truth [tautologous knowledge, unerring knowledge, ilm, or wisdom].

[RN-47] “----- And know that out of all the valuables that you may acquire, **a fifth share is assigned to Allah**, and to messenger, and to near relatives, orphans, the needy, and the wayfarer, if you do believe in Allah and in the revelation **We made known to Our servant on the Day of Self-evident Truth (Yawmal-Furqaani)**, the Day of the meeting of the

two forces [proponents of the UN-led Self-contradictory & Paradoxical Set – A Global Science (Global Paradigm or Global Standard) and believers of the Nature-driven Clear & Distinct Set – B – Revealed Science (Creation in Pairs or Reciprocal Paradigm)]. For Allah has power over all things. [Sura (7) – Anil-Anfaal – Verses – 38 to 41]

[RN-48] Four Revealed Criteria: Lo! We have revealed **Tawraat** wherein is guidance and Nuur. **By this criterion** [standard] the prophets who surrendered [to Allah's will] judged Haaduu, and Rabbaa-niyyuuna, and Abbaaru in resemblance with Kitaab of Allah as they were proposed to observe, and there to they were witnesses. [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 44 and 45] **Say: produce Tawraat and read it**, if you are men of truth [saadiqiin]. --- [Sura (2) – Alal-Imraan – Verses – 91 to 94] The similitude of those who are entrusted with the Tawraat, but does not apply it, is **as the similitude of the ass** carrying books. Wretched is the similitude of folk who deny the Signs of Allah. [Sura (61) – Miny-Yawmil-Jumu-ati – Verse – 5] If any do fail to judge **in correspondence** with what Allah has revealed, they are those who rebel. [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 46 and 47] This is their similitude in Tawraat and their similitude in Injiil. [Sura (47) – Fatham-Mubiin – Verses – 29] [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 41 to 43], [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 64 to 69], [Sura (2) – Alal-Imraan – Verses – 1 to 7], [Sura (2) – Alal-Imraan – Verses – 42 to 51], [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 46 and 47], [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 109 and 110], [Sura (6) – Alal-A-Raaf – Verses – 157 and 158], [Sura (8) – Yaqbalut-Tawbata – Verses – 111 and 112], [Sura (2) – Alal-Imraan – Verses – 1 to 7], [Sura (2) – Alal-Imraan – Verses – 42 to 51], [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 64 to 69], [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 64 to 69], [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 109 and 110], [Sura (6) – Alal-A-Raaf – Verses – 157 and 158], [Sura (8) – Yaqbalut-Tawbata – Verses – 111 and 112], [Sura (3) – Aatun-Nisaaa-a – Verse – 163], [Sura (16) – Banii-Israa-iil – Verses – 54 and 55], [Sura (20) – Rasuul (Prev. Ambiyaa) – Verses – 105 to 108], [Sura (34) – Faatiris-Samaawaati wal-Arz – Verses – 23 to 26]

[RN-49] Scientific Temper: “----- And We never sent a messenger **save with the language of his people**, in order to make [equal & opposite revelation and corresponding manifestation] clear to them. ----“ [Sura (13) – Ibrahim – Verses – 1 to 4] To you We sent Kitaaba-bil-haqq, confirming the Kitaabi that came before it, and guarding it in safety. [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 48 to 50] ----- Those to whom We have given the Kitaab [Aataynaa-Humul-Kitaab], **they recognize this as they recognize their son**. [Sura (5) – Haazi-hil-an-Aam – Verses – 20 to 24] ----- This is only because **you believe a part of the Kitaab** [bi-ba-zil-Kitaabi] **and you disbelieve the rest**. [Sura (1) – An-tazbahuu Baqarah – Verses – 83 to 86] ----- **They will say:** Ah! Woe to us! What a Kitaab is this! It leaves out nothing small or great, but takes account thereof! [Sura (17) – As-habal-Kahf – Verses – 44 to 49]

Kitaaba wal-Hikmata: “----- He grants upright logic [Hikmata] to whom He pleases, and he to whom upright

logic [Hikmata] is granted receives indeed a benefit overflowing. ---“ [Sura (1) – An-tazbahuu Baqarah – Verses – 267 to 273] *But for the Grace of Allah upon you and his Mercy, a party of them would certainly have plotted to lead you astray. But [in fact] they will only lead their own souls astray, and to you they can do no harm in the least.* For Allah has made known to you the **Kitaab** [alay-kal-Kitaab or Manifested Nature or One Common – Comprehensive – Unerring – Clear & Distinct –Text of Human Rights & Universal Education] **and Utility of One's Upright Logic** [Hikmata] **and taught you what you knew not** [before]. The grace of Allah toward you has been infinite. In most of their secret talks [international conventions] there is no good. ----- [Sura (3) – Aatun-Nisaaa-a – Verses – 113 to 115] [Sura (1) – An-tazbahuu Baqarah – Verses – 124 to 132], [Sura (1) – An-tazbahuu Baqarah – Verses – 146 to 152], [Sura (1) – An-tazbahuu Baqarah – Verses – 231 and 232], [Sura (2) – Alal-Imraan – Verses – 42 to 51], [Sura (2) – Alal-Imraan – Verse – 164], [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 109 and 110] References: Kitaaba Wal-Hikmata [Vol. – I] with ISBN: 978-1-48287-503-4, Kitaaba Wal-Hikmata [Vol. – II] with ISBN: 978-1-48287-500-3, Kitaaba Wal-Hikmata [Vol. – III] with ISBN: 978-1-54370-068-8, and Kitaaba Wal-Hikmata [Vol. – IV] with ISBN: 978-1-64783-505-7

[RN-50] Quranic Method [Dictum De Omni Et Nullo]: “Quran: Kitaaba bil-Haq” [universally shared authentic information] through its reference to ‘Kitaaba wal-Hikmata’ [Manifested Nature and the Utility of One's Upright Logic] **advocates for a method of understanding the universe** based on empirical evidence-based reasoning, where individuals observe nature-driven signs [Injiil or marks of manifest truth or aayaatillahi or hetu or correspondence truth] and study pure sciences unmixed with human-derived rotating & revolving global standard systems [Zabuur or paksa-dharma or material grounds of scientific certainty or pragmatic truth] to gain necessary humanistic vision of wisdom [Article – 29 of UN CRC] and ensured quality education [Section – 29 of the RTE Act, 2009, India], aligning with inherent stable principles [nature's equal & opposite paradigm or apriori universal laws or unalterable laws of nature or formal grounds of scientific generalization or universally shared authentic information or complete coded shared tautologies or Tawraat or Vyapti or coherence truth] like "creation in pairs" and established Newton's Third Law – ‘Equal & Opposite’.

[RN-51] (Banii-Israai-iil were) the seed of those whom We carried [in the Ark] along with Nuuh! [Sura (16) – Banii-Israa-iil – Verses – 2 to 4] O Banii-Isra-iil! Remember the special favour which I bestowed upon you, and that I preferred you to all creatures. [Sura (1) – An-tazbahuu Baqarah – Verses – 122 and 123] Search for truth: **Who are called Banii-Israai-iil?** Options: _____ [Children of Israel / People of the Immovable Hexagonal World appearing as a Pentagonal Earth] Am I not a Children of Israel? It is crystal clear that the followers of Abdullah Yusuf Ali's “Holy Quran” and propagators of 6310 comments of the self-certified scholars of IFTA on “Quran: Kitaaba bil-haq” are not Banii-Israai-iil. On the contrary, they are the devils of humankind and citizens of Mars.

[RN-52] “Qul yaaa-ayyuh-al-Kaafiruun!” – Say: O disbelievers [of Manifest Truth] “Laa a-budu maa ta-buduun” – I do not worship (follow) that [UN-led Global Governance] which you worship (follow); “Wa laa antum aabiduuna maa a-bud” – Nor you worship that [Unique Creator of Natural Science in Pairs] which I worship; “Wa laa ana aabidum-maa abattum” – And I shall not worship (follow) that [UN Universal Declaration of Global Qibla toward Middle-East Region of Arabian Peninsula] which you worship (follow); “Wa laaa antum aabiduuna maaa a-bud” – Nor you will worship (follow) that [Appointed Kaaba on the right-side of the Mount Tuur and in the Upright-West Region of Arabian Peninsula following ‘Even-way’] which I worship (follow); “Lakum Diinukum wa li-ya Diin” – To you your Diin [Duty for Duty’s Sake], and to me my Diin [Duty for Duty’s Sake].

[RN-53] The core message, "To you be your Diin [faith, belief, rights, duties, and responsibilities] and to me my Diin [faith, belief, rights, duties, and responsibilities]" (Lakum Diinukum wa li-ya Diin), **asserts the fundamental separation** of firm faith, practical belief, right direction, and practices between the followers of clear & distinct manifest truth (universal truth) and those who reject it [followers of the UN-led global standard falsehood (universally accepted truth)]. It conveys a clear & distinct message that there can be no compromise in matters of the searched out four foundational solidarity rights in Islam, **as universal truths** [objective realities or natural signs and particular instances under natural circumstances] **and well-established falsehoods** of the UNESCO-led global scientific community [human-derived global standard sciences and systems] **cannot be mixed**.

[RN-54] **Ulaaa-ika humul-kaafiruuna haqqa:** Those who deny Allah and His messengers and seek to make distinction between Allah and His messengers, and say: **We believe in some but disbelieve in others, and seek to choose a way in between** [nature’s equal & opposite paradigm (revelation in pairs or universal truth or objective reality) and UN’s established global paradigm (anti-natural, anti-human, unscientific, unconstitutional, and completely anti-Islamic global standard compulsory education for all and global standards for human rights) **they are in truth disbelievers** [of Manifest Truth] (Ulaaa-ika humul-kaafiruuna haqqa); and We have prepared for disbelievers [of nature’s equal & opposite paradigm and corresponding manifest truth] a shameful punishment (wa a-tadnaa lil-kaafirina azaabam-muhiinaa). To those who believe in Allah and His messengers and make no distinction between any of them, Allah will soon give their [due] rewards, for Allah is Forgiving -Merciful. [Sura (3) – Aatun-Nisaaa-a – Verses – 150 to 152]

[RN-55] **Ulaaa-ika humul- Mu-minuuna haqqa:** They ask you concerning spoils of war [Anil-Anfaal]. Say: The spoils of war belong to Allah and the messenger. So keep your duty to Allah, and adjust the matter of your difference, and obey Allah and His messenger, if you are believers [of Manifest Truth] [Atii-ullaaha wa Rasuu-lahuu in-kuntum-Mu-miniin]. For, believers [of Manifest Truth] are those who, when Allah is mentioned, feel a tremor [vibration] in their hearts, and **when they hear His revelations** [natural

signs (aayaatillahi or marks of manifest truth) and corresponding authentic information (Verses of Quran: Kitaaba bil-Haq)] **are rehearsed**, find their faith strengthened, and put [all] their trust in their Rab; **who establish prayer** [recognizing ‘Even-way’ in consistent with **Tawraat** (unalterable laws of nature such as revelation in pairs) and in correspondence to reality (natural signs (Injiil) and particular instances under natural circumstances (Zabuur)] and spend of that We have bestowed on them. **Such in truth are the believers** [of Manifest Truth] [Ulaaa-ika humul- Mu-minuuna haqqa]. They have grades of dignity with their Rab, and forgiveness and generous sustenance. Just as your Rab ordered you to go forth from your house with truth even though a party among the believers [of Quran: Kitaaba bil-Haq] **dislike it disputing with you concerning the Truth after it has been made manifest**, as if they were being driven to death and they [actually] saw it. And when Allah promised you **one of the two bands that it should be yours, you wished that the one unarmed should be yours**. And Allah willed that **He should cause the Truth to triumph by His words** [Kalimaatihii], and to cut off the roots of the disbelievers [of Manifest Truth] that **He might justify Truth and prove Falsehood false**, however much the guilty [like the UN-led global leaders and UNESCO-led global scientists] might oppose. [Sura (7) – Anil-Anfaal – Verses – 1 to 8]

[RN-56] He comes for you a similitude of yourselves. Have you, from among them whom your right hand possesses, partners in wealth? We have bestowed upon you, equal with you in respect thereof, so that you fear them as you fear each other. **By no means, the wrong-doers follow their own lusts, being devoid of wisdom** [tautologous knowledge]. But who will guide those whom Allah leaves astray? To them there will be no helpers. So set your purpose for **Diin [Duty for Duty’s Sake] as a man by nature upright – the nature of Allah**, in which He has created man [contradictory to well established global nature of the UN-led Global Governance]. **There is no altering in the nature of Allah’s creation** [Pre-existing Upright Rectangular Universe (Ibraahimal Kitaab) and Nature’s Equal & Opposite Paradigms (Revelation in Pairs or Creation in Pairs)]. **This is the Right Diin** [zaalikad-Diinul-Qayyimu], but most among mankind do not understand [the existential import of the upright nature and equal & opposite apriori framework]. Turn you back [from the UN-led Global Paradigm] in repentance to Him, and fear Him. ----- Or have We sent down authority to them [global citizens], which points out to them that which they ascribe to Him [with respect to creation]? [Sura (29) - Gulibatir-Ruum – Verses – 28 to 35]

The present paper is advocating for a return to a truth-based compulsory school education where basic scientific knowledge is integrated with, **not seen as contradictory to, creation in pairs** [nature’s equal & opposite apriori paradigm, philosophy of reciprocal paradigm and science of action – reaction], allowing for a more comprehensive understanding of the fundamental building blocks of the pre-existing stable universe, fundamental constants of nature, and nature-driven signs and un-interfering natural mechanisms. It **challenges the modern emphasis on anti-natural & anti-human and unscientific & anti-Islamic**

global organizations and human-derived global sciences, suggesting they often operate without a foundational understanding of reality. It is calling for an educational system that does not present basic scientific knowledge as **separate from, or in opposition to**, the nature's equal & opposite apriori principle [revelation in pairs or apriori universal principles or unalterable laws of nature] like Newton's Third Law: 'Equal & Opposite' [Creation in Pairs], but rather as a means to better appreciate them. The paper is proposing a move away from misleading and manipulative global standard paradigm and instead to a truth-based, comprehensive understanding of the universe grounded in **"reciprocal paradigm" within creation itself**.

Solidarity Rights in Islam

Mechanism is of two kinds – natural mechanism and human-derived mechanism. Natural mechanism such as natural magnetism [prakkritik chumvak] is called science. Human-derived mechanism such as Chandrayaan is called technology. Natural electromagnetic wave [natural light or appointed daylight] is the natural sign of pre-existing natural magnetism [prakkritik chumvak or revealed magnetism]. Alteration of day - night in each daylight time zone under natural settings & un-manipulated conditions is the empirically verifiable proof of natural magnetism [prakkritik chumvak or revealed magnetism]. Exhibition of Chandrayaan on NASA's Moon is called technology. What is true by lamplight [technology] is not always true by natural light [science].

Nothing comes out of nothing [ex nihilo nihil fit]. Ex nihilo nihil fit functions as a fundamental truth because it establishes the necessity of a cause or reason for existence. If one were to deny this truth, they would be entertaining the idea that something can arise from nothing. However, if something truly comes from nothing, by definition, it has no prior existence or cause. This directly contradicts the very concept of "coming from nothing" because "nothing" implies the absence of being, not the origin of being. The "something" that arises would inherently negate the definition of its own origin.

We are finite rational beings. We can create nothing out of nothing. Blue cannot be made into yellow even by a thousand artists. However, we can invent 'something' [technology] out of 'something' [science]. So, science [natural mechanism] precedes technology [human-derived mechanism]. Essence precedes existence in the context of science [creation]. Existence precedes essence in the context of technology [invention]. So, science [natural mechanism] is apriori. Technology [human-derived mechanism] is aposteriori.

Quran: Kitaaba bil-haq does not address human-derived technologies like solar universe with eight officially recognized global planets, NASA's Moon Mission and Chandrayaan. On the contrary, Quran: Kitaaba bil-haq addresses revealed science [apriori science] like Samawaati wal-Arz [Sirius Binary System] and Nuurun Alaa Nuur [Algol Triple Star System]. It is our established fundamental rights to communicate **'truth-based basic scientific knowledge'** in consistent with the unalterable laws of nature such as Newton's Third Law – 'Equal & Opposite' [nature's equal & opposite apriori principles] and in correspondence

to empirical evidences [natural signs and particular instances under natural circumstances] such as Einstein's Binary Pulsar. It is our un-interfering & inviolable religious rights **to perform prayer towards right direction and to observe the appointed days of Allah** in consistent with the verses of 'Quran: Kitaaba bil-haq' and in correspondence to the reality [natural signs and particular instances under natural circumstances].

Natural Signs [Aayatal-Layli and Aayatan-Nahaari]: "----And We have appointed the night and the day **two signs** [aayaatayni (marks of semi-detached regular eclipsing binaries (shakkaras-shamsa))]. Then We make **dark the sign of the night** [aayatal-layli], and We make the **sign of the day sight-giving** [aayatan-nahaari], that you may seek bounty from your Rab, and that you may know the computation of the years and the reckoning and **We have expounded everything with a clear expounding**" [Sura (16) – Bani-Israa-iil – Verses – 9 to 12]. Humans possess innate ideas and cognitive abilities to interpret natural events directly. The concepts of the dark sign of the night ("Aayatal-Layli") and the bright sign of the day ("Aayatan-Nahaari") can be recognized through empirical evidence-based reasoning and without needing to consult extensive scholarly interpretations. *Abdullah Yusuf Ali's 114 melodious poems, 6310 comments on "Quran: Kitaaba bil-Haq" [Anti-Islamic handworks of the devils of humankind] in the name of IFTA, Global Wikipedia, Dictionaries, Science Books, Science Journals, and Official Recognition of the UN-led Global Scientific Community are not necessary to recognize natural signs and corresponding universally shared authentic information.*

- Signs can be broadly categorized into natural signs and artificial signs. Natural signs are connected to their objects or what they represent by inherent properties or a causal relationship (e.g., smoke indicates fire, a blush indicates embarrassment). Artificial (or conventional) signs are human-made and their meaning is based on agreement or convention (e.g., words, traffic lights, flags, global planets, chandrayaan). Artificial (or conventional) signs are called symbols. 'Quran: Kitaaba bil-haq' does not address symbols [artificial signs or human construct technologies]. On the contrary, 'Quran: Kitaaba bil-haq' speaks of "natural signs" (Āyāt) referring to natural phenomena in the universe that manifest the truth of the revelation in pairs [nature's equal & opposite apriori paradigm]. So, the information shared in 'Quran: Kitaaba bil-haq' is neither symbolic nor metaphoric nor rhetoric nor poetic. The Verses of "Quran: Kitaaba bil-haq" are connected to the objects or inherent properties of objects or a causal relationship i.e. essence, essential behavior, co-existence, and succession. Nature is uniform with respect to these inherent properties.
- 'Quran: Kitaaba bil-haq' addresses the fundamental building blocks of the pre-existing stable universe [including twelve matter particles in six pairs], fundamental constants of nature [dark matters and dark energies], and un-interfering natural mechanisms such as natural magnetism [alteration of day – night] and cataclysmic variables [sporadic appearance of the White Moon during broad daylight under natural circumstances].

- Universe is not a global sphere. Universe is an intrinsically luminous star called Sirius [Diamond Operator or Shiraa].
- Universe was revealed as a trinity three minutes after BIG BANG [First Kun – Faayakun]. So, ‘equal & opposite’ [revelation in pairs] is the nature’s apriori framework.
- Universe is not a solar system. Universe is a Sirius Binary System [Samawaati wal-Arz]. Universe is not a planetary system. Universe is a binary star system [creation in pairs].
- Sirius Binary System [Samawaati wal-Arz] was revealed before the manifestation of Algol Triple Star System [Nuurun Alaa Nuur]. So, the universe was revealed in one dark night [Laytaul-Qadar].
- Universe was manifested as an upright rectangle like the upright rectangular Kaaba on the right-side of the Mount Tuur [Prime Meridian] and upright nature of an individual endowed with ‘conscience’.
- Horizontal line [equator] divides the universe into two horizons. Two horizons are East Horizon and West Horizon. The horizon below the equator is called East Horizon [Arz]. The horizon above the equator is called West Horizon [Samawaat].
- East Horizon is the substratum of physics. So, East Horizon is called gravitational field. Gravitational field represents the Main Sequence Sirius A [Arz] of Sirius Binary System [Samawaati wal-Arz]. East Horizon is also called the Black Square of the Upright Rectangular Universe. Immovable mountains, land, and seas are the natural signs of the East Horizon [Gravitational Field]. East Horizon guarded by the four basic forces is called Saturn. A downward arrow represents towards East Horizon of the Universe. An apple falls from the tree towards gravitational field of the universe. So, an apple falls from the tree towards East [Arz] of the pre-existing stable universe.
- West Horizon is the substratum of astronomy [white dwarf]. So, West Horizon is called strong field. Strong field represents the White Dwarf Companion Sirius B [Samawaat] of Sirius Binary System [Swamawaati wal-Arz]. West Horizon is also called White Square of the Upright Rectangular Universe. The galaxy of approximately 124000 stars is the manifested sign of the West Horizon [Strong Field]. Lower canopy of the West Horizon adorned with stars like diamonds is called Jupiter. Rain comes from the West [Samawaat] of the pre-existing upright rectangular universe.
- Vertical Line [Prime Meridian] divides the universe into two hemispheres. Two hemispheres of the upright rectangular universe are Northern Hemisphere and Southern Hemisphere. Equal & opposite left (shimal) of the Vertical Line [Prime Meridian] and right (yamin) of the observer facing towards the Prime Meridian is called Northern Hemisphere. Equal & opposite right (yamin) of the Prime Meridian and left (shimal) of the observer facing towards the Prime Meridian is called Southern Hemisphere.
- North Galactic Pole of the Northern Hemisphere is the entering point of natural light [appointed daylight or natural electromagnetic wave] for the Eastern Daylight Time Zone [North America and South America] as “Electroweak Force” and “Top Semi-anticlockwise Morning Star” [Safa before the Prime Meridian] within the visible horizon [cave or lamp] of the pre-existing stable universe. North Galactic Pole of the Northern Hemisphere is the ending point of natural light [appointed daylight or natural electromagnetic wave] for the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe] as “Electromagnetic Force” and “Top Semi-clockwise Evening Star” [Marwa behind the Appointed Kaaba] within the visible horizon [cave or lamp] of the pre-existing stable universe. North Galactic Pole is called E-Point [equal & opposite entering and ending point of natural light within the visible horizon (cave or lamp) of the universe]. E-Point is called back border of the appointed daylight [Electromagnetic Wave of Einstein’s Binary Pulsar]. E-Point is the left [shimal] of the Prime Meridian [Appointed Kaaba]. E-Point is the right (yamin) of an observer facing towards Rabbun Gafuur (Appointed Kaaba). E-Point manifests Haiyalas-swalaah of a muwazeen/Muslim for prayer. E-Point is called aphelion. E-Point is the True North of the pre-existing stable universe in consistent with nature’s equal & opposite apriori principles such as Newton’s third law and corresponding un-interfering natural magnetisms such as alteration of day – night in each daylight time zone, semi-detached regular eclipsing binaries [including morning show and evening show of the Sister Planet Venus], Einstein’s binary pulsar [electromagnetic waves and gravitational waves], and Hubble Sphere.
- South Galactic Pole of the Southern Hemisphere is the setting point of natural light [appointed daylight or natural electromagnetic wave] for the Eastern Daylight Time Zone [North America and South America] as “Electroweak Force” and “Top Counter Clockwise Morning Star” [Safa before the Appointed Kaaba] within the visible horizon [cave or lamp] of the pre-existing stable universe. South Galactic Pole of the Southern Hemisphere is the rising point of natural light [appointed daylight or natural electromagnetic wave] for the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe] as “Electromagnetic Force” and “Top Semi-clockwise Evening Star” [Marwa behind the Prime Meridian] within the visible horizon [cave or lamp] of the pre-existing stable universe turning away from the setting point due to nature’s equal & opposite apriori principles and corresponding natural magnetism [sent forward and kept back]. South Galactic Pole is called T-Point [equal & opposite setting – turning - rising point of the appointed daylight]. T-Point is called border of the appointed daylight. T-Point is the right [yamin] of the Prime Meridian [Appointed Kaaba]. T-Point is the left (shimal) of an observer facing towards Rabbun Gafuur (Appointed Kaaba). T-Point manifests Haiyalal-falaah of a muwazeen/Muslim for prayer. T-Point is called perihelion. T-Point is the True South of the pre-existing stable universe in consistent with nature’s equal & opposite apriori principles such as Newton’s third law and corresponding sovereign natural magnetisms such as alteration of day – night in each daylight time zone, semi-detached regular eclipsing binaries [including morning show and evening show of the Sister Planet

Venus], Einstein's binary pulsar [electromagnetic waves and gravitational waves], and Hubble Sphere.

- Manifested upright rectangular universe has two Horizons [East Horizon and West Horizon] and two Hemispheres [Northern Hemisphere and Southern Hemisphere]. So, the manifested upright rectangular universe is called Helium-4 Atom [UNESCO's End of Proof or Ibraahimal Kitaab]. However, it is taught in educational institutions that there are four hemispheres [Eastern Hemisphere, Western Hemisphere, Northern Hemisphere, and Southern Hemisphere]. Universally accepted and mainstream four hemispheres are not nature-driven neutral sciences in consistent with apriori universal principles [unalterable laws of nature] and in correspondence to reality [fundamental building blocks, fundamental constants, natural signs and particular instances under natural circumstances]. Well-established and mainstream four hemispheres are nothing but invented lies of the global scientists and introduced falsehoods of the global leaders. The symbolic – metaphoric – rhetoric SDG-4 stands for the concealment of real such as the Upright Rectangular Universe with two Horizons and two Hemispheres, and propagation of unreal such as imaginary rotating global universe with four hemispheres as if real. So, universally accepted rotating & revolving global science such as global earth is vitiated by both logical inconsistencies and ethical fallacies. It is crystal clear that at present anti-natural, anti-human, unscientific, unconstitutional and completely anti-Islamic compulsory global education is imparted at schools universally violating inviolable human rights and hypocritically violating four foundational solidarity rights in Islam. Consequently, we know nothing about two horizons and two hemispheres of the pre-existing upright rectangular universe after having known much about imaginary four hemispheres [four global spheres] of the UNESCO-led compulsory global education for all.
- Manifested upright rectangular universe [Helium-4 Atom] appears as if a global sphere due to elliptical canopies [skies or firmaments]. These elliptical canopies [skies or firmaments] are the roofs of our revealed tent house [immovable hexagonal world appearing as a pentagonal earth like 9/11 Pentagon]. There are seven canopies in the West Horizon [Strong Field or Samawaat or White Dwarf Companion Sirius B] called Sapta-akas and similar number in the East Horizon [Gravitational Field or Arz or Main Sequence Sirius A] called Sapta-patal.
- The World was manifested within the East Horizon [Black Square or Gravitational Field or Arz or Main Sequence Sirius A] of the Upright Rectangular Universe [Helium-4 Atom] as an equal & opposite triangle [Winter Triangle and Summer Triangle] declining towards right [yamin] of the Prime Meridian [Appointed Kaaba]. Mountains are the pegs of the immovable hexagonal world [asterisk or Star of David]. Creation in six days and scientific unit (hex) suggest immovable hexagonal world. When we stand upright on the immovable land, we experience six cardinal directions in three pairs [top and bottom, rightward and leftward, and frontward (upward) and backward (downward)]. Beings [animals (including humans)] and physical things [mountains, trees, land, rivers, and seas] are the natural signs and

empirically verifiable scientific proofs of the physical world within the east horizon [gravitational field or Arz] of the pre-existing stable universe. However, global citizens will pretend that they are failing to understand immovable nature of the physical world. Probably, they do not know that the established Copernican heliocentric solar system is nothing but invented lie of global scientists and introduced falsehoods of global leaders. None is able to prove rotating & revolving nature of the mountains, buildings, and seas i.e. Immovable Physical World.

- The immovable hexagonal world [including seas] was divided into two zones – East Zone and West Zone. East zone is called winter triangle. East zone is called lower seashore. East zone is called zone of Ravana. East zone is called danger zone. West zone is called summer triangle. West zone is called upper seashore. West zone is called Ramrajya. West zone is called safe zone. Middle-East Region of Eartha 3D at the centre and junction of the seas represents East Zone [Mashriq, Lower Seashore, Winter Triangle, Zone of Ravana, or Danger Zone]. Mount Tuur [Upright-West Region of the Appointed Kaaba] represents West Zone [Magrib, Upper Seashore, Summer Triangle, Ramrajya, or Safe Zone]. Equal & opposite front of the Prime Meridian [Appointed Kaaba] and back of an upright man facing towards the Prime Meridian [Rabbun Gafuur] is called the Eastern Part of the Land [Mashriq]. Equal & opposite back of the Prime Meridian [Appointed Kaaba] and front of an upright man facing towards the Prime Meridian [Rabbun Gafuur] is called the Western Part of the Land [Magrib].
- There are six cardinal directions in three pairs [top & bottom, rightward & leftward, and frontward (upward) & backward (downward)]. Out of six cardinal directions, there are two Easts and two Wests. Two Easts are east horizon [arz or bottom] of the universe and east zone [lower seashore or mashriq] of the immovable hexagonal world. Two Wests are west horizon [samawaat or top] of the universe and west zone [upper seashore or magrib] of the immovable hexagonal world.
- The immovable hexagonal world has six regions. East Zone [winter triangle or zone of mashriq] comprises North-East Region of North America, Middle-East Region of Eartha 3D, and South-East Region of South America. West Zone [summer triangle or zone of magrib] comprises South-West Region of South Africa – Asia – Australia, Upright-West Region of Arabian Peninsula, and North-West Region of Europe. These are not abstract, imaginary, conspiracy, hypocritical, fabricated, symbolic, metaphoric, rhetoric, poetic, fictitious, spiritual, metaphysical, intuitive, supersensible, spherical, and mainstream global sciences established by the devils of humankind. On the contrary, these are the nature-driven and pre-existing physical sciences [verifiable objective truths] searched out by the NASA-led scientists and confirmed by Jamir Ahmed Choudhuy.
- The Middle-East Region of Eartha 3D at the center and junction of the seas is a separate inner region towards Space Bar [Oily Table]. It is the recycling region. It is the region of inhaling courses. It is a tunnel in the land like the root of a tree. It is a hole [or black hole] in the ark [titanic]. It is a hollow in the hand [pentagonal earth]. So,

the Middle-East Region of Eartha 3D is not found in appearance. Consequently, the immovable hexagonal world is appearing as a pentagonal earth like 9/11 Pentagon.

- The architect of 9/11 Pentagon has recognized that the appearing earth resembles a spider's web. The global scientists have recognized that the appearing pentagonal earth denotes five major inhabitants. Jamir Ahmed Choudgury has confirmed that the appearing pentagonal earth is our revealed house. The appearing pentagonal earth is called tent house. The appearing pentagonal earth is called Star Emoji. The appearing pentagonal earth is called Star Operator. The appearing pentagonal earth is the Nuuh's Ark [Titanic or Revealed Ship]. We [both human persons and non-human persons] are carried in pairs in the revealed ship along with Nuuh. Global scientists and global leaders are absolutely unable to create a rotating & revolving global earth ensuring proper compliance of the UN universal declaration of global standards [global scale and global language or global veil of ignorance and alignment with global sustainable development goals] and in correspondence to demonstrated mainstream global science ['one global text & conspiracy curriculum' of IBE – UNESCO and universally accepted intermixture of falsehood & truth of the NCERT's global scientific community].
- There is an even and odd contrast in the appearing pentagonal earth like 9/11 Pentagon. Our revealed house like spider's web has three ascending stairs [3-dimensional elliptical orbit] and two daylight time zones [viewed from 2-dimensional perspective]. Three ascending stairs are – ground stair, middle stair, and mountain top stair. Ground stair is called township [Tiin]. It is established as Kepler's Minor Axis [X Axis or Superscrip¹]. Middle stair is called median [Zaytuun]. It is established as Kepler's Semi-major Axis [Y Axis or Superscrip²]. Mountain top stair is called city [Tuur]. It is established as Kepler's Major Axis [Z Axis or Superscrip³].
- The scientifically accepted model of a rotating, spherical Earth is nothing but invented lie of the global scientists and introduced falsehoods of the global leaders. Appearing pentagonal earth like Star Emoji has two daylight time zones. Alteration of day – night in each zone is the empirical evidence and scientifically verifiable proof of the two daylight time zones. Two daylight time zones are Eastern Daylight Time Zone [downward part of the earth towards the Middle-East Region of Eartha 3D] and Western Daylight Time Zone [upward part of the earth towards Upright West Region of the Appointed Kaaba]. There is only ground stair [Kepler's Minor Axis or Tiin] in the Eastern Daylight Time Zone. Ground stair comprises North-East Region of North America and South-East Region of South America. There are middle stair [Kepler's Semi-major Axis or Zaytuun] and mountain top stair [Kepler's Major Axis or Tuur] in the Western Daylight Time Zone. Middle stair comprises South-West Region of South Africa – Asia – Australia and North-West Region of Europe. Mountain top stair comprises Upright-West Region of Arabian Peninsula [Region of the Appointed Kaaba]. So, Eastern Daylight Time Zone comprises two regions and Western Daylight Time Zone comprises three regions of the appearing Pentagonal Earth like 9/11 Pentagon. Eastern Daylight Time Zone comprises North-East Region of North America and South-East Region of South America. Western Daylight Time Zone comprises South-West Region of South Africa – Asia – Australia, Upright-West Region of Arabian Peninsula, and North-West Region of Europe.
- Well-established Greenwich Meridian is not a nature-driven neutral science. On the contrary, well-established Greenwich Meridian is called Global Standard Political Science. The Greenwich Prime Meridian is a man-made, arbitrary line established for global navigation and timekeeping, not a nature-driven scientific constant, and it has no inherent connection to celestial bodies like the Algol star system. The Greenwich (1851), hypocritically adopted as the Symbol of Global Standard Prime Meridian in 1884, is a well-established arbitrary natural science [self-contradictory & paradoxical mainstream global science] with no inherent natural basis [objective truth]. Moreover, Barycenter [Common Center of Mass] and Active Galactic Nuclei [Prime Meridian] were revealed before the revelation of finite rational beings [including streamline global scientists and renowned global leaders]. So, the human-construct Greenwich [1851] cannot be the Active Galactic Nuclei [Prime Meridian] of the pre-existing upright rectangular universe [Helium-4 Atom], Algol Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa], Barycenter, Natural Magnetism [sent forward from North to South and kept back from South to North of the Electromagnetic Waves (Tarash-shamsa)], Visual Binaries, and Alteration of Day – Night in each Daylight Time Zone etc.
- The Upright-West Region of the Appointed Kaaba above water [Middle-East Region of Eartha 3D], above ground stair [North America and South America], and above middle stair [South Africa, Asia, Australia, and Europe] is called Oort Cloud [Mountain Top Stair] of the appearing Pentagonal Earth like 9/11 Pentagon. The Upright-West Region of Arabian Peninsula is a table spread with foods from the West. The Upright-West Region of Arabian Peninsula is the icy bodies beyond Neptune's orbit. The soil of the appointed Kaaba is the uppermost land of the appearing pentagonal earth like spider's web. The appointed upright rectangular Kaaba on the right-side of the Mount Tuur is the Prime Meridian [Active Galactic Nuclei or Helium-4] of the pre-existing Upright Rectangular Universe [Helium-4 Atom] since the manifestation of Algol Triple Star System [Nuurun Alaa Nuur], Semi-detached Regular Eclipsing Binaries [Shakkaras-shamsa], Barycenter, Natural Magnetism [sent forward from North to South and kept back from South to North of the Electromagnetic Waves (Tarash-shamsa)], Visual Binaries, and Alteration of Day – Night in each Daylight Time Zone etc.
- The appointed Kaaba is called Rabbun Gafuur. The appointed Kaaba is the Imam [Standard] for mankind. The establishment of Greenwich [1851] as the Active Galactic Nuclei [Prime Meridian] of the Algol Triple Star System [Nuurun Alaa Nur] is not a verifiable natural science in correspondence to natural signs and particular instances under natural circumstances. On the contrary,

the establishment of Greenwich as the Prime Meridian [Active Galactic Nuclei] is vitiated by both logical inconsistencies [subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts] and ethical fallacies like mechanical barbarism, cultured terrorism, civilized activism, conscious conspiracy, manifest hypocrisy, intellectual crime, universal exploitation, universal abetment, evidence sorcery, and epistemic persecution. Consequently, we are unaware of the Revealed Prime Meridian [Active Galactic Nuclei or Helium-4] of the pre-existing Upright Rectangular Universe [Helium-4 Atom]. None is able to prove invented lies & introduced falsehoods [well-established arbitrary global sciences] as nature-driven neutral sciences [revealed sciences] in consistent with the apriori universal principles [unalterable laws of nature] such as Newton's Laws and in correspondence to reality [natural signs and particular instances under natural circumstances] such as Einstein's Binary Pulsar. None is able to falsify the searched out nature-driven neutral sciences [revealed sciences and objective truths]. The searched out nature-driven neutral sciences [revealed sciences] are found in 23 books with ISBN and 11 scientific papers with ISSN of Jamir Ahmed Choudhury.

References: Mount Tuur and Upright-West Region of the Appointed Kaba [Prime Meridian]: Above you [Middle Stair]: [Sura (1) – An-tazbahuu Baqarah – Verses – 62 to 66] and [Sura (1) – An-tazbahuu Baqarah – Verses – 92 and 93]; **Above them** [Ground Stair]: [Sura (3) – Aatun-Nisaaa-a – Verses – 153 to 159] and [Sura (6) – Alal-A-Raaf – Verses – 170 and 171]; **Over water** [Middle-East Region of Eartha 3D]: [Sura (10) – Qawma Huud – Verses – 5 to 8] and [Sura (5) – Haazi-hil-an-Aam – Verses – 32 to 36]; **a Mighty Kingdom and Uppermost Land:** [Sura (3) – Aatun-Nisaaa-a – Verses – 51 to 56] and [Sura (39) – Mu-Minum – Verses – 29 to 33]; **on the right-side of the Mount Tuur:** [Sura (27) – Alayhil-Qasas – Verses – 29 to 32] and [Sura (19) – Taa-Haa – Verses – 80 to 82]

“Laqad kaana li-Saba-‘in-fii maskanihim Aayah; Jannataani any-yamiininwwa shimaal. Kuluu mir-Rizqi Rabbikum wash-kuru lah; Baldatun-tay-yibatunwwa Rabbun Gafuur” – There was indeed a Mark for Saba, in their dwelling place – **Two Gardens to the right and to the left** [South-West Region (of South Africa – Asia – Australia) and North-West Region (of Europe)]. Eat of the Sustenance [provided] by your Rab, and be grateful to Him: **A territory fair and happy** (Upright West Region of Arabian Peninsula), **and a Rabbun Gafuur** [Appointed Kaba as the Manifested Sign of the Prime Meridian and Imam (Standard) for Mankind]. But they turned away [from the Revelation in Pairs], and We sent against them the flood [released] from the dams, and **in exchange for their two Gardens** gave them **two Gardens** [North-East Region (of North America) and South-East Region (of South America)] bearing bitter fruit, and tamarisks, and **here and there a Lote-Tree** [Middle-East Region of Eartha 3D on the Cross and at the Junction of the Seas]. That was the requital We gave them because of their ingratitude. And We never give [such] requital except to such as ingrates. And **We set between them** [Ground Stair of the Eastern Daylight Time Zone] and the **towns** which We had blessed [Mountain Top Stair of the Western

Daylight Time Zone], **towns** easy to be seen [Middle Stair of the Western Daylight Time Zone], and between them We had **appointed stages of journey in due proportion** [Three Stages of Journey of the natural daylight such as *Vulgar Fraction One Half for the Ground Stair – Vulgar Fraction Three Quarters for the Middle Stair – Vulgar Fraction One Quarter for the Mountain Top Stair*]. Travel therein, secure, by night and by day. But they [disbelievers of the Revelation in Pairs] said: Our Rab! Place longer distances between our journey- stages [once rising from the East & once setting in the West of the natural daylight for the Equal & Opposite Eastern Daylight Time Zone and Western Daylight Time Zone (Post Hoc Ergo Propter Hoc Statistics)]. But they [global scientists and global leaders] wronged themselves [therein]. At length We made them as a tale, and We dispersed them all in scattered fragments. **Verily in these are marks** [natural signs] for each steadfast, grateful [heart]. And Shaatyan [UN-led Global Governance] indeed found his calculation true concerning them [disbelievers of Revelation in Pairs], for they follow him [UN-led Global Governance] all except a group of true believers [of Manifest Truth]. But he [Shaytan or UN-led Global Governance] had **no authority over them** [believers of Manifest Truth] except that We might test the man who believes in the hereafter from him who is in doubt concerning it [nature's equal & opposite apriori paradigm or revelation in pairs], and takes note of all things. [Sura (33) – Li-Saba-in-fii – Verses – 15 to 21] Manifested World and Six Regions: [{Two Gardens + a Territory Fair and Happy} + {Two Gardens + a Lot Tree}] = Hexagon [Immovable Hexagonal World]; West Zone [Upper Seashore or Summer Triangle]: [Two Gardens + a Territory Fair and Happy] = Three Regions; East Zone [Lower Seashore or Winter Triangle]: [Two Gardens + a Lot Tree] = Three Regions; Planet Mars: A Lot Tree [Straight Middle-East Region of Eartha 3D] in the East Zone (Lower Seashore); Prime Meridian: A Rabbun Gafuur [Appointed Kaaba or Imam (Standard) for Mankind] in the West Zone (Upper Seashore)

Newton's Visual Binaries denote two White Moons [Luminous Moons] i.e. White Moon [White Dwarf Companion] of each daylight time zone. Moon's North Pole denotes 'New White Moon' of the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe]. Moon's South Pole denotes 'New White Moon' of the Eastern Daylight Time Zone [North America and South America]. It is not possible to perceive two White Moons [Luminous Moons] either in the Eastern Daylight Time Zone or in the Western Daylight Time Zone. However, it is an easy task to prove two White Moons [Visual Binaries] following combined observational method and unique window. In this regard, cataclysmic variables [sporadic appearances of the White Moon during broad daylight under natural circumstances] and lunar eclipses are the crucial instances. Equal & opposite is the apriori natural principle. Universal acceptance of the devils of humankind [global scientists and global leaders] does not have any sort of authority over 'nature's equal & opposite apriori principle'. Human-generated rules, scientific consensus, political power, or any other human construct, even those by widely recognized authorities, cannot alter or negate this core natural law. It implies that nature's laws are absolute and pre-exist human systems of authority. Corresponding to two

White Moons [Luminous Moons], there are two dark moons [non-luminous moons]. So, there are four Galilean Moons. Uranian system represents White Moon [Luminous Moon or Uranus] and Dark Moon [Non-luminous Moon or Neptune] of each Zone. White Moon [Uranus] is called Muzzammil in the context of 'Quran: Kitaaba bil-Haq'. Dark Moon [Neptune] is enveloped. Dark Moon [Neptune] is called Muddassir in the context of 'Quran: Kitaaba bil-Haq'. The uranian system is addressed as 'Two-fold Mercy' in 'Quran: Kitaaba bil-Haq'.

Two-fold Mercy: "The Hour is near and the moon is *rent in twain*. ----- " [Sura (53) – Wanshaqqal-Qamar – Verses - 1 to 17] "Yas-aluunaka anil-Ahillah" - They ask you concerning **New Moons** [contradictory to established Neil Armstrong's visited sole Moon (NASA's Moon or introduced calf of Firawn) for the equal & opposite West Zone and East Zone]. Say [to mankind]: **They** [White Moon of each Zone or Visual Binaries] are nothing except **Signs** to mark fixed periods of time in [the affairs of] men, and for Pilgrimage. ----- [Sura (1) – An-tazbahuu Baqarah – Verses – 189] ----- He will give you **two-fold of His Mercy** [Two Moons or Visual Binaries] and will appoint for you a Light [Appointed Daylight] wherein you will walk and He will forgive you; for Allah is Forgiving -Merciful. ----- - [Sura (56) – Anzalnal-Hadiid – Verses - 26 to 29] ---- By the **even** [two moons or visual binaries] and odd [appointed daylight] and by the Night when it passes away [departs], there is surely an oath for thinking men. ----- [Sura (88) – Wal-Fajri – Verses - 1 to 30]

Appointed Days of Allah and Corresponding Solidarity Right in Islam:- Global concept is an anti-natural and completely anti-Islamic concept. The term 'Global' has no existential import in the context of the appointed days of Allah such as Eid. Appointed days of Allah such as Eid should be observed on the basis of the *direct observation with the naked eye* (ru'yat al-hilal) *of the emergence of 'New White Moon' from the North Galactic Pole for the Western Daylight Time Zone* [Europe, Arabian Peninsula, Australia, Asia, and South Africa]. Muslims of the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe] should observe the appointed days of Allah such as Eid prior to Muslims of the Eastern Daylight Time Zone [North America and South America]. Muslims of the Eastern Daylight Time Zone [North America and South America] should observe the appointed days of Allah such as Eid following Muslims of the Western Daylight Time Zone. Muslims of the entire world should observe the appointed days of Allah such as Eid within 24 hours. This is called the unity-in-diversity. These revealed sciences [nature-driven neutral sciences] are searched out in consistent with Tawraat [Verses of Quran: Kitaaba bil-haq] and in correspondence to Injiil and Zabuur [Natural Signs and Particular Instances under Natural Circumstances]. Global scientists and global leaders do not have any sort of right to argue with the searched out Appointed Days of Allah such as Eid and corresponding Solidarity Rights in Islam.

Bish-shamsi [Gravitational Wave]: Bish-shamsi is the gravitational wave of Einstein's binary pulsar. Bish-shamsi is the Sun of the global scientific community. Bish-shamsi is

called aayatal-layli [sign of darkness]. **Bish-shamsi** [Gravitational Wave or the Sun of the global scientific community or Sign of Darkness] **rises from the East [Gravitational Field]**. Supportive Verse: "Bethink you of him who had an argument with Ibrahim about his Rab, because Allah had granted him the kingdom. How! When Ibrahim said: My Rab is **He** Who gives life and death [equal & opposite]. **He** (Namruud) answered: I give life and cause death. Said Ibrahim: **Allah causes bish-shamsi [Gravitational Wave] to rise from the East** [Mashriq]; so do you cause **him** to rise from the West [Magrib]? Thus was the disbeliever [of nature's equal & opposite paradigm and corresponding manifest truth] confused and **Allah does not guide the wrong doing folk** (yahdil-qawmaz-zaalimin)." [Sura (1) – An-tazbahuu Baqarah – Verse – 258]

Tarash-shamsa [Electromagnetic Wave]: Tarash-shamsa is the electromagnetic wave [light] of Einstein's binary pulsar. Tarash-shamsa [natural electromagnetic wave] is called 'Aayatan-Nahaari' [sign of sight-giving]. Tarash-shamsa is the appointed daylight for the equal & opposite Eastern Daylight Time Zone before the Prime Meridian and Western Daylight Time Zone behind the Prime Meridian within the visible horizon [cave or lamp] of the universe. Tash-shamsa is the so-called Sunlight. As the natural electromagnetic wave, tarash-shamsa [appointed daylight] **neither rises from the East** [Gravitational Field or Arz] **nor sets in the West** [Strong Field or Samawaat]. Natural electromagnetic wave [tarash-shamsa] **enters** from the North Galactic Pole [Magnetic Field or Left (Shimal) of the Prime Meridian] as 'Morning' and **sets** in the South Galactic Pole [Weak Field or Right (Yamin) of the Appointed Kaaba] as 'Evening' for the Eastern Daylight Time Zone [North America and South America]. Natural electromagnetic wave [tarash-shamsa] turns away from the setting point due to 'nature's equal & opposite apriori paradigm' and 'un-interfering natural magnetism' [sent forward and kept back]. Natural electromagnetic wave [tarash-shamsa] **rises** from the South Galactic Pole [Weak Field or Right (Yamin) of the Prime Meridian] as 'Morning' and **ends** in the North Galactic Pole [Magnetic Field or Left (Shimal) of the Appointed Kaaba] as 'Evening' for the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe]. Each day natural electromagnetic wave [tash-shamsa or so-called sunlight or appointed daylight] is **sent forward** from North Pole [Magnetic Field] to South Pole [Weak Field or Border] as **electroweak force** for the Eastern Daylight Time Zone [North America and South America]. Each day natural electromagnetic wave [tash-shamsa or so-called sunlight or appointed daylight] is **kept back** from South Pole [Weak Field] to North Pole [Magnetic Field or Back Borcer] as **electromagnetic force** for the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe].

Binary Pulsar [Relation between Tarash-shamsa (Electromagnetic Wave) and Bish-shamsi (Gravitational wave)]: Gravitational waves [bish-shamsi] are ripples in the fabric of spacetime. These wax-feeble ripples are generated by some of the universe's most violent and energetic events, such as the collision of black holes and neutron stars, and *they propagate outward at the speed of light, carrying information about their cosmic origins*. Electromagnetic

wave [tarash-shamsa] is light. Electromagnetic waves are self-propagating, transverse waves of **changing electric and magnetic fields [Shimal and Yamin]** that travel at the speed of light in a vacuum and do not require a medium to propagate. Light, radio waves, X-rays, and other forms of electromagnetic radiation are all examples of electromagnetic waves. Binary Pulsar is the relation between electromagnetic wave [tarash-shamsa] and gravitational wave [bish-shamsi].

Binary Pulsar [Relation between Maryam supplied with sustenance and wax feeble Zakariyah]: (Remember) when the wife of Imraan said: O Allah! I do dedicate to You what is in my womb for Your special service, accept this from me, for You hears and knows all things. And when she was delivered, she said: My Rab! Lo! I am delivered of a female. Allah knew best what she brought forth. The male is not as the female; and Lo! **I have named her Maryam**, and Lo! I desire Your protection for her and **her off springs** from Shaytan the outcast. And her Rab accepted her (Maryam) with full acceptance. Allah made her grow in purity and beauty and appointed **Zakariya** her guardian. Whenever **Zakariya** enters into the sanctuary where she (Maryam) is, **he finds her supplied with sustenance**. He asks: O **Maryam!** Whence [comes] this to you? She answered: It is from Allah, for Allah provides **sustenance** to whom He pleases without measure.

Kitaabi Maryam: And make mention of Maryam [Sister of Haruun] in the Kitaab [Wazkur fil-Kitaabi Maryam], when she had withdrawn from her people to a chamber **looking East [downward direction or towards gravitational field]**, she placed a **screen [veil or invisible barrier between Eastern Daylight Time Zone and Western Daylight Time Zone]** from them. Then We sent to her **Our Spirit [ilayhaa ruuhanaa]** and assured for her the likeness of a perfect man [basharan-sawiyyaa]. ----- **"Be", and "it is"** [Kun – Fa-yakuun]. Verily Allah is my Rab and your Rab. So serve Him. This is the right path [Siraatum-Mustaqiim]. [Sura (18) - Iisabnu-Maryam – Verses – 16 to 36]. invisible barrier [Solar System] [Sura (16) – Bani-Israa-iil – Verses – 45 and 46], [Sura (17) – As-haabal-Kahf – Verse – 94], [Sura (17) – As-haabal-Kahf – Verses – 95 to 97], [Sura (24) – Nazzalal-Furqaan – Verses – 53 to 55] [Sura (26) – Waadin-Naml – Verses – 59 to 61], [Sura (10) – Qawma Huud – Verses – 42 to 44]

Shakkaras-shamsa [Semi-detached Regular Eclipsing Binaries]: Natural Light [aayatan-nahaari or sign of sight-giving] as Tarash-shamsa [Electromagnetic Wave] is the manifested sign of Natural Magnetism [sent forward from North to South as **electroweak force** and kept back from South to North as **electromagnetic force**] and revealed proofs of **two natural light posts** [North Galactic Pole and South Galactic Pole]. Natural Darkness [aayatal-layli or sign of darness] as Bish-shamsi [Gravitational Wave] is the manifested sign of the regular natural run-way green house effect. Shakkaras-shamsa is the manifested sign of the binary pulsar and empirically verifiable proof of the alteration of day and night in a day for the equal & opposite Eastern Daylight Time Zone [North America and South America] and Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe]. The

concept of shakkaras-shamsa is established as Semi-detached Regular Eclipsing Binaries.

Four Cardinal Directions: O you who believe [in manifest truth]! There are indeed many among the priests [such as Scholars] and anchorites [such as Leaders] [inna kasiiram—minal-ahbaari war-ruh-baani], **who in falsehood demolish the wealth of men and obstruct [them] from the way of Allah [four foundational solidarity rights in Islam]**. And there are those who stored gold and silver and spend it not in the way of Allah. Announce to them a most grievous penalty. On the Day when heat will be produced out of that [wealth] in the fire of hell, and with it will be branded **their foreheads [towards Upright West or Strong Force or Strong Field or Samawaat], their borders [towards Natural South or Weak Force or Weak Field or Yamin (Right) of the Appointed Kaba], and their back borders [towards Natural North or Magnetic Force or Magnetic Field or Shimal (Left) of the Appointed Kaba], and their backs [towards East or Gravitational Force or Gravitational Field or Arz]. This is the [treasure] which you [UN-led Global Leaders and UNESCO-led Global Scientists] stored for yourselves**. ----- **-That is right Diin [zaalikad-Diinul-Qay-yim] -----** [Sura (8) – Yaqbalut-Tawbata – Verses – 34 to 37]

Shimal and Yamin [Manifested Signs of Natural Magnetism and Empirically Verifiable Proofs of Natural Magnetic Directions]: “Wa **tarash-shamsa** izaa tala-at-lazaawaru an-kahfihim **zaatal-yamini** wa izaa gara-at-taqri-zuhum **zaatash-shimaali** wa hum fi fajwatim-minh. Zaalikka min aayaatillaah; many-yahdillaahu fahuwal-muhtad; wa many-yuzlil falan-tajida lahuu waliyyam-murshidaa” – And might have seen tarash-shamsa [appointed daylight], **when it enters, declining to the right from their Cave [Shimal to Yamin], and when it ends, turning away from them to the left [Yamin to Shimal]**, while they lay in the open space in the midst of the Cave [Visible Horizon of the Universe or Lamp]. Such are among the Signs of Allah [**Zaalikka min aayaatillaah**] [Manifested Signs of Natural Magnetism and Empirically Verifiable Proofs of Natural Magnetic Directions (South Galactic Pole and North Galactic Pole, Border and Back Border, Southern Hemisphere and Northern Hemisphere, Yamin and Shimal, Weak Field and Magnetic Field, Right and Left of the Appointed Kaba, Haiyalal-falaah and Haiyalas-swalaah of a muwazeen, Natural South and Natural North, Perihelion and Aphelion, or T-Point and E-Point)]. He whom Allah guides is rightly guided. But he whom Allah leaves to stray [from natural & humanistic – verifiable & justifiable – scientific & philosophical – legitimate & constitutional – logical & moral – clear & distinct manifested path such as Even Way towards Rabbun Gafuur (Appointed Imaam for Mankind)], for him you will not find protector to lead him to the Right Way [such as Right Direction of Qibla (Even Way) towards Upright West Region of the Appointed Kaba]. **You would have deemed them (followers of the UNESCO-led Global Standard Basic Scientific Systems) awake, while they [worshippers of the UN-led Global Governance] were asleep, and We caused them to turn over to the right [Haiyalal-Falaah, Southern Hemisphere, Yamin, Weak Field, Natural South, Perihelion, T-Point, or setting direction of the so-called Sun for the Eastern Daylight Time Zone (Ground Stair of North America and South America)]**

and the left [Haiyalas-Swalaah, Northern Hemisphere, Shimal, Magnetic Field, Natural North, Aphelion, E-Point, or ending direction of the so-called Sun for the Western Daylight Time Zone (Middle Stair of Africa – Asia – Australia – Europe and Mountain Top Stair of Arabian Peninsula)], and their dog [Neil Armstrong's visited sole Moon (NASA's Moon or Introduced Calf of Firawn)] stretching forth his two fore-legs on the threshold. If you had observed them closely, then certainly you would turn back from them in flight, and would certainly have been filled with terror of them. [Sura (17) – As-haabal-Kahf – Verses – 17 and 18]

Supporting Verses: Have they not perceived all things that Allah has created, how their shadows incline to the right and to the left [Shimal to Yamin and Yamin to Shimal] making prostration to Allah, and they are lowly? [Sura (15) – Ilan-Nahl – Verses – 45 to 48] ----- When the two [guardian angels] appointed to read [his doings] and to write [noted them], seated on the right and on the left [anil-yamiini wa anish-shimaal]. ----- [Sura (49) – Qaaaf: Wal-Quraanil-Majiid – Verses – 16 to 19] “Famaa-lillaziina kafaruu qiblaka muhti-iin Anil-yamiini wa anish-shimaali iziin” - Now, what is the matter with the disbelievers [of the Revealed Science such as Natural Magnetism] that they keep starting toward you open-eyed from the right and from the left in groups? ----- [Sura (69) – Zil-ma-aarij – Verses – 36 to 41]

Even-way: It is my solidarity right in Islam to become a follower of even-way. “He who chooses disbelief instead of faith, verily he has gone away from the even way ----- Say: Produce your proof if you are truthful. ----- “ [Sura (1) – An-tazbahuu Baqarah – Verses – 108 to 112] “--- Say: Each one [of us] is waiting, wait you, therefore, and soon you will know who it is that is on the right and even way, and who it is that has received Guidance.” [Sura (19) – Taa-Haa – Verses – 133 to 135] “----- Is he who goes groping on his face rightly guided or he who walks upright evenly on a beaten road?” - [Sura (66) – Bi-yadihil-Mulk – Verses – 15 to 22]

“Wa laqad aataynaa Muusaa tis-a Aayaatim-Bayyinaatin-fas-al. Bani-i-Israa-iila iz jaaa-ahum fa-qaala lahuu Fir-awnu innii la-azunnuka yaa-Muusaa mas-huuraa” - **And verily We gave to Muusaa Nine Clear Proofs:** Do but ask Bani-Israa-iil how he came to them? ----- [Sura (16) – Bani-Israa-iil – Verses – 101 to 104] “----- O Muusaa! Verily, I am Allah, Mighty -Wise! And throw down your staff! But when he saw it moving as if it had been a demon [natural electromagnetic wave], he turned to flee head-long, (but it was said to him) O Muusaa! Fear not: The representative fears not in My presence save him who has done wrong and afterward has changed evil for good. And lo! I am Forgiving -Merciful. And put your hand into the bosom of your robe, and it will come forth white [white dwarf] without stain [or harm]. [These are] among the Nine Clear Proofs [Nine Eye Opening Evidences] [you will take] to Firawn and his people [UN-led Global Governance and Global Citizens], for they are a people rebellious in transgression. But when Our Signs [Aayaatunaa or Particular Instances under Natural Circumstances] came to them plain to see [Manifest Truth],

they said: This is sorcery manifest (mere magic)! And they denied though their souls acknowledged them, for ill will and arrogance. Then see the nature of the consequence for the wrong doers! [Sura (26) – Waadin-Naml – Verses – 7 to 14]

Algol Triple Star System: The concept of Nuurun Alaa Nuur is established as Algol Triple Star System [Algol A, Algol B, and Algol C]. Tidal Force is the ~sth between two-fold mercy and a light. It is a ~sth between shakkaras-shamsa [semi-detached regular eclipsing binaries] wal-qamara [uranian system]. This ~sth is called Niche [Galactic Candle]. This Niche [Galactic Candle] is kindled neither from the East nor from the West. That means Active Nuclei Jet neither enters from the East nor sets in the West. It enters from the North Galactic Pole [Magnetic Field] and sets in the South Galactic Pole [Weak Field] for the Eastern Daylight Time Zone [North America and South America]. It rises from the South Galactic Pole [Weak Field] and ends in the North Galactic Pole [Magnetic Field] for the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe]. Algol Triple Star System [Nuurun Alaa Nuur] is the natural sign and empirically verifiable apriori proof of the equal & opposite North Galactic Pole (Magnetic Field) and South Galactic Pole [Weak Field]. Global scientists have recognized these revealed truths [nature-driven sovereign sciences] in consistent with universally shared authentic information [Verses of Quran: Kitaaba bil-Haq] and in correspondence to reality [natural signs and particular instances under natural circumstances]. However, they have been consciously & intentionally concealing their searched out clear & distinct manifest truth from us since antiquity establishing global standard scale, inventing man-made natural science, and introducing self-contradictory & paradoxical basic scientific knowledge. Consequently, *we do not know that the appointed daylight [so-called sunlight] as the natural electromagnetic wave neither rises from the East nor sets in the West.*

Nuurun Alaa Nuur [Algol Triple Star System]: “Allaahu Nuurus-samaa-waati wal-arz – Masalu Nuur-rihi kaMishkaatin-fiihaa Mis-baah – Al-Misbaahu fii Zujaa-jah – azzuujaaatu ka-annahaa – kawkabun durriyyuny-yuuga-du – min Shajaratimmubaara-katin-Zaytuunatil-laa Sharqiyyatinw wa laa Garbiyyatiny-yakaadu Zaytuhaa yuziit- u wa law lam tamsas-hu naar. Nuurun alaa Nuur! Yahdillaahu li-Nuurihi many-yashaaa – wa-yazribullaahul-amsaala linnaas – wallahu bi-kulli shay-in Alim.” - Allah is the Light of the West Horizon [Samawaat] and the East Horizon [Arz]. The similitude (analogical reference) of His Light is as a Niche [Galactic Candle] in a lamp [Black Square]. The lamp [Black Square] is in a glass [Diamond Operator or Shiira or Sirius]. The glass is as it is a shining star [Intrinsically Luminous Star]. [This Niche (Galactic Candle) is] kindled from a blessed tree, an olive (Zaytuun), neither from the East nor from the West, whose (Niche's) oil will almost glow forth (of itself i.e. intrinsic luminosity) though no fire touches it. Light upon Light [Nuurun Alaa Nuur]! Allah guides to His light whom He wills. And Allah speaks to mankind in parables, for Allah is Knower of all things [Verse – 35 of Sura (23) – Nuurun Alaa Nuur].

Quran and My Qibla in the Context of the Eastern Daylight Time Zone: The appointed daylight [so-called sunlight] as nature's electromagnetic wave enters from the North Galactic Pole [Magnetic Field or Left/Shimal of the Appointed Kaaba] and sets in the South Galactic Pole [Weak Field or Right/Yamin of the Appointed Kaaba] covering Top Semi-anticlockwise Half Journey before the Prime Meridian [Appointed Kaaba] for the Eastern Daylight Time Zone [Reference: Verse – 17 of Sura (17) – Ashaabal Kahf]. If I stand upright in the Eastern Daylight Time Zone [North America and South America] in such a position that **my right-hand direction corresponds to the entering direction of the appointed daylight** [so-called sunlight] and **my left-hand direction corresponds to the setting direction of the appointed daylight** [so-called sunlight], then my **back** will point Eastern Part of the Land [Mashriq] and my **front** will point Western Part of the Land [Magrib]. **Western Part of the Land [Magrib] is the traced out right direction of my Qibla towards Inviolable Place of Worship [Shatral Masjidil-Haraam or Upright-West Region of the Appointed Kaaba] following 'even-way' in consistent with Verses of Quran: Kitaaba bil-Haq [Words of Allah] and in correspondence to reality [natural signs (marks of manifest truth) and particular instances under natural circumstances (empirically verifiable proofs)].**

Quran and My Qibla in the Context of the Western Daylight Time Zone: The appointed daylight [so-called sunlight] as nature's electromagnetic wave rises from the South Galactic Pole [Weak Field or Right/Yamin of the Appointed Kaaba] turning away from the setting point and ends in the North Galactic Pole [Magnetic Field or Left/Shimal of the Appointed Kaaba] covering Top Semi-clockwise Half Journey [Three Quarters for the Middle Stair and One Quarter for the Mountain Top Stairs] behind the Prime Meridian [Appointed Kaaba] for the Western Daylight Time Zone [Reference: Verse – 17 of Sura (17) – Ashaabal Kahf]. If I stand upright in the Western Daylight Time Zone [South Africa, Asia, Australia, Arabian Peninsula, and Europe] in such a position that **my right-hand direction corresponds to the ending direction of the appointed daylight** [so-called sunlight] and **my left-hand direction corresponds to the rising direction of the appointed daylight** [so-called sunlight], then my **back** will point Eastern Part of the Land [Mashriq] and my **front** will point Western Part of the Land [Magrib]. **Western Part of the Land [Magrib] is the right direction of my Qibla towards Inviolable Place of Worship [Shatral Masjidil-Haraam or Upright-West Region of the Appointed Kaaba] following 'even-way' in consistent with Verses of Quran: Kitaaba bil-Haq [Words of Allah] and in correspondence to reality [natural signs (marks of manifest truth) and particular instances under natural circumstances (empirically verifiable proofs)].**

Safa and Marwa: “Innas-Safaa wal-Marwata min-Sha-aa-irillah. Faman hajjal-Bayta awi-tamara falaa junaaha alayhi any-yat-taw-wafa bihimaa. Wa man-tataw-wa-a Khayran-fa-innallaha Shaakirun Aliim” Lo! **Safa and Marwa** are among the **indications of Allah**. It is therefore **no sin for him who is on pilgrimage to the House or at other times should compass them round**. And he who does well of his own accord, be sure that Allah is He Who is Responsive-Aware. -

-----“ [Sura (1) – An-tazbahuu Baqarah – Verses – 158 to 163]

Reference of Global Qibla: Muhammad is no more than a messenger. Many were the messengers [min-qablihir-Rusul] that passed away before him. If he died or were slain, **will you then turn back sharply round** [following UN universal declaration of global veil of ignorance and UNESCO-led global qibla finder]? **If any did turn back sharply round** [following UN-led global standards for human rights and UNESCO-led self-contradictory & paradoxical compulsory global education] **not the least harm will he do to Allah**; but Allah [on the other hand] will swiftly reward those who [serve Him] with gratitude [following “even-way” towards Inviolable Place of Worship (Shatral-Masjidil-Haraam) i.e. appointed Kaaba above water (middle-east region of eartha 3D), above ground stair, above middle stair, on the right-side of the Mount Tuur, and in the Upright-West Region of Arabian Peninsula]. Nor can a soul die except by Allah's permission, the term being fixed as by writing. If any do desire a reward in this life, **We** shall give it to him; and if any do desire a reward in the hereafter, **We** shall give it to him. And swiftly **We** shall reward those who [serve Us with] gratitude. [Sura (2) – Alal-Imraan – Verses – 144 and 145]

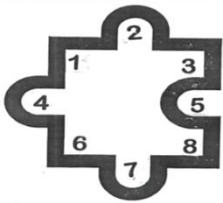
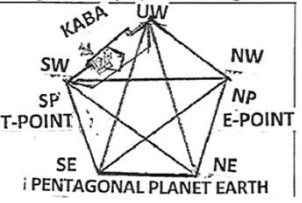
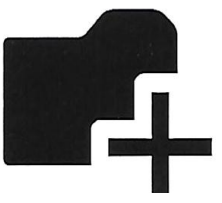
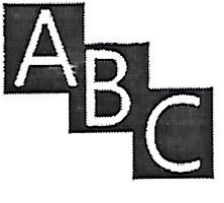
Our Rab! And make us submissive to You, and of our seed a nation submissive to You [Ummatam-Muslimatal-lak], **and show us our ways of prayer** [“Even Way”]; **and turn to us** [in Mercy]. Lo! You, only You are Relenting - Merciful. [Sura (1) – An-tazbahuu Baqarah – Verses – 124 to 132] Say: My Rab has commanded justice; and **set your faces upright at every place of prayer**, and call upon Him making Diin pure for Him. [Sura (6) - Alal-A-Raaf – Verses – 29 and 30] So be not you in doubt as to what these men worship. **They worship [follow] nothing but what their fathers worshipped [followed] before [them]**. But verily We shall pay them back [in full] their portion without [the least] abatement. [Sura (10) – Qawma Huud – Verses – 106 to 109] And lo! It is upon a road **still unaffected**. Lo! Therein is indeed a Sign for the believers [Aayatal-lil-Mu-miniin]. [Sura (14) - As-haa-bul-Hijril-Mur-saliin – Verses – 65 to 84] So, **stand you upright**, and do not follow the path of those **who have no knowledge**. [Sura (9) – Qawma Yuunus – Verses – 88 and 89] So set your purpose for **Diin as a man by nature upright – the nature of Allah**, in which He has created man. **There is no altering in the nature of Allah's creation**. This is the Right Diin [Sura (29) - Gulibatir-Ruum – Verses – 28 to 35] The fools among the people will say: What has turned them from the Qibla which they formerly observed? ----- “Laaa ikraaha fid-Diin. Qatta-bayyanar-Rushdu minal-gayy” - There is no compulsion in Diin. **The right direction is henceforth distinct from error**. ----- [Sura (1) – An-tazbahuu Baqarah – Verses – 142 and 257]

O mankind! There has come to you **a direction from your Rab and a slave** for the [diseases] in your hearts, guidance and a mercy for the believers [of manifest truth]. Say [to mankind]: In the bounty of Allah and in His Mercy, in that let them rejoice, that is better than what they stored. Say [to mankind]: See you what things Allah has **sent down** to you for **sustenance** [Maryam supplied with Sustenance (Ref.

Verse – 35 of Sura – Alal-Imraan)]? Yet you hold forbidden some things thereof and [some things] lawful. Say [to mankind]: Has Allah indeed permitted you, or do you invent [man-made natural sustenance] to attribute to Allah? And what think those who invent lies [man-made natural sciences] against Allah, of the Day of Resurrection [Yawmal-Qi-yaamah]? Verily Allah is full of bounty to mankind, but most of them are ungrateful. In whatever business you may be, and whatever portion you may be reciting from Quran, and whatever deed you [mankind] may be doing, We are witnesses thereof when you are deeply engrossed therein [UN Universal Declaration of Global Standards for Human Rights, UN Universal Declaration of Global Veil of Ignorance, One Global Text & Conspiracy Curriculum of IBE – UNESCO, Modern Scientifically Well Established Observational Facts, Universal Acceptance of the Global Scientific Community, Self-contradictory & Paradoxical Compulsory Global Education for All (Set – A – Global Science), and Universal Violation of Inalienable Human Rights (Inborn Rights) established as Fundamental Rights]. And **not an atom's weight in the World [East Horizon or Gravitational Field] or in the Sky [Canopy or West Horizon or Strong Field] is hidden from your Rab,**

nor what is less than that or greater than that, but it is recorded in a Clear Record [Kitaa-bim-Mubiin]. [Sura (9) – Qawma Yuunus – Ayat - 57 to 61]

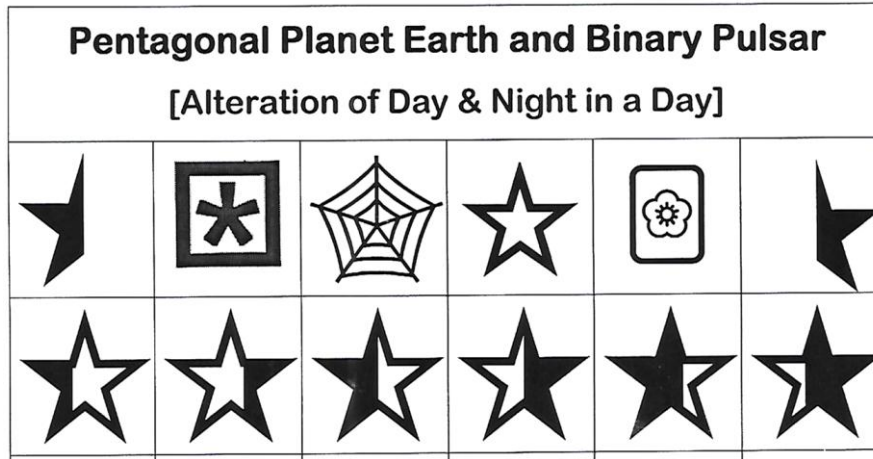
Call to the Way of your Rab [Traced out Right Direction of Qibla (Even Way) towards Upright West Region of the Appointed Kaba following Western Part of the Land (Magrib)] with wisdom and fair exhortation, and **reason (argue) with them in ways that are best** [legitimate] and **more logical** for your Rab is best aware of him who has strayed from His Way [Right Direction of Qibla], and He is best aware of those who go aright [Muhtadiin]. And if you punish, then punish them (devils of humankind) the like of that where with you were afflicted. But if you show patience, that is indeed better for those who are patient. Endure you patiently, for your endurance is but only from Allah. Grieve not over them [disbelievers of Manifest Truth], and be not in distress because of that which they [UN-led Global Governance and Global Citizens] plot. Lo! Allah is with those who keep their duty to Him and those who are doers of good. [Sura (15) – Ilan-Nahl – Verses – 125 to 128]

Where are you? Where is the Appointed Kaaba as the Prime Meridian?			
Immovable Hexagonal World and Two Poles	Pentagonal Earth like 9/11 Pentagon [Spider's Web]	Mount Tuur of the Appointed Kaaba	Three Ascending Stairs [Superscripts]
			

- Winter Triangle [East Zone, Lower Seashore, Zone of Ravana, or Danger Zone] of the Immovable Hexagonal World within the East Horizon [Arz or Main Sequence Sirius A] of the Upright Rectangular Universe [Ibraahimal Kitaab or Helium-4 Atom or UNESCO's 'End of Proof']: [6] South-East Region of South America, [7] Middle-East Region of Eartha 3D, and [8] North-East Region of North America
- Summer Triangle [West Zone, Upper Seashore, Ramrajya, or Safe Zone] of the Immovable Hexagonal World within the East Horizon [Arz or Main Sequence Sirius A] of the Upright Rectangular Universe [Helium-4 or Ibraahimal Kitaab or End of Proof]: [1] South-West Region of South Africa – Asia – Australia, [2] Upright-West Region of Arabian Peninsula, and [3] North-West Region of Europe
- Equal & opposite Middle-East Region of Eartha 3D [7]: A separate inner solar system at the centre and junction of the seas, region of inhaling courses, recycling region, a tunnel in the land, a hole in the arc, or a hollow in the hand and Upright-West Region of the Mount Tuur [2]: Oort Cloud [icy bodies beyond Neptune's orbit], above water [7], above ground stair [C: 6 and 8], above middle stair [B: 1 and 3], uppermost land (A), a table spread with food from the West Horizon [Maaidatam-minasama]
- Appearing Pentagonal Earth [La-baytul-Ankabuut or Star Emoji or Revealed House or Star Operator]: [1] South-West, [2] Upright-West, [3] North-West, [6] South-East, and [8] North-East
- Anti-clockwise Eastern Daylight Time Zone [EDTZ]: [C] Ground Stair [6 and 8] and Clockwise Western Daylight Time Zone [EDTZ]: [B] Middle Stair [2 and 3] and [A] Mountain Top Stair [2]
- Four Points of Natural Light: Equal & opposite North-East Region [8] and South-West Region [1] as well as equal & opposite South-East Region [6] and North-West Region [3]
- Two Natural Light Posts [E-Point and T-Point]: [5] North Galactic Pole [equal & opposite entering point of natural light (visible daylight or electromagnetic wave) from the Left (Shimal) of the Prime Meridian (5 – Magnetic Field) as top semi-anticlockwise electroweak force (morning show or safa) for EDTZ (8 and 6) and ending point of natural light (visible daylight or electromagnetic wave) in the Left (Shimal) of the Appointed Kaaba (5 – Back Border) as top semi-clockwise electromagnetic force (evening show or marwa) for WDTZ (1,2, and 3)] and [4] South Galactic Pole [equal & opposite setting point of the appointed daylight in the Right (Yamin) of the Prime Meridian (4 – Border) for EDTZ (6 and 8) and rising point of the appointed daylight from the Right (Yamin) of the Appointed Kaaba (4 – Weak Field) turning away from the setting point for WDTZ (1, 2, and 3)].

- Infallible & Unerring Statistics regarding Alteration of Day and Night in a Day: Twice rising [anti-clockwise entering for EDTZ as Morning Star and clockwise rising for WDTZ as Evening Star] and twice setting [anti-clockwise setting for EDTZ and clockwise ending for WDTZ or two ends of the day]
- Natural Magnetism [Tarash-shamsa and Tawaf]: Sent forward from North [Magnetic Field] to South [Weak

Field] before the Prime Meridian (Appointed Kaaba) as electroweak force [Safa] for EDTZ and kept back from South [Border] to North [Back Border] behind the Prime Meridian [Appointed Kaaba] as electromagnetic force [Marwa] for WDTZ [References: Regular Eclipsing Binaries, Binary Pulsar, Verse -17 of Sura (17) – Ashaabal Kahf, and Alteration of Day and Night in each Daylight Time Zone]



Freedom from [global] obligation [*is proclaimed*] from Allah and His messenger [Baraaa-atum-minal-laahi wa Rasuu-lihii] toward those of the idolaters [*mush-rikiin or worshipers of man-made natural science*] with whom you made a treaty. Travel freely in the land four months, and know that you cannot escape Allah, but that Allah will confound the disbelievers [*of nature's equal & opposite apriori paradigm such as Sirius Binary System (Samawaati wal-Arz) and Algol Triple Star System (Nuurun Alaa Nuur)*]. And an announcement from Allah and His messenger, to all men on the Day of the Great Pilgrimage [Yawmal-Hajjil-Akbar] that Allah is free from obligation to the idolaters [*mush-rikiin or worshipers of the UN-led Global Qibla*], and [so is] His messenger. So, if you repent, it will be better for you, but if you are averse, then know that you cannot escape Allah. And proclaim a grievous penalty to those who disbelieve [*in Manifest Truth*]. But the treaties [covenants] are not dissolved with those idolaters with whom you have a treaty, and who have since abated nothing of your rights nor have supported anyone against you. So, fulfill your treaties with them to the end of their term, for Allah loves Muttaqiin. [Sura (8) – Yaqbalut-Tawbata – Verses – 1 to 4]

(Their way is) as the way of Firawn's folk and of those before them, they disbelieved the Signs of Allah [*Aayaa-tillaahi*], and Allah punished them for their sins, for Allah is Strong and Strict in punishment, and because Allah never changes the grace which He has bestowed on a people until they change what is in their [own] hearts: and verily Allah is Hearer -Knower. (Their way is) as the way of Firawn's folk and of those before them. They denied the Signs of their Rab [Aayaati Rabbihiim such as Rab of the Two East and Rab of the Two West]. So We destroyed them for their sins, and We drowned the people of Firawn, for they were all tyrants and wrong-doers [zaalimiin]. For the worst of beasts in the sight of Allah are the ungrateful who will not believe [*in nature's equal & opposite apriori paradigm and corresponding manifest truth*], break their promise in every opportunity,

and they (global citizens) keep not their duty [*in consistent with the UDHR - 1948*] [Sura (7) – Anil-Anfaal – Verses – 52 to 56]

Law of equality: In the Law of Equality there is Life to you in retaliation. O men of understanding! You may free yourselves from the path of Shaytan [UNO]. [Sura (1) – An-tazbahuu Baqarah – Verses – 178 to 182] **Legacy:** And this was the legacy that Ibrahim left to his sons, and so did Yaquub. Oh my sons! Allah has chosen Diin for you. Therefore, die not save as men who have believed [*in Manifest Truth*]. [Sura (1) – An-tazbahuu Baqarah – Verses – 124 to 132] **Legal Decision:** They ask you for a legal decision. [Sura (3) – Aatun-Nisaaa-a – Verse – 177]

Right & Justice: The blame is only against those who oppress men and wrong-doing and insolently misbehave beyond bounds through the land, defying right and justice. [Sura (41) – Amruhum Shuuraa Baynahum – Verses - 42 to 46] **Just Cause:** [Sura (14) - As-haa-bul-Hijril-Mur-saliin – Verses – 1 to 13], [Sura (16) – Bani-Israa-iil – Verses – 32 and 33] Justice: Establish Justice [Sura (6) - Alal-A-Raaf – Verses – 159 and 160], [Sura (15) – Ilan-Nahl – Verses – 90 to 95], [Sura (38) – Zumaraa – Verse – 75] **Justice and Faith:** There prevail justice and faith in Allah. [Sura (1) – An-tazbahuu Baqarah – Verses – 190 to 193] The word of your Rab finds its fulfillment in truth and in justice. [Sura (5) - Haazi-hil-an-Aam – Verses – 114 to 116]

Is it a judgment of the time of ignorance that they seeking [Afa-hukmal-Jaahi-liyyati yabguun]? [Sura (4) – Maa-idadam-minas-samaaa – Verses – 48 to 50] So be not you amongst those who are swayed by ignorance [*jahiliin*]. [Sura (5) - Haazi-hil-an-Aam – Verses – 32 to 36] Now We have removed from you your veil of ignorance and sharp is your sight this Day. [Sura (49) – Qaaaf: Wal-Quraanil-Majiid – Verses - 20 to 23] [Sura (10) – Qawma Huud – Verses – 25 and 29], [Sura (22) – Qad Aflahal-Mu-Minum

– Verses – 51 to 56], [Sura (22) – Qad Aflahal-Mu-Minum – Verses – 63 to 67], [Sura (32) – Yahsabunul-Ahzaaba – Verses – 32 to 34], [Sura (47) – Fatham-Mubiin – Verses – 26 to 28], [Sura (48) – Minw-waraaa-il-Hujuraat – 6 to 10]

Our Rab! Cause not our hearts to go astray after You have guided us *[towards manifest truth]*, and bestow upon us mercy from Your Presence. Lo! You, only You are the Bestower. Our Rab! It is You Who will gather mankind together to a Day of which there is no doubt. Lo! Allah fails not to keep the assignation (promise). [On that day] those who disbelieve *[in Manifest Truth]*, neither their possessions (richness) nor their [numerous] offspring will avail them aught against Allah. They are themselves but fuel for the fire like Firawn's folk and those who were before them. They *[Firawn's Folk (Global Scientists and Global Leaders)]* disbelieved Our Signs *[Aayaatinaa or Marks of Revealed Sciences]*, so, Allah seized them for their sins. Verily, Allah is strict in punishment. [Sura (2) – Alal-Imraan – Verses – 8 to 11]

O you who believe *[in verifiable & justifiable truth]*! Stand out firmly for Allah, as witnesses to fair dealing [equity], and let not the hatred of others to you make you swerve to wrong and depart from justice. Be just: That is nearer to your duty. And observe your duty to Allah; for Allah is informed of what you do. Allah has promised forgiveness and great reward to those who believe *[in Manifest Truth]* and practice right conducts. Those who disbelieve *[in nature's equal & opposite apriori paradigm and corresponding manifest truth]* and deny Our Signs

[Aayaatinaaaa] will be companions of hellfire. [Sura (4) – Maaa-idatam-minas-samaaa – Verses – 8 to 10]

O you who believe *[in Manifest Truth]*! Stand out firmly for justice, as witnesses to Allah, **even as against yourselves** [your acquired & possessed global education], or your parents, or your kin, and whether it (the case be of) a rich man or a poor man, for Allah is nearer to both (than you are). So follow not the lusts [of your hearts], lest you swerve, and if you distort *[Manifest Truth]* or decline to do justice, verily Allah is well-informed of all that you do. [Sura (3) – Aatun-Nisaaa-a – Verse – 135]

“Laa yukalli-ful laahu nafsan illa wus-ahaa. Lahaa maa kasabat w-alay-haa mak-tasabat. Rabbanaa laa tu-akhiznaaa in-nasiinaa aw akhta-naa. Rabbanaa wa laa tahmil alay-naaa is-ran-kamaa hamal tahuu alal-laziina min-qab-linaa. Rabbanaa wa laa tuhammil-naa maa laa taaqata lanaa bih. Wa fu-annaa, wag-fir lanaa, war-ham-naa. Anta Mawlaanaa fan-surnaa alal-qaw-mil-Kaafi-riin” - On no soul Allah places a burden greater than it can bear. It gets every good that it earns, and it suffers every ill that it earns. [Pray:] Our Rab! Condemn us not if we forget or miss the mark! Our Rab! Lay not on us a burden like that which You did lay on those before us. Our Rab! Lay not on us a burden greater than we have strength to bear. Blot out our sins, and grant us forgiveness. Have mercy on us. You are our Protector. Grant us victory over the disbelieving folk *[disbelievers of nature's equal & opposite apriori paradigm and corresponding manifest truth]*. [Sura (1) – An-tazbahuu Baqarah – Verse – 286]

Dictum De Omni Et Nullo		
Major Premises	“There is no god higher than truth” – Mahatma Gandhi. “Science is but an image of the truth” – Francis Bacon. “What is true by lamplight is not always true by sunlight” – Joseph Joubert. “Theories are private property, but truth is common stock” – Charles Caleb Colton. “Time is precious, but truth is more precious than time” – Benjamin Disraeli. “Nothing is to be preferred before justice” – Socrates. “Justice is truth in action” – Benjamin Disraeli. “Truth is its own reward” – Plato. “The foundation of justice is good faith” – Marcus Tullius Cicero. “The virtue of justice consists in moderation, as regulated by wisdom” – Aristotle	
Minor Premises	“Scientific facts, practices, principles, theories and laws currently being taught at school level are universally accepted by the global scientific community.” NCERT - India	“Science is neutral to all religions and is not specific to any religion or community.” NCERT - India
Conclusions	The concerned authorities do not have any sort of legitimate right to propagate science of a particular community [global scientific community] from the next academic session consciously violating our inviolable human rights [including guaranteed child rights] and hypocritically violating four foundational solidarity rights in Islam [Firm Faith in the Unique Creatorship, Practical Belief in Revealed Science (Neutral Science), Right Direction of Performing Prayer, and Appointed Days of Allah].	The concerned authorities do not have any sort of legitimate right to prohibit us from communicating the searched out neutral science (revealed science) openly & publicly and everywhere [including educational institutions] in consistent with ‘nature’s equal & opposite apriori principles’ such as Newton’s Third Law [Creation in Pairs] and in correspondence to reality such as Einstein’s Binary Pulsar and Alteration of Day – Night in each Daylight Time Zone from the next academic session.

The present paper articulates a humanistic vision that seeks to distinguish between fundamental, universal truths of nature and human-constructed global systems or fictitious ideas that are perceived as false or deceptive. It presents a logical dichotomy between a “truth-based” reality and a “falsehood-based” reality that is seen as flawed and ultimately impermanent. What is there after clear & distinct manifest truth such as ‘nature’s equal & opposite apriori principles’ [creation in pairs] established as Newton’s Third Law – ‘equal & opposite’ [philosophy of reciprocal paradigm and science of action – reaction] save invented lie such as rotating global planetary system [including NASA’s

moon mission and chandrayaan] and introduced falsehood such as the UN-led Globalization [Global Scale (Global Standard) and Global Language (Global Declaration and Petitio Principii Mandates)]. Falsehood such as man-made natural magnetism [kritik praktik chumvak or self-contradictory & paradoxical global science and post hoc ergo propter hoc statistics] by its very nature is transitory and perishable. Truth such as searched out nature-driven neutral magnetism [natural electromagnetic wave or praktik kritik chumvak] established as Electromagnetic Wave [Light] of Einstein’s Binary Pulsar by its very nature is generic and universal [human rights & universal education,

UDHR – 1948]. Right to education categorically implies right to communicate “unerring knowledge” [truth-based education or wisdom or prama] free from both logical inconsistencies [subjective self-contradictions & objective paradoxes and logical shortcomings & illogical facts] and ethical fallacies like mechanical barbarism, cultured terrorism, civilized activism, intellectual crime, established global crime, universal exploitation, universal abetment, conscious conspiracy, manifest hypocrisy, evidence sorcery, epistemic persecution, global patriotism, and nexus of self-evident plagiarism [propagation of the self-contradictory & paradoxical global language].

It is our inborn rights [inalienable natural rights and un-interfering & inviolable religious rights] which are established as fundamental rights of the members of the human family [including members of the Muslim family] under UDHR [Thirty Categorical Articles] – 1948 [and corresponding UN CRC and Fact-sheet of UNICEF] and under Articles – 13, 14, 19, 21, 23, 24, 25, 28, 29, 30 and 32 of the Sovereign Constitution of India [and corresponding Human Rights Act, Minority Rights Act, Child Rights Act, Juvenile Justice Act, RTI Act, RTE Act, IKS and NSE] to communicate [equal & opposite share and receive] the searched out nature driven neutral science [natural signs and particular instances under natural circumstances] i.e. generic & universal truth such as natural magnetism [prakkritik chumvak] in consistent with the formal grounds of scientific generalization such as Newton’s Third Law – ‘Equal & Opposite’ and in correspondence to the material grounds of scientific certainty such as Einstein’s Binary Pulsar, Alteration of Day – Night in each Daylight Time Zone, and Infallible & Unerring Statistics following ultimate scientific method [experimentum crucis and crucial instances] and proper logical method [dictum de omni et nullo] openly & publicly and everywhere [including educational institutions and research institutions] without any sort of Broken Bar.

This study asserts that the right to freedom of religion is inseparable from the right to receive education that aligns with natural truths, such as the principle of creation in pairs. It critiques the dominance of global educational and scientific paradigms that fail to acknowledge these truths, arguing that such omissions may violate fundamental human rights. By grounding its arguments in both Islamic epistemology and empirical reasoning, the study urges policymakers and educators to adopt frameworks that reflect reciprocal natural paradigms, protecting the dignity and intellectual freedom of future generations.

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- [107] “Natural Signs and Clear Proofs”, Pages – 393 to 455 of “Quran and Science: Concealed Sheet of UNO” with ISBN: 978-1-64951-954-2
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- [111] Show Me the Right Path, Pages – 217 to 229 of “Kitaaba Wal-Hikmata: Anti-global Resurrection” with ISBN: 978-1-5437-0068-8
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- [116] Preface of “The Holy Quran” of IFTA, Pages – 111 to 129 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – II” with ISBN: 978-1-4828-7500-3
- [117] They [Global Scientists and Global Leaders] Plotted and Planned, Pages – 130 to 193 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – II” with ISBN: 978-1-4828-7500-3
- [118] Beware of Them [Folk of Firawn and Devils of Humankind], Pages – 210 to 228 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – II” with ISBN: 978-1-4828-7500-3
- [119] Concealment [of Real] & Projection [of Unreal as if Real], Pages – 229 to 251 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – II” with ISBN: 978-1-4828-7500-3

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- [123] “Global Scientific Community”, Pages – 472 to 502 of “UNO’s Contributions: Solidarity Rights in Islam” with ISBN 978-1-64899-974-1
- [124] Am I not a Baniii-Isra-il? Pages – 282 to 366 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – II” with ISBN: 978-1-4828-7500-3
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- [126] Quran is Easy to Understand and Remember, Pages – 560 to 565 of “Kitaaba Wal-Hikmata: Anti-global Resurrection” with ISBN: 978-1-5437-0068-8
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- [132] Injil [Natural Signs or Clear Proofs], Pages – 553 to 607 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – II” with ISBN: 978-1-4828-7500-3
- [133] Zabuur [Workability], Pages – 608 to 621 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – II” with ISBN: 978-1-4828-7500-3
- [134] Furqan [Recognition and Confirmation], Pages – 622 to 673 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – II” with ISBN: 978-1-4828-7500-3
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- [137] Hard Task: Produce Convincing Proof, Pages – 635 to 665 of “Kitaaba Wal-Hikmata: Anti-global Resurrection” with ISBN: 978-1-5437-0068-8
- [138] Will you teach Allah your Religion? Pages – 666 to 705 of “Kitaaba Wal-Hikmata: Anti-global Resurrection” with ISBN: 978-1-5437-0068-8
- [139] Prime Origin, Pages – 198 to 216 of “Kitaaba Wal-Hikmata: Anti-global Resurrection” with ISBN: 978-1-5437-0068-8
- [140] Diamond Operator [Sirius or Shiraa], Pages – 197 to 290 of “Kitaaba Wal-Hikmata: Manifested Nature and the Utility of One’s Upright Logic, Vol. – I”, with ISBN: 978-14828-7503-4
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- [144] “Diin of Ibrahim”, Pages – 387 to 402 of “Quran & My Qibla: Solidarity Rights in Islam” with ISBN: 978-1-64783-505-7
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- [176] Formal Proofs of the Absolute Failure of the Concerned Authorities: “Annexure – II to Annexure – XIII”, Pages – 167 to 585 of “PIL Education: Apriori Science & Human Rights” with ISBN: 979-8-88606-684-5

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- [177] “Matter is related to Quality Education.” [Axom Sarva Siksha Mission, Assam, Letter No. SSA/RTI/JAC/792/2017 dated 02/3/2017]
- [178] “The matter has been examined by this directorate and state that the matter is purely academic.” [Office of the Director of Higher Education, Govt. of Assam,

- India, Letter No. DHE/CE/Misc/148/2017/4 dated 03/03/2018]
- [179] “The information sought is of deep scientific background” [Ministry of Science & Technology, Govt. of India, Letter No. A1/14/4/RTI/2017 dated 07/4/2017] and “The subject matter is seeking information on 25 points which are of deep scientific background.” [Ministry of Science & Technology, Govt. of India, Letter No. SR/MF/Z-04/2017 dated 16/01/2018]
- [180] “The author deserves applaud for his interest about the elementary education in the country by taking a lot of pain in collecting the contradictions in the facts of nature.” [National Academy of Sciences India, Letter No. NAS/716/3/017-18 dated 16/3/2018]
- [181] “The **contents** of the grievance are **very generic in nature**.” [University Grants Commission (UGC), India, Registration No. DSEHE/P/2019/00185]
- [182] “You are requested to publish your scientific findings in standard peer-reviewed and high impact-factor international journals for acceptance by the larger scientific community.” [Ministry of Science and Technology, Govt. of India, Letter No. A1/10/2/PG/2017, Dated – 12-02-2018 and NCERT – India, Letter No. F-11-1/2018-GRC dated 15-06-2018]
- [183] “Writ Petition of Jamir Ahmed Choudhury raises a pure issue of academic policy.” – Supreme Court of India, Diary No. 27032/2024
- [184] “Matter is sub-judice before a Court/Tribunal.” – National Human Rights Commission [NHRC], India – Case No. 159/3/21/2017 dated 21/07/2017

References of Established Mandates

- [185] Two Mandates of UN UDHR – 1948: Promote and Protect Inalienable Human Rights
- [186] The following Maxim of our Trustworthy Indian Judiciary System

IAST: Yato Dharmastato Jayah

[Where there is truth (dharma), there is victory (justice).]

“I have not failed. I’ve just found 10,000 ways that won’t work.” – Thomas Alva Edison