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A Study to Assess the Effectiveness of Planned Teaching Program on Knowledge regarding Hand Foot Mouth Disease among Mothers of Under Five Children in a Selected Playschools at Bangalore

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Abstract: <u>Background</u>: School children are constantly exposed to infectious diseases both at school, at home, and in the wider social environment. Children are most susceptible to bacterial and viral infections. <u>Methodology</u>: The research design used in this study was the pre - experimental one group pre - test, post - test design.60 under five mothers were selected by purposive sampling technique. The tools used for data collection was a structured knowledge questionnaire. As an intervention, administration of Planned Teaching Program on knowledge regarding Hand Foot Mouth Disease was given. <u>Results</u>: The study revealed that 40% of mothers were excellent, and 60% were good in terms of gaining knowledge on hand foot mouth disease after planned teaching program. In pretest Mean score was 12, SD 4.69 and mean percentage was44.44%. Whereas in post - test Mean was 21.67, SD was 3.33 and mean percentage was 80.26%. The 't' test (t59=25.95, p < 0.05) revealed that planned teaching program was highly effective in gaining knowledge among under five mothers. <u>Conclusion</u>: The findings of the study concluded that planned teaching program was highly effective in gaining knowledge among under five mothers.

Keywords: Effectiveness, planned teaching, under five mothers, knowledge, HFMD

1. Introduction

A nation's health measured by its children. At the early age of the child the health aspects should be taught to the parents as well as to the family member [1].

The main goal in health promotion is to help families and their children strive for a higher level of wellness and to prevent illness whenever possible. We should give importance not only to individual families but also with high risk group children by giving health education to parents, children, school teachers and other groups whose concern is for the health of the youngest segment of our population [2].

School children are constantly expose to infectious diseases both at school, home and in the wider social environment. Children are most susceptible to bacterial and viral infections. Thus, primary school children are the targeted group for information dissemination and are being exposed to steps of proper hand washing. Hygiene education at schools and health promotion strategy proved to be the cheapest, most effective and common method of dealing with this issue. In order to nurture a healthy, intelligent and active pupil; efforts are needed to empower them so that they can be responsible for their own health. Therefore, hygiene promotion is the main focus of the policymakers to reduce the occurrence of infectious disease [3].

This viral infection is not indigenous to one area in particular but occurs worldwide. As children (particularly those younger than seven years of age) tend to be infected at a higher rate than adults, outbreaks can be seen in daycares, summer camps or within the family. Hand foot and mouth disease occurs at an equal frequency in both genders, but older epidemiological data seem to suggest that the frequency of infection is slightly higher in males [4].

Hand foot mouth disease typically a benign and common infectious disease among infants and children characterized by rapidly ulcerating vesicles in the mouth and lesions usually vesicular on the hands and feet. Hand Foot Mouth Disease is an endemic disease and it has become an important public health disease due to tendency to cause large outbreaks and deaths among children and infants ^[5]. The cause of the Hand Foot Mouth Disease is coxsackievirus a type of 16 in most cases but the infection can also be caused by many other strains of coxsackievirus, most commonly coxsackievirus is A16.

Coxsackievirus is a member of the picornavirida family which includes non - enveloped single stranded RNA virus the coxsackievirus is part of a group of viruses called enteroviruses. In some cases, other types of enterovirus can cause HFMD ^[6].

Hand Foot Mouth Disease occurs in all areas of the world. It often occurs in small outbreaks in kindergartens and nursery schools. In Asia since 1997 large outbreaks have been occurring. It usually occurs during the spring, summer and rarely autumn. Typically it occurs in children less than five years old. Hand Foot Mouth Disease should not be confused with disease (also known as hoof - and - mouth disease), which mostly affects livestock. Now with the reports of many fatal attacks in different South East Asian countries it has become a cause of concern. Hand Foot Mouth Disease has been considered to be a benign disease of self - limiting nature for this reason it has got less attention from medical fraternity, researchers, public health department and policy makers. This is evident from the non - availability of effective vaccine. There is lack of sufficient level of awareness among the practitioners [7].

Hand foot mouth disease is a communicable disease prevalent

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in children. If the children are affected with Hand Foot Mouth Disease it is important to avoid close contact, wipe down all surfaces that infected where child comes into contact with disinfecting wipes and cleansers that contain greater than 60% alcohol. So proper disinfectants are very important to keep the disease from spreading to other family [6]. Hand Foot Mouth Disease is common viral illness of infants and children and is extremely uncommon in adults however still there is a possibility, most adult have strong enough immune system to defend the virus but those with immune deficiency are very susceptible.

Objectives of the study

- To assess the pre test level of knowledge of mothers regarding hand foot mouth disease as measured by mean pre - test knowledge score.
- To determine the effectiveness of the planned teaching program on hand foot mouth disease among mothers of under five children in terms of gain in mean post - test knowledge score.
- To find out the association between mean pre test knowledge score and selected demographic variables such as age of the mother, number of children, type of family occupation of the mother, education of the mother, income of the family, religion and any information regarding HFMD.

Hypothesis

All hypothesis will be tested at 0.05 level of significance.

 H_1 : The mean post - test knowledge score of the mothers will be significantly higher than their mean pre - test knowledge score.

H₂: There will be a significant association between the mean pre - test knowledge score of mothers of under five children and selected demographic variables like age of the mother, number of children, occupation of the mother, education of the mother, monthly income of the family, type of family, religion and any information regarding HFMD.

Methodology

Research Approach: Qualitative Approach

Research design: Experimental one group pretest post - test

Setting: selected Play schools, Bangalore Sample size: 60 under five mothers Sampling Technique: Purposive sampling.

Tool for data collection

Part I was the demographic proforma: consist of 8 items related to demographic data of participants

Part II was the structured knowledge questionnaire Structured knowledge questionnaire consisted of multiple choice questions that covered the meaning, causes, risk factors, transmission, signs and symptoms, complications, management and prevention of hand foot mouth disease to assess the knowledge level of under - five mothers.

3. Method of Data Collection

Data was collected personally by the investigators with due

permissions from the concerned authorities, and informed consent was obtained from the participants in a consent form. Institutional ethics committee approval was obtained. Under five mothers were the ones to whom the planned teaching programe was conducted in Anganwadi setting lecture method was used to describe the content. Post test was conducted after seven days using same structured knowledge questionaire. Collected data was analysed through descriptive and inferential statistics.

Results

Section I: Description of demographic variables

This section deals with the description of sample characteristics in terms of frequency and percentage. The findings are presented using Tables.

Table 1: Frequency and percentage distribution of the

| | demographic characteri | stics n=60 | | | | |
|---------|----------------------------|------------|------------|--|--|--|
| Sl. No. | Variable | Frequency | Percentage | | | |
| | Age in ye | ars | | | | |
| 1. | 18 - 24 years | 11 | 18.3 | | | |
| | 25 - 30 years | 32 | 53.3 | | | |
| | Above 30 years | 17 | 28.3 | | | |
| | Number of cl | hildren | | | | |
| 2. | One | 10 | 16.7 | | | |
| | Two | 36 | 60.0 | | | |
| | Three | 14 | 23.3 | | | |
| | Education | on | | | | |
| | Primary | 10 | 16.7 | | | |
| 3. | High school | 16 | 26.7 | | | |
| | Pre University | 23 | 38.3 | | | |
| | Diploma/Graduate and above | 11 | 18.3 | | | |
| | Occupation | | | | | |
| 4. | Homemaker | 33 | 55.0 | | | |
| | Unskilled workers | 17 | 28.3 | | | |
| | Professionals | 10 | 16.7 | | | |
| | Type of family | | | | | |
| 5. | Nuclear | 27 | 45.0 | | | |
| | Joint | 33 | 55.0 | | | |
| | Income per month | | | | | |
| 6. | Rs.10001 - 15000 | 29 | 48.3 | | | |
| | Rs.15001 - 20000 | 25 | 41.7 | | | |
| | \geq Rs.20001 | 6 | 10.0 | | | |
| _ | Religion | | | | | |
| 7. | Hindu | 35 | 58.3 | | | |
| | Muslim | 14 | 23.3 | | | |
| | Christian | 11 | 18.3 | | | |
| | arding HFM | ID | | | | |
| 8. | Yes | 20 | 33.3 | | | |
| | No | 40 | 66.7 | | | |

Data presented in Table 1 shows that majority (53.3%) of the sample were in the age group of 25 - 30 years, (28.3%) were above 30 years and only (18.3%) of the samples were in the age group of 18 - 24 years. The table also illustrates that (60.0%) of mothers had two children, (23.3%) of the mothers had three children, and (16.7%) had only one child. The data shows that shows that (38.30%) of samples had pre university education. (26.70%) samples had High school education, (18.30%) were graduate or diploma and above, and (16.70%) primary education. It is evident from the table that 55% of samples were homemakers, 28.3% were unskilled and 16.70% were professional. Data presented in the above table

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shows that Majority of the samples (55%) were from joint family and (45.0%) were from nuclear family.

Section II: Assessment of knowledge among mothers regarding hand foot mouth disease

This section deals with the knowledge level of mothers before and after the teaching of planned teaching program.

Table 2: Frequency and percentage distribution of sample according to their level of knowledge n=60

| | Grading of | Domas | 0/ | Pre - tes | t | Post - test | |
|---|------------|---------|-----------|-----------|------|-------------|-----|
| | knowledge | Range | % | Frequency | % | Frequency | % |
| I | poor | 0 - 13 | < 50% | 41 | 68.3 | 0 | 0.0 |
| I | Good | 14 - 21 | 51 - 75% | 19 | 31.7 | 36 | 60 |
| I | Excellent | 23 - 27 | 76 - 100% | 0 | 0 | 24 | 40 |

It is evident from the data presented in Table 2 and that in the pre-test no one had excellent knowledge, (68.3%) had poor knowledge and, (31.7%) had good knowledge. In the post-test most of them (60%) had a good knowledge and (40%) had excellent knowledge.

Table 3: Mean, S D and mean percentage score of pre and post - test knowledge scores, n=60

| Area | Mean | SD | Mean percentage | | |
|-------------|-------|------|-----------------|--|--|
| Pre - test | 12 | 4.69 | 44.44% | | |
| Post - test | 21.67 | 3.33 | 80.26% | | |

Data presented in Table 3 shows that in the pre - test the mean score was 12 ± 4.69 . In the post - test the mean score was $21.67\% \pm 3.33$.

Section III: Effectiveness planned teaching program on knowledge regarding hand foot mouth disease in terms of gain in post - test knowledge.

In order to test the effectiveness of planned teaching program in increasing the knowledge paired't' was computed. To test the statistical significance the following null hypothesis was formulated:

H₀₁: There will be no significant difference in the mean pretest and post-test knowledge score of mothers regarding hand foot mouth disease.

Data presented in Table 4 shows that the obtained value (t=25.95) is higher than the table value (t₅₉=1.67, p < 0.05). Therefore the null hypothesis is rejected and research

hypothesis is accepted. It can be inferred that planned teaching program was effective in improving the knowledge of mothers.

Table 4: Paired 't' test to test the significant difference between mean pre and post - test knowledge score n=60

| | Mean | Mean difference | SD | t |
|-------------|-------|-----------------|------------|---------|
| | score | in score | Difference | value |
| Pre - test | 12.00 | 0.67 | 1.36 | 25.95* |
| Post - test | 21.67 | 9.67 | 1.30 | 23.93** |

t59 = 1.67 p<0.05 * Significant

Section IV: Association between mean pre - test knowledge score with selected baseline variables. This section deals with the association between pre - test mean knowledge score and selected baseline variables. To find out the association Chi - square test was done. To test the statistical significance the following null hypothesis was formulated:

H₀₂: There will be no significant association between pretest mean knowledge score and selected baseline variables. It is evident from Table 5 that there is no significant association between selected baseline variables like age, number of children, occupation, family income, and religion. The obtained values in all these areas (0.603, 0.810, 0.209, 0.755, 0.959, and 0.577) were lower than the table value (3.84, p< 0.05). Therefore, the null hypothesis was retained and research hypothesis was rejected. Significant association was found between education and mean knowledge score. The obtained value (9.95) was significantly higher than the table value (3.84, p<0.05).

Table 5: Chi - square test to find out association between mean pre - test knowledge score and selected baseline variables n=60

| Sl. No. | Variables | <median <10<="" th=""><th>≥ Median >10</th><th>Chi - square value</th><th>Inference</th></median> | ≥ Median >10 | Chi - square value | Inference | |
|---------|----------------|--|--------------|--------------------|-----------------|--|
| | Age in years | | | | | |
| 1 | 18 - 24 | 5 | 6 | | | |
| | 25 - 30 | 19 | 13 | 1.013 | Not Significant | |
| | above 30 | 8 | 9 | | - | |
| | No of children | | | | | |
| 2 | one | 6 | 4 | | | |
| | Two | 18 | 18 | 0.421 | Not Significant | |
| | Three | 8 | 6 | | - | |
| | Education | | | | | |
| | Primary | 10 | 0 | | Significant | |
| | High School | 9 | 7 | 11.042 | | |
| | PUC | 9 | 14 | 11.942 | | |
| | Graduate/Diplo | 4 | 7 | | | |
| | Occupation | | | | | |
| 4 | Homemaker | 21 | 12 | | | |
| | Unskilled | 7 | 10 | 3.131 | Not Significant | |
| | Professional | 4 | 6 | | | |
| | Type of family | | | | | |
| 5. | Nuclear | 15 | 12 | 0.097 | Not Significant | |

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| | Joint | 17 | 16 | | |
|----|--------------------|------|----|--------|-----------------|
| | Extended | 0 | 0 | | |
| | Income | | | | |
| | 5000 - 10000 | 0 | 0 | | |
| 6 | 10001 - 15000 | 16 | 13 | 0.084 | Not Significant |
| | 15001 - 20000 | 13 | 12 | | |
| | >20, 000 | 3 | 3 | | |
| | Religion | | | | |
| 7 | Hindu | 19 | 16 | | |
| | Muslim | 6 | 8 | 1.099 | Not Significant |
| | Christian | 7 | 4 | | |
| | Any information on | HFMD | | | |
| 8. | Yes | 2 | 18 | 22.634 | Cianificant |
| | No | 30 | 10 | 22.034 | Significant |

5. Conclusion

HFMD is a typical childhood illness, but it also occurs in adults, which should be kept in mind due to the possibility of outbreaks, with emphasis on medical history and the overall clinical picture, to avoid inadequate treatments with antibiotics. Knowledge of the disease and early detection prevents the infection from spreading to other children and adults. Similarly, nurses have a key role in educating parents by recommending good oral hygiene to minimize the spread of the disease. A surveillance system to predict future outbreaks, appropriate public health measures and research into vaccine development are of vital importance to control HFMD.

A surveillance system to predict future outbreaks, encourage early diagnosis, put appropriate public health measures in place and research vaccine development is vitally important in order to control the disease.

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