SJIF (2022): 7.942

Research on Teaching Effect of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era-Take Guangdong Mao Ming Health Vocational College as an Example

Chen Mao

Emilio Aguinaldo College, Manila, Philippines Email: mao.chen. mnl[at]eac.edu.ph

Abstract: Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era is an important content of the ideological and political theory course, and is the latest theoretical achievement of the combination of Marxism and China's reality. The impact on society is a bit important. This study uses phenomenological methods and literature review methods combined with questionnaire surveys to discuss the teaching effect of Xi Jinping Thought on Socialism with Chinese Characteristics in the New Era. This study recommends to Excavate the ideological and political elements in professional courses, innovate classroom teaching methods, stimulate students' interest in learning, strengthen the function of campus culture and education, speed up the construction of practical teaching bases, and carry out rich community activities to improve teaching effects.

Keywords: Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era; Teaching Effect; Vocational Medical Students

1. Introduction

Since the reform and opening up, China has attached great importance to education development planning, formulated long-term, medium and short-term education plans, and increasingly paid attention to the evaluation of education quality. Especially as compulsory education becomes more and more successful, China is actively promoting the development of high-quality education, and the quality of education is becoming more and more important. The development of high-quality education and the effective promotion of classroom teaching cannot be separated. The effectiveness of classroom teaching has become the focus of the curriculum reform process. The essence of teaching effect is to further adjust the teaching plan, teaching method and evaluation method, promote the development of high-quality education, and evaluate the degree and status of the realization of students' curriculum goals, such as acceptability, externality, internality, social adaptability, social evaluation and other aspects of comprehensive evaluation.

Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era is an important content of the ideological and political theory course and the latest theoretical achievement of the combination of Marxism and Chinese reality. Vocational students are the reserve force of the medical and health forces, shouldering the mission of maintaining human health and promoting the development of medical care, and are the main force for my country to achieve health goals. At present, the quality of students in higher vocational medical schools is poor, the education system is short, and there are many courses. Furthermore, we are currently in a period of ideological diversity. Some higher vocational medical students are faced with various value conflicts and great pressure of study and employment,

psychological and ideological problems continue to appear, lack of confidence in life, and indifference to responsibility. The actual effect of the ideological and political education of students in higher vocational colleges, and the recognition of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, will have a far-reaching impact on employment, enterprises, the country, and society.

Therefore, it is necessary to deeply explore the teaching effect of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era in the education of higher vocational medical students, promote the spread of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, and guide students to establish a correct concept of life.

1.1 Research Paradigm

The research of Mr. Shen (2007) shows that the new paradigm of theoretical research on ideological and political education should more clearly adhere to China's position, strengthen problem awareness, promote learning, technical thinking, focus on interdisciplinary integration, state problems, and promote theoretical research on ideological and political education. The new paradigm should be more distinct. Therefore, the important factor supporting this paradigm is the study of practical issues, which is based on the basic theories and historical development of ideological and political education.

1.2 Statement of the Problem

The main purpose of this study is to investigate the teaching situation of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era in higher vocational medicine,

Volume 12 Issue 5, May 2023

www.ijsr.net

<u>Licensed Under Creative Commons Attribution CC BY</u>

ISSN: 2319-7064 SJIF (2022): 7.942

so as to provide help for improving the teaching effect and promoting the growth of students.

This study mainly deals with the following questions:

- 1) What is the teaching effect of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era in higher vocational medicine?
- 2) Do teachers' teaching methods and teaching content affect the learning of this course for higher vocational medical students?
- 3) Does the construction of the learning environment affect medical students' learning of this course?
- 4) How to evaluate and improve the teaching effect of this course?

Research Hypothesis

The innovation of classroom teaching method, the relevance of teaching content to students, flexibility in the way assessments are conducted, and the construction of teaching environment has great influence on teaching effectiveness.

Significance of the Study

The significance of this phenomenological study is to discover the teaching effectiveness of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era In Guangdong Mao Ming Health Vocational College to explore the way to further enhance the teaching effectiveness.

1) Theoretical significance analysis.

- This study takes the teaching effect of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Eraas the research object, which enriches the research content of the teaching effect of ideological and political theory courses;
- Through empirical research, it affects the learning effect
 of Xi Jinping Thought on Socialism with Chinese
 Characteristics for a New Era for medical students The
 conclusions drawn can improve the effectiveness of
 ideological and political education in higher vocational
 medical colleges.

2) Practical significance

- Improve college students' recognition of the mainstream political culture advocated by the country, lay a solid foundation for social and political stability and national prosperity and development;
- guide the establishment of correct values in medicine, and contribute to the realization of the goal of healthy China.

Scope and Delimitation of the Study

The study was conducted in Guangdong Maoming Health Vocational College, the school where i work now, and the participants were sophomores who have just finished this course.

Definition of Terms

The actual effect mentioned here refers to the real effect obtained through carrying out activities, including its actual

benefits to people and to society. The so-called effectiveness of teaching Xi Jinping's socialist ideology with Chinese characteristics in the new era refers to combining the educational objectives and content requirements of college students' courses, giving full play to the educational function of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, carrying out ideological and political education activities for college students, and improving college students. The ideological and political quality, moral quality and psychological quality.

2. Literature Review

Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era is the guiding ideology that the party must adhere to for a long time. It was written into the constitution before it was incorporated into the constitution, reflecting the interests of the entire party and the whole country. At a new historical starting point, it is an inevitable requirement to popularize the teaching materials, classrooms and concepts of Xi Jinping's socialist ideology with Chinese characteristics in the new era.

Most of the works and research mainly focus on the interpretation of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, and how to integrate this thought into the ideological and political education of college students. At present, there are many problems faced by ideological courses in colleges and universities. Some ideological and political teachers have weak awareness of problems, lack of deep theoretical foundation, single teaching methods and other challenges. As a result, they cannot confidently present and discuss theoretical and practical issues that students care about and are interested in. Attention, the affinity and appeal of ideological and political courses have been affected because it cannot combine theory with practical issues.

In response to these problems, some researchers (Liu, C. S2018&Shi, Z. Y2018) believe that to unify Xi Jinping's socialist ideology with Chinese characteristics in the new era into ideological and political education in colleges and universities, and to enhance its affinity and pertinence, it is necessary to innovate teaching concepts, strengthen top-level design, strengthen the construction of teaching staff, Strengthen the innovation of teaching methods, build a coordination mechanism, optimize policy guarantees and other measures, so that they can be truly implemented. Improve the quality of teachers, establish an authoritative team of teachers for ideological and political courses, improve the teaching system, strengthen the effect of ideological and political courses, innovate teaching media, enrich the channel of course carriers, and optimize the teaching environment. Strengthen the leading role of ideology and politics, and enhance the ability to interpret Comrade Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era (Zhou, Y, 2018).

Volume 12 Issue 5, May 2023

www.ijsr.net

Licensed Under Creative Commons Attribution CC BY

ISSN: 2319-7064 SJIF (2022): 7.942

Li Ling and Liu Ruiteng (2019) believe that we must firmly the first classroom, effectively carry extracurricular activities, broaden the third classroom, actively organize social practice, and strengthen the fourth classroom as the starting point, rely on the second classroom, and use the Internet Informatization teaching is used as a means to optimize and innovate the main channel teaching. Adhere to the principles of internalization, permeability, and flexibility, combine sending and receiving, and integrate theory with practice, which is an effective way to integrate theoretical achievements into ideological and political teaching in colleges and universities. We must respect and give full play to the subjectivity of college students, change teaching concepts, cultivate students' identities, innovate teaching methods, and focus on practical teaching (Yang, Y. L2020). Create Colorful "Ideological and political stories", build "Ideological and Political Story Bank", with the story to explain the truth. (Yao, H. Y, 2020) strengthening Young People's recognition of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era (Lu, L. L, 2019).

The current research focuses on how to integrate the important thoughts of General Secretary Xi Jinping into the ideological and political education in colleges and universities. Although there is a lack of research on the teaching effect of learning the important thoughts of General Secretary Xi Jinping in medical schools, it provides a certain reference for this study. From the perspective of medical students in higher vocational colleges, this research focuses on the teaching effect of Comrade Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, and conducts in-depth research on the methods and approaches to further improve the teaching effect of socialism with Chinese characteristics in the new era.

3. Methodology

Research design

In the teaching of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, this study uses phenomenological methods and literature review to explore the teaching effect of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era. The study involved 10 classes who had just completed the course this semester. They are mainly from the four departments of Nursing Department, Pharmaceutical Department, Management and Promotion Department, and Medical Technology Department. They are sophomores who have just finished studying Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era this semester, and they also took the final closed-book exam. Questionnaires and student test scores provide data reference for this study.

Research design

The survey was conducted at the Guangdong Maoming Health Vocational College, the school where the researcher taught, and the participants were sophomores. On the whole, the students in our school have a wide range of interests, active thinking and strong practical ability, but their basic knowledge is poor. In addition, the medical education system is short, with many courses, heavy study and employment pressure, and the impact of various values, causes the student psychology and the thought question to emerge in endlessly, the ideal belief flaw, the responsibility consciousness is indifferent.

Sample and Sampling Technique

In order to better understand the teaching effect, the survey took the form of distributing questionnaires. A total of 605 opinion forms were distributed, and 605 and 587 valid questionnaires were returned, with a response rate of 97.02.

Research Instrument

On-line distribution of questionnaire and data analysis based on tencent documents.

Data Gathering Procedure

Through the questionnaire survey, we can directly see the data distribution, and then analyze the data.

Statistical Treatment of Data

Table 1 Summary of the participants'

demographic profile

Content	Classification	Number of persons	Ratio (%)
Sex	Male	120	20.44
	Female	467	79.56
Nation	Han	584	99.49
	Minorities	3	0.51
Department	Pharmacy	241	41.06
	Medical Technology	228	38.84
	Health Management and promotion	53	9.03
	Nursing	65	11.07
Student Cadre	Yes	295	50.26
	No	292	49.74
Political landscape	Communist	20	3.41
	League member	557	94.89
	The masses	10	1.70

Mainly based on Tencent's data processing. It can be seen from Table 1 that the proportion of men and women in this survey is not balanced, and the distribution of ethnic minorities is relatively low, which is contrary to the number of men and women in the higher vocational medical school of our school, which is in line with the actual situation of ethnic minorities. Among the respondents, the proportion of student cadres was as high as 50.26%, while that of non-student cadres was as high as 49.74%, which made them more willing to participate in such political surveys. Finally, on the issue of political views, we can find that the proportion of Communist Party members is 3.41%, and the proportion of Communist Youth League members is 94.89%. %, the proportion of the masses is 1.70%, which is in line with the specific situation of our country, but also in line with the social status of the interviewees.

Volume 12 Issue 5, May 2023

www.ijsr.net

Licensed Under Creative Commons Attribution CC BY

ISSN: 2319-7064 SJIF (2022): 7.942

Ethical Considerations

Participants were asked if they would like to take part in the study and were told the study was for research purposes only. The survey was conducted online, with participants participating anonymously.

Participants were asked if they would like to take part in the study and were told the study was for research purposes only. The survey was conducted online, with participants participating anonymously.

Limitations of the Study

This research only takes 10 classes of the Higher Vocational Medical College taught by the researcher as the research object. The results of the research can reflect the teaching effect to some extent, the overall effect of teaching still needs to further expand the sample size, carry on the supplementary and comparative research.

4. Results and Analysis

Participants answered questions about their basic information, their understanding of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, their identification with the Chinese dream of the Chinese road, and teaching effects and methods. They were sophomores from Maoming Health Vocational College in Guangdong Province.

Problem 1: The teaching of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era has achieved phased results.

According to the questionnaire survey data, the students' understanding of General Secretary Xi Jinping's thought on socialism with Chinese characteristics in the new era has improved significantly this semester, and 81.84% of them have reached or exceeded the level of understanding.87.28% of students pay attention to current affairs, 88.32% of students support the road of socialism with Chinese characteristics, 89.43% of students firmly believe that the Chinese dream will come true, and 60.54% of students are satisfied with the teaching methods. The average final exam score for the 10 classes in the survey was 80-85, which is a better level. This shows that students are generally more concerned about the policies of the party and the country, and their understanding of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era is also rising, which is a positive upward trend.

Problem 2: Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era still has a long way to go.

The study of this semester has significantly improved students' understanding of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, but nearly 18.16% of the students said that they did not have a deep understanding. Considering thatXi Jinping Thought on Socialism with Chinese Characteristics for a New Era will affect the future The impact of development is generally 25.36%, relatively small 15.47%, very small 12.4%, these

12.72% of the students do not pay attention to current affairs hotpots, which shows that some students do not pay enough attention to the new era of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Eraor do not really agree, The alarm of political education in colleges and universities.

Problem3: Innovation in classroom teaching models is coming.

In the questionnaire survey, 60.54% of the students were satisfied with the teaching methods of this semester. Students want teachers to make more use of hands-on teaching, flipping the classroom from traditional teaching methods.2.31% of the students think that the theory is too boring and uninteresting, they don't know how to operate it, and it has nothing to do with them.42.13% think that their theoretical literacy is low, and 32.11% think that their social practice ability is low. This should also be the main reason why students want teachers to adopt new teaching methods.

Problem4: Combining professional courses to teach Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era.

The survey results show that 42.31% of the students think that the theory is too boring, irrelevant to them, and cannot be practiced. The impact of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era is generally 25.36%, 15.47% and 12.4%. It can be said that students believe that the current Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era is boring to the future development, mainly because the teaching of this idea is not well connected with the students' professional courses. They don't think it will help them find a good job after graduation.

5. Discussion

Summary of Findings

This paper mainly uses the questionnaire survey data to discuss the effect of learning socialist thoughts with Chinese characteristics for higher vocational college students in the new era. Overall, the teaching effect is not bad. Everyone has significantly improved the ideological realm of socialism with Chinese characteristics in the new era proposed by Comrade Xi Jinping, and expressed their recognition and trust in the path and goals they are pursuing. However, there are still some issues that should not be underestimated. Through literature review and social theory analysis, after the end of this semester, Comrade Xi Jinping has a better learning effect on the theory of socialism with Chinese characteristics in the new era, and needs to do more in terms of teaching content, teaching methods, and teaching evaluation for medical students. Exploration enables students to further develop their knowledge and understanding of this concept.

Conclusion

The reform of teaching methods, and students' identification with Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, which need to be

Volume 12 Issue 5, May 2023

www.ijsr.net

Licensed Under Creative Commons Attribution CC BY

ISSN: 2319-7064 SJIF (2022): 7.942

further studied, let Students Truly use Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era as their guide to action, integrating knowledge with practice.

Recommendations

(1) It is necessary to deepen the study and education of General Secretary.

It is important to strengthen students' study and deep understanding of the theoretical knowledge of the party and the state's policies, and continue to Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era. Strengthening the actual effect of ideological and political education and improving the ideological quality of educational objects is the internal requirement of comprehensively grasping the content of ideological and political education and applying it according to the actual situation of different educational objects.

(2) Combining students' professional learning, excavate the ideological and political elements in professional courses.

Combine with reality in teaching, teach General Secretary Xi Jinping's exposition on socialism with Chinese characteristics in the new era, integrate and apply what you have learned. The curriculum teaching of medical majors should focus on the medical spirit of students such as respecting life, saving lives, willing to sacrifice, and infinite love, and strengthen medical ethics and medical ethics education, and at the same time strengthen the education of benevolent doctors. Guide students to always put people's life safety and physical health in the first place, while respecting patients, improve students' comprehensive quality and humanistic quality. Be a good doctor of the party and a good doctor of the people.

(3) Adopt creative ideological and political teaching methods that can stimulate students' interest and promote knowledge dissemination.

In the process of ideological and political education, adopt the method of one-way indoctrination and two-way communication, combine explicit education with implicit education, and combine emotional education with rational education. Expand theoretical education methods, improve classroom teaching effects, and use multimedia technology and information network technology as teaching methods. At the same time, through psychological counseling, hotline service and other methods, students' interest in obtaining information is stimulated, so that the coverage of ideological and political education for college students is wider and more vivid. So that students are always influenced by culture and baptized by civilization everywhere, so as to form a correct world outlook, outlook on life and values.

(4) In order to strengthen the educational function of campus culture, create a positive, optimistic and healthy campus environment.

First, in order to further improve the campus cultural infrastructure with the goal of improving the level of campus material and cultural construction. The second is to

strengthen the construction of spiritual culture in colleges and universities while building a complete campus culture guarantee system. If the school does not have strict rules and regulations to limit and regulate the behavior of teachers and students, then the role of the environment will be difficult to effectively play this role.

(5) Accelerate the construction of practical teaching bases, so that students can experience the appeal of the theory of socialism with Chinese characteristics in the new era to students.

The practical teaching base is a platform for college students to get in touch with the society and go deep into reality. It allows college students to combine the theoretical knowledge learned in the classroom with social reality, and then expand and apply the theoretical knowledge in the classroom in practice. Through participation in social life, classroom theoretical teaching issues are transformed into social reality thinking that stimulates students' learning interest and thinking ability. Make full use of local red resources, material cultural heritage, and museums to allow students to experience, enhance their sense of identity, internalize their hearts, and externalize their lines.

(6) Strengthen students' practice, carry out rich and colorful social practice, and improve students' understanding of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era.

Schools can also organize various community activities, combine the advantages of medical schools with rural revitalization, organize voluntary services, let students build people-oriented beliefs, and strengthen the professional ethics of medical workers.

(7) The implementation of qualitative evaluation should be combined with quantitative evaluation.

It is necessary to rely on the feedback from the employer to conduct a comparative analysis of the learning effects of the political theory and ideological course for students in higher vocational colleges, and to track and evaluate its application. So as to achieve the purpose of indirectly evaluating the effectiveness of ideological and political theory teaching. Since the qualitative analysis method does not pay attention to the specific quantitative relationship of various ideological behaviors, the understanding of various ideological behaviors may not be comprehensive enough, the understanding is not deep enough, and the understanding is not accurate enough. Although quantitative analysis methods can study the quantitative relationship between human thoughts, it is difficult to confirm the essential characteristics of different thoughts and behaviors only by quantitative differences. Therefore, neither can complete cognitive tasks independently, and must be combined and used alternately.

References

[1] Shen, Zhuanghai. (2017), On the New Paradigm and new form of the theoretical research of ideological

Volume 12 Issue 5, May 2023

www.ijsr.net

Licensed Under Creative Commons Attribution CC BY

SJIF (2022): 7.942

- and Political Education, Research on ideological and Political Education.
- Liu, Chuansheng. (2018), Improving the affinity and pertinence of ideological and political theory courses in colleges and universities under the guidance of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, Chinese Higher Education Research, (02).
- [3] Li, Ling&Liu Ruiteng. (2019). A study on the path of Integrating Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era into ideological and political education of college students. Party building and ideological education in schools, (06).
- Wang, Fang. (2021). Research on teaching evaluation of ideological and political theory course in higher vocational colleges based on process theory, Ideological and Political Education, (08).
- Wu, Shutang. (2021). Quantitative research on the teaching effect of Ideological and political course in colleges and universities, Course teaching, (02).
- Cao, Qianqin. (2018). A probe into the reform of ideological and political education in colleges and universities under the guidance of Xi Jinping s thought of socialism with Chinese characteristics in the new era —— constantly improving the affinity, pertinence and effectiveness of ideological and political education teaching under the Network Information Environment, Journal of Jingdezhen University
- Wang, Dianwen. (2019). Reflections on Promoting Xi Jinping's thought on socialism with Chinese characteristics in the New Era, Journal of Changchun University of Science and Technology (social sciences edition), 32 (01).
- Xue, Wei. (2018). Xi Jinping Thought of socialism with Chinese characteristics in the new era" three enters" research, Journal of Higher Education, (14).
- Song, Lai. (2019). Four-dimensional approach to advancing Xi Jinping's thought of socialism with Chinese characteristics in the new era, China's higher education, (06).
- [10] Shi, Zhuyun. (2018). Xi's new era of socialism with Chinese characteristics integrated into ideological and political education in universities, vocational education, 36 (18).
- [11] Zhou, Yin. (2018). Enhancing the explanatory power of ideological and political courses on Xi Jinping's thought on Socialism with Chinese characteristics for a new era, Central China Normal University
- [12] Liu, Yu&Zhang, Hongan. (2019). Xi Jinping's thought on socialism with Chinese characteristics in the new era has been integrated into ideological and political education research in universities, higher education research in Heilongjiang, 37 (07).
- [13] Yang, Yaling. (2020). The subject of the object of education, improving the effectiveness of college students in learning Xi Jinping s thought on socialism with Chinese characteristics in the new era-- taking the teaching of the course "Introduction" ideological and political education in colleges and

- universities as an example, Journal of Social Sciences of Jiamusi University, 38 (01).
- [14] Yao, Hongyue. (2020). Ideological and Political Story"helps Xi Jinping New Era of socialism with Chinese characteristics into the classroom, Ideological and political education research, 36 (02).
- [15] Lu, Lulu. (2019). A study of college students' identification with Xi's new era of socialism with Chinese characteristics, Zhejiang Sci-Tech University.
- [16] Rao, Pinliang. (2021). Multi-dimensional teaching mode of ideological and political course in colleges and universities — Taking the application of Xi Jinping s thought of socialism with Chinese characteristics in the new era as an example, science, education, culture and culture (first edition, (06).
- [17] Luo, Jing&Sun, Xue. (2019). A study on the construction of the "Two-in-one" teaching system of Xi Jinping's thought on socialism with Chinese characteristics in the new era, (08)

Volume 12 Issue 5, May 2023

www.ijsr.net

Licensed Under Creative Commons Attribution CC BY

DOI: 10.21275/SR23505141339 391 Paper ID: SR23505141339