

A Study on Administrative Behaviour of High School Male and Female Headmasters in Vellore District

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Abstract: *In this study was conducted to find out “Administrative Behaviour of High School Male and Female Headmasters in Vellore District”. The present study consisted of 200 High school headmasters in Vellore district. The sample was selected by using Random-sampling technique. The finding shows that there is significant difference between the male and female high school heads in respect of their administrative behavior.*

Keywords: Administrative, Random, Significant

1.Introduction

In the realm of Teaching, Headmaster is considered a leader. In this field, he/she is to exert relations balanced and inspected between student and student, teacher and student, teacher and teacher, teacher and inspector, teacher and in guardian as well. Being a leader, it is necessary for them that they should take school to the community and bring society to the school. He/she must be a good manager, administrator, mentor and motivator.

2.Need and Importance of the Study

In education, there has been a concern with the administrator of the school as a decision-maker, primarily because of his location in the hierarchy of authority and responsibility within the organization. The administrative responsibility of Female heads is superior than Male heads because female heads ensure their decisions and make them to be unique in their works. At the same time, Male heads are generally capable to do their works. There is a responsibility to the school heads and the duty of the school to produce the resourceful citizen to the nation.

Objectives of the Study

*To study the level of administrative behavior of the high school headmasters.

*To study if there is any significant difference in administrative behavior between the **Male** and **Female** high school heads.

Hypotheses of the Study:

* The administrative behavior of the high school heads is good.

*There is no significant difference in administrative behavior between the **Male** and **Female** high school heads.

3.Method of Study

- Normative Survey Method undertook in the present investigation.
- The present investigation sampling was undertaken by 200 high school headmasters.
- The Tool used for the present study was Administrative Behaviour scale constructed and validated by **Dr. Haseena Raj (1998)**.

Statistical Technique:

The following statistical technique has been used in the present study:

- **Descriptive Analysis**
- **Differential Analysis**

Analysis and Interpretation:

- The analysis and interpretation of the collected data, which the investigator collected by the implementation of the tool of the research.
- Analysis of data means studying the tabulated material in order to determine inherent facts or meanings.
- It is a process, which involves breaking down existing complex factor into simpler parts and putting together in new arrangements for the purposes of interpretation.
- The purpose of the study and present the result in an organized and meaningful form.

Table 1.1: The Mean and the Standard Deviation of the Administrative Behaviour Scores of the Sample

| S. No | Samples | SUB-Samples | N | Mean | Standard Deviation |
|-------|---------|---------------|-----|----------|--------------------|
| 1 | | Entire sample | 200 | 301.5000 | 44.4810 |
| 2 | Sex | Male | 59 | 285.1525 | 44.6499 |
| | | Female | 141 | 308.3404 | 43.2862 |

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4. Finding of the Study

- Among 200 sample respondents, a majority of them (70.5%) are female.

- Moreover, the Female high school heads (M =308.3404) are found to be better than Male (M =285.1525) high school heads in respect of their Administrative Behavior.

Table 1.2: The Significance of the Difference ('t' Value) in Administrative Behaviour between the Male and Female High School Heads

| Subsamples | N | Mean | S. D. | 't' Value | Significance at 0.05 Level |
|------------|-----|----------|---------|-----------|----------------------------|
| Male | 59 | 285.1525 | 44.6499 | 3.37 | Significant |
| Female | 141 | 308.3404 | 43.2862 | | |

Findings of the Study:

- There is no significant difference in administrative behaviour of male and female high school heads.
- 't' value is found to be 3.37, which is higher than (1.96) at 0.05 level of significance and thus the null hypothesis is rejected.
- Moreover, the female high school heads (Mean=308.3404) are found to be better than the male (Mean=285.1525) high school heads in respect of their administrative behavior it implies that **female heads of schools are generally perfect in their behavior when compared to their male counterparts.**

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5. Conclusion

The present investigation revealed that the high school heads working in the Vellore district of Tamilnadu, India, were found to have a better administrative behaviour which in **Female** heads of schools are generally perfect in their behaviour turn gives a very high level of achievement for school heads. So, it can be revealed from the investigation that the **Male** high school heads should develop the administrative behaviour in their constructive way.

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