

Popular Gender Education and a Sense of Responsibility

Ebal'Ambun Angwelemben Patience

Assistant at the Faculty of Psychology and Educational Sciences at the University of Lubumbashi, DR Congo

Abstract: *We have found that the girl is scolded more than the boy. The girl is forbidden to do certain things to the detriment of the boy, for example not to pick up the dirt so as not to dirty the environment. This instruction or education concerns boy and girl in order to have an egalitarian society. In order to have an equal society as desired by national and international organizations through the SDGs 5 in its Unesco Education 2030 Agenda (2021), that women and girls, men and boys must have the same opportunities to achieve flourish in education and through education.*

Keywords: Education, Gender, Sense of responsibility

1. Introduction

Education is the action of developing the moral, especially physical and intellectual faculties, of making the child capable of being useful to himself and to the society around him. The educator here is above all the prerogative of parents, who are grassroots in this area to achieve gender equality and empower all women and girls as stipulated in SDG 5 (Unesco, 2021).

It should be known that this popular education concerns both genders (ie girls and boys). This question is very complex and essentially practical in nature and differs from one society to another, from one family to another.

Popular education considers morality. It is mostly diffuse, that is to say influenced by extra-family circles. We can cite some moral and practical formations transmitted to young people without distinction of sex:

- 1) The child must know how to spit in his handkerchief and not on the ground.
- 2) He must be embarrassed to eat in public.
- 3) That he knows how to pay the money promptly.
- 4) That he knows how to say hello to everyone
- 5) Housework should be done by everyone. The same goes for the upkeep of the plot, gardening, etc.
- 6) Pick up the residues of bottles, bags, papers and throw them in the trash.
- 7) Dress appropriately and decently.
- 8) Respect the elderly by showing them a deferential attitude.
- 9) Wash regularly, taking care to maintain latrines and showers.
- 10) Know how to set the table and clear it after the meal.

Likewise, certain antisocial behaviors should be avoided such as:

- Uncleanliness
- Getting dressed by exposing the private parts of the body.
- Excessive dusting of the face
- Lies, envy, denigration, slander
- Too long in the shower forgetting the turns of others
- Voluptuous attention to attract the attention of passers-by

- Intemperance of language, gluttony, drunkenness especially in mourning, parties and other public ceremonies.
- Do not put the fingers in the nostrils
- Do not brush your teeth in public
- Do not blow your nose with your hands
- Do not shake hands with the superior before they extend theirs.
- Do not insult others
- No jostling anywhere in the crowd,
- Do not yell on the phone.

As the list is not exhaustive, we will point out that conscience informs everyone of the right to do and the wrong to avoid for good social harmony. Every child is both an individual and a member of a social group. It develops in relation to and according to this group.

During education and training, girls and boys must be socialized without exception. Social relationships in the environment play a sine qua non role in the development of each young person. And so, parents, teachers and other people around or near the child who must ensure his education in general and the sexual aspect in particular says Kitengie Kitumba, Banzawa Kayumba, & Mwemena Musenge (2018)

With that, we can pin down some educational traits on sexuality. For a long time, this approach has been surrounded by many myths and taboos, especially in black Africa. The contemporary age has tried to destroy these myths by demanding the co-education of the sexes.

Sex education must take place in the general training of being and be based on scientific information. Let the adolescent approach life with the conviction that sexual activity is not separate from other natural activities.

The educator will focus on sexuality as a reproductive act and address this issue through the different stages of growth. Parents should speak bluntly on occasion so that their children are not outraged; but let them know that this is normal and inevitable.

As for the education of girls

We will classify this popular education of girls in coeducation or coeducation. In order for our above-mentioned thinking to be effective and efficient, children should be prepared for the much-needed mix of sexes that occurs naturally in life. In this case, traditional education consisting of separate initiation between girls and boys should be banned because, he says MwenzewaKyungu (2019), the prevalence of society will be to train men and girls who are capable and who are up to their daily chores.

In everyday life, certain behaviors are socially acceptable; while others are to be repressed because they are intolerable, so everyone should play a responsible role in this matter.

It is then that, to make life pleasant and peaceful, we make fifty recommendations to everyone for their good health and that of others.

You have to learn or remember that it is appropriate:

- To greet people every time you meet them,
- To thank others for all the services we receive from them
- To ask forgiveness if we make even the slightest mistake,
- Avoid placing dishes on the floor before washing
- Not to support the pan with his shoes while mixing the fofou, namely that the soles keep trampled dirt such as: spit, faeces, mud, wastewater, etc.
- To refrain from inserting the fingers into the nostrils since the hand has many uses, among others: greeting, holding several objects and several activities that would harm our neighbors,
- To serve yourself modestly at the table so as not to overfill the plate with food,
- I don't brag about what I eat or dress or buy because it serves your own home
- I do not make gestures while talking on the phone because my interlocutor does not see me.
- During assemblies, feast or mourning, I do not rush to get food or drink, I wait my turn
- I do not blow in the bag or the packaging can be opened a little as this can cause the contamination of several diseases like the 2019 Covid
- I don't leave with the nightgown or pajamas on my plot to go with people to the end of the avenues, etc.
- When I wake up, I brush my teeth after making my bed, then I wash my face.
- The cleaning bucket must not be used for laundry or washing the body
- The household cloth and broom should not be used for the toilet at the same time
- The tea towel should not spread in the clothes dryer
- I do not relieve myself in the trees
- I do not sing when I prepare because the droplets can create illnesses for consumers
- I don't sit down with my feet on the table or on things
- I don't wear the socks for a week to avoid the smell like fish or smoked meat
- I do not eat in public places (in public transport, in auditoriums)
- I do not bring my food to the room
- I choose between the roomy panties and the relax panties so as not to bother others,

- I do not speak my tribal language when I am in a group and especially with those who do not understand it,
- To make purchases according to the limit of their means so as not to cool their kitchen,
- Avoid the musical noise that disturbs the neighbors,
- Not to eat with your mouth open,
- Not to speak with your mouth full,
- To accompany in a spiritual and civil manner, the bride and groom during an invitation to wedding ceremonies,
- For girls, to wear the petticoat or the cyclist under any skirt or dress,
- Not to hang on the public highway but in the tissue to throw away after use,
- Not to throw papers, empty bottles, bags, and any other dirt on the road,
- Rinse and dry children's pumps or place them to burn with feces
- Not to burn them on or under the brazier as this bothers and even cuts the appetite of visitors
- To speak on the phone with a moderate voice,
- To keep on the phone without gesticulating,
- To brush your teeth every morning as soon as you wake up, without forgetting to wash your clothes,
- To deserve his Christian name and behave in a Christian manner
- To regularly use their own threads to display their clothes instead of disturbing the neighbors,
- Not to envy or steal,
- Not to kill morally or physically his neighbor,
- To recognize his faults and ask forgiveness ipso facto,
- Not to spread food even on the ground at the risk of contributing to the infection of loved ones,
- To be charitable by using the dishes that we are able to empty so as not to waste them by throwing them away,
- To be discreet about family problems because disclosing them in public is immodest,
- Avoid breastfeeding in public,
- Not to undo the hair along the way,
- Not to spread out your underwear in the house, on the poles of the mosquito net, but in the sun outside,
- To wash your whole body before going out to mass, to the market or to your profession,
- To sweep the yard well and to mop the house every day,
- To move away from washrooms or toilets,
- Not to spread the cloth or the towels in the dryer of clean linen.

This helps us to avoid antisocial behavior and to build a good society to live in.

Search results

In our lives, there are things that are socially acceptable and things that are not, that we try to make them acceptable. It's Everyone's Responsibility 50 Things You Need to watch out for to Make Life Pleasant and Peaceful. I learn or do not recall:

- That we have to greet people
- That you have to say thank you when receiving something or and after the meal
- Do not put the dishes on the floor even on the floor before washing them

- Do not use your shoes (shoes) to hold the pan when you want to mix the fofou because the shoes trample too much dirt, sputum, faeces, mud, damaged water, etc.
- That you don't put your hand in your nose. Because his hand is used for many things, eg shaking his hand to greet, prepare, hold things, etc. ; they disgust the interlocutors
- That you should not fill your serving plate, forming a mental
- Do not listen to music at an exaggerated volume to disturb the neighbors
- I don't eat with my mouth open
- I don't speak with my mouth full
- When I am invited to the wedding I do not only participate in the evenings to eat but also to accompany them spiritually.
- I do not wear a skirt without a petticoat inside or a cyclist (for girls)
- I do not spit on the public highway but on the other hand I do it in my paper handkerchief
- I don't throw away the papers, the bottles don't care if it gets out of the dirt on the road.
- I do not burn children's Pampers without washing and drying them
- I do not burn below or below brazier which helps me to combine because it young and cuts the appetite of our visitors
- I do not speak loudly on the phone
- That rental houses housing 20 people should not be built with a single toilet door
- I say please do not rush people
- I don't use name calling ...the other
- When I study, I have to pay school fees and not run away with debts by changing schools because this is a crime against teaching
- I do not accompany my child to school to make myself clean
- ES: I can't see at school without brushing and rinsing your teeth.
- Deserve the name of Christian
- I do not always spread my clothes over the neighbor; I must have mine.
- I don't steal other people's things
- I do not physically or morally kill my neighbor
- When I immediately admit my wrongs, I ask for forgiveness
- I do not spread edible things even on the ground because I participate in the death of my neighbor by exposing him to diseases
- By using, we take a quantity that we can finish and throw away the rest afterwards, because it is lack of charity
- I do not tell about my family problems in transporting shops because it is lacking in modesty
- I was not going to have the baby with the breast out, with the naked eye.
- I do not undo the hair along the way (for girls)
- I don't spread out my underwear in the house in the mosquito net fields but rather outside in the sun
- I wash before leaving my house for the national church or for the market.

2. Conclusion

Equality between men, boys, women and girls, as Annette Jarlégon (2009) put it, is a question of the construction of the gender identity, of sex stereotypes, of gender as a social category, of the socio-social dimension. Gender-based knowledge, gender analysis of the exercise of the student's profession, guidance ... remains that this training will only have an effect if it is accompanied from nursery or kindergarten to the development of a real partnership with families which also remains to be thought about and built on this question. Children, girls and boys, must all undergo the same treatment in order to promote equality, successful education for societal harmony and without bias.

References

- [1] Annette, J. (2009). De l'intérêt de la prise en compte du genre en éducation. *Revue Généraliste de recherche en éducation et formation*, 2-3.
- [2] Kitengie Kitumba, D., Banza wa Kayumba, R., & Mwemena Musenge, G. (2018). Sex Education, How to Talk to Young People in the Era of Technological Change? *International Journal of Science and Research (IJSR)*, Volume 7 Issue 11, November 2018, 4-5.
- [3] Mwenze wa Kyungu, E.-P. (2019). *Culture, éducation et personnalité: Livre d'or pour la communauté universitaire*. Lubumbashi: BSACADEMY.
- [4] Unesco. (2021, Mars Jeudi). *Éducation et égalité des genres*. Récupéré sur Organisation des Nations Unies pour l'Éducation la Science et la Culture "Unesco": fr.unesco.org